Grant Supports Computer Science

More students to receive computer science education thanks to $55K grant

Edwin Pratt Early Learning Center opens to the next generation

New 1-to-1 devices roll out for Shorewood and Shorecrest students
Earlier this school year, the district leadership team and I read “Kindness Boomerang” by Orly Wahba. She writes, “When kindness is shared it grows. Every bit of kindness we put out into the world comes back in some way.”

It’s a beautiful sentiment, and one that I believe continues to stand the test of time. Kindness is the glue that binds us together. We see it every day in big, small, and sometimes unnoticeable ways.

Think about the last time you witnessed or were the beneficiary of a selfless act. How did it make you feel? How did it affect your attitude or actions later on? I would venture to guess that it made a positive and reverberating impact, whether you were conscious of it or not.

The emotional impact of kindness is based in science. When we engage in kind acts or experience kindness from others, our brains release serotonin and oxytocin. These neurochemicals help us create a sense of belonging, self-worth, and trust in others.

In her book, Wahba challenges the reader to practice acts of kindness every day. Her premise is that if everyone puts a little extra effort and intentionality into being kind, we all will experience and feel an exponential growth of kindness throughout our communities and world.

I want to take this opportunity to ask you to join us in intentionally engaging in acts of kindness in our schools and community. On page 11 of this newsletter, there is a calendar for the month of March with an idea for a simple act of kindness on each day. You can certainly think of your own and write them in, but we hope you’ll join us in practicing intentional acts of kindness.

You can follow us on our social media pages to see the kind acts we’re doing each day. We’ll be using the hashtag #ShorelineKind in our posts. We hope you’ll tag us in your posts as well.

Regards,

Superintendent’s Message

Join us in being #ShorelineKind
You’re Invited!

Help us celebrate 75 years of Shoreline Schools

75th Anniversary “Birthday” Party
Friday, April 12 from 6-8pm
Shoreline Center, 18560 1st Ave. NE

Shoreline Public Schools turns 75 years old in April!

To celebrate 75 incredible years of teaching, learning and community support, we hope you will join us for a 75th Anniversary “Birthday” Party on April 12 in the Shoreline Room at the Shoreline Center. Come and enjoy some cake, ice cream, party games and a lot of great memories!

Start, end and other important dates for next school year (2019-2020)

Do you like to plan ahead? Below are important dates for next school year (2019-2020). Please note that these do not include conference days or other non-student days. Those dates will be set and shared in the spring. Additional 2019-2020 school year calendar details and list of Early Release Wednesdays can be found at www.shorelineschools.org/calendar.

Sep. 4: First Day of School
Nov. 11: No School - Veterans Day
Nov. 27: Half Day Release- Thanksgiving Break
Nov. 28-29: No School - Thanksgiving Break
Dec. 23-Jan. 3: No School - Winter Break
Jan. 20: No School - Martin Luther King Jr. Day
Feb. 17: No School - Presidents’ Day
Feb 18-21: No School - Mid-Winter Break
Apr. 20-24: No School - Spring Break
May 25: No School - Memorial Day
June 18: Half Day Release - Last Day of School

The Flagship | Winter 2019
This school year, Shoreline Public Schools began implementing a $55,400 grant from the Office of Superintendent of Public Instruction (OSPI) to support K-12 computer science education across the district.

Shoreline was one of just 26 districts selected for a share of the $1 million in grant funding provided by the Washington State Legislature to improve student access to computer science programs.

Shoreline is using the funds to develop an equitable pathway to increase student access to computer science instruction and programs. Dr. Dan Gallagher, the career and technology education director, explains, “We are really taking a K-12 approach so that each and every student in Shoreline Schools will ultimately have access to learning computer science.”

An additional 75 elementary teachers will receive training in computer coding through Code.org, and another 15 teachers will participate in advanced computer science training. The funding will also allow the District to expand their Technology Learning Cohort, which provides comprehensive technology and computer science training to cohorts of 3rd-6th grade teachers throughout the year.

The grant will support the development of a computer science leadership team at each middle school. Each team will have eight teachers who will receive additional training, curriculum, software, and hardware to support computer science access for all students.

“This allows us to build upon the great work that has been occurring around computer science education in Shoreline Schools,” said Gallagher. “Our goal is to develop a concrete vision and pathway for all students to access and excel in computer science from kindergarten through their senior year.”

The grant will help expand the number of Shoreline students who receive computer science education from 1,615 to 3,690, with a focus on equitable access and support for all students.

“It’s critical that we have a central focus on equitable access in the development of our computer science pathway, not just an afterthought,” added Gallagher.

Providing computer science education to all students, particularly for groups who have historically been underrepresented in computer science programs and careers, is important preparation for an ever-evolving career landscape.
Echo Lake teachers Carrie Thompson (L) and Allison Bowhay (R) work with Code.org trainer Shafiqa Darani (C).

Students used block based coding to create an animated dance video in a Code.org learning module.

Ebisu’s students dance along with an animated dance video created by the class as part of a Code.org learning game.

