

KELLOGG MIDDLE SCHOOL

16045 25TH AVENUE NE · SHORELINE, WA 98155 – 206.393.4783

Registration Guide

2017-2018



Registering for a course at this time is an indication of your interest, but is not a guarantee that you will be enrolled in the course or that the course will be offered.

Final decisions are based on enrollment, staffing and other budget considerations.

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FROM THE PRINCIPAL

Dear Parents/Guardians:

Welcome to the 2017-18 school year! We have an amazing school and are excited about assisting you and your student with the middle school registration process as well as help you make a smooth transition from elementary school to secondary school. Middle school is an important step in your child's secondary education experience. We hope that you will carefully review this guide and help your child fill out the course registration forms for a smooth transition into their secondary experience. We have developed many programs and systems to both support and challenge your child for the next two years.

At Kellogg, all students are required to have a full year course in English, Math, Social Studies and Science. Students can either choose standard grade level courses or honors/accelerated courses. Those students interested in honors or accelerated courses should read the registration guide carefully. We have put together a series of recommendations and criteria to help you make informed decisions.

In addition to the core academic program each student must also take a semester of PE/Health in both 7th and 8th grades. Students also have the opportunity to take yearlong electives (Music or World Language) or semester electives described in the back of the registration guide. If your student has an IEP, qualifies for instruction as an English Language Learner, or is below grade level in reading or math, we may require a variety of individualized schedule options to support your child's academic growth. Students who sign up for both Music and World Language you will be required to take a zero period PE/Health class for one semester. Students who are in the AVID elective, in intervention or support classes, and students who are interested in taking a year long high school credit bearing class but cannot do so without a zero period PE/Health class will also be given access to zero period.

Students, as you choose your courses for next year, talk to your parents, your friends, your teachers, and counselors. Think about feeding your strengths and interests, while also challenging yourself in new ways. Plan for a broad experience over a narrow one, while balancing comfort and challenge. Do not hesitate to call your grade level counselor if you have questions. The 2017-18 counseling team is made up of Vollie Berry (206-393-4793), Lori Hopfe (206-393-4787), and Marie Hurtado (206-393-4786). If you have a specific question about your in-coming 7th grader, please contact Lori Hopfe.

Sincerely,

Heather Hiatt Principal, Kellogg Middle School
(206) 393-4783
heather.hiatt@shorelineschools.org

IMPORTANT DATES!

March 2:

Kelarnival Knight 6, 7, 8th Grade Family Night @ Kellogg Middle School 6-8PM

March 14:

6th to 7th Grade Parent Night @ Kellogg Middle School Cafeteria 6-8PM

KELLOGG MIDDLE SCHOOL VISION

Kellogg is a learning community that values the diversity and dignity of all its members: students, staff, families and community. Through a commitment to high expectations for academic success, a positive school climate, and a shared vision, we will teach and encourage each student to become self-reliant and a contributing member of the Kellogg community.

Shoreline Public Schools provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, use of a trained dog to guide or service animal by a person with a disability, sexual orientation including gender expression or identity, religion, age, and veteran or military status. The District complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extra-curricular activities, services, access to facilities, etc.

The Title IX Officer with overall responsibility for monitoring and ensuring compliance is:

Brian Schultz – Assistant Superintendent
18560 1st Avenue NE, Shoreline, WA 98155
(206) 393-4365

Individuals who believe they have been discriminated against in any of the District's educational programs, activities, services, etc. can file an internal discrimination complaint at the address listed above.

CONTACT INFORMATION

Administration

Principal	Heather Hiatt	206-393-4785
Assistant Principal	Casey Campbell	206-393-4789

Counseling

Vollie Berry	206-393-4793
Lori Hopfe	206-393-4787
Marie Hurtado	206-393-4786

Support Personnel

Kellogg Office / Registrar	Sara Mondragon-Flores	206-393-1998
Business Office	Nancy Warfield	206-393-1979
Attendance / Athletics	Paige Keele	206-393-1999
Nurse	Staci Kelley	206-393-4790
Psychologist	Rachel Norman	206-393-4788
Family Advocate	Erin Mauer	206-393-4794
Drug/Alcohol Counselor	Coquille Johnson	206-393-4794

***Tardy/Absence/Early Release Reporting** 206-393-4781
fk.attendance@shorelineschools.org

District Numbers

Food Services	206-393-4209
Transportation	206-393-4277
Shoreline District Office	206-393-6111

HIGH SCHOOL AND MIDDLE SCHOOL GRADING GUIDELINES

Letter grades A, B, C, D, and F:

- This is the standard grading scale for all students enrolled in any Shoreline School District class (not including credit recovery courses).
- The teacher has the authority and responsibility to determine grades and other evaluations of students.

P (Pass) may be used for a student who:

- is taking a credit recovery course.
- is bringing in a credit-bearing course from an outside institution to be included on the transcript.
- has an IEP or 504 and meets agreed upon expectations as stated and outlined in the IEP or 504. The IEP/504 team must determine parameters for assigning a P grade for the course by midterm. Parents, general education teachers, special education teachers and counselors must be a part of these decisions each semester.
- is enrolled with no previous grade, or has done satisfactory work, but has not accomplished enough to earn a grade.
- is currently in the ELL Program – Level 1 or 2. Parameters must be determined by midterm, in accordance with course and grade level expectations, parents should be informed & included in the conversation to the extent possible. Consultation with the ELL staff and counselors is required.
- has medical reasons for not participating in class, but did satisfactory work prior to the event; or did satisfactory work on alternative activities during the medical leave. Parents/students should understand the expectations for the P grade.

I (Incomplete) may be used for a student who:

- has not completed work due to absences, a medical reason, or other extenuating circumstances. The student must complete the work, and grades must be submitted within 5 weeks of the new term. If no grade is submitted, the incomplete becomes an F.

NC (No Credit) may be used for a student who:

- is enrolled for less than 50% of the grading term, has no grades from the previous school, or has not accomplished enough work to earn a grade.
- is excused for more than 50% of the grading term, has not attended enough classes to earn a grade or is unable to make up enough work.

S/U (Satisfactory/Unsatisfactory) may be used for a student who:

- completes or meets expectations of an activity/requirement that is not a credit bearing course. The S/U notation does not impact GPA. **Example:** Kellogg's Silent Reading

CO-CURRICULAR PROGRAMS

In addition to the regular school curriculum, we believe that the co-curricular program is an essential part of a quality middle school experience.

Athletics:

- Season 1: **Co-ed Cross Country, Girls Softball, Football** (8th grade only)

IMPORTANT: First day of practice for Season 1 sports is usually the first day of school, so please have all the requirements ready to submit prior to the first day of school to ensure the student can begin on the first day. The office has regular open hours beginning in August. Look for information on our website.

