



SEL Adoption Committee



Nov 16, 2020

Agenda

3:15-3:35 (15 min) Circling back (norms, race and equity tool)

3:35-3:50 (15 mins) Input survey processing

3:50-4:20 (30 min) Small group recommendation drafting

4:20-4:30 (10 min) Present drafts

4:30-4:40 (10 min) Rotation 1

4:40-4:50 (10 min) Rotation 2

4:50-5:15 (25 min) Large group conclusion

The Agreements

Stay Engaged

Don't Let your heart and mind check out!

Experience Discomfort

Agree to experience discomfort so that we can deal with issues of race in an honest way.

Speak your truth

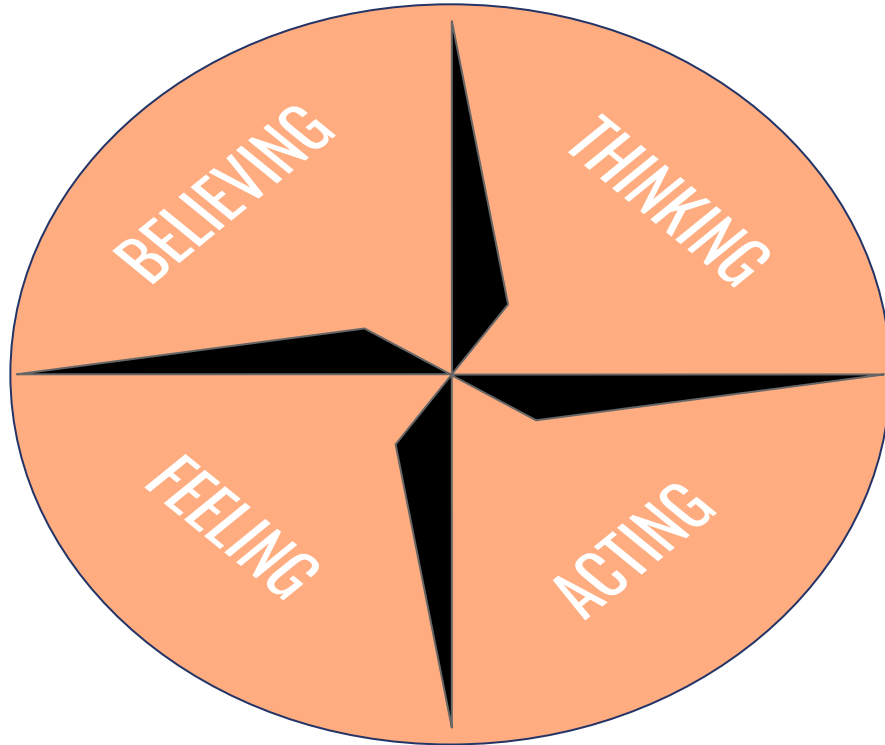
Be honest about your thoughts, feelings and opinions.
Say them in a way that is true for you.

Expect and accept non-closure

Accept that you will not reach closure in your understandings about race and race relations. There is no such thing as a "quick fix."

Singleton, G. "Courageous Conversations about Race"

Using the Compass in Courageous Conversations



- Help us understand how we each process and engage with information about race
- A way to understand one another's opinions and beliefs
- Lead to a mutual understanding
- Goal is to be centered

Committee Norms

- Keep all kids and grade levels at the center of our work
- Push each others thinking
 - ask for clarification
 - presume positive intent
- Be aware of voices not in the room
- Be genuine, vulnerable and open-minded
- Practice active and respectful listening
- Look at every issue from multiple perspectives including equity
- Start and end on time
- Keep an open spirit, especially when brainstorming

Shoreline Race and Equity Tool

<https://www.shorelineschools.org/cms/lib/WA02217114/Centricity/Domain/1090/FINAL%20AND%20APPROVED%20Shoreline%20race%20and%20equity%20tool.pdf>

Equity Tool

What do you think?

Section D:

- 1) Did you succeed in advancing equity? To what degree? How do you know? (What evaluation tools and measures were used to determine the impacts of our decision?) If no, what steps are we taking to ensure equity is still achieved?
- 2) Who helped you in ways you did not expect?
- 3) What are the unintended consequences, positive or negative?
- 4) How have we invited authentic feedback (especially from those most impacted) on our process and our outcomes?

Input survey processing

In your breakout group, select a facilitator, a note taker, and a time keeper for today.

Identify 2-3 key take aways to share with the large group.

Consensus building protocol

1. In your breakout group, write your team recommendations in brief declarative sentences in the template provided.
2. We will come together to briefly share our work in the whole group.
3. We will return to our breakout rooms to provide input on one another's work in the boxes provided:

An exclamation point next to recommendations we agree with

A question mark next to ones we need clarified.

Leave any recommendations your team does not agree with blank.

4. Repeat, rotating to the third group's work

Links to the recommendations template

Group A

https://docs.google.com/document/d/1vS4_y3uBCnlOoa9kmye36nuslN5xG4ITdUdytO-dISM/edit?usp=sharing

Group B

https://docs.google.com/document/d/lniruaf9Muc_qtSm6-MaQ1_eW6APn6jWDMlpXVSD5fLo/edit?usp=sharing

Group C

[https://docs.google.com/document/d/lllFQQIermG5ITrgqPCg_Dd4Uy_T2GBN\]mcq7DX_vwfw/edit?usp=sharing](https://docs.google.com/document/d/lllFQQIermG5ITrgqPCg_Dd4Uy_T2GBN]mcq7DX_vwfw/edit?usp=sharing)