Full STEAM Ahead Club at Einstein

High school girls mentoring middle school girls to become involved in STEAM

Two Replacement Levies on February 13 Special Election Ballot

Kellogg Middle School Earns $10,000 Best Starts for Kids Grant
Superintendent’s Message

Join us in helping shape the future

Are you looking for a job or thinking about changing careers? If you are, I would strongly encourage you to consider working for Shoreline Schools.

On the next page, you’ll notice a help wanted ad. We are currently hiring for over 80 different positions. These positions include full-time and flexible part-time hours at schools and work sites across the school district.

While Shoreline Schools offers competitive wages and benefits, one of the most rewarding aspects of working for our schools is the local and global impact you can have on the future.

Each year, I have the privilege of watching over 600 of our high school seniors walk across the graduation stage to receive their diplomas. It is truly a life-changing event for each one of them. However, it is also a milestone that wouldn’t be possible without the hard work and dedication of the many employees who have supported and guided each of those students on their 13+ year journey from preschool and kindergarten through high school.

One of the great joys I have in serving as superintendent are my visits to our schools. At schools across our district, I get an up-close look at the amazing work that our staff engages each day.

From the bus driver greeting a student with a smile as they get on their bus first thing in the morning, to the paraeducator providing extra support to a student needing help to master a math lesson, to the teacher passionately engaging students’ minds around the lesson of the day, to the custodian diligently ensuring their school’s learning environment is clean and safe, there are so many people working in our schools who make a huge difference in the lives of students every day.

The incredible work that our staff does is truly changing the world around us for the better. They give their very best to guide and nurture every student who walks through our doors because they know that those students and their future deserve nothing less. They realize that the student struggling with a science project may some day help find a cure for the currently incurable. Or that the nervous student needing some extra help and confidence to prepare for a presentation in front of their class may one day deliver speeches all over the world as an innovative leader.

I am proud to support and work on behalf of such amazing people. I hope you will consider joining our team to help guide and shape the leaders and innovators of tomorrow who will create a brighter future for us all.

Regards,

Superintendent

Dr. Rebecca Miner
Upcoming Dates

Find a complete schedule of school district events with locations and times at shorelineschools.org.

**December**
11: School Funding 101 Class
13: School Levy Presentations
14: School Funding 101 Class
18: School Board Meeting
20-31: Winter Break

**January**
1-2: Winter Break
3: Back to School
8: School Board Meeting
9: School Levy Presentation
11: PTA Reflections Art Show
15: No School - Dr. Martin Luther King Jr. Day
22: School Board Meeting
27: Kinderfest
27: Shoreline Basketball Hoopapalooza
29: No School - Staff Work Day
31: Westside Band Festival

**February:**
1: Eastside Singfest
1: Westside Choral Festival
2: Kindergarten Registration Begins
12: School Board Meeting
12: Eastside Band Festival
13: Eastside Orchestra Festival
15: Westside Orchestra Festival
19: No School - President's Day
20-23: No School - Mid-Winter Break

**March**
1: School Board Meeting
5: No School - Staff Work Day
6-9: Early Release Grades K-6 - Conferences
10: Shoreline Math Olympiad
11: Daylight Savings Time
12: School Board Meeting
26: School Board Meeting
29: Shoreline Schools Foundation Spring Event

We’re Hiring!
Numerous full, part-time positions with benefits available now

Apply at www.shorelineschools.org/jobs
Click on “Fast Track” to apply

Looking for a job? Know someone who is?
Shoreline Public Schools is always hiring for both full and part-time positions with benefits! We’re currently looking for entry-level employees interested in supporting students in the classroom as paraeducators.

Visit www.shorelineschools.org/jobs and click on “FastTrack” to apply as a paraeducator or for any number of our other openings such as: certificated teachers, substitute custodians, bus drivers, food service employees, etc. Join our team as we support and prepare students for a lifetime of success!

Providing musical instruments to students in need
We accept lovingly used instruments and donations to repair them.

Music4Life
www.music4life.org | (206) 409-5275
Brookside Elementary was recently announced as one of only 98 schools in the State to be honored as a School of Distinction by the Center for Educational Effectiveness (CEE) and their partner organizations.

Brookside was selected for the prestigious recognition by being in the top five percent of highest improving schools in the State for increased English language arts (ELA) and math achievement.

“This is an incredible and well-deserved honor for the students, staff and families of Brookside Elementary,” said Superintendent Rebecca Miner. “Their focus on continuous improvement as learners and educators is an inspiring example of what is possible in public education.”

Now in its 11th year, the School of Distinction Awards were created to recognize the highest improving schools in Washington State. The awards recognize and celebrate school staff, students, and leaders who improve performance for all students over a sustained period of time in English language arts (ELA) and mathematics.

Brookside Elementary and other School of Distinction Award winners from around the region will be recognized at a reception on December 11, 2017 at the Puget Sound ESD in Renton.

Brookside selected as a School of Distinction for academic improvements

School Finance 101

Curious about how schools are funded and how that money is spent? Interested in learning more about how the State’s new funding model impacts Shoreline Schools?

