

APUSH SUMMER ASSIGNMENTS

Pick up a copy of the textbook from Mr. Goenen in room 347 before school is out for the summer

On the first day of class, you must bring the following assignments, which should be completed in a satisfactory manner. These assignments will prepare you for our learning during the year, and will allow us to start strongly in the fall.

- 1) Memorize the list of dates attached. There will be a quiz on the first day of class. Also there will be follow-up quiz questions on these dates throughout the year.
- 2) Memorize, in order, the first 32 presidents of the United States. Some of these will be included on your opening day quiz.
- 3) Please read chapters 1 and 2 in your textbook and provide brilliant responses to the directives/questions on the attached pages, preferably typed and printed out.
- 4) Read a novel of historical fiction. You will need to go to the library and find your own copy. Some examples: "Uncle Tom's Cabin" (Stowe), "The Jungle" (Sinclair), "Adventures of Huckleberry Finn" (Twain), "Invisible Man" (Ellison), "Grapes of Wrath" (Steinbeck) or do some research and choose your own novel of historical fiction.

As you read, think about the following issues:

These books provide a fictional account of actual issues from the time period when the book was written. Think about what can be learned about history (both facts and attitudes that Americans had) from reading the book today. Think about the impact of the book might have had on people that read it during the era it was published.

In less than a page type up a response that represents your thoughts on the book, the history you learned from it, and the impact it can/did have on people.

SOME KEY DATES IN U.S. HISTORY

For the most part we don't do much memorization of specific dates in our APUSH class. However, it can be helpful to know a few key dates as benchmarks so that other events and issues will fall into place as we approach our studies during the course of the year. Thus, you are asked to memorize the following dates by our first day of class (there will be a quiz) and then you are expected to remember them for the rest of your life.

1607	Jamestown Founded	First permanent English settlement in North America
1776	Declaration of Independence	Revolutionary War has been going on for one year -- Jefferson writes
1783	Revolution Ends	Treaty of Paris provides recognition for United States as a new nation
1788	Constitution	New government established as the Articles of Confederation fail
1791	Bill of Rights	First 10 Amendments to the Constitution guarantee individual liberties
1803	Louisiana Purchase	U.S. is doubled in size as expansion fever begins
1846	War with Mexico	Culmination of Manifest Destiny with southwest land added
1861	Civil War Begins	Sectional strife and conflict over slavery finally leads to 4-year war
1868	14th Amendment	Guarantees equal protection of the laws -- used frequently today
1869	1st Transcontinental Railroad	The west coast is more easily accessible and Asia becomes more important
1896	<u>Plessy v. Ferguson</u>	Supreme Court approves segregation with the "separate but equal" doctrine
1898	Spanish-American War	U.S. becomes an imperialist power
1917	U.S. Enters WWI	War began in 1914 & attempts at neutrality fail -- but we weren't really neutral
1920	19th Amendment	Women finally gain the right to vote
1929	Stock Market Crash	A symptom of the problems leading to the Great Depression
1933	New Deal Begins	FDR's response to the problems of the depression changes the country forever
1941	U.S. Enters WWII	Attack on Pearl Harbor ends US isolationism in war that began in 1939
1945	United Nations Formed	U.S. central figure in 2nd attempt at world peace-keeping organization
1954	<u>Brown v. Board of Education</u>	Court case sparks the modern civil rights movement
1964	Tonkin Gulf Resolution	U.S. begins major escalation of involvement in Vietnam
1974	Nixon Resignation	Watergate affair leads to resignation to avoid impeachment
1991	Cold War Ends	"Victory" for the U.S. with the collapse of the Soviet Union
2001	World Trade Center	September 11 terrorist attack leads to security challenges at home and abroad

APUSH Chapter Questions

Chapter 1

Questions should be answered on notebook paper or typed. Number your answers and do not rewrite the questions. Use complete sentences and answer each question fully. Leave a space between answers. Your answers will always be checked for completeness, and generally spot-checked for accuracy. Frequently, the assignments will not be returned to you, so keep a copy for yourself if you'd like.

