

Student Council Meeting Agenda  
February 10, 2017

- I. Call to Order: Attendance - all present except Ballew, Faidley, Finck, Fleishman, Haner, Hersey, Kelly, Mann, Marapao, Mills, O'Hayre, Oliveto, Proudlove, Reese, Ryan, Stoker, Sukol, Rebecca Lofquist, Allen Saewong, Arden Hubbard, Niko Christianson
  - A. 9:48
  - B. 2/10/17
- II. Reading and Approval of Previous Meeting Minutes
  - A. Previous meeting minutes are on back of handout
  - B. Rowan moves to approve the minutes
  - C. Taryn seconds Rowan's motion
  - D. All in favor, no opposed
- III. Old Business
  - A. Naming of the mascot. This was approved at an earlier stud. Co. meeting - any suggestions on how to do this?
    - i. Lily: talk to classes about the subject again b/c we changed from SAS to 3rd
    - ii. Rebecca: don't need to worry about naming of mascot b/c there are other focus items that should have more attention
  - B. GSA and Gender Equity members will talk about the HC Court
    - i. Natalie & Muriel: Believe that to have couples provides the assumption that everyone is heterosexual, students that aren't heterosexual makes them feel marginalized, select individually instead of couples, allows us to honor people as individuals
    - ii. Maggie & Nazlee: Tradition of white dresses and tuxes is a symbol of marriage/holiness/virginity, represents people at Shorewood who are more popular/superior, there are better ways of honoring people who deserve recognition
    - iii. Abby: Are there any examples from other schools of how they do HC court?
    - iv. Natalie: Some schools only have individuals, no couples
    - v. Nazlee: Each club elects a student
    - vi. Rowan: Survey? What was the ruling from the student body?
    - vii. Lindsey: Fair majority that wanted to keep court the same (aspect of 5 girls and 5 boys and only having seniors), lots of interest in wanting to change things up
    - viii. Lily: If we do have 5 girls/boys, it gives equal gender representation for court as opposed to student body mostly choosing boys or girls
    - ix. Muriel:
      - a. Cisnormative (assumption that everyone is cisgender=gender associates with gender at birth)
      - b. Heteronormative (assumption that everyone is heterosexual = attracted to members of opposite sex)
    - x. Bring up this topic as separate discussion at a different meeting (lunch or SAS) \*\*
- IV. New Business
  - A. Roles for homeroom reps
    - i. Sign up for **Google Classroom** for agendas, minutes, announcements = **5y4wh7**
    - ii. All minutes and SW constitution are on the SW website
    - iii. Unbiased presentation of information
    - iv. TALK to your class about issues or ideas they have
    - v. Time will be added to 3rd period on a Monday (Monday after break) for class

discussions

- vi. This is a new process this year so we need YOU to help it become **meaningful** and **productive**

B. Elections are starting now

- i. Pick up packets in the Activity Office
- ii. Informational meeting Monday, 2/13, during lunch

C. RSVP (Raising Student Voice and Participation)

- i. Three Summits
- ii. If interested in training to facilitate, please contact Ms. Harris  
[britt.harris@shorelineschools.org](mailto:britt.harris@shorelineschools.org)
- iii. We will do a training during 2nd period
- iv. Any new business reps would like to share?
  - a. Cindy: Concern that upper classmen have with traffic out in parking lots and streets b/c of students crossing streets one-by-one, community service idea = student patrol to facilitate crossing

V. Officer Reports

A. Executive Board Report

- i. We are holding a constitutional convention this Saturday to edit the constitution and will be sharing our edits during future student council meetings

B. Senior Class Report

- i. Seniors are working on securing donations for the booster auction and contacting businesses for the dessert dash. The community service board in the commons has a lot of opportunities for people who don't have any hours. If you haven't completed hours, you have 63 days. Senior hours are due April 14th.

C. Junior Class Report

- i. The juniors have been preparing for the dessert dash and booster auction. We are also looking to support the upcoming self-defense class. New jobs surrounding the assemblies and student recognition are starting.

D. Sophomore Class Report

- i. Sophomores are still procuring items for the booster auction and are always open to donations. We will be putting on the talent show at the end of April with auditions at the end of February. The talent show will be April 26. Clear your schedule!

E. Freshman Class Report

- i. As of right now, we are working to get items to sell in the boosters auction which would help immensely for our class fundraiser. What we sell comes back to us and will help pay for prom, dances, as well as any future things we do as a class. Some examples of this are: season tickets, signed sports gear, renting out cabins or anything that's worth \$\$\$\$ (money). We will greatly appreciate anything. We really need all we can get so you should definitely help.  
If you have any ideas please contact any of the freshman reps: Steven Lin, Niko Christianson, Estella Clapper or Preston Ernst.

F. School Board Representative Report

- i. Transitioned role of sitting on the board to being an audience member for second semester. The Shorecrest rep Owen Leupold is now the sitting representative

## VI. Representative Feedback and Upcoming Dates

- A. Carolina: Students parking in teacher parking lots b/c of selling more parking passes than parking spots
- B. Hannah: Parents stop in fire lane by entrance of parking lot, have someone patrolling to make sure parents aren't staying there, mostly after school
- C. Lily: Parents park in student and teacher parking lot and wait for their child
- D. Mahli: Parents picking up and dropping off on 175th
- E. Carston: Are we sharing info. today in 3rd period?
- F. Garrett: Share info. during 3rd period on Monday after break (2/27)
- G. Lily: Can we share with class today?
- H. Garrett: Sure but don't get into that habit.
- I. Rebecca: We should go back to talking about assemblies during next meeting \*\*
- J. Lily: Next meeting, can we talk about students stopping in hallway?
- K. Garrett: Talk about ways to make PSA's about that

## VII. Adjournment

- A. Rowan moves to adjourn meeting
- B. Jade seconds to approve