CONNECTING, PREPARING, ACHIEVING.

2016-2017 ANNUAL REPORT TO THE COMMUNITY

shorelineschools.org
Our Mission

The mission of Shoreline Public Schools is to provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.
Shoreline Public Schools is an innovative, forward-thinking school district serving the communities of Shoreline and Lake Forest Park. Our students and staff benefit from a diverse learning environment that respects and embraces all cultures, customs and identities.

### Who We Are

#### District Profile and Demographics

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>9,285 (May 2016)</th>
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<tbody>
<tr>
<td>Gender</td>
<td>51.9% Male</td>
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<td>48.1% Female</td>
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<tr>
<td>Free or Reduced Meals</td>
<td>26.3%</td>
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<tr>
<td>Special Education</td>
<td>11.9%</td>
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<tr>
<td>Transitional Bilingual</td>
<td>6.0%</td>
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<tr>
<td>Homeless</td>
<td>384</td>
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<tr>
<td>Unexcused Absence Rate</td>
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<tr>
<td>Graduation Rate</td>
<td>85%</td>
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<tr>
<td>Extended Grad. Rate</td>
<td>90.9%</td>
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</table>

| White/Anglo | 55% |
| Asian       | 13.3% |
| Hispanic/Latino | 12.2% |
| Two or More Races | 11.6% |
| Black/African American | 6.9% |
| Native Hawaiian/Pacific Islander | 0.5% |
| American Indian/Alaskan Native | 0.5% |
| Languages Spoken | 74 |
| Students who speak a language other than English at home | 17% |

| Teachers and Cert. Support Staff | 600 |
| Classified Staff                | 396 |
| Total Core Academic Classes    | 1,534 |
| Avg. Years of Teacher Experience | 13.5 |
| Teachers with a Master's Degree | 70.2% |
| Classes taught by teachers meeting Elementary and Secondary Education Act highly qualified definition | 98.4% |
Leverson Named SPS Teacher of the Year

Marilyn Leverson, math teacher at Kellogg Middle School, was selected as the 2016 Shoreline School District Teacher of the Year. “There is no better representative for our district teachers and their professionalism, commitment and work ethic than Marilyn,” said former Kellogg Principal Lisa Gonzalez.

Valenzuela Named SPS Support Person of the Year

Leo Valenzuela, Spanish interpreter, was selected as the 2016 Shoreline Schools Support Person of the Year. “Leo is more than just an interpreter,” said Lake Forest Park Elementary Principal Aimee Miner. “His connections with families and staff go so much further because he really listens to families and helps staff at schools understand their questions and concerns.”

Our students, staff and schools are recognized as some of the highest performing in the State. A culture of high expectations, engaging instruction and collaborative leadership supports the award-winning success of our students and staff.

We Succeed Together

Highlights of 2016-17 Student and Staff Honors
Shorewood and Shorecrest Rank High in Nation

Shorecrest and Shorewood High Schools were recognized for student achievement by *U.S. News and World Report*. Both schools were awarded a silver medal for the news magazine's 2016 Best High Schools list. Shorecrest ranked #10 in Washington and Shorewood was ranked #14 in the State.

Students Selected to Perform at NAfME Conference

Thirty-two student musicians from Shorecrest, Shorewood, Kellogg and Einstein were selected to perform at the National Association for Music Education's conference in Bellevue Feb. 16-19. Students were chosen through a competitive process involving a panel of judges that ranked each instrumental or voice part.

Fritz Named Regional Middle School Principal of the Year

Einstein Middle School Principal Nyla Fritz was honored as the Regional Middle School Principal of the Year for the Kingco North Region by the Association of Washington School Principals. The award recognizes outstanding middle school principals who provide excellent teaching and learning experiences for students and staff.

Broadstone Honored by Symetra and Seahawks

Symetra and the Seattle Seahawks honored Jennifer Broadstone, occupational therapy and physical therapy team lead, as a “Symetra Hero in the Classroom.” She was one of 16 K-12 educators across the Puget Sound area that were honored for educational excellence during the 2016 NFL season.

Seven Schools Receive State Honors for Achievement

Briarcrest, Brookside, Cascade K-8, Echo Lake, Meridian Park, Parkwood and Syre received Washington Achievement Awards from OSPI and the State Board of Education. Award recipients are among the highest performing schools in the State based on three years of academic information as reported in the Washington Achievement Index.

