



SEL Adoption Committee



Sept 22, 2020

Agenda

- Norms and Agreements
- Review Draft New process and logistics
- Apply Race and Equity Tool to our work
- Application for Input Team - How do we make sure we include varying perspectives?
- Review Applications- Invitation



ESSENTIAL QUESTION:

How will we put into place structures, routines and rituals for creating intellectually and socially safe classrooms and school communities where **ALL** students, especially our most marginalized, are engaged in challenging and meaningful work?



The Agreements

Stay Engaged

Don't Let your heart and mind check out!

Experience Discomfort

Agree to experience discomfort so that we can deal with issues of race in an honest way.

Speak your truth

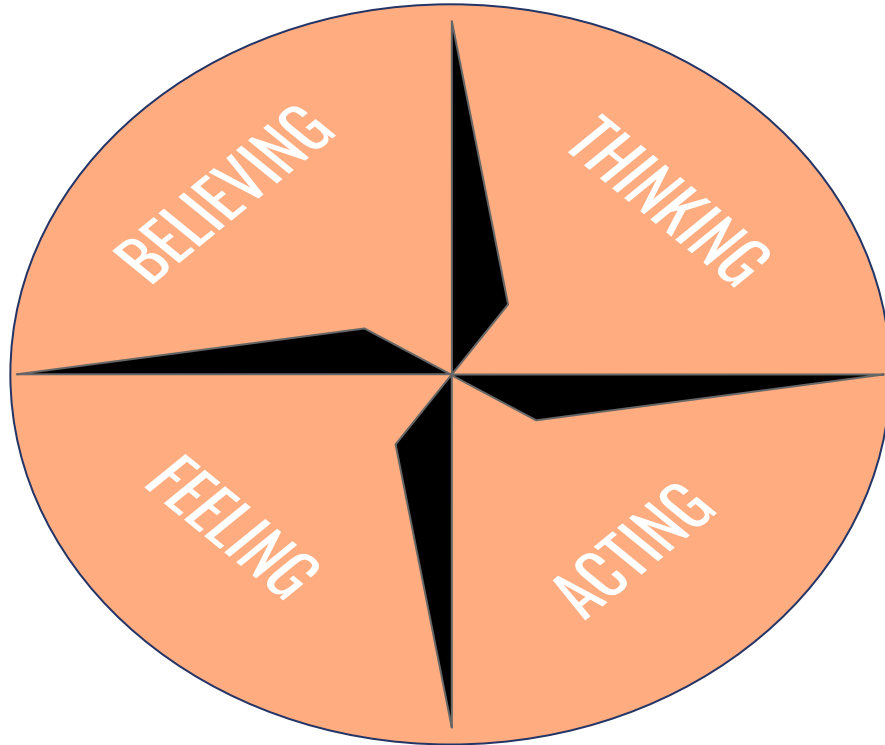
Be honest about your thoughts, feelings and opinions.
Say them in a way that is true for you.

Expect and accept non-closure

Accept that you will not reach closure in your understandings about race and race relations. There is no such thing as a "quick fix."

Singleton, G. "Courageous Conversations about Race"

Using the Compass in Courageous Conversations



- Help us understand how we each process and engage with information about race
- A way to understand one another's opinions and beliefs
- Lead to a mutual understanding
- Goal is to be centered

Committee Norms

- Keep all kids and grade levels at the center of our work
- Push each others thinking
 - ask for clarification
 - presume positive intent
- Be aware of voices not in the room
- Be genuine, vulnerable and open-minded
- Practice active and respectful listening
- Look at every issue from multiple perspectives including equity
- Start and end on time
- Keep an open spirit, especially when brainstorming

Next steps

A diverse and representative group of staff, parents, and community review Second Step and Ruler, and provide the SEL committee with input using our SEL curriculum adoption rubric.

The input team will meet 4 times. (Oct 19 and 22, Nov 9 and 12).

Opportunities to view lessons, teacher materials, and talk with people currently using the materials.

Based on input team feedback, the adoption committee will determine their final recommendation to present to the board on Nov 16.

Once DIMC and the board make a final determination, the curriculum will be implemented Fall 2021.

Certificated staff will be paid to serve on the input team per the contract.

Second Step:

Oct 19

3:15-3:40 Norms, Role of Input Team, and Rubric overview

3:30-4:00 Overview of Second Step

4:00-5:00 Break out groups review sample online lessons and materials using the rubric part 1

5:00-5:15 Whole group Q&A and closure

Oct 22

3:15-3:45 Guests with Second Step experience Q&A

3:45-4:45 Break out groups review sample online teacher support materials using the rubric part 2

4:45-5:15 Whole group Q&A and closure

Ruler:

Nov 9

3:15-3:40 Role of Input Team and Rubric refresher

3:40-4:00 Overview of Ruler

4:00-5:00 Break out groups review sample online lessons and materials using the rubric part 1

5:00-5:15 Whole group Q&A and closure

Nov 12

3:15-3:45 Guests with Ruler experience Q&A

3:45-4:45 Break out groups review sample online lessons and materials using the rubric part 2

4:45-5:15 Whole group Q&A and closure

Rubric review form

https://docs.google.com/document/d/1_pvc3sNoW0mxUyJRle-co2hBSP978ilGZ-wHW-BIONGY/edit?usp=sharing

Shoreline Race and Equity Tool

<https://www.shorelineschools.org/cms/lib/WA02217114/Centricity/Domain/1090/FINAL%20AND%20APPROVED%20Shoreline%20race%20and%20equity%20tool.pdf>

What questions from this tool jump out to you as particularly relevant to this work?

What actions do we need to take in light of this?

Input team application process

Considering the questions in the Race and Equity tool, how do we ensure we have broad input?

What questions should we include on the application?

Who could you personally invite?

https://docs.google.com/forms/d/e/1FAIpQLSfsOSMgme2Q9K48aWZBkv5wBBQgxxg0EmHUYoR7wmHSjo28UZA/viewform?usp=sf_link

Application Review Subcommittee

Input Committee application will be live on Sept 23
and close on Oct 9

Applications will be reviewed on Oct 12 at 3:15 by
Heidi, Tanisha, Karena and ??? you?