
Student Council Meeting Agenda

May 11, 2017

Google Classroom Code: 5y4wh7

- I. Call to Order
 - A. All present except: Ballew, Bonallo, Finck, Fisher, Fleischman, Hunter, Johnsen, Levit, Mann, Mills, Tiffany, Proudlove, Slavin, Rebecca Lofquist, Tae Thongdee, Allison Namba (FT), Nathaniel Poole (test)
 - A. 9:43
- II. Reading and Approval of Previous Meeting Minutes
 - A. Rowan moves to approve minutes
 - B. Olivia seconds the motion
 - C. All in favor
- III. Old Business
 1. Rep vote on constitutional proposals
 - a. Sr vote end of year
 - b. Senior officers vs senior senators
 - c. Performance group language
 - d. Add Justices
 - e. Add School Board language
 2. Will do a final vote on the full constitution at the last student council meeting of the year (June 8)
 - B. RSVP
 1. Training May 16
-75 helpers
 2. Closed SAS on May 18 to collect feedback

Questions

Monaly---what is the budget?

A: Abby will discuss the budget during this meeting
- III. New Business
 - A. Budget
 - does not state the money balances, does not state how much money ASB is giving to each account
 - states the total amount of money that can move in & out of each account
 - first 2 pages: how much money comes in
 - final 2 pages: how much money goes out
 - lowered/raised capacity for some accounts based on what they spent this year
 - Garrett: equalizing between girls & boys sports (title 9)
 - ex: softball = baseball

- Harris: this is a budget **capacity**
 - compare to a credit card (maximum amount of money you can spend)
- budget committee:
 - ASB officers
 - 1 officer from each class

IV. Officer Reports

- A. Executive Board Report
 1. Campus day and end of the year assemblies
 - B. Senior Class Report
 1. Prom, senior breakfast, graduation, etc.
 - C. Junior Class Report
 1. Honor Guard applications due Friday, also consider School Board Rep
 - Luke: Explain what school board rep is
 - D. Sophomore Class Report
 1. Talent show raised about \$1,300 for the class
 - E. Freshman Class Report
 1. Campus Day
 - F. School Board Representative Report
 1. Finalizing schedule for selecting the new School Board Rep
- How does someone become a justice?
 - selected through interview process & teacher recommendations
 - figure out specifics once it is approved

V. Representative Feedback and Upcoming Dates

1. Class discussion (extra 10 minutes) date TBD
2. June 8,, next student council day - be prepared to vote on full constitution
3. May 22, 23, 24, State Testing (smarter balance for all sophomores and some juniors)
4. June 3, Prom (guest passes due May 26)
5. June 6 & 7 Testing (EOC-math & EOC-biology)
6. June 8, Academic Awards Night, 7-9:30
7. Campus Day June 12 - specifics TBD
8. Senior finals June 13 = P. 6, June 14 = P. 1, 3, 5, June 15 = P. 2, 4
9. June 15, Mandatory Graduation Practice, 12:55 - 2:35
10. June 16, Senior Breakfast, 9-10 (seniors only)
11. June 16, Mandatory Graduation Practice, 10:30 - 12:00
12. June 16, Moving Up Assembly, 1:15 - 2:35
13. June 18, Graduation, 2:00, Everett Events Center

- How did the class discussions go?
 - Ian: didn't want to vote, teacher helped facilitate the discussion, most everyone ended up voting
 - Kailee: if the students don't vote, what do you suggest we do?, add an extra 5 minutes
 - Harris: vote is based on who participates
 - Jayde: students didn't really understand what they were voting on
 - Lily: students don't want to listen/don't care, the teacher had to step in a lot, use simpler language
 - Sam: last 10 minutes of class period makes it hard for people to pay attention because students are eager to leave
 - Greg: works pretty well, he talks at start of class as opposed to the end of class (Eklund), have more time to look over the presentation
 - Devan: speaking during beginning of class is better b/c people are more attentive, engaged, have more questions
 - Aros: start of class = great, getting the student's attention, people weren't that interested/were distracted
 - Harris: 3rd period vs. SAS
 - Molly: not many people have SAS
 - Hanna: ½ of her SAS class doesn't show up most days so 3rd period would be better
 - TJ: teacher didn't step in
 - Garrett: L-ship class attends teacher meetings in order to gain support from teachers
 - put the powerpoint in simple turns (easier to understand), look at the powerpoint before the discussion
- **Overall: switch to beginning of class b/c students are more likely to be focused**

IV. Adjournment
10:13