Calendar

February

2/28  PTA Meeting 7:00 pm

March

3/2  Fifth Grade Band & Orch.  Concert 7:15 pm
3/6  NO SCHOOL - Staff Work Day
3/7 to 3/10  EARLY RELEASE  11:15 am
           Parent/Teacher Conference Week
3/7  PTA Skating Party
     Lynnwood Bowl&Skate 6-8 pm
3/9  Family Movie Night 6:30 pm
3/13  Pre-School Story Time 11:15 am
3/22  Family Bowling Night 5 - 7 pm
3/27  Pre-School Story Time 11:15 am

Kindergarten Enrollment

If you have a child who will be 5 years old by August 31, 2017, please enroll them in kindergarten now. Or if you know a child in the Briarcrest neighborhood you can remind them that Shoreline Schools are enrolling kindergarteners now.

Families are strongly encouraged to enroll by the end of February.

Message from the Principal

Dear BC Families,

So much has happened since our last News Brief - such a busy time of the year. First off, I’d like to thank everyone who made our BC Heritage Festival such a special evening. The food was delicious - I got to try several new things, as well as many favorites. We had a large group of parents who helped plan and put on the event, who I would like to recognize here: Analia Bulcynzki, Dora Valadez, Maria Aguirre, Maria Noriega, Yesenia Flores, Jazmin Patino Arellano, Maria Zepeda, Silvia Alarcon Vargas, Maria Martinez, Elvia Rivera, Aracely Martinez, Stephanie Sachs, and Esther Butler. Thank you all for your great ideas, time, and energy!

I so enjoyed our 5th and 6th grade production of Annie. The children did a fabulous job - I’m always amazed at how well they have learned their lines, cues, and songs! Thank you so much to Mr. Leslie and Ms. Mar for all of the work they do in putting the production together, and to our families for supporting the show and making it a success. Those two nights will be remembered by all of us for years to come.

Our kindergarten enrollment has been strong, and we are happily welcoming our incoming kindergarteners for next year. I strongly encourage all of our families with kindergarteners for next year to enroll them by the end of February. If you have neighbors who are new to Briarcrest with incoming Bulldogs, could you please help us encourage them to come in, as well? Our district will begin doing our initial allocation of teachers for kindergarten in March, and it is so helpful to know who are students will be.

I held my first parent information night for incoming kindergarteners who are interested in our Spanish/English Dual Language program last week, and had a great turnout. I will be doing another one on Monday, February 27th, @ 10:00 AM. For current kindergarteners who are interested in joining the 1st grade Dual Language class next year, I would like to invite their parents to come to the February 27th session, and will also hold an additional evening session for them on Monday, March13th @ 7:00. All sessions will be here in the Briarcrest Library.

Wishing you all the best,

Jonathan Nessan
Principal
Read Across America Week

Student Leadership is sponsoring Read Across America the week we return from mid-winter break. See below for details:

**Monday:**
2/27
“Sleep Book”
Wear pj’s or comfy clothes
Teachers’ Options: Read A Dr. Seuss Book in class, host a full or partial day Read-In

**Tuesday:**
2/28
“The Cat in the Hat”
Wear your favorite hat
Come to Atrium during lunch recess and make a Dr. Seuss Hat

**Wednesday:**
3/1
“Wacky Wednesday”
Wear your clothes in a silly way--backwards, inside out or mismatched

**Thursday:**
3/2
“Green Eggs and Ham”
Wear the color Green
Come to Atrium during lunch recess and make a birthday card for Dr. Seuss

**Friday:**
3/3
“Fox in Socks”
Wear silly or mismatched socks

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Counselor’s Corner

Social and Emotional Support at Home – Month 3

**Relationship skills**
Good relationship skills -- which allow one to interact in meaningful and productive ways with others and to maintain healthy relationships with diverse individuals and groups -- can help contribute to a person’s overall success. It involves communicating effectively with others in a friendly way and being able to work as part of a team. *If you are able to foster trust and respect with others, and you are skilled at negotiating and effectively resolving conflicts, disagreements and disputes, you have strong relationship skills.* With the ever-expanding exposure to different cultures and people in today’s always-connected world, building relationship skills can have a positive effect on your personal and professional life. Research suggests that those with strong emotional and social intelligence are more likely to contribute to a positive work environment.

**Dinner time**
Dinner time offers a good opportunity to think about your relationship skills. Take a moment while setting the table, preparing dinner or washing dishes to think about the people and situations you encountered that day. Think about your role and behavior in those relationships. Do you listen actively to your child’s concerns? Did you keep your promise to your mother to take her to the doctor’s office? Did you follow through when your teenager broke your rules? Can your family members trust you when you say you’re going to do something? By asking yourself these questions, and evaluating your relationship strengths and challenges, you will be gaining a sense of social understanding that can help you be the best role model for your family. Another way to model positive relationship skills is to try to have meals together as often as possible and to use this time to talk to one another and nurture your relationship as a family. Research has found that teens who have frequent family dinners are more likely to be emotionally content, work hard at school, and have high-quality relationships with their parents. This may not always or ever be possible so finding other times throughout the day/week to connect with your child can have the same positive effects. Knowing that your home is a safe place to talk about the good and the bad can nurture your relationship with your child, and it can provide her with an example of what a positive and strong relationship look like.

*Found at [www.parenttoolkit.com](http://www.parenttoolkit.com)*