1. Choose 3 regions of North America described in the chapter and for each region name one Native American tribe and two characteristics about the native people that lived in that region.
2. Describe three examples of Native Americans changing their environment or adapting to their environment.
3. In what ways were the lives of Europeans similar to those of Native Americans?
4. Define primogeniture. Predict/describe some of the impacts this practice would have on a society.
5. Summarize Martin Luther's criticism of the Catholic Church and the changes he called for.
6. How did the Protestant Reformation and religious conflict in Europe influence colonization in the Americas?
7. Describe innovations and accomplishments made by Portuguese mariners in the advancement of exploration and colonization.
8. Describe the practice of slavery that existed in Africa before Europeans got involved. Why did it become valuable for Europeans to engage in the slave trade?
9. How were the Spanish able to conquer the Incan and Aztec Kingdoms?
10. Read the two accounts of Cortes entering the city of Tenochtitlan (pages 32-33). Identify the similarities between the accounts. Which do you think is more accurate? Explain why.
11. Identify 2 key turning points in history that are covered in this chapter. Briefly describe the turning point and then explain why it is a turning point.
 - ie. The domestication of maize and spread of that practice allowed enough food production to support large culturally complex and vibrant cities to develop in the Americas.

APUSH Chapter Questions

Chapter 2

Questions should be answered on notebook paper or typed. Number your answers and do not rewrite the questions. Use complete sentences and answer each question fully. Leave a space between answers. Your answers will always be checked for completeness, and generally spot-checked for accuracy. Frequently, the assignments will not be returned to you, so keep a copy for yourself if you'd like.

1. Explain what is meant by the “Columbian Exchange” with specific reference to its impact on North America. How did mercantilism work to shape the exchange that was already established?
2. Explain why the Jamestown settlement struggled so much in its early years.
3. Explain the original economic goal of the Virginia Company and explain how that goal was altered by John Rolfe’s discovery. How did profits, available because of Rolfe, change colonial relations with Native Americans?
4. The Virginia Company granted land to settlers who could pay their own passage, plus additional land to the settler for each person he brought with him. This is known as the Headright System. What are 3 possible social consequences of this system?
5. The Virginia House of Burgesses, established in 1619, became the first representative assembly in the English colonies. What does that mean, and what was the impact on the average colonist?
6. In 1624, Virginia became a Royal Colony. What did that mean and what would be most noticeable for a colonist living in Virginia at the time? Explain.
7. Maryland was established as a Proprietary Colony – how was that different from a Royal Colony? You may need to use outside resources.
8. Identify the major motivations for both owners and servants for entering into indentured contracts. Based on the information given, what inferences can be made about England at the time?
9. Explain how African slavery became permanent and hereditary in the Chesapeake region.
10. Explain 3 major reasons why the Dutch lost control of New Netherland after just 50 years.
11. Explain 2 similarities and 2 differences between the Pilgrims (Separatists) and the Puritans.
12. Explain how the banishments of Roger Williams and Anne Hutchinson were related to the Puritan ideal of a “City upon a hill.” What would be the likely effect of those banishments on those who stayed in the Massachusetts Bay colony?
13. Explain how land in New England worked to create a measure of political equality, while maintaining social and economic inequality.
14. The Pequot War and Metacom’s (King Philip’s) War helped destroy the Native American presence in New England. Explain how the Puritans used religion to help justify these conflicts.
15. Explain how land, voting and taxes served as causes of Bacon’s Rebellion. How did the rebellion change the Virginia Colony?
16. Looking back on the chapter, identify 4 major differences (at least 1 political, 1 social, 1 economic) between the Chesapeake (Virginia and Maryland) and New England (Mass., Conn., RI) colonies. Looking ahead, how will those differences likely impact the two regions in their relations with “mother” England?

