
Student Council Meeting Minutes

October 25, 2018

Google Classroom Code: 5y4wh7

- I. Call to Order: All present except: Isabelle Jones (testing), Steven Lin (testing), Ariya Gozlo, Spencer Centala, Abigail Girma, Natalie Kahn, Shinyang Moon, Sesina Negasi, Iris Pang, Jersey Peterson, Diana Thich, Alana Walton

@ 9:41AM

- II. Approval of Previous Meeting Minutes
(posted on GC)

Approved by: Jonathan

Seconded: David

- III. Old Business

A. Room Assignments:

- i. Use SignUp Genius to schedule yourself
- ii. Information will need to be presented on TUESDAY of next week
 - a. Friday is a link day
 - b. Monday is a senior class meeting

B. What do you want Student Council to be?

- i. Think about this question - will be discussed more at the next meeting
- ii. What would make Student Council more meaningful and effective

C. Outline of Duties

- i. Representing what the class thinks
- ii. Communication
- iii. Sign in as you enter
- iv. Sit in your assigned seat
- v. Requirements for disseminating information
- vi. Minutes (on Google Classroom)
- vii. Must be shared with SAS on the following day (usually) - this will be prearranged
 - a. Partnered with another rep
 - b. Assigned to 2-3 classrooms (SAS and/or 3rd period)
- viii. Ten minutes extra time added to 3rd period on Wednesdays
- ix. Bring iPad to every meeting

D. Communication

- i. Link on website for submitting announcements
- ii. Where to find announcements on website
- iii. Working with teachers (if they are not allowing announcements/NEST, try these steps - in order)
 - a. Meet with teacher at SAS to discuss your concerns

- b. Contact ASB core for support
- c. Talk to Ms.Harris
- E. Review parliamentary procedure

IV. School Board Representative Report

- A. Notes copied after the minutes

V. Senator reports

- A. Fresh
 - i. No new announcements
- B. Soph
 - i. New officer: Ali Gedawi
 - ii. MOD fundraiser coming up
 - iii. Possible fundraiser w/ Rain Cafe
 - iv. Fill the truck May 11 - 10-1
- C. Juniors
 - i. New officer: Kayla Shumate
 - ii. Prom selection/venues
 - iii. Fill the truck May 11 with sophomores
- D. Senior
 - i. Talent Show 4/12 (handing it off to freshmen)
 - ii. Working on dog vs cat food drive! Apple cup
 - iii. **Class meeting MONDAY - SAS 29th of October**

VI. New Business

- A. Dog vs Cat Food Drive
- B. Title IX Survey - required to take this!
- C. Food Drive
 - i. December
 - ii. SignUp Genius for collection at local grocery stores
 - iii. Focus items are peanut butter and paper towels
 - iv. How can we motivate students to participate more this year?
 - a. Ella: Competition (top three SASs: prizes)--announce it more
 - b. Karsten: bigger prizes if possible
 - c. Cannot do extra credit (not an equal opportunity for all students)
- D. Clubs (next meeting)
 - i. Psychology Club (Kaylie McRea/Sebastian Strauss)
 - ii. Crime Club (Kayla Robinson)
 - iii. Basketball Club (Pityas Isayas, Jacob Kabuchi)
 - iv. 3D Design and Animation (Robert Olomon and Nathaniel Philbrick)
 - v. FAN (Fitness And Nutrition) Club (Sean Santos)

VII. Upcoming dates

- A. Student Council Meetings (tent)

- i. 10/25 (Thursday) - present 10/30 - link Friday
- ii. 11/15 (Thursday) - present 11/19 - link Friday
- iii. 12/13 (Thursday) - present 12/17 - link Friday
- iv. 1/14 (Monday) - present 1/15
- v. 2/28 (Thursday) - present 3/1
- vi. 3/21 (Thursday) - present 3/22
- vii. 4/18 (Thursday) - present ??? Link Friday then Spring Break
- viii. 5/23 (thursday) - present 5/24
- ix. June only if needed

