



SEL Curriculum Adoption Input Team

Nov 12, 2020

Agenda

- 3:15-3:45 Guests with RULER Experience Q&A
- 3:45-4:45 Break out groups review sample online teacher support materials using the rubric part 2
- 4:45-5:15 Whole group Q&A and closure

Committee Norms

- Keep all kids, particularly our historically marginalized and all grade levels at the center of our work
- Push each others thinking
 - ask for clarification
 - presume positive intent
- Be aware of voices not in the room
- Be genuine, vulnerable and open-minded
- Practice active and respectful listening
- Look at every issue from multiple perspectives including equity
- Start and end on time
- Keep an open spirit, especially when brainstorming

Rubric review form

Note taking rubric (download your own copy):

<https://docs.google.com/document/d/1vn8sazOexlx5v1Ezn-SFmMuYL4yIqd5fZo9MMlALaNA/edit?usp=sharing>

When we finish with each curriculum, you will record your input in a google survey.

Sharing and Q and A with guests

Randi Peterson, SEL curriculum developer, Bellevue School District

Michael Ashley-Lanphear, M.Ed, John Stanford International
School Counselor

Breakout rooms 3:45-4:45

https://drive.google.com/file/d/1HxvDvcvs8HqyZKqy6ib8_JJAzDI13XXO/view?usp=sharing 20 mins

Discuss: Questions 10-19 on the rubric and take notes on your own copy 10 mins

<https://drive.google.com/file/d/10jS-qwTqjhr7r9zUFBqpLnSEjhIOvvy2/view?usp=sharing> 20 mins

Discuss: Questions 10-19 on the rubric and take notes on your own copy 10 mins

Closure and THANK YOU!

Input survey link: <https://forms.gle/wbzabKYHdRo9ZoQcA>

Please complete by Saturday, Nov 14 to have your input considered by the committee

SEL Committee will meet on Monday, Nov 16 to review Input Team survey data and make a final recommendation.

Updates will be communicated via the SEL adoption website:
<https://www.shorelineschools.org/Page/6824>