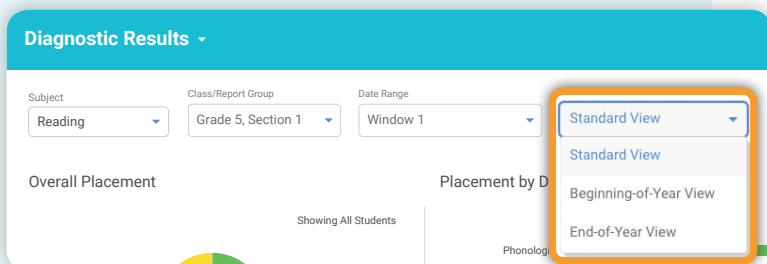




# Which Placement Definition should I select?

## Overview

When choosing your report criteria for the Diagnostic Status, Diagnostic Results, and Diagnostic Growth reports, you are asked to select the **“Placement Definition”** for your students.



- This feature gives you the flexibility to define what it means for a student to be considered On Grade Level, or “green.” As you choose, you can consider how learning progresses throughout the year (i.e., in the beginning of the year students have not been exposed to grade-level material yet).
- **Student scale scores, placement levels, and growth measures do not change, regardless of what view you use,** but how students are categorized and color-coded in your report does change.

## Understanding “Placement Definition”

View	“Placement” Definition: Students are considered. . .	Use This View**
<b>Beginning-of-Year</b>	<ul style="list-style-type: none"> <li>● <b>“green”</b> if they are Emerging (place One Year Below Grade Level) or place within their current grade level at the Early, Mid, or Late On Grade Level.*</li> <li>● <b>“yellow”</b> if they place Two Grade Levels Below their current grade.</li> <li>● <b>“red”</b> if they place Three or More Grade Levels Below their current grade.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand students’ needs at the beginning of the year (to account for possible learning loss and that they may not have learned material from their current grade level yet).</li> <li>• To create initial instruction and intervention groups.</li> </ul>
<b>Standard</b>	<ul style="list-style-type: none"> <li>● <b>“green”</b> if they place within their current grade level at the Early, Mid, or Late On Grade Level.*</li> <li>● <b>“yellow”</b> if they place One Grade Level Below their current grade.</li> <li>● <b>“red”</b> if they place Two or More Grade Levels Below their current grade.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand how students are performing during the school year.</li> <li>• As the “default” view throughout the year in most reports.</li> </ul>
<b>End-of-Year</b>	<ul style="list-style-type: none"> <li>● <b>“green”</b> if they place Mid or Late Grade Level.*</li> <li>● <b>“yellow”</b> if they place One Grade Level Below their current grade or Early On Grade Level in their current grade.</li> <li>● <b>“red”</b> if they place Two or More Grade Levels Below their current grade.</li> </ul>	<ul style="list-style-type: none"> <li>• To understand which students have met the minimum requirements to be considered proficient for their grade.</li> <li>• Is the “default” view in the Diagnostic Growth reports.</li> </ul>

\* “Green” also includes students who are performing Above Grade Level.

\*\* When comparing two or more reports, it is very important to make sure you have selected the same Placement Definition for every report.

## Example

Fourth grader Michael gets a scale score of 470 on the 2nd Diagnostic. This places him Early On Grade Level in his current grade level. If his teacher runs her *i-Ready Diagnostic* reports using:

- **Beginning-of-Year and Standard View:** Michael’s score will be considered On Grade Level and his score will be shaded green (●).
- **End-of-Year View:** Michael’s score will be considered One Grade Level Below and will be shaded yellow (●).

View	Two Grades Previous	Previous Grade	Current Grade		
<b>Beginning-of-Year</b>	Yellow	Green	Early	Mid	Late
<b>Standard</b>	Red	Yellow	Early	Mid	Late
<b>End-of-Year</b>	Red	Yellow	Early	Mid	Late

● Considered Two or More Grade Levels Below	● Considered One Grade Level Below	● Considered On or Above Grade Level
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**Michael**  
2nd Diagnostic  
Scale Score: 470