Chat log from March 9, 2020 Highly Capable Magnet Program Placement Community Forum

18:30:22 From Rebecca Miner: We are about to get started.

18:36:47 From mortensen-macair: What would the committee have recommended to the board if you had the correct data?

18:43:15 From Kinsey: The board asked at the study session for a staffing projection with a more realistic number of qualified students opting into the magnet program. Have those numbers been calculated?

18:46:29 From maris: If this decision involves a 7-10 year outlook, why can't we first look at increasing student populations on the east side, due to large apartment housing construction, and the possibility of lowering the assessment threshold?

18:47:18 From senja filipi: Is the trend different for enrollments at MP? If the main reason for the decline on the HC enrollment at RC is offering of the option to pursue HC at the neighborhood school, it seems surprising to me the East Side population appears different from the West side population; the difference reasons might lie elsewhere.

18:48:19 From Kecia Lee: Can you illustrate the reason for the urgency to make this decision now, before any information about the newly built apartment homes will impact the district?

18:48:55 From Kristen Cane: One of the reasons cited for consolidating the program was that it would reduce the need for split classes, but the data in this presentation shows that there would be two split classes with program consolidation vs one split class at MP and none at RC without program consolidation. Does this mean that the District is no longer using the reduction in split classes as a rationale for program consolidation? The other rationale originally used was that there wasn't enough space at RC for both HiCap and Kindergarten and consolidation was necessary to bring Kindergarten to RC. The data in this presentation shows that there is enough classroom space at RC for both. Does this mean that lack of classroom space is no longer being used by the District as a rationale for program consolidation? Since both of the original reasons cited for program consolidation have not born out based on the data, what would now be the rationale for program consolidation?

18:51:17 From senja filipi: it is very hard to see the numbers, can you please zoom in

18:52:29 From nancy staltman: senja, I just found a zoom button at the top of the screen. wave your mouse along the top middle, click view options, choose zoom ratio.

18:52:33 From Ben Crandall: to zoom go up to view options then change. screen becomes draggable
18:52:35 From mortensen-macair: Traditionally only ave 45% newly qualified HC students decide to attend magnet program
18:52:36 From nancy staltman: still blurry

18:53:08 From Linda Tsai: It appears that it was mainly a capacity analysis (# of classrooms) was used in the committee's presentation to the school board on 11/4/19 - which impacted the board vote - and not an in-depth analysis of staffing and budget as we are seeing now. We know there was a district error. But we also know there is indeed capacity for both kindergarteners and Hi Cap. Why are we going through this staffing analysis now but not before? Why can't we just reverse the vote?

18:53:32 From senja filipi: thanks Nancy, I am full screen but it is blurry.. hard to follow

18:53:41 From mortensen-macair: Traditionally only ave 45% newly qualified HC students decide to attend magnet program. Therefore we will all very very likely fit in as we are at RC now without any extra FTE

18:54:49 From Rachel S.: I have the same question that Linda asked

18:55:11 From Yong: I also have the same question that Linda asked

18:55:17 From mortensen-macair: The board needs to vacate the vote due to error in their analysis that caused so many families and students distress and anxiety. If the board had the correct analysis, they would have not voted on.

18:55:20 From Kinsey: The other important component from their assessment of staffing is that the projected RC enrollment would then be at or very close to the staffing ratio for which they are funded. So it wouldn't cost “extra” to run the program at RC. However, all of this is based on a single year of enrollment and does not take natural fluctuations or future projections into account.

18:56:43 From mortensen-macair: I am sadden to see no board members/policy makers joining our conversation for input

18:56:54 From Kristen Cane: The HiCap staffing analysis assumes that 100% of newly dual eligible students will attend the Magnet program. However, at the March 2nd Board work session, staff indicated that an average of about 50% of eligible students enroll in the Magnet program. Updating this analysis with that assumption and without program consolidation results in 5 FTE at MP and 3 FTE at RC with no additional staff costs. Is the Board going to be making a decision based on a staffing analysis using realistic assumptions or on this one that inaccurately shows additional staffing costs?
From Nancy Staltman: senja, don't choose the full screen option after you're in full screen. go back and pick the 200% option. helps. and then you can move the screen around to see other parts of it. still blurry, but better!

From Rachel S.: Thank you, Kinsey, that is also confusing to me. Why are you making a long-term decision using the number of students in each grade next year?

