



# **SEL Adoption Committee**



**SHORELINE**  
PUBLIC SCHOOLS

**December 9, 2019**



# Agenda

1. **Entry Task**
2. **Rubric Review**
3. **Inventory Task**



# Norms

- **Keep all kids and grade levels at the center of our work**
- **Push each others thinking**
  - **ask for clarification**
  - **presume positive intent**
- **Be aware of voices not in the room**
- **Be genuine, vulnerable and open-minded**
- **Practice active and respectful listening**
- **Look at every issue from multiple perspectives including equity**
- **Start and end on time**
- **Keep an open spirit, especially when brainstorming**



# Entry Task

**What is the most important skill or skills you want our students to leave our school system having mastered?**



# Outcomes for Today

- **A clearer vision for SEL instruction in Shoreline**
- **Familiarity with SEL curriculum selection criteria from other sources, to help us build our own rubric moving forward**
- **A plan to inventory existing SEL curriculum and practices across the district**



# Learning from others

- **Bellevue School District SEL Rubric**
- **Edmonds School District SEL Rubric**
- **OSPI Guiding Principles**

**What is similar? What is different? What is missing?**



# SEL Curriculum Inventory

- What are we going to ask?
- Who are we going to ask?
- How are we going to ask?