

Shoreline School District and Shoreline Education Association
Joint Guiding Principles – 2020-2021
August 10, 2020

As we design and implement our instructional model for 2020-2021, whether remote/online, hybrid, or eventually, fully in person, we believe in and support the following guiding principles:

1. It is imperative to keep the health and safety of students and staff at the forefront of our planning.
2. The Shoreline School District Instructional Strategic Plan was developed with stakeholder input and should be the foundation of our instructional approach.
3. We have a responsibility to our community and all students to:
 - a. approach our work with a commitment to dismantling structural and systemic racism, and,
 - b. support students who are currently, and historically have been, furthest from educational justice.
4. We believe all students deserve and will benefit from equitable access to quality instruction.
5. We prioritize a commitment to building relationships with all students and families and working to maximize engagement.
6. Providing stability, consistency and predictability in routines and schedules benefits students, staff, and families.
7. Maximizing the use of technology and providing students with access to supplies and equipment will be required to support their learning.
8. Embedding ongoing analysis and improvement of our instructional model and student learning with feedback from students, staff, and families allows us to do our best work.
9. Professional educators and stakeholders bring valuable perspectives in shaping the decisions that affect our students, classrooms, schools, and community.
10. Attending to the social-emotional needs of our students has become paramount in the context of the current pandemic, and as part of our ongoing work.
11. We can and will support students, families and staff with flexibility and compassion.
12. We will need to maximize an "all hands on-deck" approach to support effective remote learning, potentially including implementation of flexible job assignments.
13. We need to optimize our ability to pivot to a hybrid or fully in person instructional model quickly and effectively.
14. Providing meaningful, on-going professional development and opportunities for regular educator collaboration allows staff to support students in reaching their highest potential.
15. Designing a system that accesses all available funding supports will facilitate our ability to support students.

Dated this 19th day of August, 2020.

FOR THE ASSOCIATION:



Matt Reiman, SEA President

FOR THE DISTRICT:



Tam Osborne, Director of Human Resources



Lyn Sherry, UniServ Director



Marla Miller, Deputy Superintendent