Dalziel Named WIAA District 1 Athletic Director of the Year

District Athletic Director Don Dalziel was selected as the Washington Interscholastic Activities Association District 1 Athletic Director of the Year. District 1 represents 53 school districts. Dalziel will now join the eight other WIAA District award recipients for consideration to be selected the State Athletic Director of the Year.

Shorecrest Choir Invited to Perform at Carnegie Hall

The Shorecrest Choir was selected to sing with the National Youth Choir at Carnegie Hall in New York City in April 2017. They earned the honor by winning the Gold 1st Place Award at last year’s Worldstrides Choral Festival.

Dunbar Presented with UW Mentor Award

Shorewood Principal Bill Dunbar was selected as this year’s recipient of the John W. Morefield Mentoring Award by the University of Washington's Danforth Education Leadership Program. The award is given annually to a school leader who has selflessly mentored, guided, challenged and supported educational leaders, teachers and students in the Puget Sound region.
Investing in our Future
School District Budget Information

Revenues
- State: $74,214,386 (65.3%)
- Local Taxes: $24,966,920 (22%)
- Local Non-Tax: $7,307,967 (6.4%)
- Federal: $6,045,130 (5.3%)
- Other-Tech Levy: $1,110,600 (1%)

Expenditures
- Direct Classroom Support: $89,881,363 (76.9%)
- Other Support Activities: $15,504,442 (13.3%)
- Public Activities: $4,064,112 (6.3%)

Operational Quick Facts:
- 487,400 Lunches Served
- 194,247 Breakfasts Served
- 68 Buses
- 474,965 Miles Driven by Buses
- 1,650,285 Square Feet of Facilities
- 284 Acres of School Grounds
- 7,000 Laptop Computers
- 800 Desktop Computers
- 3,800 Tablet Computers
- 800 Internet Access Points
- 75 Network Servers
- 1,175 Voice Over IP (VoIP) Phones

2016-17 Budget
- General Fund: $116,801,161
- Debt Service Fund: $15,608,089
- Capital Projects Fund: $27,230,000
- Associated Student Body: $3,091,000
- Transportation Vehicle Fund: $1,466,000

Budget Expenditures
- Direct Classroom Support
  - Teaching: $66,197,554
  - Principals' Office: $5,714,471
  - Health Services: $4,677,584
  - Guidance and Counseling: $3,566,072
  - Library and Technology Support: $2,909,738
  - Pupil Management and Safety: $2,083,829
  - Professional Development: $2,477,066
  - Extra Curricular: $1,552,499
  - Curriculum: $522,000
  - Payments to Other Districts: $180,550

Other Support Activities
- Transportation Services: $3,262,413
- Custodial Services: $3,363,438
- Utilities: $2,837,945
- Child Nutrition Services: $2,058,981
- Maintenance Services: $1,616,682
- Information Systems: $879,046
- Insurance: $609,401
- Grounds Services: $428,942
- Warehouse, Mail Room: $267,837
- Motor Pool: $121,243
- Building Security: $58,516

District Level Support
- Central Administration: $3,468,182
- Supervision of Instruction: $2,732,106
- Operational Supervision: $1,150,956

Public Activities
- Children's Center, Facility Use, Conf. Center: $4,064,112
Supporting Achievement

State Assessment Results

In 2015, Washington state implemented a new test to assess student progress towards state standards in Math and English Language Arts (ELA). The Smarter Balance Assessments (SBA) replaced the Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE) for testing those subjects. The State continues to use the MSP to assess Science in the 5th and 8th grades and an end-of-course exam for 10th grade Biology.

Because the SBA is a new type of assessment, we cannot compare its results to MSP and HSPE results from previous years to accurately gauge progress over time. Our goal was to maintain or grow the 10-point margin Shoreline has traditionally had over the state average. The charts on this page illustrate our success in reaching for that goal. Shoreline outpaced the state average by more than 10 points on 14 of the 17 tests given in grades 3-11.