Join us for one of our “School Finance 101” classes!

Remaining dates:
- Dec. 11 from 4-6 pm
- Dec. 11 from 7-9 pm
- Dec. 14 from 4-6 pm

All classes cover the same content and are held in the Shoreline Conference Center’s Shoreline Room, 18560 1st Ave. NE
Meridian Park 4th grade highly capable teacher Denise Peters was presented with the Patsy Collins Award for Excellence in Education, Environment, and Community and $10,000 classroom grant by IslandWood.

Peters wins Patsy Collins Award

Shoreline Music4Life donated 33 musical instruments, valued at over $18,000, to Shoreline Schools during the past school year, including: saxophones, clarinets, trumpets, trombones, violins, keyboards and many others.

Music4Life

Music 4 Life Donates Instruments

Director of Early Learning Hillery Clark was honored by Wonderland Development Center with the “Spirit of Wonderland Community Award” for supporting and advocating for special needs students and youth in our region.

Clark Honored by Wonderland

Shorecrest and Kellogg orchestra teacher Mark Adamo has been selected for induction into the Washington Music Educators Association’s Hall of Fame. He will be inducted into the Hall of Fame at the WMEA Annual Conference this February.

Adamo to WMEA Hall of Fame

The Washington Department of Social and Health Services recently featured Veronica Cook’s special education class at Shorecrest High School and how they are using assistive technology to support student success.

SC Class Featured in DSHS Video

Read the full articles at shorelineschools.org
At their November 6, 2017 meeting, the Shoreline School District Board of Directors approved resolutions to place two four-year replacement levies on the February 13, 2018 special election ballot. These levies would replace existing levies that will expire at the end of 2018.

There will be two propositions for Shoreline School District voters to consider:

Proposition 1: Replacement of Expiring Levy for Educational Programs and Operations

This replacement levy helps fund education programs not fully supported by state and federal funding including:

- Special education programs, highly capable programs and remedial programs
- Nurses, family advocates, librarians and counselors
- Building maintenance, utilities and transportation
- Extra-curricular student activities, including music, drama and athletics
- Professional development for teachers and other staff

The maximum tax rate for Proposition 1 would be $1.50 per $1,000 of assessed property value annually. This rate would collect:

- $21,300,000 in 2019
- $23,500,000 in 2020
- $25,602,000 in 2021
- $28,250,000 in 2022

This accounts for roughly 20 percent of Shoreline School District’s operating budget.

Proposition 2: Replacement of Expiring Capital Levy for Technology Improvement and Support

This replacement levy funds instructional technology and internet access for students and staff across the district. These funds help pay for:

- Student and staff computers and technology access
- Software, online subscriptions, resources and classroom curriculum
- Annual maintenance and licensing
- Equipment upgrades and replacement
- Staffing, professional development and training
- Network servers and wireless infrastructure
Levies help fund educational programs and operations not fully funded by the state, such as music, art and drama.

Teacher and staff professional development to support student learning are supported through local levies.

The estimated tax rates for Proposition 2 would be as follows:

- $0.23 per $1,000 of assessed property value in 2019
- $0.21 per $1,000 of assessed property value in 2020
- $0.19 per $1,000 of assessed property value in 2021
- $0.17 per $1,000 of assessed property value in 2022

These rates would collect $3,250,000 annually.

Ballots will be mailed to registered voters in Shoreline School District on January 24, 2018 and must be returned or postmarked by February 13, 2018. To register to vote, visit www.kingcounty.gov/elections. Both levies require a 50%+ simple majority approval to pass.

You can find more information about the levies, community presentation schedule, request a presentation and submit questions at www.shorelineschools.org/levy.

Shoreline School District residents will also receive an informational mailer from Shoreline Schools in January with detailed information about the levies.

Levy presentations scheduled for December 13 and January 9

Learn more about the proposed levies and have your questions answered at one of the four levy presentations scheduled to be held at the Shoreline Center Boardroom, 18560 1st Ave. NE, Shoreline on:

- December 13 at 10 a.m.
- December 13 at 7 p.m.
- January 9 at 10 a.m.
- January 9 at 7 p.m.

Students and staff utilize modern instructional technology that are funded by local levies.
Considering she’s now a leader on Shorewood High School’s renowned Team Pronto robotics team, it might be hard to believe that senior Emily Remmers was not a fan of STEM in middle school. “I just didn’t like it,” she said of the approach to learning that uses science, technology, engineering and mathematics as access points for guiding student learning and critical thinking. She explained that none of her friends were interested in it nor was it something she was ever encouraged to pursue.

So when Remmers attended a presentation from another robotics team about the lack of females in STEM careers, she had an idea. “I thought, why don’t we start there [middle school] to encourage more girls to participate,” said Remmers.

