Presentation Schedule:

- 10:20-10:35
- 10:40-10:55
- 11:00-11:15
- 11:20-11:35
- 11:40-11:55
Highly Capable Identification and Services

Maria Stevens, Director of Teaching & Learning
Heather Stroh, HiCap Program Specialist
Overview of Highly Capable
Equitable Practices

New in 2020-2021

○ Screen ALL Kindergarten students
○ Screen ALL first grade students
○ Open testing at 2nd-11th grades
○ Multiple indicators of aptitude and achievement
How are students selected for Highly Capable?

The Multi-Disciplinary Committee looks for consistent scores and indicators of performance:

- above the 90th percentile (for grades K and 1)
- above the 95th percentile (for grades 2+)
- and/or work that is substantially above grade level in either area of eligibility (Math and ELA).
Shoreline School District
Highly Capable Program
K-12 Highly Capable Continuum of Services

- Kindergarten & 1st Grade
  - PEP: Weekly math and/or literacy instruction or enrichment at neighborhood school

- Grades 2-5 Neighborhood School
  - Daily differentiated instruction in math and/or literacy

- Grades 2-5 Magnet Program
  - Self-contained classroom at Meridian Park Elementary

- Middle School
  - Course enrollment options
    - Cohort / Cluster classes in ELA
    - Honors, College in the High School, Running Start, Advanced Placement

- High School
  - Course enrollment options to include Honors, College in the High School, Running Start, Advanced Placement

New Model for 2019-2020

New model
What is the Primary Enrichment Program (PEP)?

- For Kindergarten and 1st Grade students
- Services begin Spring of Kindergarten and continue through 1st grade
- Explore topics more deeply and through different ways of thinking
- Literacy enrichment
- Differentiated math activities
What is the Primary Enrichment Program (PEP)?

- Services will be provided at student’s neighborhood / current school
- All first graders screened beginning in 20-21 for identification for services for grade 2 +
Shoreline School District
Determining Eligibility for
Highly Capable Primary
Enrichment Program for
Kindergarten and First Grade
<table>
<thead>
<tr>
<th>Dates</th>
<th>Activity</th>
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<tr>
<td>December</td>
<td>Screener</td>
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<tr>
<td>January</td>
<td>Multidisciplinary Selection Committee</td>
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<tr>
<td>January</td>
<td>Letters sent via email and post to families</td>
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<tr>
<td>February</td>
<td>Family decisions due to HiCap office</td>
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<td>March - June</td>
<td>Kindergarten services provided</td>
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</table>
How are students selected for PEP?

- Multiple indicators of aptitude and achievement
- Multidisciplinary selection committee
- Reviews all available evidence
  - Test scores
  - Achievement data
  - Teacher feedback
  - Additional evidence submitted
How are students selected for PEP?

Highly capable services are designed to meet the academic needs of students determined to be in roughly the 90th percentile* and above when compared to the general population.

The committee looks for consistent scores and indicators of performance above the 90th percentile and/or work that is substantially above grade level in either area of eligibility (Math and ELA).
Frequently Asked Questions
Frequently Asked Questions

○ When will my child take the screener?
  ◦ Each school has specific dates to operate the testing. Information will be sent to you from the school prior to testing. We will make the testing schedule available on the Highly Capable website.

○ When and how will I know if my child is determined eligible?
  ◦ Results from the Multidisciplinary Selection Committee will be shared via email and post mid-January.

○ What if my child has an IEP or 504?
  ◦ All testing accommodations noted in a 504 or IEP will be followed for highly capable assessments
How do I learn more about the assessments used as part of the eligibility process?

- All information about the assessment process can be found on the Highly Capable website. Parents are welcome to explore these resources.

Should my child study or “prep” for the assessments?

- We do not recommend or endorse “prepping” students for the assessment process. The information reviewed for each student includes information about current classroom performance, academic achievement and ability measures to provide a robust learner profile.
Thanks!

Any questions?
You can reach us at highlycapable@shorelineschools.org