- Season 2: **Girls Volleyball, Boys Basketball**
- Season 3: **Girls Basketball, Co-ed Wrestling**
- Season 4: **Co-ed Track**

All students participating in interscholastic sports must have a completed Athletics Packet on file, pay a district athletic fee (\$20.00 per season), purchase an ASB card (\$25.00), and meet all district academic achievement guidelines, including academic eligibility.

Athletic Packets are available in the main office and on our school website under the athletics tab.

For information about Athletics, please contact:

Assistant Principal/Athletic Director, Casey Campbell
Athletics Secretary, Paige Keele

(206-393-4789)
(206-393-1999)

Activities:

Hang Time After School Program:

We offer an extensive after school program for all students from 3:05 – 4:45 PM Tuesday - Thursday.

ASB fee is required for participation.

Students receive a snack and then proceed to a variety of clubs and activities. These club offerings are determined in the fall based on student interest and staff availability.

The registration form for Hang Time is available in the main office.

After school tutoring and homework assistance are also available through Hang Time in the library Tuesday – Thursday.

*(Hang Time will be offered as funding permits)

Jazz Band

Jazz Band is offered at 7:00 AM *before* zero period as a supplement to the standard band program. Entrance is open to students enrolled in *yearlong* band, orchestra or choir during the school day. Jazz Band takes place Tuesday-Friday, 4 days a week. * ***Club fee of \$50.00 for festivals and ASB fee is required for participation.***

ACCELERATED LEARNING and HONORS COURSES

One of the most popular questions that is asked during this registration process is, “Should I take an Honors or Accelerated Course in Science, Social Studies or English?”

Honors and advanced courses are designed for students who are exceeding grade level expectations in their present classes and/or are seeking additional rigor. We want to encourage students to select courses that are individually challenging. **Selecting an Honors Class is a yearlong commitment.**

Students selecting honors level courses in middle school should be independent workers and enjoy academic challenge. Students and parents must accept the level of performance required for success in an honors class including the increased amount of homework. The class will operate at a faster pace and a deeper conceptual level than the standard class. *Please be aware that Honors English classes will require additional summer work.*

The following scores and skills are strongly recommended to ensure success at the honors level:

SRI Score (Scholastic Reading Index):

7th Grade – 1050 (Your SRI score and SBA scores are available through Family Access)

8th Grade – 1150 (Your SRI score and SBA scores are available through Family Access)

Students who were not in the highly capable program in elementary or in Advanced English, Math 7/8, Compression Math, Honors Science or Honors Social Studies in 7th grade and meet the criteria given below are more likely to succeed:

- *Level 4 on the 5th grade SBA Literacy Assessment
- *All 4's and 3's on the elementary report card
- * Compression or higher Math class enrollment is recommended for 7th grade Honors Science
- *All "A's" and "B's" on the 7th grade report card in the respective standard course

Results of the Algebra Prognosis Test (grade 7) or summative math test and other student data such as 5th grade Smarter Balanced Assessment scores will be shared with students and parents in order to assist them in their decision for Math 7/8 Compression for 7th grade, and Algebra I for 8th grade.

Skills necessary for success in honors:

- I can finish my homework on my own and turn it in on time.
- I can read many different kinds of texts like fiction/nonfiction books, articles and essays.
- If I don't understand something, I ask my teacher questions.
- I can work on large projects a piece at a time and not wait until the last minute.
- I can participate in class by asking questions and joining group conversations.

MATHEMATICS

Shoreline Public Schools is committed to excellence in mathematics and to providing all students with equal access to instructional experiences in mathematics. Shoreline School Board Policy 2171 allows families to choose from a variety of middle school math courses for their incoming 7th grade student. The Shoreline pathway of math courses is described below. Most students should take the conventional sequence of courses that begins with 7th Grade Math (Math 7) in the 7th grade year. Students who accelerate in mathematics should take Compression Mathematics in the 7th grade. Students who successfully completed Compression Mathematics in the 6th grade should sign up for Algebra in the 7th grade.

Profile of an Accelerated Math Student

Shoreline students who wish to accelerate their math experience possess the following characteristics:

- Strong motivational and study habits, and including an intrinsic interest in mathematics
- A history of classroom-based and elementary report card evidence of strong math performance
- A history of meeting the state math standards with a score of 4 on the Smarter Balanced Assessment (scores available in Family Access)
- Evidence of readiness in Algebra as measured by the Orleans-Hanna Algebra Prognosis Test – Scores should exceed 35

MIDDLE SCHOOL MATH PROGRESSION

6th Grade Student with Math IEP	6th Grade Below Standard Student (Students with below standard SBAC scores)	6th Grade Standard Student (Students who met standard in the 5 th and 6 th grade)	6th Grade Advanced Student (Students who scored at level 4 on the SBAC and meet other requirements listed above)	6th Grade High Cap Math Student (Students who completed Compression Math in 6 th grade and scored at Level 4 on the SBAC)
7 th Grade Math Skills (IEP determined)	7 th Grade Math 7 with Support*	7 th Grade Math 7	7 th Grade Math 7/8 Compression	7 th Grade Algebra I (or Math 8)
8 th Grade Math Skills I or II (IEP determined)	8 th Grade Math 8 with Support*	8 th Grade Math 8	8 th Grade Algebra I	8 th Grade Geometry (or Alg 1)
	9 th Grade Algebra I with Support*	9 th Grade Algebra I	9 th Grade Geometry	9 th Grade Algebra II (or Geometry)

● *Dependent on Funding and Space Availability*

Math 7 MAT001		7 th Grade Standard Course	
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 7th graders
DESCRIPTION: Students will learn important middle school math concepts and skills that prepare them for success in Math 8 and in high school. This course covers the Common Core State Math Standards for 7 th grade. Instruction focuses on four critical areas: Developing an understanding of and applying proportional relationships, developing an understanding of operations with rational numbers and working with expressions and linear equations, working to solve problems involving area, surface area, and volume, and drawing inference about populations based on samples.			
ADDITIONAL INFORMATION: Math Study Techniques is an additional math class that is available to assist students in meeting grade level standards. Math Skills is a math class for students who have math goals on their IEP (see Support Classes or Directed Studies). Additional support available during			

Tutorial/PRIDE periods.

MATHEMATICS continued

Math 8 MAT111	8th Grade Standard Course
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COURSE LENGTH: Year-long	PREREQUISITE: Math 7	FEE: None	OPEN TO: All 8th graders and 7 th grades who completed Compression Math in 6 th grade
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DESCRIPTION: Students will learn important middle school math concepts and skills that prepare them for success in Algebra I. This course will cover the Common Core State Math Standards for 8th grade. Instruction focuses on three critical areas: Formulating and reasoning about expressions and equations (including modeling a situation with a linear equation, and solving linear equations and systems of linear equations), understanding the concept of a function and using functions to describe quantitative relationships, and analyzing 2- and 3-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

ADDITIONAL INFORMATION: Additional support available during Tutorial/PRIDE periods.