Over the summer, Remmers and other female members of Team Pronto developed the idea of establishing a club at Einstein Middle School where the high school girls lead and mentor middle school girls in exploring the principles of STEM through hands-on learning activities. After proposing and getting approval for their plan from Shorewood STEM teacher Wesley Proudlove and Einstein STEM teacher Mary Thurber, the girls and teachers began spreading the word and held their Full STEAM Ahead Club meeting in October with about a dozen middle school girls present.

STEAM is an offshoot of STEM that also incorporates the principles of art and design.

The club’s high school mentors stress the importance of engaging and exposing girls to these career fields before their minds get set on something else. “You’re still developing and figuring out what kind of person you want to be,” said mentor Carly Krantz. “If you wait until later, there’s a greater likelihood that those you’re trying to reach won’t be listening or will already have opinions about what they’re interested in or good at.”

Their approach appears to be working. “When I heard there was going to be an all-female team of people who were going to practice engineering and activities after school, I thought it sounded like fun,” said club member Kira Burt. And there was plenty of fun to go around. In the session we visited for this story and video, the students spent time building robots using metal brackets, gears, motors and computer software.
“Having high school students lead the club really gives us a sense that anyone, of all ages, of all genders can be engineers,” said Burt.

“Having the girls from the high school who are involved in STEM come down and share their love for it with the middle schoolers has been invaluable,” said Thurber. “Having your teacher or parent tell you STEM is good or to be involved in STEM is one thing, but having your peers tell you is much more powerful.”

Based on the success of the first seven-week session, the club is hoping to expand to more schools. “Our goal is to continue to grow the club and get more girls from around our community to become interested in STEM.”

Watch a video version of this story at: vimeo.com/shorelineschools
Kellogg M.S. Earns Best Starts for Kids Grant

$10,000 grant will provide training and resources to support students impacted by trauma and stress

Kellogg Middle School was recently announced as a Trauma-Informed and Restorative Practice Grant recipient through King County’s Best Starts for Kids. The goal of the $10,000 grant is to create what is referred to as a trauma-informed school, where the faculty, staff and students have the skills and tools needed to create environments for children facing unpredictable, ongoing stress or trauma in their lives. These environments build resilience so that all students are better able to bounce back when facing adversity.

“We are specifically looking at the impact of stress and trauma on students in regards to academic success, attendance and discipline referrals,” explained Kellogg Principal Heather Hiatt. “We will be using the resources to create support systems for these students, such as restorative justice practices, adult mentors, professional development in culturally relevant teaching practices, and the impact that traumatic experiences can have on adolescent brain development.”

Hiatt hopes to see the grant support a reduction in absences, discipline and suspensions, and an increase in student achievement.

Best Start for Kids is a King County levy approved by voters in 2015. It invests in the promotion, prevention, and early intervention strategies that promote healthier, more resilient children, youth, families and communities.

Need space for a conference, meeting or party?

Call the Shoreline Conference Center!

We offer one of the largest event venues in the area with affordable pricing and flexibility

- 32,000 square feet of meeting space
- 600 Seat Auditorium
- A/V and Tech Support
- Free Parking and Wi-Fi
- Event Planning Support

Call us today at 206.393-4702 or visit: shorelineschools.org/conferencecenter
The Office of Superintendent of Public Instruction (OSPI) has announced that Briarcrest Elementary School has been selected as a recipient of the 2017-2018 State Title I, Part A Distinguished School Award. They are one of only four schools in the State to earn the prestigious designation.

The recipients were selected by OSPI’s Title I, Part A program, which aims to provide every student with a fair, equitable, and high-quality education and close educational achievement gaps.

“We are thrilled and honored to be recognized with this award,” said Briarcrest Principal Jonathan Nessan. “It is a true testament to all of the hard, continuing work of our staff, students, and families... our team approach to increasing the learning of each and every child is something that we take to heart, and it is so validating to receive this honor.”

Eligibility for the award is based on state assessment data in both English language arts (ELA) and mathematics for the past three school years. Schools must demonstrate student growth during those three years as identified through student growth percentiles and meeting or exceeding state average scores.

“This award is special because it’s something your entire school community achieved together,” said Assistant Superintendent Brian Schultz in helping announce the award to Briarcrest staff. “From your teachers to paraeducators, to support staff, to parents, to volunteers and everywhere in between, you have come together with an aligned focus on supporting student achievement and have made an incredible impact.”

Title I, Part A of the Every Student Succeeds Act is a federal program that serves the needs of children who struggle to learn. Title I, Part A programs and services provide customized instruction to help children meet academic standards and take an active, engaged interest in what they learn and can do.
Brookside’s Family Engineering Night engages families in STEM activities

Brookside Elementary hosted a “Family Engineering Night” at their school recently. Sponsored by a generous grant from the Shoreline Public Schools Foundation, the event featured 10 hands-on learning stations to engage students and their families in engineering-related activities.

Shorecrest High School Homecoming Royalty visit their elementary and middle schools

The Shorecrest High School Homecoming Royalty continued their annual homecoming tradition by visiting their feeder middle and elementary schools. They greeted students and staff as they arrived at school and visited classrooms to personally invite the younger students to the homecoming football game.