Welcome to

Ridgecrest HiCap Family Information Night

November 21, 2019

Maria Stevens, Director of Teaching and Learning
Introductions

Maria Stevens
Director of Teaching & Learning

Jennifer Etter
Instructional Specialist for
Highly Capable

Heather Stroh
Program Specialist
Goals for tonight’s meeting

● Provide instructional program information to help families determine placement for their child.

● Share our current plans for supporting students and families in the transition to a new school.
Agenda

- Introductions
- Overview of HiCap program
- Supports planned for RC HiCap students
- Schedule for visiting schools
- Process and timeline for communicating program placement
- Questions & Answers
Logistics

Parking Lot
- Use post-it notes to jot questions

Handouts/Resources
- Forms
- Handouts to keep
- Access to the slides presentation
- HiCap website
HiCap Instructional Program
Grades 2-5 (2020-2021)
HiCap Program for students in grades 2-5

2nd - 5th Grades

Math AND ELA

Magnet

Neighborhood

Differentiated ELA Instruction

Year above Math Instruction

Math OR ELA

Neighborhood

Differentiated ELA Instruction

Year above Math Instruction
HiCap Program for students in grades 2-5

Grades 2-5

Math AND ELA

Meridian Park

Magnet

Differentiated ELA Instruction

Year above Math Instruction

Neighborhood

LFP

Briarcrest

Brookside

Ridgecrest
Overview of HiCap Programming

Grades 2-5 (2020-2021)

- Students who qualify for highly capable services in two content areas (Math and English Language Arts [ELA]) may choose to receive services in Shoreline's self-contained HiCap program at Meridian Park or attend their neighborhood.

- Students who qualify for highly capable services in one content area (Math or ELA) will receive services at their neighborhood home school.

- Services are provided through differentiation (ELA) and acceleration (Math).
# Overview of HiCap Programming

## Math (grades 2-5)
- Year above standards
- Neighborhood school
  - Students walk to math - grade above
- Magnet school
  - Students taught in magnet class

## ELA (grades 2-5)
- On grade level standards
- Neighborhood school
  - Differentiated in class
- Magnet school
  - Students taught in magnet class
Supports for RC Students & Families
Planned Supports for Students

Areas of focus

- Navigating change
- Strategies for managing anxiety
- Making friends and peer relationships

2019-2020

- Joint effort between HiCap office and school counselor to provide magnet class lessons & activities

2020-2021

- Fall - counselor and teacher check and connect
### Planned Supports for **Staff**

#### Areas of focus
- Navigating change
- Strategies for managing anxiety
- Making friends and peer relationships

#### Staff Training & Supports
- Differentiating for Highly Capable learners
- Social emotional needs of Highly Capable learners
- Strategies and activities for social emotional learning
Schedule for School Visits
East Side Neighborhood Schools Visitations

**Briarcrest**
- February 4th
- 1:45pm to 2:45pm

**Brookside**
- February 11th
- 2:00pm to 3:00pm

**Lake Forest Park**
- February 6th
- 2:00pm to 3:00pm
Meridian Park School Visitation

Meridian Park
February 13th
2:00pm to 3:00pm

Visits to include:

- Greeting and overview of school by principal
- Tour of school
- Classroom visitation
Process and Timeline for Program Placement Decisions
Service Placement Decisions

1. HiCap Program Placement Decision
2. Resident Attendance Boundary Exception

*** Both are optional - depending on your decision
HiCap Program Placement Decision

- To communicate change in program
- For RC magnet students this would indicate a desire to change to neighborhood school

The deadline for requesting a change for your student is March 13, 2020.

Changes will take effect at the beginning of the next school year - Fall 2020.
HiCap Program Placement Decision

Highly Capable Program
Placement Change and/or Program Exit Form

Student Name: __________________________ Date of Birth: __________________________
Current School: __________________________ Teacher: __________________________
Current Grade Level: __________________________ Today's Date: __________________________

To Change Service Location
For students that qualify for highly capable services in BOTH ELA and Math, you may choose between services at the magnet program or neighborhood home school. Changes will take effect at the beginning of the next school year. Please choose one of the following changes for your student's hi-cap services:

☐ My student currently attends the Magnet Program at Meridian Park or Ridgecrest (circle one) and would like to attend their neighborhood school next fall. My neighborhood school next fall will be __________________________.
☐ My student currently attends their neighborhood school __________________________ and would like to attend the Magnet Program next fall.

