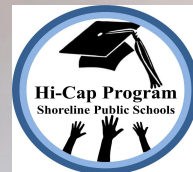




Presentation Schedule:

- 10:20-10:35
- 10:40-10:55
- 11:00-11:15
- 11:20-11:35
- 11:40-11:55





Highly Capable Identification and Services

Maria Stevens,
Director of Teaching & Learning

Heather Stroh,
HiCap Program Specialist





Overview of Highly Capable



New in 2020-2021

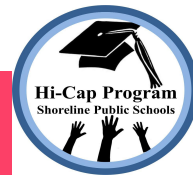
Equitable Practices

- Screen ALL Kindergarten students
- Screen ALL first grade students
- Open testing at 2nd-11th grades
- Multiple indicators of aptitude and achievement

How are students selected for Highly Capable?

The Multi-Disciplinary Committee looks for consistent scores and indicators of performance:

- above the 90th percentile (for grades K and 1)
- above the 95th percentile (for grades 2+) and/or work that is substantially above grade level in either area of eligibility (Math and ELA).

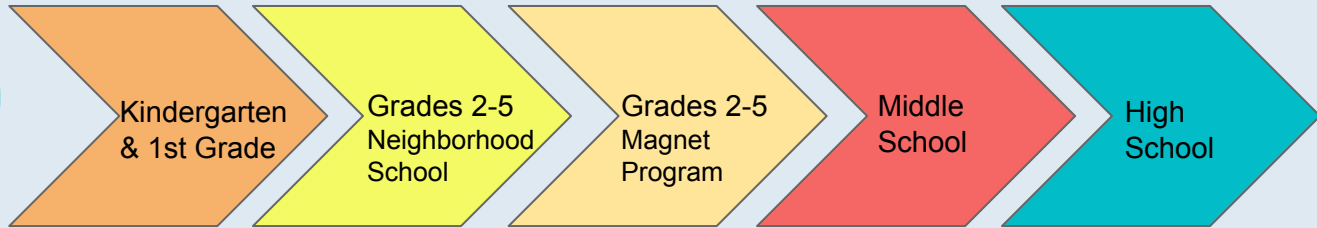


Shoreline School District Highly Capable Program



New Model for 2019-2020

K-12 Highly Capable Continuum of Services



New model →

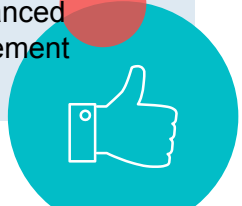
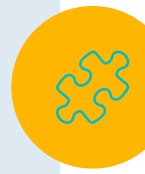
↓
PEP: Weekly math and/or literacy instruction or enrichment at neighborhood school


↓
Daily differentiated instruction in math and/or literacy

↓
Self-contained classroom at Meridian Park Elementary

↓
Course enrollment options
Cohort / Cluster classes in ELA

↓
Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement



A yellow circle containing a white outline of a lit lightbulb, symbolizing an idea or enrichment.

What is the Primary Enrichment Program (PEP)?

- For Kindergarten and 1st Grade students
- Services begin Spring of Kindergarten and continue through 1st grade
- Explore topics more deeply and through different ways of thinking
- Literacy enrichment
- Differentiated math activities



What is the Primary Enrichment Program (PEP)?

- Services will be provided at student's neighborhood / current school
- All first graders screened beginning in 20-21 for identification for services for grade 2 +



Shoreline School District Determining Eligibility for Highly Capable Primary Enrichment Program for Kindergarten and First Grade



Highly Capable PEP Assessment and Selection Timeline

Dates	Activity
December	Screeners
January	Multidisciplinary Selection Committee
January	Letters sent via email and post to families
February	Family decisions due to HiCap office
March - June	Kindergarten services provided



How are students **selected** for PEP?

- Multiple indicators of aptitude and achievement
- Multidisciplinary selection committee
- Reviews all available evidence
 - Test scores
 - Achievement data
 - Teacher feedback
 - Additional evidence submitted

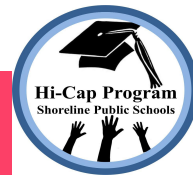
How are students **selected** for PEP?



Highly capable services are designed to meet the academic needs of students determined to be in **roughly the 90th percentile*** and above when compared to the general population.

The committee looks for **consistent scores and indicators of performance above the 90th percentile** and/or work that is substantially above grade level in either area of eligibility (Math and ELA).





Frequently Asked Questions



Frequently Asked Questions

When will my child take the screener?

- Each school has specific dates to operate the testing. Information will be sent to you from the school prior to testing. We will make the testing schedule available on the Highly Capable website.

When and how will I know if my child is determined eligible?

- Results from the Multidisciplinary Selection Committee will be shared via email and post mid-January.

What if my child has an IEP or 504?

- All testing accommodations noted in a 504 or IEP will be followed for highly capable assessments





Frequently Asked Questions

How do I learn more about the assessments used as part of the eligibility process?

- All information about the assessment process can be found on the Highly Capable website. Parents are welcome to explore these resources.

Should my child study or “prep” for the assessments?

- We do not recommend or endorse “prepping” students for the assessment process. The information reviewed for each student includes information about current classroom performance, academic achievement and ability measures to provide a robust learner profile.



A white lightbulb icon inside a red circle, located in the top left corner of the slide.

Thanks!

Any questions?

You can reach us at highlycapable@shorelineschools.org