“Watch a video version of this story at:
vimeo.com/shorelineschools

Briarcrest 3rd grade teacher Cindy Ebisu works with students on a Code.org learning module.

“We are training kids right now for jobs that haven’t even been created yet,” said Lake Forest Park Elementary kindergarten teacher Kathy Ross. “I think there are so many things that they’re going to be learning right now that are going to help them in school and their future jobs.”

Briarcrest Elementary 3rd grade teacher Cindy Ebisu explained that it’s important to foster interest and confidence in computer science among younger students so they can succeed in more advanced computer science courses, which are available to them in middle and high school. According to Ebisu, “If they can get into computer science now, when they are young, and feel successful, then they will be determined to continue with it in middle and high school.”
The Edwin Pratt Early Learning Center opened its doors to 400 of Shoreline Public Schools' youngest learners on Monday, January 7. The new 55,000 square foot facility at 1900 N 170th St. is now home to all of the school district's preschool programs, including Shoreline Children's Center tuition-based preschool, Head Start, and Early Childhood Education.

The open, bright, and modern spaces are a big change from the Shoreline Children's Center, which was built in 1957. The original building was home to Meridian Elementary until it became the Shoreline Children's Center in 1985.

“We are so fortunate to call this new school home,” said Director of Early Learning Hillery Clark. “Our staff, students, and families are incredibly excited and grateful for this amazing place to instill a lifelong love of learning in our students and help prepare them for success in elementary school.”

Construction on the new facility began just over a year ago and was funded through a $250 million school construction bond approved by 73 percent of voters in February 2017. That bond is also funding construction of new Einstein and Kellogg Middle Schools and a new Parkwood Elementary.

“We are very fortunate to work, live, and learn in a community that has such an amazing history of investing in and supporting our schools, students, and staff,” said Superintendent Rebecca Miner. “This new facility is a shining example of that commitment to the transformative power of public education. It will serve as the foundation for the success of a new generation of students who will walk through its doors, and for that, we are incredibly grateful.”

The total estimated cost for design and construction of the Edwin Pratt Early Learning Center is $35,800,000. The architect for the project is Mahlum Architects, and the contractor is BNBuilders.

The Edwin Pratt Early Learning Center is named after Edwin Pratt, a civil rights leader who was assassinated in front of his home in Shoreline on January 26, 1969, at the age of 38. As a founding member of the Central Area Civil Rights Committee and Executive Director of the Seattle Urban League, Pratt dedicated his life and career to promoting racial equality and social justice.

A formal dedication date is in the process of being set and will be shared with the community when more information is available.
Office staff greeted and answered questions for families.

Families were guided down to one of four classroom wings.

Families shared their excitement in the school's lobby.

Portraits of students line the school's hallway.

A new classroom was ready to welcome students eager to learn and play.

The school features two large outdoor play areas.

Classrooms have easy access to “backyard” play areas.
The new year brought new one-to-one learning devices to Shorewood and Shorecrest High School students thanks to a voter-approved school technology levy. Students recently returned their aging iPads in exchange for new Lenovo 500e convertible Chromebooks.

The decision to switch learning devices from iPads to Chromebooks was made after months of surveys, focus groups and device testing. Technology staff found that students, teachers and parents/guardians overwhelmingly preferred the Chromebook hybrid laptop-tablet for its ability to balance productivity and creativity. With an integrated keyboard, attached stylus and touchscreen functionality, students will have the best of both worlds on their new devices.

“These tools allow students to use a wide range of digital resources that are current and engaging to demonstrate their learning using modern productivity and creation tools,” explained Director of Technology Eric Caldwell. “It will help them build fluency in modern tools that help them with their learning now and prepare for their future in work in their careers and higher education.”

The devices also feature easy integration with district resources and programs, such as the Canvas learning management system and Google Apps for Education. The devices also come with software that allows teachers to keep students on track in the classroom. With the ability to limit which websites are available for a particular lesson or receive notifications of unusual or off task activity, teachers can better manage students’ focus during class time.

“I'm very excited about the new devices,” said Shorecrest sophomore Jaylin Hughes. “It's awesome that we switched over, it just makes everything so much easier with the tools we use, like Google apps and Canvas.”
Each high school will also have 30 mobile hotspots available for students to check out when they are in need of internet connectivity outside of school.

As part of the distribution process, students learn the ins and outs of their new devices, but they also learn how the devices are only available to them because of community support of district technology levies.

“I think we are very lucky to attend a school and school district that has these types of resources available; it’s nice to be a part of a community that invests so much in us” said Hughes. “Because of them, we have the technology to help us focus on the future.”

Caldwell agreed, “It’s an incredible thing when you have a strong, shared vision between our community and schools to ensure that students have the resources to prepare them for the work they’re doing now and what awaits them after graduation.”

You can learn more about the one-to-one high school Chromebook program at www.shorelineschools.org/chromebooks.
Shorewood and Shorecrest DECA Students Place at Area Competition

Shorewood and Shorecrest High Schools were well represented on the awards stage at the Area DECA Competition held in Lynnwood on January 10. Seventy-four students earned high honors for their projects in 24 different categories.

