



Virtual Family  
Info Night  
**HiCap Services-**  
Neighborhood  
Schools/Magnet  
Program



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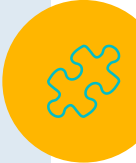
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Program Specialist



**What you will  
find in this  
presentation.**

- **Overview** of HiCap services grades K-12
- **Elementary program models** (Neighborhood School and Magnet School services)
- **Meridian Park** Magnet program information night April 6th
- **FAQ** and contact information

\* If you have questions as we present, please feel free to enter your question in the Q&A. We will answer them at the conclusion of the presentation.



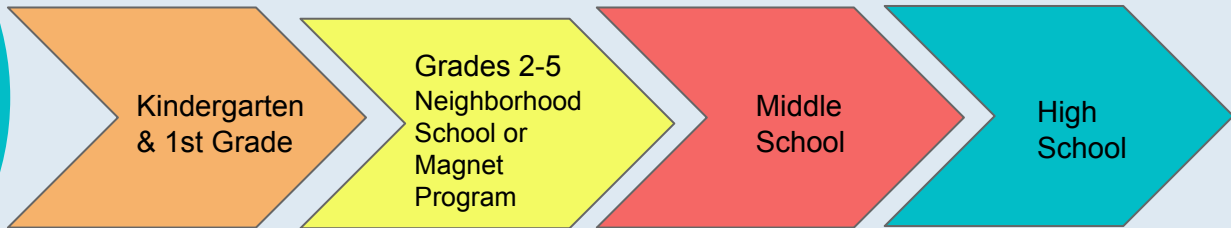


# Shoreline School District Highly Capable Program

## Overview



# K-12 Highly Capable Continuum of Services



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**PEP:** Weekly math and/or literacy instruction or enrichment at neighborhood school

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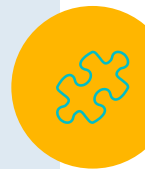
Daily differentiated and/or accelerated instruction in math and/or literacy

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Course enrollment options  
Cohort / Cluster classes in ELA

↓

Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement





# 2021-2022 School Year

2nd - 5th Grades

Math AND ELA

Magnet

Neighborhood

Differentiated  
ELA  
Instruction

Year above  
Math  
Instruction

Math OR ELA

Neighborhood

Differentiated  
ELA  
Instruction

Year above  
Math  
Instruction



## What are the program goals?

- Provide appropriate challenge to promote growth and learning
- Allow for access to true academic and intellectual peers
- Explore topics more deeply and through different ways of thinking



# Shoreline School District Highly Capable Program

## Elementary Program Models



# Neighborhood Program

## Who and Where:

- Serves students who are identified as eligible in:
  - English Language Arts **AND** Math
  - English Language Arts **OR** Math
- Instruction is in regular classroom.
- Services are delivered student's neighborhood school.





## Instructional Program - ELA

### Neighborhood Program

- When highly capable services are provided in the regular classroom, they may include:
  - Clustering identified students in a classroom to provide a peer group
  - Adjusting pacing, reducing review and repetition, curriculum compacting
  - Enhanced/enriched content or curriculum
  - Differentiation of curriculum and instruction
  - Extending content to include rigorous tasks/projects





# Neighborhood Program

## Instructional Program - Math

- Highly capable services provided in the neighborhood schools include math enrichment or acceleration:
  - Mathematics enrichment and extension activities for grade 2.
  - Students work one grade level above in Mathematics for grades 3-5.
  - During 5th grade, students participate in middle school Math 1 taught in the elementary classroom



## Magnet Program

### Who and Where:

- Serves students who are identified as eligible in **both** English Language Arts and Math.
- Serves grades 2-5
- Services are delivered at our magnet site: Meridian Park.



