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Welcome to high school in the Shoreline School District! Shoreline has two comprehensive senior high schools, Shorewood and Shorecrest, which together serve approximately 3,000 students each year. All students enroll in a rigorous academic curriculum, fine arts, physical education, and career and technical education over the four-year standard course of study. We also offer programs for a range of students with specific academic and learning style differences, including an English Language Learner Program and Directed Studies for students with an Individualized Education Plan. Students who wish to take a more rigorous program may also take college-level classes to earn credit at both the high school and college level. Advanced Placement, College in the High School, Running Start, and Tech Prep classes provide students with the opportunity to experience the most challenging course of study.

Shorecrest High School
15343 25th Ave NE
Shoreline, WA 98155

Main Office
Phone: (206) 393-4286
Fax: (206) 393-4284

Shorewood High School
17300 Fremont Ave N
Shoreline, WA 98133

Main Office
Phone: (206) 393-4372
Fax: (206) 393-4711

This guide contains most of the information you need to know about the course offerings at Shorecrest and Shorewood High Schools. Most classes are offered at both high schools, but any classes offered at a single campus are designated as such. If you have any questions along the way, your teachers and counselors are able to provide solid advice for your course selection. For information on financial assistance to cover required course fees, please contact your counselor. Scholarships are available.

Register for a full schedule – a total of six credits (12 semester-long courses) – keeping in mind the following priorities: graduation requirements, future plans, and interests and abilities.

Review the Graduation Requirements so you know exactly which courses you need in order to graduate and meet college entrance requirements. Be sure to pay attention to course prerequisites and recommendations.

Registering for a course is a commitment on your part to take that course, if offered, or an alternate you have chosen. When you sign up for a yearlong course, it is understood that this is a commitment to remain in the course both first and second semesters.

All students can register for all classes including classes not offered at their home school.

Note: Registering for a course at this time is an indication of your interest, but is not a guarantee that the course will be offered, or that you will be enrolled in the course. Final decisions are based on enrollment, staffing, and other considerations.

Shoreline Public Schools provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, religion, age, veteran or military status, and use of a trained dog to guide or service animal by a person with a disability. The District complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 “The Law Against Discrimination,” and RCW 28A.640 “Sex Equity,” and covers, but is not limited to, all district programs, courses, activities, including extra - curricular activities, services, access to facilities, etc.
**Enrollment & Credit Policies**

1. Each semester course is equivalent to 75 hours of instruction and is worth one-half (0.5) credit upon successful completion (grade of “D” or better). Courses listed are taught during one instruction period, unless otherwise stated. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:
   
   a) Earning a passing grade according to the district grading policy; and/or  
   b) Demonstrating proficiency/mastery of content standards as determined by the district; and/or  
   c) Successfully completing an established number of hours of planned instructional activities to be determined by the district (75 hours).

The district will establish a process for determining proficiency/mastery for credit bearing courses of study. In the event the board adopts minimum test requirements, a student who possesses a disability shall satisfy those competency requirements that are incorporated into their Individual Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as a basis for determining completion of a course.

2. All students must register for a full schedule of classes: a total of 12 semester-long classes for 0.5 credits per semester, per class. The total for each year should be 6 credits unless otherwise pre-approved by the counselor and the Administrator for the grade.

3. Credit recovery courses and credits obtained outside of Shoreline School District must be arranged in advance with the appropriate counselor and building administrator (see Concurrent Enrollment section on page 4 for more details).

**Class Standing**

Class standing is determined by year in high school, regardless of credits earned.

1st year = Freshman  
2nd year = Sophomore  
3rd year = Junior  
4th year and beyond = Senior

**Adding/Dropping Classes & Involuntary Schedule Changes**

Shoreline School District plans and budgets teaching staff and class offerings based on student needs and interests. **Registering for a class is your commitment to take the class, if offered.** Your registration should be based on a four-year plan and requirements in balance with your interests. Consult with your parents/guardians, teachers, and counselor.

When you register for a course during your high school’s designated registration period, you are indicating your interest in a specific class. Your registration form is not a guarantee that you will be enrolled in the course or that a specific course will be offered. Final decisions are based on enrollment, staffing, and budget considerations.

