

MEMORANDUM OF UNDERSTANDING
Between
SHORELINE SCHOOL DISTRICT NO. 412
And
SHORELINE EDUCATION ASSOCIATION

THIS MEMORANDUM OF UNDERSTANDING regarding the staffing of a certificated 1.0 FTE Dean position at the Meridian Park Kindergarten Overflow Program is effective for the 2018-2019 school year, and is supplemental to the 2018-2021 Collective Bargaining Agreement (CBA) between Shoreline School District (District) and Shoreline Education Association (SEA).

WHEREAS, enrollment in the 2018-2019 Meridian Park Kindergarten Overflow Program resulted in an unexpected increase of students with significant behavior management needs; and

WHEREAS, the Meridian Park Kindergarten Overflow Program staff and administration have requested additional staffing to support student management and safety; and

WHEREAS, the Meridian Park Kindergarten Overflow Program has a 0.5 FTE building based Instructional Coach allocation that remains unfilled; and


WHEREAS, Meridian Park Kindergarten Overflow Program certificated staff were asked and indicated they would prefer a 1.0 Dean in lieu of a .5 building based Instructional Coach; and

WHEREAS, the District is willing to allocate an additional 0.5 FTE at the Meridian Park Kindergarten Overflow Program to be combined with the unfilled 0.5 FTE building based Instructional Coach in order to create a 1.0 FTE Dean of Students for the remainder of the 2018-2019 school year;

NOW THEREFORE, the District and SEA agree:


1. In lieu of a 0.5 FTE building based Instructional Coach, the District will staff a 1.0 FTE Dean of Students position at the Meridian Park Kindergarten Overflow Program for the remainder of the 2018-2019 school year.
2. Staffing for the 1.0 FTE Dean of Students will be for the duration of the 2018-2019 school year only.
3. This agreement is not precedent setting, and all other Meridian Park Kindergarten Overflow Program staffing needs, unless otherwise agreed, will be implemented in accordance with the CBA.

For SEA:



Lynn E. Henry
Date
11/2/18

For the District:



11/2/2018
Date