



SHORELINE SCHOOL DISTRICT

2015-2016 School Improvement Plan: LITERACY

School: Syre Elementary

Date: 10/28/15

Principal: Michelle Carroll

District Target for Smarter Balanced Assessment: Shoreline Public Schools will increase the percent of students meeting or exceeding state standards on the Smarter Balanced Assessment for English Language Arts by 5 percent over the 2015 results. For subgroups of students performing lower than the district average, Shoreline Public Schools will close the gap by at least 5 percent.

School Comprehensive Needs Assessment:

Title I Schools – In your Comprehensive Needs Assessment, please include 1) your school demographics including race and income levels; and 2) your achievement data broken down by race and income levels. Please include DIBELS (elementary), SRI, and SBAC data.

The primary source of diversity at Syre is students identified as special education students. In analyzing this data, we see larger and increasing gaps in literacy. The below chart shows an increase in the gap as students progress throughout their years at Syre.

Current 4 th Grade	20% fewer special education students met standard compared to general education students
Current 5 th Grade	30% fewer special education students met standard compared to general education students
Current 6 th Grade	46% fewer special education students met standard compared to general education students

WAC 180-105-020 Reading and mathematics, WAC 180-16-220 Supplemental basic education program approval requirements (. . . shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous process . . .) RCW 28A.655.100 Performance goals – reporting requirements (. . . include the school level goals, student performance related to the goals, and a summary of school-level plans to achieve the goals. . .)

School Target for Smarter Balanced Assessment: SYRE will increase our overall achievement in literacy from 85.1% meeting or exceeding standard to 90.1% meeting standard or exceeding standard. For special education students performing lower than the district average, Syre will close the gap by at least 5 percent.

School Student Growth Goal for Common Core State Standards in Literacy:

Syre Elementary staff will demonstrate student growth in Common Core standards in literacy by:

- Utilizing PLC structures to engage in analysis, reflection, discussion and debate to improve instructional strategies and improve student learning.
- Implementation of Common Core English Language Arts Standards across all subject areas
- School-wide focus~

Providing Clear and Intentional Focus on Subject Matter Content and Curriculum **and** Using Multiple Student Data Elements to Modify Instruction and Improve Student Learning

Action Plan for All Students (including professional development)	Responsibility	Timeline	Evidence of Effectiveness/Student Growth Measures (assessment decisions)	Resources Required
<p>Increase CORE instruction for all students in Literacy using new Super Kids Program for Kindergarten students, Wonders Program for grades 1-5, and Springboard for sixth grade.</p> <p>Professional Development in above curricula.</p>	All K-6 teachers, ELL, and Special Ed. Teachers	August through June	Unit Assessments	Standard Curriculum for Each Grade Level
Action Plan for Closing the Gap and helping identified Subgroups of students who are experiencing difficulty (including professional development, Title I, LAP and ELL)	Responsibility	Timeline	Evidence of Effectiveness/Student Growth Measures (assessment decisions)	Resources Required
<p>Implementation of Reading Interventions</p> <ul style="list-style-type: none"> ▪ Phonics for Reading ▪ Read Well ▪ Early Reading Intervention ▪ Comprehension Tool Kit for Specific Strategy Instruction 	Linda Vassallo (LAP Teacher), April Stretz (Resource Room Teacher), LAP Paras, Intervention Para, High Impact Para, and Classroom Teachers	November - June	SRI, DIBELS in January and May Progress Monitoring 2X month for intensive students, and 1 X month for strategic students	Intervention Curriculum and Assessments



SHORELINE SCHOOL DISTRICT

2015-2016 School Improvement Plan: MATH

School: Syre Elementary

Date: 10/28/2015

Principal: Michelle Carroll

- District Target for Smarter Balanced Assessment:** Shoreline Public Schools will increase the percent of students meeting or exceeding state standards on the Smarter Balanced Assessment in Math by 5 percent over the 2015 results. For subgroups of students performing lower than the district average, Shoreline Public Schools will close the gap by at least 5 percent.

School Comprehensive Needs Assessment:

Title I Schools – In your Comprehensive Needs Assessment, please include 1) your school demographics including race and income levels; and 2) your achievement data broken down by race and income levels. Please include easyCBM (elementary), Star Math (secondary), and SBAC data.

Current 4 th Grade	38% fewer special education students met standard compared to general education students
Current 5 th Grade	40% fewer special education students met standard compared to general education students
Current 6 th Grade	51% fewer special education students met standard compared to general education students

WAC 180-105-020 Reading and mathematics, WAC 180-16-220 Supplemental basic education program approval requirements (. . . shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous process . . .) RCW 28A.655.100 Performance goals – reporting requirements (. . . include the school level goals, student performance related to the goals, and a summary of school-level plans to achieve the goals. . .)

- School Target for Smarter Balanced Assessment:** SYRE will increase our overall achievement in literacy from 78.8% meeting or exceeding standard to 83.8% meeting standard or exceeding standard. For special education students performing lower than the district average, Syre will close the gap by at least 5 percent.

School Student Growth Goal for Common Core State Standards in Math:

Together, the Syre Elementary staff will demonstrate student growth in Common Core standards in mathematics by:

- Utilizing PLC structures to engage in analysis, reflection, discussion and debate to improve instructional strategies and improve student learning.
- Implementation of Common Core Mathematics Standards.
- School-wide focus on Providing Clear and Intentional Focus on Subject Matter Content and Curriculum and Using Multiple Student Data Elements to Modify Instruction and Improve Student Learning

Action Plan for All Students (including professional development)	Responsibility	Timeline	Evidence of Effectiveness/Student Growth Measures (assessment decisions)	Resources Required
Students will grow in their use and application of mathematical practices.	All Teachers	All Year	Quick Checks, Unit Assessments, Easy CBM Progress Monitoring	Math Curricula
Action Plan for Closing the Gap and helping identified Subgroups of students who are experiencing difficulty (including professional development, Title I, LAP and ELL)	Responsibility	Timeline	Evidence of Effectiveness/Student Growth Measures (assessment decisions)	Resources Required
<p>Small group instruction using enVision intervention materials.</p> <p>Pre-Teaching Lessons for Vocabulary</p> <p>Small group instruction on number sense using Math Talk in the classroom and in small group.</p>	Classroom Teachers, Resource Room Teacher, Intervention Para, and High-Impact Para	All Year	<p>Easy CBM Progress Monitoring</p> <p>Daily Quick Checks</p> <p>Daily Re-teaching/Practice Work</p> <p>Increased student discourse in math classes.</p>	<p>Math Curricula and Intervention Materials</p> <p>Math Talk Book</p>