From ANV: This creates undue hardship on East side families for the nearly the entirety of their elementary school time.

From mortensen-macair: Are the board members going to see these questions and input?

From Linda Tsai: The board has an incredible opportunity to make this "right" for our Ridgecrest families by reversing the vote since it was done on incorrect data.

From Nancy Staltman: agreed linda.

From Rachel S.: I also agree.

From Linda Tsai: Yes, I agree with Rachel. Highly Capable enrollment varies from year to year. Two years of data is a narrow view.

From mortensen-macair: bringing up budget aspect only looks like another distraction from how the committee made a mistake at the first place.

From Michael Meyer: The premise is that this decision is based on a 7-10 year outlook. We are seeing a one year outlook with some dubious assumptions about enrollment of newly eligible high cap students. What are the 7-10 year numbers?

From Madalina Donra: I agree with Linda Tsai. The extra costs where not in discussion before. The space was an issue.

From JG942: With the light rail development on the east side, the board should take time and consider the long term impact of consolidation. It should not rush to a decision in the next two weeks. Please carefully study the move and back it up with solid numbers.

From Nancy Staltman: JG942 brings up an EXCELLENT point. it's already a nightmare trying to get over via bothell way.

From RM Leon Guerrero: Agreed. The decision was made based on inaccurate data. Now, with accurate data (from a parent) we are now being told that the decision to consolidate is based on budget and not space.
19:01:46 From mortensen-macair: All shoreline growth is expected on our side (East side), Therefore isn’t that where we strengthening and supporting the magnet HC at RC?

19:01:59 From maris: It may cost the district more in the long run, to make a hasty decision without looking at long-term growth. The new board members are just starting to learn about this program and how it is funded. Why do this now?

19:02:10 From ANV: This feels like an attempt at creating more hardship for Hicap magnet enrollment. It will become a self-fulfilling prophecy that decreases magnet program enrollment to justify removing the program altogether.

19:02:17 From RM Leon Guerrero: Also agree with Maris point that district is looking at 7-10 year plan and these numbers are only projecting for next school year.

19:02:39 From Melissa Cohen: Mortensen-macair, they said they are keeping track of questions and will address them later.

19:02:40 From Linda Tsai: There isn’t enough data to warrant a 7-10 year plan . . .

19:02:51 From senja filipi: +1 not nearly enough data

19:02:57 From Kecia Lee: I

19:03:53 From mortensen-macair: RC has enough (plus one extra classroom) for next year housing all K and all HC. Do not make any changes.

19:03:59 From Karl Grams: The RCHC Separate is actually the status quo. We are actually talking about savings not costs when viewed the way it should. With the 6th grade program going to middle school there are additional savings of at least 2 FTE’s in my opinion. Bringing the RCHC 'BACK' would then be a wash.

19:04:23 From Kecia Lee: OPTION 1

19:04:41 From Kecia Lee: OOPS - OPTION 3 :-)

19:04:49 From mortensen-macair: Classroom capacity was the only reason why we are here after meeting and emails. Option 3.

19:04:51 From Linda Tsai: Highly Capable services are part of basic education per state law. Categorical state funding only pays a portion of Hi Cap services. It's been like that for years . . .
19:05:03 From Dick: If the Board had been presented with the CORRECT headcount data for RC last November, showing that there was plenty of room at Ridgecrest to host the incoming Kindergarteners and the HiCap classes then relocation of Ridgecrest HiCap to Meridian Park would never have even been an issue. In fact, this would not have even been a matter brought up for discussion or a vote. It would have merely been business as usual.

19:05:11 From Dick: It should be pointed out that if the district had followed policy 3130 and procedure 3130P as promised last fall it is likely that the erroneous numbers would have been detected much earlier and in time to avoid this entire sordid affair.

19:05:40 From Kinsey: Exactly, thank you Dick.

19:05:43 From Linda Tsai: Agreed, Dick. Thank you!

19:06:05 From mortensen-macair: I hope our board members see comments from previous Board member.

19:06:07 From Kristen Cane: This is enough classroom space to accommodate Kindergarten and HiCap at RC and consolidating will result in more split classrooms not less. Those had been the committee's reasons for recommending consolidation. Since those reasons have both been debunked, the Board should choose Option 3.

19:06:13 From jg942: How much can you save to left the 2nd grade out of the option here

19:06:15 From Linda Tsai: The board needs to reverse the vote and restore both programs to serve our east and west families.