Compression Math MAT511	7th Grade Accelerated Course
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COURSE LENGTH: Year-long	PREREQUISITE: Evidence of strong math performance in both report card grades and state MSP tests (please see Profile of an Accelerated Math Student on previous page)	FEE: None	OPEN TO: Accelerated 7th grade math students
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DESCRIPTION: This course will cover the Common Core State Standards for *both* 7th and 8th grade *compressed into one year*. Instruction will focus on the areas of ratios and proportional relationships, application of operations with fractions to add, subtract, multiply, and divide rational numbers, expressions and equations, geometry, statistics, probability, and functions. The goal is to enable students to be ready for an Algebra I course during their 8th grade year.

ADDITIONAL INFORMATION: Coursework is designed to move students through regular course materials for 7th and 8th grade, at an accelerated rate. Students need strong motivation, an intrinsic interest in math, and strong study skills. This course is also appropriate for 7th graders who have completed Compression Math in the Highly Capable program, and are not yet ready to take Algebra. This course is also appropriate for 7th graders who have completed Compression Math in the Highly Capable program, and are not yet ready to take Algebra.

Algebra I MAT731	Accelerated Course
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COURSE LENGTH: Year-long	PREREQUISITE: Compression Math	FEE: None	OPEN TO: Hi-Cap 7 th Graders and 8 th Graders who have completed Compression Math
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DESCRIPTION: This course is designed to prepare serious math students to access upper division math courses at the high school level. This course focuses on algebraic skills, equation solving, systems of equations and inequalities, functions, polynomials, factoring, quadratics, radicals, and modeling real life situations with functions.

ADDITIONAL INFORMATION: This is a high school accredited course for which the middle school student may request 1 full high school credit.

Geometry MAT741	Accelerated Course
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COURSE LENGTH: Year-long	PREREQUISITE: Algebra I	FEE: None	OPEN TO: 8 th Graders who have completed Algebra I
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DESCRIPTION: This high school level course focuses on using inductive reasoning to test conjectures about geometric relationships and use deductive reasoning to prove or disprove their conclusions, using precise mathematical language and symbols. Students make connections between geometry and algebra by studying geometric properties and attributes that can be represented on the coordinate plane. They continue their work with geometric formulas for perimeter, area, surface area, and volume of 2- and 3- dimensional figures, extending their knowledge to the application of basic

trigonometry ratios and to other polygons, circles, and 3-dimensional figures

ADDITIONAL INFORMATION: This is a high school accredited course for which the middle school student may request 1 full high school credit.

SCIENCE

The goal of the Science program is to prepare our students to be adept at the inquiry process as they learn major concepts in a variety of fields of Science. We also intend for students to discover the complex and relevant ways that Science applies to their daily lives, the local community, and the world.

Integrated Science 7 SCI531		Standard 7th Grade Course	
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: This course builds mastery of Science Inquiry in a way that focuses sequentially on the different aspects of Scientific process and experimental design, while building conceptual understandings throughout the year. Students will also develop skills in research and communication of scientific issues with a variety of experiences using applicable computer technologies. Areas of instructional emphasis will include Properties of Matter, Ecosystems and Classification, Cells to Systems, Scientific Process and Measurement.			
ADDITIONAL INFORMATION: Common assessments include lab work, investigation reports, discussion, individual assignments, group projects, tests, and laboratory performance assessments.			

Honors Integrated Science 7 SCI741		Accelerated 7th Grade Course	
COURSE LENGTH: Year-long	PREREQUISITE: See "Additional Information" below	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: This course builds mastery of Science Inquiry in a way that focuses sequentially on the different aspects of Scientific process and experimental design, while building conceptual understandings throughout the year. Students will also develop skills in research and communication of scientific issues with a variety of experiences using applicable computer technologies. Areas of instructional emphasis will include Properties of Matter, Ecosystems and Classification, Cells to Systems, Scientific Process and Measurement. Common assessments include lab work, investigation reports, discussion, individual assignments, group projects, tests, and laboratory performance assessments.			
ADDITIONAL INFORMATION: Honor Science exposes students to greater depth in assignments and more extensive research projects. Please refer to the section entitled "Accelerated Learning and Honors Courses" for the list of skills necessary for success in the honors program.			

Integrated Science 8 SCI541		Standard 8th Grade Course	
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 8 th Graders
DESCRIPTION: This course builds mastery of Science Inquiry by focusing on the development of skills in Scientific Process, experimental design, and analysis, while building conceptual understandings throughout the year. Students will also develop skills in research and communication of scientific issues with a variety of experiences with applicable technologies. Areas of instructional emphasis will include Energy, Force and Motion, Weather, Earth Science (earthquakes, volcanoes/rock cycle), Earth History, and Inheritance/Genetics.			
ADDITIONAL INFORMATION: Common assessments include lab work, discussion, individual homework assignments, group projects, tests, and laboratory performance assessments, as well as a culminating investigation.			

Honors Integrated Science 8 SCI841		Accelerated 8th Grade Course	
COURSE LENGTH: Year-long	PREREQUISITE: See "Additional Information" below	FEE: None	OPEN TO: All 8th Graders
DESCRIPTION: This course builds mastery of Science Inquiry by focusing on the development of skills in Scientific Process, experimental design, and analysis, while building conceptual understandings throughout the year. Students will also develop skills in research and communication of scientific issues with a variety of experiences with applicable technologies. Areas of instructional emphasis will include Energy, Force and Motion, Weather, Earth			

Science (earthquakes, volcanoes/rock cycle), Earth History, and Inheritance/Genetics.

ADDITIONAL INFORMATION: Honor Science exposes students to greater depth in assignments and more extensive research projects. Please refer to the section entitled “Accelerated Learning and Honors Courses” for the list of skills necessary for success in the honors program.

ENGLISH

English courses at our middle schools provide all students with rigorous reading and writing opportunities aligned with the Common Core State Standards as a foundation for success in college, career, and independent living, as outlined in the mission of the Shoreline School District.

English 7		Standard 7th Grade Course	
ENG001			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: Using the College Board’s SpringBoard Pre-A.P. curriculum as a framework, students will develop reading, writing, speaking, listening and collaborative strategies to build critical skills and knowledge necessary for academic success in middle school. The primary goals of the course are to foster independent learning and self-reflection, encourage in-depth exploration of content, and develop academic habits of mind.			
ADDITIONAL INFORMATION: Outside independent reading may be required.			