The following policy applies for schedule changes after registration:

1. A student’s schedule may be involuntarily changed to a more appropriate placement by teacher, counselor, or IEP manager recommendation.

2. A student’s schedule may be involuntarily changed by administration to balance class sizes and manage offerings.

3. Requests for specific teachers or a specific order (for example, a certain class during a certain period) will not be honored. In addition, requests to take a semester-long class during a specific semester will not be granted.

4. There will only be a limited number of days at the beginning of each semester to consider a schedule change, and students should not count on their request being granted. Schedule changes will only be considered if they do not affect the student's plan to complete graduation requirements on time and fall within the following criteria; the student has been academically misplaced, there is a true error (i.e. missing core class), or in the event of an exceptional life circumstance.
Concurrent Enrollment
Students who choose to enroll in any other school, home school, or any other program while still enrolled in a Shoreline high school are subject to the following:

1. In order for credits to be accepted, a written agreement must be granted by the counselor and an administrator (please use the Request for Alternate Coursework form). This agreement must be reached before enrolling in the course at another school. The decision will be guided by considering whether an appropriate program is available for the student at a Shoreline high school. If Shoreline offers an appropriate program, such agreement will not be granted.

2. When credits are accepted at a Shoreline high school from a “concurrent enrollment” school, a “P” grade will be indicated on the transcript, indicating that the credit was earned, but the grade will have no impact on the student’s grade point average. The exception is a grade from Shoreline Virtual Learning or a community college Running Start class, which will be recorded on the transcript as the letter grade earned by the student.

3. No student may attend two public schools in such a way as to be funded by the state at more than a full time student equivalent.

Credit for High School Classes Completed in Middle School

The Shoreline School District offers high school credit for some classes completed in middle school, most commonly math and world languages. If a student chooses to take these courses the credits earned will be automatically added to the student’s high school transcript, the grade earned for the class in the middle school will affect the student’s high school grade point average.

At the request of the student and the student’s parent or guardian, high school credit earned before high school may be transcribed with a non-numerical grade. A non-numerical grade will not be included in the student’s high school grade point average calculations. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

Before the end of eleventh grade, a student and the student’s parent or guardian will have opportunities to inform the school if they do not want credit for the course or courses taken before attending high school or if they want the credit to be transcribed with a non-numerical grade.

Seal of Bi-literacy

The Washington State Seal of Bi-literacy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages, in addition to English. A notation may be placed on a student’s high school diploma and high school transcript indicating that the student has earned the seal.

To receive the Seal of Bi-literacy, students must earn the equivalent of 4 years high school World Language credit through competency-based testing or a score of 3 on the World Language AP test and meet all English Language Arts graduation requirements by graduation.

Grade Reports

The following grade point system is used by public schools in the State of Washington:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Report cards are issued four times each year, approximately two weeks after the end of each quarter. Semester grades are the only grades posted to the official transcript. Parents/guardians are encouraged to check their student’s progress online (see Family Access & Canvas section below) and may always contact the teacher or a counselor for additional assistance.
P (Pass) may be used for a student who:
• Is taking a credit recovery course.
• Is bringing in a credit-bearing course from an outside institution to be included on the transcript.
• Has an IEP or 504 and meets agreed-upon expectations as stated and outlined in the IEP or 504. The IEP/504 team must determine parameters for assigning a “P” grade for the course by midterm. Parents/guardians, general education teachers, special education teachers, and counselors must be a part of these decisions each semester.
• Is enrolled with no previous grade and has done satisfactory work, but has not accomplished enough to earn a grade.
• Is currently in the ELL Program. Parameters must be determined by midterm with consultation by the ELL staff, counselors and administrator, in accordance with course and grade level expectations; parents/guardians should be informed and included in the conversation to the extent possible. Consultation with the ELL staff and counselors is required.
• Has medical reasons for not participating in class, but did satisfactory work prior to the event; or did satisfactory work on alternative activities during the medical leave. Parents/guardians and students should understand the expectations for the “P” grade.

I (Incomplete) may be used for a student who:
• Has not completed work due to absences, a medical reason, or other extenuating circumstances. The student must complete the work and grades must be submitted within 5 weeks of the new term. If no grade is submitted, then the incomplete becomes a “NC”.