19:06:15 From maris: What about the value of keeping Math O, Chess Club, and other activities at RC? Those would be lost with the move, since they're run by HC parents.

19:06:34 From Kinsey: Please review the transportation cost delta. The transportation costs should be about equal between two magnet programs and a consolidated program.

19:08:22 From RM Leon Guerrero: yes agreed Dick. thank you.

19:09:08 From Rachel S.: Why does it cost less to transport all the east side kids from their home schools to MP than to transport the east side kids to Ridgecrest from their home schools?

19:09:13 From Kinsey: How are social costs to the current students factored into the upcoming decision? The option to grandfather 5th or 4th/5th is a nod to this, but what about the 2nd/3rd grade students who have already been at two schools and this would make a 3rd in 4 years?
From ANV: With so many potential changes in enrollment on the East side, why does there need to be a change now at all?

From Yaochim Chao: Great question Kinsey. That is our concern as well.

From jg942: Then, move back to the East side for middle school?

From Kinsey: How many eligible K/1 identified students are there from the East side? This would give an idea to future numbers.

From ANV: At the board meeting, they did not care about the social costs for students.

From Yaochim Chao: My daughter qualifies for 3rd grade HC program at RC, but if the magnet program is at MP, we will choose not to move her.

From maris: Why not find out via a family survey why enrollment has been lower at East side magnet - before changing it.

From Dick: It's time for the district to stop treating the Ridgecrest HiCap students as mere pawns or numbers to be pushed around and treat them respectfully as real human beings with exceptional social, emotional and educational needs as defined under state law.

From jg942: Great idea!

From mortensen-macair: Previous board voted on it ONLY because it was presented as capacity issue. Was there any other factor that the board had to take into consideration? If not, why do you emphasize on budget now and cause so much confusion?

From Dick: The prior board voted ONLY as a capacity issue! There were NO other factors under consideration.

From mortensen-macair: I am very disappointed that newly qualified HC Kindergarten numbers are not provided here who are going to choose between magnet and homeschooled in just 2 years even though it should be public.

From Rachel S.: They have screened all K students and have numbers for the new PEP program. Those numbers could be considered for future projections. All the North City kids would live on the East side.
19:14:50 From Linda Tsai: Asking our east Shoreline students to return to middle school and high school after MP magnet would be inequitable for them when the rest of the student population will be following our traditional east-west feeder patterns.

19:15:20 From mortensen-macair: At least at Brookside, K HC number seems to be so much higher than previous grade. Proving numbers fluctuate and potentially growing.

19:15:29 From madalina donra To Curtis Campbell (privately): I have a question. Meridian Park has the same start and release hours with the other schools on the East Side but Ridgecrest.

19:15:31 From ANV: There is an equity issue with identifying and incorporating kids of different economic, cultural, and ethnic into the Hicap program. This change will only make it MORE difficult to incorporate these kids. How do you anticipate changing that?

19:16:28 From madalina donra To Curtis Campbell (privately): this create a problem for families with multiple kids. are these families allowed to have the kids all at Meridian?

19:16:54 From mortensen-macair: what seems to have been forgotten is the impact this third move will have on the STUDENTS?

19:17:05 From missy: I agree with Linda. Could you please speak to how consolidation to MP would be an equitable option to hicap students? Our district is trying so hard to increase equity but consolidation seems to be going the wrong direction, limiting options for hicap students. Thank you.

19:17:49 From nancy staltman: the way I understood a couple questions that have been "answered" was 1. has the impact of the construction been considered for commuting/transporation would be affected? and 2. that the trends of choosing to participate in magnet might be lower on the eastside because of the distance that Ridgecrest is already? correct me if I'm wrong, but if I am, then I'm curious about the questions as I heard it.

19:18:22 From Kecia Lee: I understand all you're saying, but the original 11/4 decision was made in error and should be reversed - THEN do due diligence on the overall location issue.

19:18:37 From Dick: The November 4th decision was based on entirely FALSE data and should therefore be vacated. Therefore it would NOT be disrespectful for the new Board to overturn the prior vote.

19:18:49 From Kinsey: If you follow through with this change you will likely see many east-side HiCap students returning to their neighborhood schools. I have had kids in both magnet and neighborhood models and in my experience the neighborhood offering is not
nearly as robust. But many will choose it due to the social costs of the alternative. This applies only to the east side of the district.