Advanced English 7		Accelerated 7th Grade Course	
ENG021			
COURSE LENGTH: Year-long	PREREQUISITE: See “Additional Information” below	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: Using the College Board’s SpringBoard Pre-A.P. curriculum as a framework, students will develop reading, writing, speaking, listening and collaborative strategies to build critical skills and knowledge necessary for academic success in middle school. The primary goals of the course are to foster independent learning and self-reflection, encourage in-depth exploration of content, and develop academic habits of mind.			
ADDITIONAL INFORMATION: Students in Advanced English will be expected to work at an accelerated pace and to deepen and extend their application of course content through additional reading and writing requirements, including a required summer reading project due the first day of the school year. Please refer to the section entitled “Accelerated Learning and Honors Courses” for the list of skills necessary for success in the honors program.			

English 8		Standard 8th Grade Course	
ENG101			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 8th Graders
DESCRIPTION: Using the College Board’s SpringBoard Pre-A.P. curriculum as a framework, students will continue to develop reading, writing, speaking, listening and collaborative strategies to build critical skills and knowledge necessary to help them transition to high school. The primary goals of the course are to foster independent learning and self-reflection, encourage in-depth exploration of content, and develop academic habits of mind.			
ADDITIONAL INFORMATION: Outside independent reading may be required.			

Advanced English 8		Accelerated 8th Grade Course	
ENG121			
COURSE LENGTH: Year-long	PREREQUISITE: See “Additional Information” below	FEE: None	OPEN TO: All 8th Graders
DESCRIPTION: Using the College Board’s SpringBoard Pre-A.P. curriculum as a framework, students will develop reading, writing, speaking, listening and collaborative strategies to build critical skills and knowledge necessary for academic success in middle school. The primary goals of the course are to foster independent learning and self-reflection, encourage in-depth exploration of content, and develop academic habits of mind.			
ADDITIONAL INFORMATION: Students in Advanced English will be expected to work at an accelerated pace and to deepen and extend their application of course content through additional reading and writing requirements, including a required summer reading project due the first day of the			

school year. Please refer to the section entitled “Accelerated Learning and Honors Courses” for the list of skills necessary for success in the honors program.

SOCIAL STUDIES

Social Studies courses at our middle schools are aligned with state grade level expectations, which include learning in the areas of economics, history, geography, and civics. Students will gain skills required of citizens in a democratic society, as well as interpersonal and group process skills required of citizens in a democracy. Goals in the Social Studies program include: Helping students to become active and engaged participants in our democracy, awareness of the impact of history on the world around them; recognizing humans’ interactions and impacts on their environments

Social Studies 7			Standard 7th Grade Course
SOC401			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: This course focuses on Washington State history from 1890 to the present. As part of the study of Washington state, students will examine major ideas, eras, themes, and developments in our state including the emergence of the state, the Great Depression, WWII, and post-war domestic, political, social, and economic issues. This course also studies the geography, civics, economics, and history of the world from 600-1600. World History instruction will emphasize geography, civics, and economics as integrated into a comprehensive study of different world regions (including Europe, Middle America, and Africa).			
ADDITIONAL INFORMATION: Satisfactory completion of Washington State History is a high school graduation requirement.			

Honors Social Studies 7			Accelerated 7th Grade Course
SOC701			
COURSE LENGTH: Year-long	PREREQUISITE: See “Additional Information” below	FEE: None	OPEN TO: All 7th Graders
DESCRIPTION: This course focuses on Washington State history from 1890 to the present. As part of the study of Washington state, students will examine major ideas, eras, themes, and developments in our state including the emergence of the state, the Great Depression, WWII, and post-war domestic, political, social, and economic issues. This course also studies the geography, civics, economics, and history of the world from 600-1600. World History instruction will emphasize geography, civics, and economics as integrated into a comprehensive study of different world regions (including Europe, Middle American, and Africa).			
ADDITIONAL INFORMATION: This accelerated course will emphasize higher-level thinking skills, and deeper levels of problem solving related to the content. Satisfactory completion of Washington State History is a high school graduation requirement. Please refer to the section entitled “Accelerated Learning and Honors Courses” for the list of skills necessary for success in the honors program.			

Social Studies 8			Standard 8th Grade Course
SOC611			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: All 8th Graders
DESCRIPTION: This 8th grade United States History and Civics course will examine the founding and structure of the US government, the rights and responsibilities of citizens, differing political systems and foreign policy. In addition, students will explore the American Revolution, the US Constitution, the Civil War and Reconstruction, expansion, reform, industrialization and immigration. Assessments will include reading of non-fiction and fiction texts, persuasive and expository writing assignments, individual and group projects and research project with parenthetical citations. Students also complete a state-mandated classroom-based assessment on Constitutional issues.			

Honors Social Studies 8			Accelerated 8th Grade Course
SOC801			
COURSE LENGTH: Year-long	PREREQUISITE: See “Additional Information” below	FEE: None	OPEN TO: All 8th Graders
DESCRIPTION: This accelerated 8th grade United States History and Civics course will examine the founding and structure of the US government, the rights and responsibilities of citizens, differing political systems and foreign policy. In addition, students will explore the American Revolution, the US Constitution, the Civil War and Reconstruction, expansion, reform, industrialization and immigration. Assessments will include reading of non-fiction and fiction texts, persuasive and expository writing assignments, individual and group projects and research project with parenthetical citations. Students			

also complete a state-mandated classroom-based assessment on Constitutional issues.

ADDITIONAL INFORMATION: This accelerated course will emphasize higher-level thinking skills, and deeper levels of problem solving related to the content. Homework and projects may be more extensive than that required of the standard course. Please refer to the section entitled “Accelerated Learning and Honors Courses” for the list of skills necessary for success in the honors program.

SUPPORT CLASSES

Our middle schools offer a variety of support classes to help students’ access and succeed in the standard academic program. These classes include Reading and Math Techniques classes, and English Language Learner classes. Enrollment is based on teacher recommendation and student performance data. Students may also be assigned to additional academic support through their Tutorial/PRIDE class.

English Language Learning (ELL) Support for Students Learning English 1 and 2 ENG281 & ENG282

COURSE LENGTH: Year-long	PREREQUISITE: Teacher permission and Washington State Language Assessment scores	FEE: None	OPEN TO: 7th and 8th Graders
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DESCRIPTION: This course is designed for students who speak English as a second language. Students are enrolled in beginning ELL (ELL I), intermediate ELL (ELL II), and advanced ELL (ELL III) class based on teacher permission and the state ELL language assessments (WELPA) of Oral, Reading, and Writing proficiency. Students will develop communication skills in English through the integration of listening, speaking, reading, and writing. Skill development will focus on vocabulary expansion, reading/writing/speaking/listening integration to extend academic language skills, research and report writing, and the development of learning strategies and study skills.

ADDITIONAL INFORMATION: Assignments include active participation in class discussions, oral presentations and group projects; reading and responding to a variety of texts; journal, creative, and formal expository and persuasive writing; and content-based and theme-based projects. Many activities will expose students to American culture and lifestyles.

