Virtual Family Info Night
HiCap Services - Neighborhood Schools/Magnet Program

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What you will find in this presentation.

- **Overview** of HiCap services grades K-12
- **Elementary program models** (Neighborhood School and Magnet School services)
- **Meridian Park** Magnet program information
- **FAQ** and contact information
Shoreline School District
Highly Capable Program

Overview
New Model for 2019-2020

K-12 Highly Capable Continuum of Services

Kindergarten & 1st Grade
- PEP: Weekly math and/or literacy instruction or enrichment at neighborhood school

Grades 2-5 Neighborhood School
- Daily differentiated instruction in math and/or literacy

Grades 2-5 Magnet Program
- Self-contained classroom at Meridian Park Elementary

Middle School
- Course enrollment options

High School
- Cohort / Cluster classes in ELA
- Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement

New model
2020-2021 School Year

- Math AND ELA
  - Magnet
    - Differentiated ELA Instruction
  - Neighborhood
    - Year above Math Instruction
- Math OR ELA
  - Neighborhood
    - Differentiated ELA Instruction
  - Year above Math Instruction

2nd - 5th Grades
What are the program goals?

- Provide appropriate challenge to promote growth and learning
- Allow for access to true academic and intellectual peers
- Explore topics more deeply and through different ways of thinking
Shoreline School District
Highly Capable Program

Elementary Program Models
Understanding our Elementary Program Models

Grades 2-5 Neighborhood School
- Daily differentiated instruction in math and/or literacy

Grades 2-5 Magnet Program
- Self-contained classroom at Meridian Park Elementary
Neighborhood Program

Who and Where:

○ Serves students who are identified as eligible in:
  ◦ English Language Arts AND Math
  ◦ English Language Arts OR Math

○ Instruction is in regular classroom.

○ Services are delivered student’s neighborhood school.
Neighborhood Program

Instructional Program - ELA

- When highly capable services are provided in the regular classroom, they may include:
  - Clustering identified students in a classroom to provide a peer group
  - Adjusting pacing, reducing review and repetition, curriculum compacting
  - Enhanced/enriched content or curriculum
  - Differentiation of curriculum and instruction
  - Extending content to include rigorous tasks/projects
Neighborhood Program

Instructional Program - Math

○ Highly capable services provided in the neighborhood schools include math acceleration:

○ Walk-to Math

  ◦ Students work *grade level above* in Mathematics grades 2-5.
  ◦ During 5th grade, students participate in middle school Math 1 taught in the elementary classroom
Understanding our Elementary Program Models

- **Grades 2-5 Neighborhood School**
  - Daily differentiated instruction in math and/or literacy

- **Grades 2-5 Magnet Program**
  - Self-contained classroom at Meridian Park Elementary
Who and Where:

○ Serves students who are identified as eligible in both English Language Arts and Math.

○ Serves grades 2-5

○ Services are delivered at our magnet site: Meridian Park.
Instructional Program

- Instruction in English Language Arts, Social Studies, and Science is taught using grade-level standards, but at a greater level of depth, complexity, and speed.
- Students work grade level above in Mathematics grades 2-5.
- During 5th grade, students participate in middle school Math 1 taught in the elementary classroom.
Transportation

○ Transportation is provided to and from the neighborhood school to magnet program school.

○ Students will need to walk or get a ride to and from home to their neighborhood school. *Students cannot take the regular neighborhood buses as the bus schedules do not line up.*
Considerations

- Siblings are not given priority for magnet selection or boundary exceptions.
- Movement into and out of magnet program done annually, notification in spring for following year.
<table>
<thead>
<tr>
<th>Magnet Program PROS</th>
<th>Neighborhood PROS</th>
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<tbody>
<tr>
<td>For some students, ability to meet social emotional needs</td>
<td>Stay with neighborhood friends and siblings</td>
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<tr>
<td>Smaller peer group</td>
<td>Exposure to broader range of peers</td>
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<tr>
<td>All content taught in self-contained class; ability to integrate content areas</td>
<td>No anxiety about new school transition</td>
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Comparison

**Magnet Program CONS**
- Siblings not given priority
- Smaller, less-varied peer group
- Transportation

**Neighborhood CONS**
- Reduced exposure to intellectual peers
- Transitions between 2 classes in Walk-to-Math
- No structured program for services in science and social studies
Shoreline School District
Highly Capable Program

Magnet Site/Meridian Park
Information
Meridian Park Cheetahs

Self-Contained Highly Capable Program

- Vision & Mission
- School Profile (attached)
- Rich History of Commitment to students, families, and community
- Home of Highly-Capable for many years
Vision & Mission

Meridian Park Elementary
Home of the Black & Gold Cheetahs

One Community • Stronger Together • Celebrating 25 Years of Greatness

Meridian Park Core Values:
Belonging • Engagement • Equity • Flexibility
Growth Mindset • Joy • Respect • Wellness

MP Mission Statement

Our mission is to provide the best possible learning environment for children, one that is emotionally and physically safe. This environment is one in which students, staff, and families collaborate to promote an appreciation of diversity, positive interdependence, and intellectual curiosity as well as high individual, social, and academic expectations and a passion for life.