19:19:01 From jg942 : If opinion counts, how many parents here agrees to consolidate?

19:20:12 From Linda Tsai : I agree with Dick! The vote should be vacated/reversed. Doing so would be a great example for our students. Acknowledging errors and making them right for those who were impacted.

19:20:18 From Rachel S. : Yes, the social impacts (especially coming back to middle school only knowing other hi-cap kids) would be very, very difficult.


19:20:28 From Kinsey : Split classrooms seem to be an issue with the district but it does not seem that the affected constituency (us) is averse to split classrooms.

19:20:38 From Karl Grams : Offering only 1 MAGNET site on the west side does not truly offer a program for the East side because all busing support, etc. ends at middle school creating an unbearable hardship for east side parents OR pull our children back severing the relationships that were formed at exactly the wrong time for our children. Thus 1 site is truly NOT an option for a long term east side program. Please make the right decision and keep 2 sites so that both east and west side highly capable children can have the same educational opportunities.

19:21:57 From nancy staltman : kinsey, we have a 1st grader who is now eligible and will be attending magnet

19:22:00 From Kecia Lee : Aren’t there 2 other elementary schools who still have space issues and overflow for their K?


19:23:01 From Dick : If the relocation to MP stands, most east side HiCap students will have attended FIVE different schools over the course of their K-12 education. Local neighborhood school > Ridgecrest > Meridian Park > Middle School > High School This is extremely disruptive to the establishment and maintenance of friendships throughout their school years. This is an especially challenging and onerous burden on those with impaired social skills.

19:23:13 From mortensen-macair : So what Mr Schultz just said is that the committee wants to consolidate HC regardless of classroom capacity? Even though now RC can house all K for at least 3 years?
From mortensen-macair: Why is the board being asked to vote to remove HC from RC on grounds that were never needed to be addressed?

From mortensen-macair: Why are we suddenly trying to save money? And why try to find those funds from the HC program?

From Kecia Lee: What does the DATA say about the decline in the recent 3 years?

From Karl Grams: Why are we not presenting the additional burdens and impacts that negatively impact east side participation in MAGNET if only 1 site is provided? Student relationships, time spent on bus, etc.?

From missy: I'm hearing that eastside numbers are increasing at neighborhood schools. Could someone please share the number of hicap students in eastside neighborhood schools?

From Mary Kate Horwood: Question: You have obviously taken into account the numbers that are important to this decision but have you taken into account the social/emotional aspect of it? These kids are neurodiverse and sometimes this causes being with neuronormative children difficult for both children to do well in the same classroom. Have you taken into account that more east side families will feel the need to choose their home school because of the feeder issues to middle and high school as well as transportation issues and therefore disrupt classroom flow of more gen. ed classrooms?

From Rachel S.: Is the problem at RC that there are too few kids in the lower grades to keep the program there? Or that too many kids are testing into the program to keep the program there? It seems like both are being argued at different times?

From mortensen-macair: Please address the impact said move will have on our children. After all, isn’t that the board and the district’s first priority?

From Ben Crandall: (For the board) As someone who is new to district, I hear many say merging the two to MP will disrupt a vision of Hi-Cap and how Neighborhoods work/flow at Shoreline, why not postpone until the board’s study session of the whole of the program then decide where the sites are and how Magnet v. Strength-based sites work or are supported?

From Kinsey: Boundary changes will be necessary if enrollment increases, which will also increase hicap eligibility (more students in district = more eligible students if the
percentage stays about the same). This would also contribute to an increased need for hicap services.

19:30:18 From Kecia Lee: The percentages for opt-in for MP have increased over the RC side (a reversal from the 4th and 5th grade years) have you investigated? The data should be dug into.

19:30:40 From mortensen-macair: East site growth as a product of light-rail!

19:31:06 From Dick: The uncertainty of whether or not their east side child will be bused to Meridian Park will undoubtedly reduce the number of east side families who chose to participate in the magnet HiCap program. Generally they are not as affluent as the west side and this relocation will be a financial issue for those families. This is an equity issue.

19:31:46 From maris: If the district relied on a committee with community members to come up with the first decision on HiCap, then why not create a new one to discuss this issue, instead of treating it like a continuation of the old decision? That decision was based on completely different criteria.