Reading Techniques,

ENG561

READ 180*

COURSE LENGTH: Dependent on student progress	PREREQUISITE: Principal/counseling staff permission and reading assessment scores	FEE: None	OPEN TO: 7th and 8th grade students enrolled with staff permission
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DESCRIPTION: This may be a required course for students who are reading below grade level. The principal and reading intervention team assign students to this course based on universal screening assessments. This course focuses on developing skills in the areas of phonics, vocabulary, comprehension, reading fluency, and utilizes the Read 180 curriculum. Students will read high interest fiction titles and complete written tasks to ascend a ladder of reading levels. Periodic assessments will be administered to measure progress. Students are placed in this course based on teacher recommendation, current reading lexile, and SBAC reading scores.

ADDITIONAL INFORMATION: Students may move out of this class during the year when assessments show that they have reached reading levels appropriate for their grade level.

Math Study Techniques,

MAT721

COURSE LENGTH: Dependent on student progress	PREREQUISITE: Principal/counseling staff permission and reading assessment scores	FEE: None	OPEN TO: Students enrolled with staff permission
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DESCRIPTION: This may be a required course for students who need additional support in mathematics. The principal and math intervention team assign students based on universal screening assessments. This course focuses on supporting skill development in preparation for Algebra coursework in high school. Students will take this course in addition to their regular math class. A certified math teacher provides additional support with test

preparation and skill development in the regular class,

ADDITIONAL INFORMATION: Students may move out of this class during the year when assessments show that they have reached reading levels appropriate for their grade level.

DIRECTED STUDIES (Special Education)

Courses are available only to students on an Individualized Education Program (IEP). All classes are yearlong and are available for 7th and 8th graders. These courses are designed for students who are eligible for Special Education services and have an Individual Education Plan (IEP) for specially designed instruction in the areas of reading, math, writing, study skills, and/or behavior.

English Skills SPE 021			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Explicit writing instruction in the basic standards of correct English composition and writing conventions. Students will also learn to apply knowledge of sentence and paragraph structure to their own compositions. Assignments are designed to meet individual goals. Explicit reading instruction in comprehension strategies to develop the ability to make meaning of both literary and informational text. Instruction will also include literary elements, vocabulary study, plus multi-syllable decoding and fluency, if needed per assessment. Assignments are designed to meet individual goals.			

Essential English SPE601			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Written expression instruction in organization, conventions (writing clear, concise sentences, paragraph formation), forms (development of writing skills to complete short letters, reports, notes and forms) and writing fluency. Explicit reading instruction in phonemic awareness, phonics, blending/decoding, fluency, vocabulary and comprehension strategies, with an emphasis on decoding, fluency and comprehension skill development and application. Students will receive specially designed instruction to help meet their IEP goals.			

Essential Reading SPE611			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Explicit reading instruction in phonemic awareness, phonics, blending/decoding, fluency, vocabulary and comprehension strategies, with an emphasis on decoding, fluency, and comprehension strategy skill development and application. Students will receive specially designed instruction to help meet their IEP goals			

Reading Skills SPE111			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Explicit reading instruction in comprehension strategies to develop the ability to make meaning of both literary and informational text. Instruction will also include literary elements, vocabulary study, plus multi-syllable decoding and fluency, if needed per assessment. Assignments are designed to meet individual goals.			

Math Skills SPE161			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: This course focuses on increasing basic computation skills and practical math applications. Students will receive specially designed instruction to help meet their IEP goals. in math. Generally, students are two or more grade levels below grade standard in math.			

Study Skills			
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SPE501			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: This single period class supports directed studies students. This class will focus on pre-teaching and re-teaching of concepts as well as skill building. Students will also receive specially designed instruction to help meet their IEP goals in math. This class is in addition to the standard math class and replaces the student's elective class for 7 th grade and replaces Silent Reading for 8 th grade.			

Social Skills SPE451			
COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: This single period class supports directed studies students. Students will receive specially designed instruction to help meet their IEP goals in behavior, social skills, and organizational skills. This class replaces the student's elective class.			

LIFE/STRIDE PROGRAMS

The LIFE/STRIDE Program serves students who are medically fragile and/or have developmental delays. Students spend the majority of their day in the LIFE/STRIDE classroom, and are supported by Para educators when participating in a general education setting.

Adaptive Physical Education			
SPE631			
COURSE LENGTH: Year-long	PREREQUISITE: IEP team decision for placement	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: This PE class is designed for students in the LIFE/STRIDE Program. The activities are structured and adapted to develop those skills directly related to recreational activities and maintaining physical fitness.			
ADDITIONAL INFORMATION: Classwork will be designed to address students' progress toward IEP goals.			

Functional English			
SPE131			
COURSE LENGTH: Year-long	PREREQUISITE: IEP team decision for placement	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: The purpose of this course is to provide small group and individualized instruction in practical reading and writing skills, with an emphasis on functioning in daily life. Skills taught will include sight words and environmental print, foundational phonics skills, functional vocabulary and comprehension. Writing skill develop will emphasize writing personal information, creating a list, and/or basic computer skills.			
ADDITIONAL INFORMATION: Classwork will be designed to address students' progress toward IEP goals.			

Functional Math			
SPE331			
COURSE LENGTH: Year-long	PREREQUISITE:	FEE: None	OPEN TO: 7 th and 8 th graders

	IEP team decision for placement		
DESCRIPTION: The purpose of functional math instruction is to increase students' skills in math used in daily living, including reading clocks, making purchases, quantity comparison, number recognition and basic calculation.			
ADDITIONAL INFORMATION: Classwork will be designed to address students' progress toward IEP goals.			

Pre-Vocational Skills/Independent Living / Work Experience			
SPE341 and SPE731			
COURSE LENGTH: Year-long	PREREQUISITE: IEP team decision for placement	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: The purpose of this course is to assist students in acquiring and enhancing job-related skills and increase knowledge and independence in every day life experiences. Classwork will be designed to address students' progress towards IEP goals.			

WORLD LANGUAGES

These language classes fulfill the new one-year World Language High School Graduation Requirement. Students may apply for full high school credit for French I and II, Spanish I and II, Mandarin I and II, and Japanese I and II when they are in high school. Students who wish to bring credit from the middle school need to meet with the high school counselor to determine the need for doing so. Students who start a world language in middle school are usually more successful when taking successive language classes at the high school. Some universities require three years of a world language, one of which needs to be taken at the high school level. **Important:** By passing French I, Japanese I, Spanish I, or Mandarin I, students will fulfill the Shoreline School District one-year World Language High School Graduation Requirement. The one year world language high school graduation requirement can be fulfilled by successfully earning credit in the course at the middle school and adding this credit to the high school transcript.

Spanish I FOR701			
COURSE LENGTH: Year-long (full-year high school credit elective)	PREREQUISITE: None	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: This course will introduce and develop basic structures used in realistic and conversational practice. Emphasis is placed on speaking and listening comprehension although reading and writing skills are also developed. Students will learn about Spanish and Latin-American cultures through readings, games food, and songs.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit for the successful completion of this course.			