To Exit the Hi-Cap Program
Please choose one of the following reasons for leaving the hi-cap program:

☐ We are moving out of the Shoreline School District.
☐ I am declining Hi-Cap placement for my child. My child will retain their identification as a highly capable student but will no longer receive hi-cap services.

Due EOD March 13, 2020
Resident Attendance Boundary Exception

- To request in-district boundary exception
- For RC magnet students who do not live in RC boundaries, this would be the process to use if requesting to stay at RC

*Shoreline School District Procedure 3131P*
Resident Attendance Boundary Exception Process

- Any student who resides within the district may apply to attend a district school other than the one designated for his or her attendance area by completing and returning the “Application for Resident Transfer” form to the school building that the student wants to attend.

- Applications received will be processed in the order in which they were received and will be considered under the standards listed in part B.

- The district shall provide to an applicant written notification of the approval or denial of the application.
Resident Attendance Boundary Exception Acceptance Conditions

The district will accept, reject, or revoke an application for resident admission based upon the following acceptance considerations:

- **Space must be available** in the class, program, grade level, and school requested.
- The student’s records must not indicate a **history of attendance issues** as evidenced by unexcused absences or tardies.
- The student’s records must not indicate a **history of school offenses** or crimes, violent or disruptive behavior, gang membership, or expulsion or suspension from school.
Service Placement Decisions

Resident Attendance Boundary Exception Decision Timeline

- “Resident transfers are only considered at the beginning of the school year when final head count is recorded.”
- Therefore, you would need to register your student at their neighborhood school and would not be informed of your placement at Ridgecrest until several days into the school year.
Service Placement Decisions

Resident Attendance Boundary Exception Transportation

- If approved, the parent/guardian must assume responsibility for transporting the student to and from school daily or allow his or her child with a valid driver's license to drive to and from school daily.

Resident Attendance Boundary Exception Continuation of Resident Boundary Exception

- Families do not need to complete another application form unless they have moved.
Service Placement Decisions

Resident Attendance Boundary Exception

APPLICATION FOR RESIDENT TRANSFER

Student name: ___________________________ Birthdate: __________ Current grade: __________
Address of student’s residence: ___________________________ Apt. No: __________
City: __________ State: __________ Zip: __________
Parent/Guardian name(s): ___________________________ District employee? Yes No

Home phone: ___________________________ Cell phone: ___________________________ Work phone: __________

Email address: ___________________________

Student’s resident school: ___________________________ School attending (if different): ___________________________

School to which student wishes to transfer: ___________________________

Transfer effective: ___________________________ As of date: __________

Has this child been referred to or participated in any special education program? Yes No In process

Please identify the reason(s) for this request to attend a school other than your resident school (this information is used for program evaluation and planning only and is not a factor in whether your application is accepted):

☑ Continue at school previously attended
☐ Closer to home
☐ Sibling attends requested school
☐ Closer to parent/guardian’s work
☐ Closer to childcare
☐ Special hardship/medical condition (please explain below)
☐ Educational (please explain in below)
☐ Other (please explain below)

Comments: ___________________________

The parent/guardian or adult student acknowledges the following:

☐ I will be responsible for transporting the student to and from school daily or allowing the student with a valid driver’s license to drive to and from school daily;
☐ I have read District Policy 3131 and Procedure 3131P which describe the conditions upon which the request for admission may be approved as well as the reasons that approval may be revoked; and
☐ I understand that this application may be denied or approval may be revoked if false or inaccurate information is provided.

Parent/guardian or adult student signature: ___________________________ Date: __________

Please deliver/mail original completed form to the school to which student wishes to transfer.

If you have questions, please call the Instruction Office at (206) 393-4385.
## Timeline for Decisions

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<thead>
<tr>
<th>November 21st</th>
<th>February</th>
<th>February</th>
<th>ASAP</th>
<th>March 13th</th>
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<tbody>
<tr>
<td>RC Family Information Night</td>
<td>Briarcrest Visitation Feb. 4</td>
<td>Meridian Park Visitation Feb. 13</td>
<td>Resident Attendance Boundary Exception form <strong>DUE</strong> to Assistant Superintendent’s office</td>
<td>Program Placement Form <strong>DUE</strong> to HiCap office if returning to neighborhood school</td>
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<td>Lake Forest Park Visitation Feb. 6</td>
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<td>Brookside Visitation Feb. 11</td>
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Questions?