B. Other Events

- i. SENIOR CLASS MEETING - 10/29 - SAS
- ii. Veteran's Assembly - 11/9
 - a. Time: extended SAS period
 - b. Connections with veterans
 - c. Schoolwide project: poppies
- iii. Winter Pep - 12/21
- iv. PTA Council Food Drive - Nov 23 - Dec. 15

VIII. Adjournment

End time: 10:14 AM

Sept. 17, 2018 (delayed to Oct 25) School Board Report
By Saagar Mehta

1. Capital Projects

- a. Early Learning Center named after Edwin Pratt, an American activist during the Civil Rights Movement right here in Shoreline.
- b. Renovations of Aldercrest and North City Elementary are set to be completed by August 2019.
- c. Parkwood is set to be ready for occupancy in August 2019
- d. Einstein and Kellogg Middle School are on schedule to open in August 2020.

2. Overarching K-3 classroom size reduction initiative

3. August 20 meeting

- a. the Board adopted the 2018-2019 budget for the district.

4. September 6 meeting

- a. Shoreline Education Association (SEA) collective bargaining agreement approved + Shoreline Children's Center Association (SCCA) collective bargaining agreement approved.
- b. Presentation on the External Special Education Program Review
 - i. Study based primarily on staff/parent perceptions
 - ii. Recommendations

1. Develop a strategic plan to improve communication, staffing, instructional practices, and placement process for students receiving transition services
 2. Explore the ratio of staff to students in both general and special education classroom settings and how staff roles and responsibilities are allocated.
 3. Increase capacity of general and special ed educators to effectively include students with disabilities in the general education instruction through professional development.
 4. Develop clearly written guidance resources in high-need areas that are easily accessible to the intended user.
- iii. Student focus group consisted of 5 individuals with disabilities. Attitude reflected a consensus with the rest of the findings.
- c. Superintendent Miner presented the first reading of this year's annual priorities
 - i. Key change: ongoing priorities are not included in annual priorities
 - ii. Last year we implemented two community-wide meetings to promote 2-way communication and engagement
 1. Meetings were said to be in multiple languages with interpreters present
 - iii. All students have in class opportunity for Highly Capable testing in the second grade.
 - d. This year the district is partnering with a company called Peachjar to implement a new electronic flyer distribution system.
 - i. The new system is compliant with ADA (Americans with Disabilities Act) web standards
 - ii. The electronic flyer is more user friendly with customizable features
 - iii. On a side note, the district is currently looking into the issue with its websites incompatibility with screen readers
 1. In the near future we may partner with a new system service provider to meet equity needs
 - e. Adoption of Revisions to Policy 8600, Resource Conservation/Education
 - f. Adoption of Revisions to Policy 3115, Homeless Students: Enrollment Rights and Services
 - i. Specific revisions address clarity of language and additions that bring policy in alignment with ESSA (Every Student Succeeds Act) and district practices.
 - g. Community Comments
 - i. Members of the community find the Ala Carte implementation in lunches across the district (specifically Meridian Park) to promote unhealthy

eating and inequity given that a sizable population of the students rely on school lunches.

- ii. “Next Ed.” Project: community member seeking support for a project that aims to educate the parents/guardians of students in the shoreline school district
 - 1. Would be implemented in a seminar series in which knowledge and contacts would be imparted.
 - 2. Goal is to enable adults to effectively utilize or participate in what is offered to them and with the information necessary to be in communication with the individual's best positioned to address any concerns they have in each area in the future.
 - 3. Links to video taped seminars would be available online.
 - 4. Free of charge.

*If you have any suggestions, questions, comments, etc., I would really appreciate the feedback. Thank you.