19:32:09 From Dick: If there hadn’t historically been a HiCap program on the east side and information was presented to the Board that such a program could be implemented for only $140K or even $280K, the Board probably would happily approve such an expenditure in order to provide these much needed educational services, calling it a bargain at the price.

19:32:27 From Linda Tsai: Northshore school district has doubled their Highly Capable participants with universal screening efforts over the last three years among their special populations – those with IEPs/504 plans, ELLs, low income students. They call it "equity in action." Our board should look at additional funding resources for our Hi Cap office to support and enhance identification/screening efforts in our district. We should be looking to GROW our program. Otherwise, we will see a flight of families to other districts and enrollment will decrease here in Shoreline.

19:32:41 From Kecia Lee: It seems there is A LOT still to understand - since capacity isn't an issue and the 11/4 decision was based on erroneous information, I submit that we reverse the decision and begin research on the information still outstanding to fully understand before proceeding.

19:35:50 From mortensen-macair: Making hasty change now even after finding an error in analysis will definitely make the entire Shoreline school district unsupportive of HC. The right thing will be to vacate the decision and catch your breath leaving them all in place for now.

19:36:55 From Dick: Bottom line, the schools are here to serve the students and act in their best interests. It is a shame that the district has lost sight of this. The dislocation of the Ridgecrest Hi Cap program will cause significant issues and problems for these students. Will
the district be hiring an additional counselor to help deal with the problems that arise? Will this be included in the cost analysis?

19:38:01 From jg942: "How much can you save to left the 2nd grade out of the option here" how much do you save to option out the future 2nd and 3rd grade and just grandfather in the 5th and 4th

19:38:25 From Kinsey: 33% for east-side choice is a single year and a small sample size. Use a longer-term average for the calculation for next year.

19:38:47 From Karl Grams: The difference in participation percentages is impacted by the fact that east side hi caps program has been seemingly under attack for a few years now. Issues concerning aftercare, busing, etc. over a couple of years is well known by other parents which might otherwise pursue the program. If the east side program were truly supported, the participation rates would go up.

19:38:54 From mortensen-macair: I went back to the RC counting classroom and students headcount because Supt Miner promised to do her very best to see if there is any to leave the program in place but clarified that it is very unlikely there would be any room, but if by a miracle, there would be room, surely they could stay. There is no capacity issue. Why not support such?

19:39:01 From nancy staltman: I second, third, fourth, millionth the vote to be retracted. this just doesn't make a lot of sense and I really can't piece together why it might be beneficial except for budget. can you share what the goals might be with kids in mind rather than budget?

19:39:09 From Sheldon Goldstein: Having a large High Cap program at MP would provide the most benefit to High Cap learners. There would be access to 7 teachers and many other friends to interact with.

19:40:54 From Kecia Lee: Brian, when you reference a small class this year, please remember that there have been VERY heavy classes in many years past - 34, 35?

19:41:34 From Tahiroh: My sons class size this year was at 34 at the beginning - 5th grade HC @ RC

19:41:42 From mortensen-macair: Why and when did this conversation shift from capacity to finances?

19:42:07 From nancy staltman: and how it would be affected. sound transit.

19:42:09 From nancy staltman: sorry about that!
From Dick: Removing the HiCap program from Ridgecrest will hollow out a lot of the ancillary activities such as Chess Club, Math Olympiad, and other clubs. When it comes to equity, the HiCap students aren’t the only ones who will suffer.

From madalina donra: magnet program at Meridian creates a problem for families with multiple kids in different grades. It is hard to coordinate same pick up/drop off hour.

From ljensen: Topic 1: I understand that the board has asked for the cost analysis and staffing information. However, I am not hearing about or seeing the big picture, which I also think is important is making a decision. What is the long-term plan for meeting the needs of high-cap students? Are self-contained classrooms really the best and only model we can implement? Are there other possibilities for serving the needs of HC students without the big disruption of moving students from the east side to the west side of the district? Topic 2: I have been wondering since November why this decision is being taken up so close to the time when we are making staffing decisions in schools? It seems that this type of decision is too big to make any time before two years in advance. To be specific, this decision was made in 2019-20 but should not take effect the very next school year. Would the board consider making a new decision that would only take effect in 2021-22, and keep HC at RC for 2020-21?

From ANV: If there is an equity issue with identifying and incorporating kids of different economic, cultural, and ethnic backgrounds into the Hicap program, this change may only make it MORE difficult to incorporate these kids. How do you anticipate addressing that?