All Families Welcome:

At Meridian Park Elementary, we welcome, embrace, and care for ALL families. Because at times families can experience feelings of uncertainty or anxiety, we believe that our public schools, including Meridian Park, are a safe place for ALL students and families to learn, grow, and be part of a community. If you or another family have any questions, concerns, or need support, please contact us directly or any member of our staff. Each and every day please join us in making all families feel welcome and part of our amazing school.

Meridian Park Staff
David Tedlock & Derek Dazaco, Administrators
Our Team

Our team brings many years of expertise and experience in providing learning experiences that meet the needs of highly capable learners.

We collaborate professionally & regularly engage in learning about best practices for highly capable students.

8 classrooms in 2019-2020:

- Sydney Mohammed & Pam Uran - first & second grades
- Anne Chalcraft, Lynn Hyde/Jean Phelan, Denise Peters - third & fourth grades
- Hannah Peterson, Barbara Keeley, and Jeff Pozarski - fifth & sixth grades
Support Team

Our support team also brings many years of expertise and experience in creating and providing a positive and meaningful school experience for highly capable and general education students.

This team also collaborates closely with teachers on how to best support a positive school experience for highly capable students.

David Tadlock and Matt Alford - Principal and Dean

Katie McCain, Suz Fix, and Annie Gage - Counselors and Family Advocate

Annie Bach, Jake Goett, & Tama Leahy - Office Team and Nurse
Highly Capable At MP

- Collaborative, Peer alike classrooms
- Rigor, Depth, and Pacing for gifted students
- Integrated, Project Based Learning
- Within and part of the total school program
FAQ

Q: How is the magnet program different from what students will receive at their home school?

A: As we are together for the entire day, we can shorten and extend projects based on the needs of our students. We are also able to include projects that combine more than one discipline.

Q: What subjects will be accelerated?

A: District wide, mathematics is the only subject that is taught a grade level above. We are committed to offering differentiated work based on the needs of our students—which often includes a deeper look into subject matter.

Q: Will there be split classrooms?

A: Throughout our system, splits are based upon enrollment. We do our best to balance our classrooms and place students where we believe they will thrive.

Student's in split classrooms will also have smaller math class sizes.
FAQ

Q: Will students from the same schools be in the same class?
A: As noted prior, enrollment plays an important role in our decision making processes. As always, we will continue do our best to consider the various needs of our students when placement decisions are being made.

Q: What about other activities?
A: We have a number of before and after school activities including Spanish, Mandarin, Running Club, Volleyball, Board Game Club, Campus Clean-Up, Math Club, Girls Who Code, & Student Council.

Q: Why is it important for highly capable students to be challenged both with academic content and also with the process of learning?
A: Highly capable students want and need challenges both with academic material and with mindset, perseverance, and the characteristics of learning difficult concepts.
Meridian Park Specifics

✔ 9:00 am - 3:30 pm
✔ Recess before lunch
✔ All the same services as your school (PE, Music, etc.)
✔ Active PTA with active art docent program
✔ Lots of school activities
✔ PBIS Tier 2 School
✔ King County Green School Level 2
Thank you for considering Meridian Park as a place to meet the needs of your highly capable student.

The Highly Capable Program at Meridian Park teaches the whole child in more ways than just challenging, rigorous academics. We prioritize social and emotional growth.

We understand that highly capable students can be asynchronous, highly sensitive and emotionally intense. We welcome these students.
Frequently Asked Questions
Frequently Asked Questions

○ How will my child be supported if they miss a year in math?
  ◦ We will be providing families with Summer Boosters so students can learn key topics and skills they may have missed. Look for these in the 2nd week of June.

○ If my child was identified in one area, can they retest in the other area?
  ◦ Yes. Families can sign up to have their student assessed during our open testing cycle in March to determine eligibility for the following school year. Info/registration will be on the website.

○ How do teachers in the magnet program help students transition to a new school?
  ◦ Students may experience some anxiety as they move to a new school. Magnet teachers understand this and work hard to create a new classroom community. For some students the enjoyment of being around intellectual peers who “get them” outweighs the challenges of the transition.
Are after care and after school activities available at the magnet and the neighborhood school?
  ◦ Yes. Students can participate in after school activities/after care at either location.

If my child is receiving ELL or Special Education services can they still receive those in the magnet school?
  ◦ Yes. If your student is eligible to receive services as an English Language Learner or through an IEP or 504 plan those services will be provided at the magnet school.

Can my student still participate in the Dual Language Program?
  ◦ Yes. You would select services at their neighborhood school. Literacy enrichment will be provided in the classroom and a plan is in place for math acceleration within the Spanish language math instruction time.
Reminder

Decisions are due:

April 3 by 4:00pm*

*If your placement preference changes after the decision of the School Board regarding the 2020-2021 location of the magnet program, please let us know as soon as possible of any changes in your placement decision.
Thanks!

Any questions?
Check our website: [https://www.shorelineschools.org/Page/108](https://www.shorelineschools.org/Page/108)
Or contact us: [highlycapable@shorelineschools.org](mailto:highlycapable@shorelineschools.org)