Spanish II FOR721			
COURSE LENGTH: Year-long (full-year high school credit elective)	PREREQUISITE: Spanish I	FEE: None	OPEN TO: 8 th graders
DESCRIPTION: This course will build upon the foundation laid in Spanish I. Students will continue to develop the basic skills of listening comprehension, reading, writing, and speaking as well continue to learn various aspects of Spanish cultures and daily life. Students will expand their use of the Spanish language through skits, written projects, expanded speaking activities and exposure to a Spanish speaking video series for listening comprehension.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit for the successful completion of this course.			

French I FOR601			
COURSE LENGTH: Year-long (full-year high school credit elective)	PREREQUISITE: None	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: This course will introduce students to the language and to the many diverse cultures of French-speaking countries around the globe. Emphasis is placed on speaking and listening comprehension. Reading and writing are introduced. Students are invited to broaden their knowledge of the French-speaking world and the various cultures through the use of the text with maps, supplementary videos and CDs, as well as by visiting French websites on the Internet. Students will develop their abilities in listening, speaking, writing, and reading at an elementary level.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit for the successful completion of this course.			

French II FOR621			
COURSE LENGTH: Year-long (full-year high school credit elective)	PREREQUISITE: French I	FEE: None	OPEN TO: 8 th graders
DESCRIPTION: To build upon the skills learned in French I. Students will increase their ability to express personal interests, likes and dislikes, as well as expand their command of basic vocabulary. Students will also focus more on building reading skills through exposure to texts from real life. Students will develop increased skills in listening, speaking, reading, and writing as well as increased cultural knowledge.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit			

for the successful completion of this course.

**Japanese I
FOR521**

COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: Optional \$31 for student workbook to be used in Japanese I and II	OPEN TO: 7 th and 8 th graders
DESCRIPTION: This course introduces spoken and written Japanese with supplementary emphasis on Japanese culture. Through realistic language tasks and cultural activities, students will develop the ability to understand, speak, write, and read beginning Japanese and become familiar with Japanese customs and traditions.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit for the successful completion of this course. Scholarships available for Workbook.			

**Japanese II
FOR571**

COURSE LENGTH: Year-long	PREREQUISITE: Japanese I	FEE: Optional \$31 for student workbook to be used in Japanese I and II	OPEN TO: 8 th graders
DESCRIPTION: This course will expand and refine the basics learned in Japanese I with increased emphasis on communication, reading, and writing in Hiragana, Katakana, and Kanji. Students will become familiar with Japanese history and modern society. Students will have an increased ability to communicate naturally, be able to read and understand authentic Japanese material, and will become more familiar with Japanese culture and modern society.			
ADDITIONAL INFORMATION: Strong participation is a key element of success in this class. Students can receive one full year high school credit for the successful completion of this course. Scholarships available for Workbook.			

**Mandarin I
FOR851**

COURSE LENGTH: Year-long	PREREQUISITE: None	FEE: None	OPEN TO: 7 th and 8 th graders
DESCRIPTION: This course will introduce spoken and written Mandarin with supplementary emphasis on Chinese culture. Students become familiar with Chinese literature, art, philosophy, and customs.			
ADDITIONAL INFORMATION: Students can receive one full year high school credit for the successful completion of this course.			

**Mandarin II
FOR881**

COURSE LENGTH: Year-long	PREREQUISITE: Mandarin I	FEE: None	OPEN TO: 8 th graders
DESCRIPTION: This course will expand on the basics learned in Mandarin I with increased emphasis on communication through the skills of speaking, listening, reading, and writing. Students will continue to expand their knowledge of Chinese literature, art, philosophy, and customs.			
ADDITIONAL INFORMATION: Students can receive one full year high school credit for the successful completion of this course.			

MUSIC

The goal of the music program is to develop musical and performance skills (vocal or instrumental) necessary to perform at concerts, assemblies, and festivals, as well as preparation for continuing music education at the high school.

Concert Orchestra MUS151			Grade 7 Full Year Elective
COURSE LENGTH: Year-long	PREREQUISITE: Open to all students. Most students have previous music experience.	FEE: \$20.00 per year	OPEN TO: 7th Graders
DESCRIPTION: Students will gain an understanding of physical and musical skills, such as shifting, vibrato, and bow control necessary to perform a wide variety of music Sight-reading, music theory, technical training, and performance skills are an important part of this elective class.			
ADDITIONAL INFORMATION: Attendance at concerts and independent practice outside of class are required.			

Concert Band MUS121			Grade 7 Full Year Elective
COURSE LENGTH: Year-long	PREREQUISITE: Open to all students. Most students have previous music experience.	FEE: \$20.00 per year	OPEN TO: 7th Graders
DESCRIPTION: Band will increase proficiency in sight-reading, theory, performance skills, and gain an appreciation for all styles of music. Students will perform in at least three major concerts throughout the year.			
ADDITIONAL INFORMATION: Attendance at concerts and independent practice outside of class are required.			

Symphonic Orchestra MUS161			Grade 7 and 8 Full Year Elective
COURSE LENGTH: Year-long	PREREQUISITE: Concert Orchestra or teacher permission	FEE: \$20.00 per year	OPEN TO: 8th Graders
DESCRIPTION: The course will continue developing students' growth in the areas of expressive, intellectual, and physical skills needed to understand and perform a wide variety of music, through sight-reading, theory, technical training, and performance.			
ADDITIONAL INFORMATION: Attendance at concerts and independent practice outside of class are required.			

Symphonic Band MUS141			Grade 7 and 8 Full Year Elective
COURSE LENGTH: Year-long	PREREQUISITE: Previous experience in Elementary Band and teacher permission	FEE: \$20.00 per year	OPEN TO: All 8 th Grade band students, select "advanced" 7 th Grade band students based on Elementary teacher placement. Please see your elementary Band teacher for more information.
DESCRIPTION: Band will increase proficiency in sight-reading, theory, performance skills, and gain an appreciation for all styles of music. Students will perform in at least four major concerts throughout the year. Additionally, students will further develop instrumental skills, and prepare for the high school program.			

ADDITIONAL INFORMATION: Attendance at concerts and independent practice outside of class are required.

MUSIC continued

Wind Ensemble MUS101	Grade 7 and 8 Full Year Elective
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COURSE LENGTH: Year-long	PREREQUISITE: By audition only	FEE: \$20.00 per year	OPEN TO: Approved 7th and 8th graders <i>6th graders may audition in elementary school for this course in 7th grade</i>
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DESCRIPTION: The goal of this course is to prepare musicians for high school band by developing advanced musical skills. Students will increase sight-reading, theory, and performance skills, as well as gain an appreciation for all styles of music. Students will perform in numerous concerts and festivals during the year.