## Instructional Program

### Magnet Program

- Instruction in English Language Arts, Social Studies, and Science is taught using grade-level standards, but at a greater level of depth, complexity, and speed.
- Mathematics enrichment and extension activities for grade 2.
- Students work grade level above in Mathematics grades 3-5.
- During 5th grade, students participate in middle school Math 1 taught in the elementary classroom



## Magnet Program

### Transportation

- Transportation is provided to and from the neighborhood school to magnet program school.
- Students will need to walk or get a ride to and from home to their neighborhood school. *Students cannot take the regular neighborhood buses as the bus schedules do not line up.*





# Magnet Program

## Considerations

- Siblings are not given priority for magnet selection or boundary exceptions
- Movement into and out of magnet program done annually, notification in spring for following year.





## Comparison



### Magnet Program PROS

- For some students, ability to meet social emotional needs
- Smaller peer group
- All content taught in self-contained class; ability to integrate content areas

### Neighborhood PROS

- Stay with neighborhood friends and siblings
- Exposure to broader range of peers
- No anxiety about new school transition



## Comparison



### Magnet Program **CONS**

- Siblings not given priority
- Smaller, less-varied peer group
- Transportation

### Neighborhood **CONS**

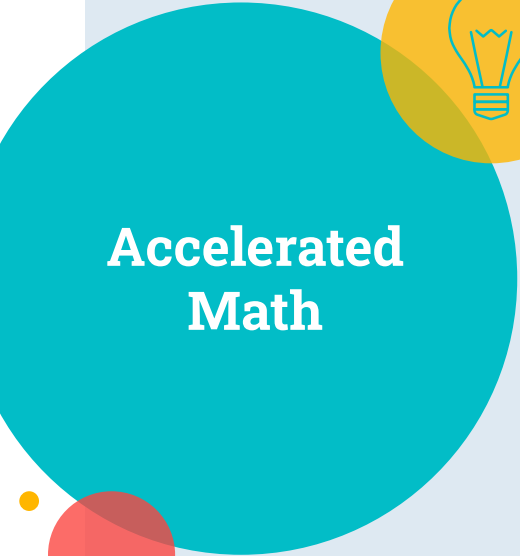
- Reduced exposure to intellectual peers
- Transitions between 2 classes in Walk-to-Math
- No structured program for services in science and social studies



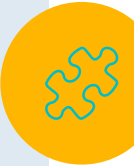





## Considerations for Newly Identified Students



### Accelerated Math

- Some grades (3rd & 6th) introduce many new standards and lots of new topics and skills
  - Topics and skills were skipped or covered quickly during remote learning
  - You can choose to accelerate in later years
  - There are many great [pathways in math](#) that do not require 2 years of acceleration
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# Frequently Asked Questions



## Frequently Asked Questions

### How will my child be supported if they miss a year in math?

- We will be providing families with Summer Boosters so students can learn key topics and skills they may have missed. Look for these in the 2nd week of June.

### If my child was identified in one area, can they retest in the other area?

- Yes. Families can sign up to have their student assessed during our open testing cycle in March to determine eligibility for the following school year. Info/registration will be on the website.

### How do teachers in the magnet program help students transition to a new school?

- Students may experience some anxiety as they move to a new school. Magnet teachers understand this and work hard to create a new classroom community. For some students the enjoyment of being around intellectual peers who “get them” outweighs the challenges of the transition.





## Frequently Asked Questions

- **Are after care and after school activities available at the magnet and the neighborhood school?**
  - Yes. Students can participate in after school activities/after care at either location.
- **If my child is receiving MLL or Special Education services can they still receive those in the magnet school?**
  - Yes. If your student is eligible to receive services as an Multi Lingual Learner or through an IEP or 504 plan those services will be provided at the magnet school.
- **Can my student still participate in the Dual Language Program?**
  - Yes. You would select services at their neighborhood school. Literacy enrichment will be provided in the classroom and a plan is in place for math acceleration within the Spanish language math instruction time.





Reminder

Decisions are **due:**

April 9 by 3:30pm



A white lightbulb icon inside a red circle, located in the top left corner of the slide.

# Thanks!

## Any questions?

Check our website: <https://www.shorelineschools.org/Page/108>

Or contact us: [highlycapable@shorelineschools.org](mailto:highlycapable@shorelineschools.org)