You will also notice that 11th grade Math SBA scores for Shoreline and the State are well below where they are expected to be. This is due to the high number of 11th grade students who “opted-out” of taking the test in the spring. Each test that is not taken is marked as failed. We expect the number of students to take and pass the 11th grade tests to rise as it becomes a graduation requirement for the Class of 2018 and beyond.

While state testing provides valuable information to help us support student learning and success, it should never be the sole measurement of a student’s academic skills and knowledge. A student’s entire performance should always be considered.
### Shorewood High School
- **Enrollment:** 1,600
- **Free/Reduced Meals:** 25.3%
- **Special Education:** 11.1%
- **Transitional Bilingual:** 3.6%
- **Graduation Rate:** 84.6%

### 10th Grade
- **Biology:** 79.8%

### 11th Grade
- **ELA:** 82.7%
- **Math:** 10.4%

### Shorecrest High School
- **Enrollment:** 1,331
- **Free/Reduced Meals:** 24.8%
- **Special Education:** 7.6%
- **Transitional Bilingual:** 3%
- **Graduation Rate:** 85.6%

### 10th Grade
- **Biology:** 88.8%

### 11th Grade
- **ELA:** Suppressed*
- **Math:** Suppressed*

### Einstein Middle School
- **Enrollment:** 704
- **Free/Reduced Meals:** 30.1%
- **Special Education:** 9.7%
- **Transitional Bilingual:** 3.3%
- **Unexcused Absence:** 0.3%

### 7th Grade
- **ELA:** 76.6%
- **Math:** 66.3%

### 8th Grade
- **ELA:** 73.2%
- **Math:** 66.3%
- **Science:** 78.2%

### Cascade K-8 Community School
- **Enrollment:** 187
- **Free/Reduced Meals:** 20.9%
- **Special Education:** 9.6%
- **Transitional Bilingual:** 1.1%
- **Unexcused Absence:** 0.4%

### 3rd Grade
- **ELA:** 60.8%
- **Math:** 56.5%

### 4th Grade
- **ELA:** 88.8%
- **Math:** 72.2%

### Kellogg Middle School
- **Enrollment:** 667
- **Free/Reduced Meals:** 32.1%
- **Special Education:** 11.7%
- **Transitional Bilingual:** 3.6%
- **Unexcused Absence:** 0.5%

### Home Education Exchange
- **Enrollment:** 134
- **Free/Reduced Meals:** 8.4%
- **Special Education:** 3.1%
- **Transitional Bilingual:** 0%
- **Unexcused Absence:** 0%

### 5th Grade
- **ELA:** Suppressed*
- **Math:** Suppressed*
- **Science:** Suppressed*

### 6th Grade
- **ELA:** Suppressed*
- **Math:** Suppressed*

### 7th Grade
- **ELA:** Suppressed*
- **Math:** Suppressed*

### 8th Grade
- **ELA:** Suppressed*
- **Math:** Suppressed*
- **Science:** Suppressed*

### Briarcrest Elementary School
- **Enrollment:** 471
- **Free/Reduced Meals:** 40.6%
- **Special Education:** 7.6%
- **Transitional Bilingual:** 12.5%
- **Unexcused Absence:** 0.2%

### 3rd Grade
- **ELA:** 68.7%
- **Math:** 80%

### 4th Grade
- **ELA:** 72.6%
- **Math:** 70.8%

### 5th Grade
- **ELA:** 73.8%
- **Math:** 60%
- **Science:** 76.9%

### 6th Grade
- **ELA:** 82.6%
- **Math:** 77%

### Brookside Elementary School
- **Enrollment:** 491
- **Free/Reduced Meals:** 15.2%
- **Special Education:** 10.6%
- **Transitional Bilingual:** 3.3%
- **Unexcused Absence:** 0%

### 3rd Grade
- **ELA:** 80.2%
- **Math:** 83.9%

### 4th Grade
- **ELA:** 89.7%
- **Math:** 92.2%

### 5th Grade
- **ELA:** 76.9%
- **Math:** 59.6%
- **Science:** 76.9%

### 6th Grade
- **ELA:** 77.7%
- **Math:** 70.8%
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<tr>
<th>School</th>
<th>Enrollment</th>
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<td>Parkwood Elementary School</td>
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<td>Syre Elementary School</td>
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</table>

A full report of all State and District demographic and assessment data is available at: [reportcard.ospi.k12.wa.us](reportcard.ospi.k12.wa.us) (select Shoreline School District). There is also a link to the report available on our website under About Us>District Profile.