ADDITIONAL INFORMATION: Attendance at performances and independent practice outside of class are required.

Mixed Choir MUS521	Grade 7th and 8th (Semester) Elective
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COURSE LENGTH: Semester/Year-long	PREREQUISITE: None	FEE: \$20.00 per year	OPEN TO: All 7th and 8th Graders
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DESCRIPTION: This course will develop students' vocal skills and increase the knowledge of music theory while preparing for the performance of different styles of choral literature. Students' will gain proficiency in vocal techniques, theory, and sight-reading. Students will perform at all Mixed Choir concerts and festivals.

Concert Choir MUS581	Grade 7th and 8th Full Year Elective
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COURSE LENGTH: Year-long	PREREQUISITE: Mixed Choir	FEE: \$20.00 per year	OPEN TO: All 7th and 8th Graders
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DESCRIPTION: The goal of this course is to continue the growing as a singer and musician through the development of vocal technique and the performance of different styles of music. Choir members will increase proficiency with vocal techniques, theory, sight-reading, and listening. Students will perform at all Mixed Choir concerts and festivals.

Jazz Band MUS601	Extra-curricular Club
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YEAR LONG EXTRA-CURRICULAR CLUB	PREREQUISITE: Previous experience on a wind, string, or percussion instrument, enrollment in band, orchestra, or choir, or by consent of the teacher	FEE: Must have an ASB card; See school site for additional information - club fee applies.	OPEN TO: All 7th and 8th Grade instrumentalists currently enrolled in an elective music class during the day.
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DESCRIPTION: This club will expose students to articulation, phrasing, rhythm, and improvisation skills involved in the performance of Jazz Music. Students will develop musical skills needed for performance of Jazz related styles of music.

ADDITIONAL INFORMATION: Attendance at concerts and independent practice outside of class are required. Additional fees may be requested to support field trips and competitions. Contact Mr. Wilmart (alec.wilmart@shorelineschools.org) at Kellogg Middle School or contact Mr. Halferty

(frank.halferty@shorelineschools.org) at Einstein Middle School with questions.

PHYSICAL EDUCATION/HEALTH

Students are required to take one semester of PE/Health in both 7th and 8th grade. Students who choose to **take two year long electives** (Music and World Language), will be required to fulfill the PE and PE/Health requirements during a **Zero Period** which begins at **7:30 am** for four days a week, one semester.

Health and Fitness 7

HLT210

COURSE LENGTH: Semester

PREREQUISITE: None

FEE: None

OPEN TO: 7th graders

DESCRIPTION: Health and Fitness 7 is a required class that will integrate the cognitive development and the physical experiences that promote healthy living. Classroom topics consist of studies in the areas of physical, mental / emotional, and social health. These will include chemical use, human growth and sexuality, HIV/AIDS, nutrition and fitness. The physical experiences will offer the student an opportunity to experience the pursuit of fitness through a variety of activities; these include individual fitness, leisure sports and competitive sports with an emphasis on participation and personal improvement. The goal of this course is to provide students the ability to make healthy decisions

ADDITIONAL INFORMATION: Students are required to suit up daily for PE. PE uniforms are available in the business office.

Health and Fitness 8

HLT221

COURSE LENGTH: Semester

PREREQUISITE: None

FEE: None

OPEN TO: 8th graders

DESCRIPTION: Health and Fitness 8 is a required class that integrates the cognitive development and the physical experiences that promote healthy living. Students will have the opportunity to experience the pursuit of fitness in a variety of individual and team sports with an emphasis on participation and personal improvement. Classroom topics consist of studies in the areas of physical, mental/emotional, and social health. This course will also provide the HIV/AIDS state required curriculum. The goal of this course is to provide students the ability to make healthy decisions.

ADDITIONAL INFORMATION: Students are required to suit up daily for PE. PE uniforms are available in the business office.

SEMESTER ELECTIVE CLASSES

Many elective classes require fees to cover the costs of materials and supplies. Scholarships are available. Please contact your counselor for details.

STUDY TECH

Study Prep. SER401			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: ALL STUDENTS
DESCRIPTION: Study Tech is designed to support students making an effective transition to being secondary school learners. Technology skills, organizational strategies, note taking, questioning strategies and higher levels of thinking will be emphasized preparing students for classroom instruction. Students will learn information research skills, study skills, test taking strategies, goal setting and motivational theory. This class is highly recommended for students who would benefit from additional organizational and study skill support.			

Digital Communications I BUS451			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: All Students
DESCRIPTION: The goal of this course is to develop student skills with productivity tools used in secondary school: such as word processing, spreadsheets, presentation software and webpage authorship. Students will become familiar with various computer programs, Google docs, I Movie and other media equipment throughout the year. Students will also learn basics of Internet Safety and explore careers in tech-based fields.			
ADDITIONAL INFORMATION: Assignments will include quizzes, demonstrated skills, presentations and projects.			

Digital Communications 2 BUS461			
COURSE LENGTH: Semester	PREREQUISITE: Digital Communications 1	FEE: None	OPEN TO: All Students
DESCRIPTION: The goal of the course is to develop student skills with productivity tools. Students will use Adobe Photoshop, iLife (iMovie, iPhoto, iTunes, GarageBand), and Google products, along with digital audio and video recording devices to craft media relevant to their life, school and community. Students will receive instruction in how to use these tools as well as instruction in media design and communication principles. Introduction to coding and video game design also included in this course.			
ADDITIONAL INFORMATION: Assignments will include quizzes, demonstrated skills, presentations and projects.			

STEM (Science, Technology, Engineering, Math) ELECTIVES

Engineering and Robotics 1 STM301			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: The course is designed to help student explore the STEM (Science Technology Engineering and Mathematics) industries. The course will feature a project based curriculum designed to challenge and engage students. Students will learn how to design and create programs from flow charts to basic robotic behaviors including motors and rotation, sound, touch, and ultrasonic sensors. In this course, students will use the Engineering Design Process to analyze and find creative solutions to real world problems.			

