



HI-CAP NEWS



Shoreline Highly Capable Newsletter

Volume 2, Issue 2

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Shoreline Highly Capable Program

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Legislative Update

Senate bill [SB5354](#) regarding highly capable services continues to make progress through the legislative session. It has passed the Senate and is currently in committee in the House. New elements include:

- Transportation provided to Hi Cap program locations
- Screening conducted once during or prior to 2nd grade and 6th grade
- Screening must occur during the school day
- Data comparing the demographic composition of the Hi Cap program to the district as a whole must be tracked and provided to OSPI
- Additional professional development

Good news - Shoreline in compliance!

Because Shoreline believed this to be best practice for equitable identification and services, we are already in compliance with almost all of the bill's new provisions and look forward to meeting any requirements for additional reporting and professional development for our staff.

K-6 News

Kindergarten:

We are excited to begin our new model of kindergarten services in neighborhood schools! Services began the week of April 1st and will run through June 14th. Students will participate in enrichment math tasks designed to build foundations for math acceleration in later grades. In ELA, students will experience differentiated instruction in reading and writing within the classroom.

Grades 1-6:

Spring screening for second grade and “opt in” testing for other grades has just been completed.

- 615 second graders were screened
- 466 students in all grades participated in full testing
- 8 students identified in ELA only
- 33 students identified in math only
- 34 students identified in ELA and math

MS and HS News

NEW for 2019-2020! Students in grades 7 and 8 who qualify for ELA services can be placed in a class period of English specifically for highly capable students. The highly capable ELA cohort will:

- Allow the teacher to customize the grade-level curriculum and standards to better meet the academic needs of gifted students
- Provide increased access to intellectual peers
- Provide a supportive environment that meets the social/emotional learning needs of highly capable students

In math, students will continue to be placed based on course level.



Did you know?

Spotlight on Equity and Diversity

- Gifted children in poverty & from minority groups are 2.5 times LESS likely to be identified for, and in, gifted & talented programs in schools.
- Conceptions of what it means to be gifted can vary widely depending on different cultural values.
- One way a Highly Capable English Learner might show giftedness is having a strong desire to teach peers words from their native language.
- Students most likely to be under-represented in gifted programs are low-income students.
- Outdated identification practices eliminated in Shoreline: referral-based testing, Saturday testing, and using standardized testing “cut scores” only.

Sources: NAGC.org; CLEDScales.com; and ncrge.uconn.edu

Community Engagement

Hi-Cap Advisory Committee

The Shoreline HiCap Advisory Committee comprised of Shoreline parents, teachers and administrators, will have its final meeting this year on May 1. Presentations and minutes from meetings are on the [website](#). Members will be discussing results from students and families who participate in Hi Cap services on the CEE survey and identifying a focus for future work together.

Advisory Committee Members:

Parents		Teachers	Administrators
Susan Campbell, Meridian Park/Cascade	Silje Sodal, Lake Forest Park/Kellogg	Jennifer Etter, TOSA HiCap	Maria Stevens, Chair
Susie Gallin LaClergue, Meridian Park	Jill Steinberg, Shorewood	Josh Frank, Coach RC and EL	John Simard, Brookside
Eden Jordan, Ridgecrest/Brookside	Lanaya Waldron, Briarcrest	Becki Frisk, TOSA Math	David Tadlock, Meridian Park
		Rochelle Libby, LFP	

Regional Event

Saturday, May 4, 2019
Nova Middle School - Olympia

SENG Mini Conference



SENG (Supporting the Emotional Needs of the Gifted) is pleased to bring the experience of the annual conference to the local gifted, talented, and twice-exceptional community of the Pacific Northwest! Join us for a dynamic day packed with a morning keynote, valuable breakout sessions, and making connections.

For more info or to register:

<https://www.sengifted.org/events/seng-pacific-northwest-olympia-washington>

Shoreline Hi Cap Parent Association

The Shoreline Hi Cap Parent Association provides opportunities for families of Highly Capable students to connect with one another and attend parent events. More info: www.shorelinehicap.org

Summer playdates!

2-4pm Saturday, June 22nd

Paramount School Park - Look for us at the canopy near the playground.

4-8pm Sunday, July 21st

Richmond Beach - Lower Picnic Shelter
Join us for a potluck dinner on the beach!

12-2pm Sunday, August 11th

Shoreview Park - Bring your family and lunches, and look for us near the canopy.

Fun Sites to Explore

Our digital world makes learning new and exciting each and every day! A wealth of websites offer students videos, challenges, and learning activities. Listed below are some that you want to be sure to check out with your student.

The Kids Should See This: This site, whose subtitle is “smart videos for curious minds of all ages,” allows you to subscribe to get an email with 7 videos each week.

Table Talk Math: The goal of this site is to promote mathematical conversations in families. The site poses questions or ideas you can use to start a math conversation related to the real world at the dinner table, on the drive to school, or waiting in the grocery line.

Mensa for Kids: Has a section of brain games and a monthly newsletter for kids.

Resources

Articles:

This short article from the Parent and Community Network Chair of the National Association for Gifted Children, Michelle Kane, is a great reminder about some of the important things families can do to support their gifted child. **What Gifted Kids Want Their Parents to Know.**

Books:

Living With Intensity: Understanding the Sensitivity, Excitability, and the Emotional Development of Gifted Children, Adolescents, and Adults describes the overexcitabilities of gifted children and adults and provides practical methods for nurturing sensitivity, intensity, perfectionism, and much more.

Blogs/Twitter:

@gifted_guru

@DeepWatersCoach (Lisa Lauffer with the group Gifted Grownups & Parents of Gifted Children, offers support through her Twitter feed).

The Prufrock Blog

Byrdseed Blog

Games for Math Maniacs



If you have a budding mathematician in the family, check out **Math4Love** resources including these two award-winning games.

Prime Climb is a perfect game for ages 10+ (or 8+ with adult guidance) to explore mathematical structure in multiplication, division, and prime numbers in a fast-paced, dynamic game of strategy and luck.

Tiny Polka Dot is the playful way for children ages 3 to 8 + to fall in love with numbers. It is built to grow with your child, teaching critical skills in counting, arithmetic, and logic along the way.