*Suppressed: In order to protect student privacy, aggregate data must sometimes be withheld from public display when it could potentially be used to identify or derive information about individual students due to a small number of students tested. The Office of Superintendent of Public Instruction sets criteria for labeling data “Suppressed” to protect the privacy of students. An explanation of this process can be found at: [reportcard.ospi.k12.wa.us/Suppression_Overview_3v3.docx](reportcard.ospi.k12.wa.us/Suppression_Overview_3v3.docx)
Planning for Future Success
Board, Superintendent and District Priorities

The following is a summary of the 2016-2017 Board, Superintendent and District Priorities. For the complete list, including action steps and indicators for success, please visit: http://www.shorelineschools.org/schoolboard

Priority 1: All students graduate career and college ready
- Ensure student equity in learning opportunity and achievement
- Articulate our shared vision for instruction and assessment
- Implement aligned instructional programs and processes for improvement

Priority 2: Maintain fiscal systems to ensure financial stability of the District, strategically use resources to best serve the instructional needs of students and identify operating efficiencies
- Manage the District’s financial resources in all funds
- Manage the District’s short and long-term debt
- Continue to improve and maintain efficient and responsive support and operations services

Priority 3: Continue implementation of capital and technology projects identified in the 2006 bond and 2014 levy, and prepare to implement projects approved in the February 2017 bond
- Implement facility improvements and plan replacements necessary to support enrollment growth and instructional program needs
- Begin implementation of construction plan
- Continue facility and field improvements
- Actively manage district properties

Priority 4: Continue focus on improved and expanded Human Resources services
- Recruit, attract, hire and retain quality staff
- Improve selection process for all staff positions
- Implement strategies to support the increased diversity of district workforce

Priority 5: Refine and expand infrastructure and educational uses for instructional technology
- Develop and refine instructional technology initiatives
- Expand and refine support structures related to digital resources
- Continue refining and implementing 2014-2018 technology levy plan
- Continue district-wide infrastructure upgrade

Priority 6: Explore and expand opportunities for open, timely and two-way communication with our families, staff and community
- Increase opportunities for community feedback
- Expand and enhance communication channels
- Increase social media reach and engagement
Discrimination Complaint Procedure

Discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee's disability. Harassment (based on protected class) and sexual harassment can be forms of discrimination when it creates a hostile environment.

What is a Protected Class?
A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington State law include:

- Sex
- Race/Color
- Creed/Religion
- National origin
- Disability or the use of a trained dog guide or service animal
- Sexual orientation
- Genetic expression or identity
- Honorably discharged veteran or military status

What should I do if I believe my child is being discriminated against?
You should report your concerns to your child's teacher or principal immediately! This will allow the school to respond to the situation as soon as possible. If you cannot meet with the teacher or principal, you can always contact your school district's main office. Each school district will have someone who is responsible for responding to complaints about discrimination. Sometimes this person is called the Title IX Coordinator, or for issues related to disability, the Section 504 Coordinator.

What if I can't resolve the problem with the school?
If you cannot resolve your concern, you may wish to file a complaint with the school district. Anyone can file a complaint with the school district. You can file a formal complaint by writing a letter to your superintendent that describes what happened and why you think it is discrimination. It is helpful to include what you want the district to do. Your letter must be signed.

The employee designated by the district to receive complaints will investigate your allegations and provide the superintendent with a written report of the complaint, and the results of the investigation. You and the district may also agree to resolve your complaint in lieu of an investigation.

The superintendent will send you a written letter within 30 calendar days which will either deny your allegations or describe the reasonable actions the district will take. The letter will include how to file an appeal with your school board if you do not agree with the superintendent's decision. Corrective measures must occur no later than 30 calendar days of the superintendent's letter.

What if I don't agree with the superintendent's decision or no one responds to my letter?
Your next step is to appeal to the school board. You can file an appeal by writing a letter to your school board. The letter must include the part of the superintendent's written decision that you would like to appeal and what you want the district to do. Your letter must be filed with the secretary of your school board by the 10th calendar day after you received the superintendent's response letter.

