
The background of the slide is a close-up photograph of a person's hand holding a wooden pencil, poised to write on a white sheet of paper. The paper has some faint, illegible markings. The lighting is soft, and the focus is on the hand and pencil.

Highly Capable Services Primary Enrichment Program (PEP)



Maria Stevens,
Director, Teaching & Learning



Jennifer Etter,
Instructional Specialist, HiCap

Heather Stroh,
Specialist, HiCap &
Assessment



What we we'll cover today...

- Overview of Highly Capable identification
- The Primary Enrichment Program (PEP) in grades K/1
- Highly Capable services after K/1

* If you have questions as we present, please feel free to enter your question in the Q&A. We will answer them at the conclusion of the presentation.





Overview of Highly Capable Identification



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ALL Kindergarten students are screened

A **Multidisciplinary Selection Committee** reviews:

- Multiple indicators of aptitude and achievement
- All available evidence
 - Test scores
 - Achievement data
 - Teacher feedback
 - Additional evidence submitted



How are students
selected for PEP?





How are students selected for PEP?

PEP services are designed to meet the academic needs of students determined to be in **roughly the 90th percentile*** and above when compared to the general population.

The Multidisciplinary Committee: looks for consistent scores and indicators of performance:

- **above the 90th percentile (for grades K and 1)**
- **and/or work that is substantially above grade level in either area of eligibility (Math and ELA)**
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How are students selected for Highly Capable?

The Multi-Disciplinary Committee looks for consistent scores and indicators of performance:

- above the 90th percentile (for grades K and 1)
- above the 95th percentile (for grades 2+) and/or work that is substantially above grade level in either area of eligibility (Math and ELA).



Description of Services for Highly Capable Primary Enrichment Program (PEP) for Kindergarten and First Grade



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What is the Primary Enrichment Program (PEP)?



- For Kindergarten:
- Services begin in April of Kindergarten and continue through June (approx. 11 weeks)
- Explore topics more deeply and through different ways of thinking
- Literacy & math enrichment/extension activities provided remotely/asynchronously via Seesaw





What is the Primary Enrichment Program (PEP)?

- Services continue in 1st grade from September to June
- Services provided at student's neighborhood school
- Literacy enrichment provided by classroom teacher. Math includes weekly small group instruction.
- All 1st graders screened for identification for services for grade 2 +



Shoreline School District Highly Capable Program Grades 2-12



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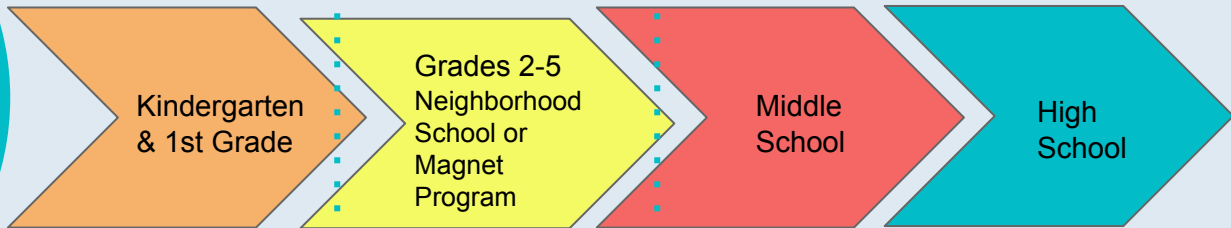




K-12 Highly Capable Continuum of Services



Additional screening/ qualification required for services in grades 2-12

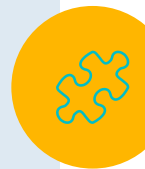


↓
PEP: Weekly math and/or literacy instruction or enrichment at neighborhood school

↓
Daily differentiated and/or accelerated instruction in math and/or literacy

↓
Course enrollment options
Cohort / Cluster classes in ELA

↓
Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement





New as of 2021-2022

Equitable Practices

- Screen ALL Kindergarten students
- Screen ALL first grade students
- Screen ALL third grade students
- Optional screening at 2nd-11th grades



Frequently Asked Questions PEP (Primary Enrichment Program)



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Frequently Asked Questions



What if my student only qualified in one area?

- When we are assessing students they are still very young. Their cognitive development may be proceeding more rapidly in one area than another and will become more consistent as they continue to grow and develop. It is also possible to consistently demonstrate advanced cognitive ability in one area and not another. Sometimes families of these students, elect to have their student screened again during optional screening.

What if my student doesn't do well with independent/ online learning?

- We are unable to mix students from multiple classroom cohorts for small group pull-out instruction. In addition to the Seesaw extension and enrichment activities provided, you can speak with your student's teacher to see how they might be able to add additional challenge during live/synchronous lessons.





Frequently Asked Questions

When will my child be screened again?

- All first grade students will be screened again for Highly Capable eligibility during the first grade year. Timelines will be communicated via email and on our website.

Will my student continue with Highly Capable Services in grade 2?

- Participation in PEP does not guarantee your student will continue with Highly Capable services in grade 2. All students will be screened again in 1st grade to determine further eligibility for services in grades 2 and beyond.

What if my child has an IEP or 504?

- All testing accommodations noted in a 504 or IEP will be followed for highly capable assessments

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Frequently Asked Questions

How do I learn more about the assessments used as part of the eligibility process?

- All information about the assessment process can be found on the Highly Capable website. Parents are welcome to explore these resources.

Should my child study or “prep” for the assessments?

- We do not recommend or endorse “prepping” students for the assessment process. The information reviewed for each student includes information about current classroom performance, academic achievement and ability measures to provide a robust learner profile.





Reminder

Decisions are **due:**

April 2 by 3:30pm





Questions from the audience



A white lightbulb icon inside a red circle, located in the top left corner of the slide.

Thanks!

Still have questions?

Check our website: <https://www.shorelineschools.org/Page/108>

Or contact us: highlycapable@shorelineschools.org