THE ARTS

Sculpture ART161			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: \$20	OPEN TO: ALL STUDENTS
DESCRIPTION: In this class students will use the elements of design to create a variety of artwork. Student will use additive, subtractive, and modeling techniques with different media such as plaster, wood, and paper mache.			
Design Studio ART131			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: \$20	OPEN TO: ALL STUDENTS
DESCRIPTION: Students are introduced to the elements and principles of art (line, shape, value, color, texture, space, and form), 2D and 3D projects which may include computer graphics, paper-mache, calligraphy, and printmaking. Students are introduced to other cultures through the arts. Care and handling of art supplies and material is stressed as well as responsibilities in clean up.			
Ceramics I ART041			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: \$20	OPEN TO: 7th and 8th graders
DESCRIPTION: focuses on hand-building techniques, glazing, and the kiln. Students will learn the process that clay goes through to create a finished piece of pottery that is both useful and decorative. Students will have an opportunity to gain some experience using the wheel.			
Ceramics II ART091			
COURSE LENGTH: Semester	PREREQUISITE: Ceramics I	FEE: \$20	OPEN TO: 7th and 8th graders
DESCRIPTION: Students will continue to study ceramics on a more advanced and independent level, while studying more complex ideas and concepts. Student will be expected to be role models to the ceramics class.			
Drawing and Painting I ART061			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: \$20	OPEN TO: 7th and 8th graders
DESCRIPTION: This class is a chance to develop your two-dimensional art skills. Learn the techniques of master artists using various materials including; water color, pencil, colored pencil, charcoal, acrylic paint and tempera paint. This class will be fun for experienced artists as well as beginners.			
Drawing and Painting II ART151			
COURSE LENGTH: Semester	PREREQUISITE: Drawing and Painting I	FEE: \$20	OPEN TO: 7th and 8th graders
DESCRIPTION: Students will continue to work with two-dimensional mediums on a more advanced and independent level, while studying more complex ideas and concepts. Students will be expected to participate in critiques at the completion of each project. This class is challenging and demands more self-discipline.			
Speech & Drama ENG601			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Put your dramatic energy to good use in a class that introduces you to the basic of drama. Class activities are designed to help you build self-confidence as a communicator, experiment with different acting techniques, improve your listening skills, and work effectively as part of a group in a comfortable, supporting and encouraging environment where all performers are free to experiment with their creative expression. Assignments and activities may include vocal and physical warm-ups, theater games, and pantomime, improvisation, character and scene development, and individual and group performances.			
Play Production ENG573			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Ever wondered what happens behind the curtain? This class will not only strengthen your skills as an actor, but it will also explore what happens backstage by introducing you to the world of technical theater. Students will learn stage terms and directions while reviewing basic acting techniques, developing advanced acting techniques, learning audition procedures and practicing rehearsal strategies.			

FAMILY AND CONSUMER SCIENCE

Chef School I HEC101			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: An active, hands-on, one semester participation class where students learn the basics-how to read and understand a recipe, measure correctly, and how to safely use a variety of equipment. Students work in kitchen groups to prepare <u>and</u> eat their final product such as quick breads, yeast breads (including a quick homemade pizza), breakfast foods, entrees and desserts. Personal kitchen and food safety is emphasized according to industry standards. Students study a unit on nutrition and personal food choices based on MyPlate.gov information. They explore food labeling to help them make informed, healthy food choices. This class also conducts food science experiments.			

Chef School II HEC121			
COURSE LENGTH: Semester	PREREQUISITE: Chef School I	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: A one semester class for students who have completed Chef School I. Students expand their food preparation techniques and cooking vocabulary. They continue to work in kitchen groups preparing different types of quick breads, yeast breads, side dishes, and main entrees. Students make a few desserts including pies. For Chef Choice Labs, kitchen groups choose their own recipes to prepare based on predetermined guidelines. Students study a unit on common types of food born bacteria, their illnesses and preventions. They learn about various food related careers and enjoy presentations from guest speakers.			

PHYSICAL EDUCATION ELECTIVES

Advanced Fitness GYM561			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: This is a semester PE class geared towards individuals wanting to improve skills in their specific sports. Students in this course will develop an individual training plan to increase and improve strength, power, speed, flexibility, and agility. This course includes activities such as: soccer, touch football, basketball, ultimate frisbee, lacrosse, and other game-like activities.			

Recreational Sports GYM131			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Rec-sports is a class that incorporates individual and team activities/sports to help kids develop a fun attitude towards being fit. Activities include but are not limited to: touch football, basketball, softball, volleyball, badminton, pickle ball, tennis, golf, roller skating, and time in the fitness center using the weight room equipment. This class is open to anyone who enjoys having fun and being active!			

Walking and Yoga GYM441			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: This is an introductory course designed as a non-competitive class to improve fitness while emphasizing physical safety. Students will work on the follow areas: reduction of stress, tension and anxiety, increase energy levels, flexibility, improve balance, and move more efficiently. Activities include: beginning to intermediate yoga, walking for fitness, and strength training.			

SPECIAL COURSE OFFERINGS

AVID (Advancement Via Individual Determination) ECR443			
COURSE LENGTH: Year Long	PREREQUISITE: This course is by application only.	FEE: None	OPEN TO: 8th graders
DESCRIPTION: AVID is a nationally recognized college-prep program aimed at students in the academic middle. Students are provided with the tools and support needed to allow them to take more challenging coursework so they may develop the knowledge and skills necessary to be prepared to enter college. Cornell note-taking, writing skills, maintaining an organized binder, time management, working with college-age tutors, going on college visits, and learning about the college application process are some of the ways students in the AVID program become more able to handle the rigor and complexity that college will offer them. Students accepted into the AVID program must have a strong desire to go to college and be willing to put in the time and effort to reach that goal.			
ADDITIONAL INFORMATION: The nomination and interview process for this program take place around the time of registration.			

Peer Helper SER201			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Students who sign up for this course will work with peers in classrooms, such as our STRIDE Program, helping them to develop social skills and language skills and to build self-esteem as they interact with all students in the Kellogg community. They will be trained to serve as mentors and peer-models in the classroom, throughout the school, and in the community. Students may also work one on one with students during tutorial/PRIDE.			
ADDITIONAL INFORMATION: <i>*Peer Tutors must fill out an application and be approved by a counselor.</i>			

Office/Teacher/Library Assistant Off- SER021, Tea - SER011, Lib - SER011			
COURSE LENGTH: Semester	PREREQUISITE: None	FEE: None	OPEN TO: 7th and 8th graders
DESCRIPTION: Student assistants should demonstrate the following: dependability, responsibility, initiative, motivation, ability to work independently, and good attendance. Assistants may be asked to do a variety of jobs including tutoring other students, setting up labs, checking in/out books and materials, designing classroom newsletters, filing, running errands, etc.			
ADDITIONAL INFORMATION: <i>*Student Assistants must fill out an application and be approved by a counselor.</i>			

Class of 2021 and Beyond Graduation Requirements	
<u>Credits:</u>	24
<u>Non-Credit Course:</u>	Washington State History*
<u>Assessments:</u>	3

Specific course requirements and other non-credit requirements are pending board approval.

Any student can earn the 24 credits required for graduation by passing all twelve semester-long classes for 0.5 credits per semester per class. The total should be 6 credits each year during his/her four years in high school. However, students are encouraged to consider taking a high school credit course in 8th grade, which will count toward the total 24 credits needed.

* Washington State History requirement may be fulfilled if student passes the Washington State History course in middle school. Students who have not fulfilled this requirement in middle school must fulfill it in high school through a credit or non-credit alternative in order to graduate.