October 25, 2018 School Board Report
By Saagar Mehta

- 1. September 20th Meeting
 - a. Adoption of 2018-2019 Board/Superintendent/District Priorities
 - i. All students graduate college and career ready
 - ii. Maintain fiscal systems with adequate reserves to ensure the long-term financial stability of the District, while strategically using available resources to best serve the instructional needs of students. Continue to identify and implement operating efficiencies
 - iii. Continue implementation of the capital projects identified in the 2006 and 2017 bonds and the 2014 technology levies, and the 2018 technology levy.
 - 1. Levy = a sum collected for a specific purpose (a tax).
 - iv. Continue focus on improved and expanded Human Resources services.
 - v. Refine and expand infrastructure and educational uses for instructional technology.
 - vi. Explore and expand opportunities for open, timely and two-way communication with the Shoreline and Lake Forest Park community members, families, and district staff.

- vii. Link to the Board website where full priority details for the 2018-2019 year will soon be posted: <https://www.shorelineschools.org/domain/67>
 - b. Approval of 2018-2022 Shoreline Educational Support Professionals Association (SESPA) Collective Bargaining Agreement
 - c. Approval to Adjust 2018-2019 Compensation by Midpoint and COLA (Cost of Living Adjustment) - Shoreline Principals Association (SPA) and Shoreline Center Administration (SCA)
 - i. Although the state has placed new limits on increases to administrator compensation in the 2018-2019 contract year, this midpoint increase is legal as the District has collective contract's with SPA and SCA which predate the implementation of the restriction.
 - d. Numerous Other Collective Bargaining Agreement Approvals.
 - e. Approval of 2018-2019 Highly Capable Program Plan Grant Application
 - i. Starting in the 2018-2019 school year, Shoreline will now provide the Culturally, Linguistically, and Economically Diverse (CLEDE) Scales as an option for teachers to complete when providing information for the Multidisciplinary Committee
 - 1. This is an effort to help identify highly capable characteristics in students from underrepresented backgrounds.
 - ii. Starting in the 2018-2019 school year, Shoreline will use the CEE Survey information as part of the program review.
 - 1. Includes feedback from students, families, and staff.
 - iii. In accordance with the ongoing effort to address equitable identification of linguistically, culturally, and economically diverse students, Shoreline has made adjustments to our identification process and communication.
 - 1. Communication to families [can be] translated to Spanish
 - 2. A "watch list" has been employed for students who are linguistically diverse, have Full Battery scores, and have evidence indicating potential for High-Cap.
 - 3. A High-Cap Advisory Committee is being operated.
2. September 20th Study Session
- a. This year the District has seen an unexpected decrease in enrollment.
 - i. This is important as the District receives State funding on the basis of student enrollment headcount.
 - 1. Revenues will be \$2.25 million below budget.
 - ii. The surplus in last year's budget should take care of this year's fiscal impact, however such a pattern in the future would be cause for concern.
 - 1. Our "6-year weighted average" forecast model will more heavily weight the 2018-2019 data than prior years.

2. Choosing to be more conservative with forecasts and the budget is a valid option for the Board in the future.
- iii. This is a trend seen across many districts.
 1. A possible cause may be increase in housing costs and living expenses.
- b. Elementary Classroom Planning
 - i. 2019-2020
 1. Parkwood Elementary Opens.
 2. North City Elementary becomes fully available.
 - ii. 2020-2021
 1. New 6-8 Einstein and Kellogg Middle Schools open
 2. 6th grade moves to middle schools
 - a. Every elementary school gains 6th grade classrooms/space.
 - iii. Options for North City Elementary
 1. Neighborhood School
 - a. Adjusting boundaries is an issue which deserves extensive consideration.
 - b. Ridgecrest and Lake Forest Park absorbed students when North City closed, would be a source of students if reopened as a neighborhood school.
 2. Location for “Magnet” Programs
 - a. High-Cap is currently held at Meridian Park and Ridgecrest.
 - b. No boundary adjustment
 - c. Isolation of students from peers is a concern.
 3. Mixture of Grade Level Classrooms and Magnet Programs
 - a. Again, boundary adjustments comes into play.
 - iv. The district is really excited about the K-3 classroom size reduction, but there may be costs in regards to the movement of students that are not yet fully salient for the public.
 1. The district stands to gain \$29.6 million from the State’s K-3 class size reduction funding come 2019-2020.
3. October 5th Joint Meeting w/ the Shoreline City Council
 - a. Several city council members, most notably Doris McConnell, expressed concern on the lack of advertising on the part of Shoreline Public Schools.
 - i. The School district noted this and will look into possibly aligning an annual “open house” with that of the private schools in the area.
 - ii. The Shorecrest Student Rep., Soumya Keef, also noted that we have Ambassador Programs at each school that enable a student to lead an

