
Student Council Meeting Minutes

September 17, 2018

Google Classroom Code: 5y4wh7

I. Call to Order
@ 9:46AM

II. Approval of Previous Meeting Minutes
(posted on GC)

Approved by: Niko
Seconded: Alex

III. Old Business

A. Nothing to carry over from last year

IV. New Business

A. Google classroom code: 5y4wh7

B. REMIND - Reps ONLY - text @ahed69e to 81010

C. HC Theme Voting

i. Vote for top 3 as you enter

ii. Group discussion on top selections pro/con

a. PNW Companies

a. Pro (Arden): never been done before/original

b. Pro (Erik): workplace, fun skits

c. Pro (Jonathan): creativity

d. Con (Tess): difficult for skits, decor (logos), and backdrops

e. Con (Ella): not fun, agreed with Tess

f. Con (Karsten): no character/personality

b. Disney Pixar

a. Pro (Karsten): same as disney classic

b. Pro (Ella): variety, have fun with different props

c. Pro (Tess): a lot of room for creativity

d. Con (Karsten): less well known to people

e. Con (Niko): same as disney classic

c. Disney Classic

a. Pro (Karsten): easy, set storyline/characters

b. Pro (Jersey): side characters, variety

c. Con (Karl): repetition

d. Con (Ella): no feminism

- d. Fairy tales
 - a. Pro (Jersey): more choices
 - b. Pro (Annie): create new obstacles/storyline
 - c. Pro (Leah): build off of simplicity
 - d. Con (David): most would be disney classics
 - e. Con (Natalie): fewer characters, boxed in, less creativity
 - iii. Final vote (secret ballot)
 - a. Four separate
 - b. Voted on ballots
 - iv. Decision will be revealed at the assembly on Friday
 - D. Room Assignments (open this time, officially assigned next time)

MEETING ENDED HERE - RAN OUT OF TIME
 - E. Fill out Document with your SAS and 3rd period teacher for future room assignments (ran out of time)
 - F. What do you want Student Council to be?
 - i. Think about this question - will be discussed more at the next meeting
 - ii. What would make Student Council more meaningful and effective
 - G. Outline of Duties
 - i. Representing what the class thinks
 - ii. Communication
 - iii. Sign in as you enter
 - iv. Grab your name card and turn that in
 - v. Sit in your assigned seat
 - vi. Requirements for disseminating information
 - vii. Minutes (on Google Classroom)
 - viii. Must be shared with SAS on the following day (usually) - this will be prearranged
 - a. Partnered with another rep
 - b. Assigned to 2-3 classrooms (SAS and/or 3rd period)
 - ix. Ten minutes extra time added to 3rd period on Wednesdays
 - x. Bring iPad to every meeting
 - H. Communication
 - i. Link on website for submitting announcements
 - ii. Where to find announcements on website
 - iii. Working with teachers (if they are not allowing announcements/NEST, try these steps - in order)
 - a. Meet with teacher at SAS to discuss your concerns
 - b. Contact ASB core for support
 - c. Talk to Ms.Harris
 - I. Review parliamentary procedure
 - J. Executive Board Report
 - i.
 - K. Justice Report
 - i. New class of 2022 Justices

- a. Quincy Laflin
- b. Yubi Mamiya

- L. School Board Representative Report
 - i. Notes copied after the minutes

- M. Senator reports
 - i. Fresh
 - a.
 - ii. Soph
 - a. Fill the truck May 11 - 10-1
 - b. Replacement officer - info to follow
 - iii. Juniors
 - a. Prom selection
 - b. Fill the truck May 11 with sophomores
 - c. Replacement officer - info to follow
 - iv. Senior
 - a. Talent Show 4/12

- V. Representative Feedback and Upcoming Dates
 - A. What do you want Student Council to be?
 - B. What would make Student Council more meaningful and effective

