i-Ready Sample Diagnostic Assessment Schedules

i-Ready recommends allowing two 30-45 test sessions PER SUBJECT (Math and Reading for grades 1-5; Math only for grades 6-12) for students to take the diagnostic. Younger students or special education students may need more, shorter test sessions. The Diagnostic is untimed and may be broken up into as many small sessions as is appropriate for your student/class.

Please note that students have 21 days from the day they start the test to complete the Diagnostic before it expires. Student test data is automatically saved.

Sample Schedule for a Primary Class Using Small Groups:

Week 1: Math Diagnostic
- Students are divided into three groups.
- Each group spends 20 minutes at a math “station” (ex., Tuesday, Wednesday and Thursday). Completing the math diagnostic is one of the stations.
- All students should have completed the test by day three (3 20-minute test sessions).
- Students who need more time can be assessed in small groups as time allows within the 21-day time limit.

Week 2: Reading Diagnostic
- Repeat the above model with 20-minute literacy stations.

Sample Schedule for an Intermediate Class:

Week 1: Math Diagnostic
- Students complete the two 30-45-minute test sessions during the week (ex., testing done on Tuesday and Thursday first thing in the morning).
- Students who need more time can be assessed in small groups as time allows within the 21-day time limit.

Week 2: Reading Diagnostic
- Repeat the above model for the Reading Diagnostic.

Sample Schedule for a Secondary School Classroom (Math only):

Week 1: Math Diagnostic
- Students complete two 30-45-minute testing sessions during the week during students’ regular math class (ex., testing done on Tuesday and Thursday).
- Students who need more time can finish assessments during PRIDE/Tutorial/Study Periods.

Other considerations:
- Some schools may choose to have the Reading Diagnostic administered during library specialist time, similar to how the SRI may have been administered.
- Students that are ill or are not able to put forth their best effort on testing day may be tested during a different day/time. All students DO NOT have to complete the Diagnostic together as a group on the same day.
- Students may be pulled out and tested in small groups and/or individually.