From nancy staltman: to clarify: sound transit construction. has the impact of several years of constructions as well as the traffic influx been considered in regards to transportation and accessibility for east side students to the west side.

From Linda Tsai: Yes, Kecia - I agree with you. The board needs to reverse the 11/4/19 decision. It was done on false premises. Our new board would come out winning if they recognize their responsibilities with this and defer the cost analysis and the gen ed/Hi Cap discussions separately. These discussions should not be about budget and staffing. It’s about taking care of our community by reversing a vote done on false data.

From Kecia Lee: Still have capacity issues in Syre and Briarcrest, but not at RC, right?

From madalina donra: Ridgecrest school hours where working well in east side. Kids could come home in the neighborhood school and participate in after school enrichment with the kids in the neighborhood. This is important for the social aspect of our kids.
From Kecia Lee: Are there programs at Syre or BC that are being considered to move?

From Michael Meyer: One concern voiced by the presenters is that there is a decline in enrollment at the Ridgecrest HC program. The trend in the decline in enrollment at RC high cap may be driven by a reduced number of students who qualified rather than a decision not to participate in the RC program. There were a suspiciously low number of 1st graders who qualified relative to other years (suggestive of an issue with administration of the test), which is further supported by a huge jump in the number of students who are newly qualified upon retesting. Is this really a reduction in the participation at the RC site or just small number statistics at play that make determining trends iffy at best. Is there really a decline in participation at Ridgecrest high cap or are we trying to see correlations where none exist? Is there really a reduction in RC high cap participation or is it just normal fluctuation with large error bars? What are the percent participation rates by year?

From Dick: The conversation shifted from capacity to finances once capacity issue was discredited. This looks like a face saving attempt.

From Linda Tsai: When will the next school board meeting take place?

From mortensen-macair: Is this face saving attempt???

From Linda Tsai: What is the status of the feedback forms? Were they sent out to our MP and RC families today?

From madalina donra: why don’t you poll East Side parents to see how many are really willing to go to Meridian? this will give you an idea how many parents are not going to Meridian because is too far and creates inequality in how students are served.

From mortensen-macair: I did a quick survey back in Nov last year, only 20%- said they would go to MP.

From maris: What about Heather's proposal to invite students who qualify in one subject, into the 2/3 classroom?

From mortensen-macair: Please with highly due respect for Mr Dick Potter, address and understand his concerns.

From Kinsey: There is no need to move the RC HC program now, and in light of other issues the District is dealing with now (COVID-19), the easiest thing that would cost no additional money is to maintain the two magnet programs for now.
19:53:56 From madalina donra: what option you offer for families with multiple kids in the district? one qualifies for high cap the other is lower grade. is hard to pick up/drop off at the same hour.

19:55:19 From Kinsey: At the very least grandfathering all existing grades at RC would address the social costs for existing students and with realistic projections of newly identified students joining, would require 3 FTEs (not 4) and thus cost no additional $.


19:55:57 From Karl Grams: Question: MAGNET provides a superior educational experience over home school hicap. If you are concerned about numbers why are we not actively marketing to the program to the small number classes (2020/21 2/3 grades) like we used to?

19:56:27 From Kecia Lee: Why move the RC HiCap with NO capacity issues, but not even discuss program placement at schools that DO have capacity issues? Bias?

19:58:44 From senja filipi: It would be useful to post the error bars for the projections, when the data gets posted in the site.

20:00:19 From Brad: If Meridian Park is going to house students from kindergarten overflow at various schools, RC HiCap kids, and the siblings of RC HiCap kids, how can we be sure MP will have space for all of those students? What do those numbers/class sizes look like?

20:02:11 From Ben Crandall: If a large group of RC HC students return to their home schools, does that affect staffing and cause any crowding at those eastside schools?

20:02:19 From mortensen-macair: What is the number for newly qualified K in NC and BKS all together?

20:03:14 From nancy staltman: forgive me if this is somewhere, so hopefully it's an easy question. will hicap consolidation at meridian park mean it's a solely HC school?

20:04:21 From missy: Could Marla please answer my earlier question about eastside neighborhood hicap numbers for BKS, BC, LFP?

20:04:53 From maris: Again, if there are different criteria behind this decision now, then why not have a new committee to study it further and discuss it?