Brookside Green Team Honored

Lake Forest Park City Council recently honored the Brookside Elementary Green Team with a proclamation recognizing them for becoming a Level One King County Green School. Over 100 Brookside students help recycle and compost at their school.

Shoreline Success Shorts

Good news. Bite-sized.

Read more at www.shorelineschools.org

Shorewood Drama Students Recognized by ACT Theatre

Nine Shorewood Drama students earned prestigious honors at the ACT Theatre’s Young Playwrights Program Celebration on December 10. Twenty-nine Shorewood students participated in the program thanks to support from the Shoreline Public Schools Foundation.

Shorecrest Artists Earn Awards

Seven Shorecrest students were recently recognized with Scholastic Art and Writing Awards from the Alliance for Young Artists and Writers. The student artworks, along with other award winners, will be on display at the Cornish College of Arts from March 12-16.

Middle School TSA Clubs Earn Awards at Regional Competition

The Einstein, Kellogg and Cascade K-8 Technology Student Associations shined at the Washington TSA Regional Competition in Edmonds on January 19. Six of their teams placed in the Structural Engineering, Problem Solving and Video Game Design categories.
### #ShorelineKind

#### Daily Acts of Kindness

1. **Monday**
   - Make a homemade gift for someone.

2. **Tuesday**
   - Send a postcard or letter to a friend or family member far away.

3. **Wednesday**
   - Plant something beautiful.

4. **Thursday**
   - Give a sincere compliment to someone.

5. **Friday**
   - Help a friend or neighbor with a task.

6. **Saturday**
   - Post your favorite inspirational quote.

7. **Sunday**
   - Make a meal for someone.

8. **Monday**
   - Volunteer for a local charity.

9. **Tuesday**
   - Donate food to a local food pantry.

10. **Wednesday**
    - Buy someone their favorite coffee/beverage.

11. **Thursday**
    - Help a friend or neighbor with yardwork.

12. **Friday**
    - Bake a dessert for a friend or neighbor.

13. **Saturday**
    - Collect money or items for your favorite charity.

14. **Sunday**
    - Make a meal for someone.

15. **Monday**
    - Volunteer for a local charity.

16. **Tuesday**
    - Donate food to a local food pantry.

17. **Wednesday**
    - Complete a household chore without being asked.

18. **Thursday**
    - Tell someone how much they mean to you.

19. **Friday**
    - Sit with someone new at lunch.

20. **Saturday**
    - Talk to someone new at school/work.

21. **Sunday**
    - Tell to someone new at school/work.

22. **Monday**
    - Buy someone their favorite coffee/beverage.

23. **Tuesday**
    - Help a friend or neighbor with yardwork.

24. **Wednesday**
    - Complete a household chore without being asked.

25. **Thursday**
    - Tell someone how much they mean to you.

26. **Friday**
    - Sit with someone new at lunch.

27. **Saturday**
    - Talk to someone new at school/work.

28. **Sunday**
    - Tell to someone new at school/work.

29. **Monday**
    - Buy someone their favorite coffee/beverage.

30. **Tuesday**
    - Help a friend or neighbor with yardwork.

31. **Wednesday**
    - Complete a household chore without being asked.

32. **Thursday**
    - Tell someone how much they mean to you.

33. **Friday**
    - Sit with someone new at lunch.

34. **Saturday**
    - Talk to someone new at school/work.

35. **Sunday**
    - Tell to someone new at school/work.

36. **Monday**
    - Buy someone their favorite coffee/beverage.

37. **Tuesday**
    - Help a friend or neighbor with yardwork.

38. **Wednesday**
    - Complete a household chore without being asked.

39. **Thursday**
    - Tell someone how much they mean to you.

40. **Friday**
    - Sit with someone new at lunch.

41. **Saturday**
    - Talk to someone new at school/work.

42. **Sunday**
    - Tell to someone new at school/work.

### Join Us This March

Join us this March as we practice intentional acts of kindness all month long! Read Superintendent Miner’s message on page 2 to learn more about #ShorelineKind and how you can join us in sending little ripples of happiness throughout our schools and community.

---

**The Flagship | Winter 2019**
IN CASE YOU MISSED IT...

Here are a few of the popular stories recently posted on our social media pages

Technology Help Day a Huge Success

Shorewood and Shorecrest High School students hosted a Technology Help Day on January 21 at the Shoreline Center. Students helped community members with their technology problems and questions. Teaching came naturally to the tech-savvy students as they fielded many questions and fixed a variety of technology issues.

Shorecrest High School Hosts Its Annual Martin Luther King, Jr. Day Assembly

Shorecrest High School held their annual Martin Luther King, Jr. Day Assembly on January 17. The event featured eye-opening and inspiring messages, poetry, dance and music performances and quotes from Dr. King. The school’s Black Student Union planned and coordinated the incredible and thought-provoking celebration of Dr. King’s memory.