The school board will schedule a hearing within 20 calendar days after they receive your appeal letter. You may also appeal on a different date.

What will happen at the hearing?
You will explain why you disagree with the superintendent's decision. You may bring witnesses or other information that is related to your appeal. The board will send you a copy of their decision within 10 calendar days after the hearing. The decision will include how to appeal to the Office of Superintendent of Public Instruction if you disagree.

What if I don't agree with the board's decision?
You may appeal the school boards decision to the Office of Superintendent of Public Instruction (OSPI). You can file an appeal by writing a letter to the Superintendent of Public Instruction. The letter must include the part of the school board's decision that you would like to appeal and what the district to do. Your signed letter must be received by OSPI by the 20th calendar day of receiving the school boards decision. It can be hand-delivered or mailed to:

OSPI
Administrative Resource Services
P.O. Box 47200
Olympia, WA 98504-7200
Phone 360-725-6133

OSPI will schedule a hearing with an Administrative Law Judge through the Office of Administrative Hearings (OAH). During this process you will be provided information about the hearing.

At the hearing you will explain why you disagree with the school board's decision. You may bring witnesses or other information that is related to your appeal. After the hearing, you will receive a copy of the judge's decision.

McKinney/Vento Education of Homeless Children and Youth Foster Care Act
Shoreline Public Schools welcomes all of our families. Assistance is available to students who qualify under the Federal McKinney/Vento Homeless Assistance Act. If you are homeless, living in temporary or transitional housing, or are an unaccompanied youth, please let our staff know so we can help you through the enrollment process. If you are affiliated with an agency or case worker, please feel free to have them contact us on your behalf. You may contact our homeless liaison Josh Little at 206-393-3387 or 18560 1st Ave. NE, Shoreline, WA 98155. You can also contact the state homeless education coordinator at 360-725-6505 or mckinneyvento@ki21.wa.us.

Gun Free Zone
Shoreline Public Schools has a gun-free schools policy (Policy 4315) that includes one-year mandatory expulsion for firearms, mandatory notification of student violations to parents/guardians and law enforcement, and allows the expulsion to be modified by the chief school district officer or designee on a case-by-case basis. Sec 4141(b)(1) and Sec 4141(b)(1).

Sexual Harassment
Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as a school-sponsored field trip.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:
- Sexual orientation is significant to the student, adult to adult, adult to student or can be carried out by a group of students or adults and will be investigated by the District even if the alleged harasser is not a part of the school staff or student body.
- The district prohibits sexual harassment of district employees by students, employees or third parties involved in school district activities.

Examples of Sexual Harassment:
- acts of sexual violence;
- unwelcome sexual or gender-directed conduct or communications that interfere with an individual's employment performance or creates an intimidating, hostile, or offensive work or educational environment;
- unwelcome sexual advances;
- unwelcome requests for sexual favors;
- sexual demands when submission is a stated or implied condition of obtaining employment, education, or other benefits;
- sexual demands when submission or rejection is a factor in a work or other school-related decision affecting an individual.

How do I report sexual harassment?
You can report sexual harassment to your school board member or the district's Title IX Officer: Bailey Bertram, Shoreline Public Schools, 18560 1st Ave. NE, Shoreline, WA 98155 or 206-393-6111. For a copy of your district's Sexual Harassment policy and procedure, contact your school or district office (Shoreline Public Schools, 18560 1st Ave. NE, Shoreline, WA 98155).

Citizen Complaints Concerning Staff or Programs
Most complaints can be resolved by informal discussions between the citizen and the staff member. Should the matter not be resolved, the principal shall attempt to resolve the issue through a conference with the citizen and the staff member. The following procedures apply to the processing of a complaint that cannot be resolved in the manner described above:

A. The problem is not satisfactorily resolved at the building level, the citizen should file a written complaint with the superintendent that describes the problem, and a suggested solution. The superintendent should send copies to the principal and staff member. Complaint forms can be obtained at the Superintendent's Office (18560 1st Ave NE, Shoreline, WA 98155).

B. The principal and staff member shall respond to the superintendent in writing or in person.

C. The superintendent may conduct a hearing on the matter. The superintendent will consider the legal merit, board policy, the results of a hearing if conducted, and administrative procedure before rendering a final decision.