- VI. Upcoming dates
 - A. Class Meetings
 - i. 9/27
 - ii. 10/11
 - B. Student Council Meetings (tent)
 - i. 10/25 (Thursday) - present 10/26
 - ii. 11/15 (Thursday) - present 11/19 - link Friday
 - iii. 12/13 (Thursday - present 12/17 - link Friday
 - iv. 1/14 (Monday) - present 1/15
 - v. 2/28 (Thursday) - present 3/1
 - vi. 3/21 (Thursday) - present 3/22
 - vii. 4/18 (Thursday) - present ??? Link Friday then Spring Break
 - viii. 5/23 (thursday - present 5/24
 - ix. June only if needed
 - C. Other Events
 - i. Homecoming Assembly - 10/19
 - ii. Homecoming Dance - 10/20
 - iii. Veteran's Assembly - 11/13
 - iv. Winter Pep - 12/18 or 21
 - v. PTA Council Food Drive - Nov 23 - Dec. 15

VII. Adjournment

End time: 10:13AM

Sept. 17, 2018 School Board Report

By Saagar Mehta

1. Capital Projects
 - a. Early Learning Center named after Edwin Pratt, an American activist during the Civil Rights Movement right here in Shoreline.
 - b. Renovations of Aldercrest and North City Elementary are set to be completed by August 2019.
 - c. Parkwood is set to be ready for occupancy in August 2019
 - d. Einstein and Kellogg Middle School are on schedule to open in August 2020.
2. Overarching K-3 classroom size reduction initiative
3. August 20 meeting
 - a. the Board adopted the 2018-2019 budget for the district.
4. September 6 meeting
 - a. Shoreline Education Association (SEA) collective bargaining agreement approved + Shoreline Children's Center Association (SCCA) collective bargaining agreement approved.
 - b. Presentation on the External Special Education Program Review
 - i. Study based primarily on staff/parent perceptions
 - ii. Recommendations
 1. Develop a strategic plan to improve communication, staffing, instructional practices, and placement process for students receiving transition services
 2. Explore the ratio of staff to students in both general and special education classroom settings and how staff roles and responsibilities are allocated.
 3. Increase capacity of general and special ed educators to effectively include students with disabilities in the general education instruction through professional development.
 4. Develop clearly written guidance resources in high-need areas that are easily accessible to the intended user.
 - iii. Student focus group consisted of 5 individuals with disabilities. Attitude reflected a consensus with the rest of the findings.
 - c. Superintendent Miner presented the first reading of this year's annual priorities
 - i. Key change: ongoing priorities are not included in annual priorities
 - ii. Last year we implemented two community-wide meetings to promote 2-way communication and engagement

1. Meetings were said to be in multiple languages with interpreters present
- iii. All students have in class opportunity for Highly Capable testing in the second grade.
- d. This year the district is partnering with a company called Peachjar to implement a new electronic flyer distribution system.
 - i. The new system is compliant with ADA (Americans with Disabilities Act) web standards
 - ii. The electronic flyer is more user friendly with customizable features
 - iii. On a side note, the district is currently looking into the issue with its websites incompatibility with screen readers
 1. In the near future we may partner with a new system service provider to meet equity needs
- e. Adoption of Revisions to Policy 8600, Resource Conservation/Education
- f. Adoption of Revisions to Policy 3115, Homeless Students: Enrollment Rights and Services
 - i. Specific revisions address clarity of language and additions that bring policy in alignment with ESSA (Every Student Succeeds Act) and district practices.
- g. Community Comments
 - i. Members of the community find the Ala Carte implementation in lunches across the district (specifically Meridian Park) to promote unhealthy eating and inequity given that a sizable population of the students rely on school lunches.
 - ii. “Next Ed.” Project: community member seeking support for a project that aims to educate the parents/guardians of students in the shoreline school district
 1. Would be implemented in a seminar series in which knowledge and contacts would be imparted.
 2. Goal is to enable adults to effectively utilize or participate in what is offered to them and with the information necessary to be in communication with the individual's best positioned to address any concerns they have in each area in the future.
 3. Links to video taped seminars would be available online.
 4. Free of charge.

*If you have any suggestions, questions, comments, etc., I would really appreciate the feedback.
Thank you.