interested family on an unofficial tour of the campus anytime during the school year.

- b. The City is looking to pass a ballot measure this November to designate a fund generated by additional tax to accelerate improvements to Shoreline sidewalks.
 - i. This sales tax increase would impact the construction costs for the Shoreline School Districts ongoing and future projects.
 - c. The City is interested in a value analysis of the SRO officers on campus.
 - i. Questions of concern were, “would these funds be better used elsewhere?” and “would the students feel safer if there was a full time SRO on campus?”.
 - d. The City is making a substantial investment in a new community recreational facility.
4. October 5th Meeting
- a. Report on 2018 Summer School
 - i. Nearly 700 students participated in Shoreline’s Summer School grades K-12 this summer.
 - ii. The elementary program included literacy intervention, a new STEM program, and academic support for English learners.
 - iii. The secondary program included intervention, credit recovery, and initial credit options.
 - 1. If a student took a course such as Geometry A that is part of a sequence, they would then double up going into the school year, taking an online course, in this case Geometry B, alongside their regular class schedule.
 - iv. This summer Shoreline provided a free summer lunch program which was open to children in the community ages 18 and under. A total of 6,286 meals were served.
 - b. Report on the Briarcrest Dual Language Program
 - i. The goals of the program include bilingualism and biliteracy, high academic achievement, and cross-cultural understanding.
 - ii. To ensure the success of the program, a balance of Spanish speaking and English speaking children needs to be maintained in each grade level.
 - iii. An issue of concern for the leaders of the program is retention of students, as the program’s success is dependent on long term participation.
 - 1. Transportation was brought up as a key deterrent for families otherwise interested in the program.
 - c. Community Comments:
 - i. A thank you to the Board was extended on the behalf of the Shoreline Professional Support Association for approving their contract.

- ii. On October 25, 2018, the High Cap parent association is hosting a workshop, titled “Parenting the Gifted Worrier”, focused on providing parents with the skills needed to support anxious students. It has already gone to a waitlist.
5. October 22nd Meeting
- a. Student Discipline Update
 - i. OSPI has adopted new regulations when it comes to student discipline and the District is preparing to adjust its policies accordingly
 - 1. Rule Changes Effective 2018-2019
 - a. The school district may not suspend the provision of educational services in response to a violation of the code of conduct.
 - b. The District will need to adopt a “menu” of educational services that can be offered during suspension or expulsion.
 - c. If a student remains in the principal’s office or other part of the school that is not the classroom for more than the “balance” of the school day, than the “exclusion” must be treated as a suspension/expulsion.
 - d. The District may not impose any readmission agreement/behavior agreement terms that exceed one academic term.
 - e. Students may not be suspended or expelled for absences or tardiness.
 - 2. Rule Changes Effective 2019-2020
 - a. Previously OSPI regulations did not discuss in-school suspension, but now it has been explicitly authorized with limitation.
 - b. Expulsion may not be used unless the District determines that the student poses an imminent danger.
 - b. July 2018 Financial and September 2018 Enrollment Update.
 - i. A reiteration of a lower headcount than usual, and as such, a dip in expected funding.