20:05:38 From mortensen-macair: agree with Maris.
20:06:21 From mortensen-macair: Can we please address the question if moving these children as opposed to phasing them out is worth the emotional social cost?

20:06:34 From Linda Tsai: My last question (I think!): could you share with us how the $308,000 in state categorical funds for Highly Capable is being spent? We understand that it's been towards the cost of assessments.

20:06:41 From ANV: How do you justify the inequity to the less affluent East side students to force them to be bussed to MP while not forcing undue hardship on the West side students?

20:07:20 From maris: That last committee met for only a little while.

20:07:50 From Kecia Lee: Wouldn’t we have time for that committee if we reversed the invalid decision from 11/4 and didn’t need to rush this decision?

20:09:38 From missy: Is the board considering that state categorical funding that Marla just spoke about will be smaller if enrollment declines?

20:10:29 From Karl Grams: Question Follow-up: You have expressed that the 2nd/3rd grade Ridgecrest program has a small MAGNET participation currently and a reason to not have a program for them at Ridgecrest. You have a number of newly qualified students so why not actively market to them to increase the participation next year? The discussion does not reflect that that effort should or could be made.

20:10:45 From jg942: Please just reverse the decision on Nov 4th and focus on the crisis of the virus. Take another year to work it out the consolidation issue.

20:10:57 From mortensen-macair: agree with jg942.

20:12:15 From mortensen-macair: If majority of us wants option 3, would that be a decision making factor?

20:12:17 From Dick: also agree with jg942

20:13:17 From Linda Tsai: Thank you, Marla, for the explanation of the Hi Cap categorical funds. What is the board concerned about - with respect to Hi Cap and General ed classroom staffing/FTE costs? Enrollment changes in Hi cap from year to year.

20:14:08 From RM Leon Guerrero: Thank you for going over scheduled time and responding to questions.
20:14:20 From Kinsey: In most forums we do not have an opportunity for comment and responses. While I do not love the all online model, it has been positive in this respect. Thank you.

20:14:24 From madalina donra: this format worked amazing. consider the board meeting to be virtually, too

20:14:39 From jg942: Great way of conducting meeting in time of the crisis

20:14:47 From Ben Crandall: Yes, thank you for taking the time to go through this with everyone

20:14:48 From nancy staltman: thanks for your time and acknowledgement (and deciphering my comments)/

20:14:53 From Kecia Lee: Thank you for having an open forum. And, your work on the virus has been admirable, thank you.

20:14:56 From missy: Thank you for not cancelling this meeting and doing it virtually

20:15:06 From Salim: Thank you guys! This online format is amazing! We should keep it after the coronavirus thing is over

20:15:16 From Linda Tsai: Yes, thank you! Our community needed to be heard.

20:15:27 From Dick: This format worked well since it allowed multiple opportunities for input instead of being cut off at 2 minutes in a Board meeting, especially since there were no other real opportunities for public input as called for under 3130 and 3130P.

20:15:50 From mortensen-macair: Seems like a lot of not having answers ready, tip-toeing around the issue at hand of why the conversation has shifted from capacity to finance.

20:17:02 From Salim To Curtis Campbell(privately): The online format worked very well. Plz consider using this format later on regardless of the virus

20:17:03 From Kinsey: More work to be done to acknowledge the hurt caused by previous board decision especially in light of it being based on erroneous data. The transition to a financial argument has not left us feeling valued or spoken to the impacts of this unnecessary decision on our children/families.

20:17:11 From Curtis Campbell: Thank you to everyone for participating again!

20:17:31 From Curtis Campbell: Should have said thanks again for participating!
20:17:52 From Curtis Campbell: We’re setting a timer for three minutes so get those last comments in! :-) 

20:18:29 From Curtis Campbell: You can still provide feedback on the forms which will be sent tomorrow.

20:18:48 From Linda Tsai: It’s because the board, according to Marla, wanted this type of budget/staffing information. We need to ask the board to set a good precedent (and example for our students) for when mistakes happen. The board has a responsibility now to overturn the prior vote. It should not be making and enforcing decisions on bad data.

20:20:26 From mortensen-macair: Can’t agree more.

20:20:52 From Kinsey: The board also has a rare opportunity to make a group of constituents happy at no real cost. They should take it!

20:21:32 From Curtis Campbell: We’re signing off now. We hope everyone has a nice evening!