NC (No Credit) may be used for a student who:
• Is enrolled for less than 50% of the grading term, has no grades from the previous school, or has not accomplished enough work to earn a grade.
• Is excused for more than 50% of the grading term, has not attended enough classes to earn a grade, or is unable to make up enough work.

S/U (Satisfactory/Unsatisfactory) may be used for a student who:
• Completes or meets expectations of an activity/requirement that is not a credit bearing course. The S/U notation does not impact GPA.

W (Withdrawal) may be used for a student who:
• Withdraws from class. No credit or grade is assigned. In the high schools, a student dropping a class after five weeks earns a “NC”. Any exceptions, such as withdrawing to attend running start must be approved by an administrator. The student must be passing at the time of withdrawal to have “W” posted as the grade.

  Week 1-2 (first 10 days of school): The class will not appear on the student’s transcript.
  Weeks 3-5: If the student was passing at the time of the drop, the class will be recorded on the student’s transcript with a grade of “W” (no credit; does not affect GPA). If the student was failing at the time of the drop, the class will be recorded on the transcript with a grade of “NC” (no credit; does not affect GPA)
  Weeks 6 - end of semester: A grade of “NC” (no credit; does not affect GPA) will be recorded on the transcript.

Family Access & Canvas
Shoreline high schools use Family Access and Canvas programs, which allow parents/guardians to view student grades and information online. At the beginning of each school year (usually in late September), families are provided with instructions on how to access information on these websites. Family Access shows the student’s class schedule and teachers’ names, attendance, report card grades, overdue fines and fees, the balance in the student’s lunch money account, and more. Canvas is an online system that allows you to see your student’s grades, assignments, and course information.
College & Career Readiness

Shoreline’s College and Career Readiness program staff develops, plans, and implements post-secondary educational information lessons and career awareness activities as an integral part and extension of the district’s college and career curriculum. The College and Career Readiness Coordinators present college and career curriculum in grades 9-12 with the support of the counseling department staff and classroom teachers.

Resources, information, and services available include:

- Calendar of college representative visits and career events
- Career interest and aptitude testing
- College & Career libraries
- CTE Dual Credit
- Community service opportunities
- Financial aid and scholarship information
- High School & Beyond Plan
- Internship Opportunities
- Interviewing support and resources
- Job search support and opportunities
- Military information
- Naviance assistance
- Resume, cover letter, and job application support
- Senior Culminating Project
- Study abroad programs
- Summer enrichment programs

Naviance

Naviance is an online college and career exploration tool. Students have fully functional accounts and parents have observer accounts:

- Students will participate in at least one Naviance-based lesson in the Shorecrest or Shorewood High School College and Career Center each year.
- Families are encouraged to use the Naviance Family Connection to research possibilities after high school.
- Students who have colleges and careers in their Naviance lists will be notified of special events and opportunities.
- Seniors who apply for college will use Naviance to manage their applications.

Need Help to Figure It All Out?

Visit the Counseling Office

Shoreline School District’s counseling staff is committed to making personal connections with students and their families. Counselors are available for individual student appointments, and also invite parents and families to schedule proactive appointments to address future goals, graduation requirements, and any areas of concern.

Planning For College

We recommend that all students pursue a program of study that will enable them to attend a four-year college or university in the future, even if the student intends to enroll in community college, a technical school, or begin working after completing their diploma.

Minimum College Admissions Standards

Students who plan to pursue further education upon graduation from Shoreline may need to fulfill academic requirements beyond the minimum graduation requirements for Shoreline Public Schools. These requirements will vary according to the admissions requirements of the given college or university. Students should consult with their counselor, their school’s College & Career Readiness Center, and recent information published by their prospective colleges and universities. Students and parents can find up-to-date Washington State minimum college admissions standards by visiting [http://www.wsac.wa.gov](http://www.wsac.wa.gov)
NCAA Requirements
Student athletes who wish to participate in an athletic program at an NCAA Division I or II institution must check the NCAA Eligibility Center online for specific eligibility requirements related to GPA and required coursework. Not all courses at Shoreline’s High Schools are NCAA approved. Prospective student-athletes and parents should be aware of the impact of course selection and grades on NCAA eligibility.

College Credit Options for High School Students

Advanced Placement
Students who take an Advanced Placement (AP) course in high school and pass an AP exam with a score of 3, 4, or 5 are granted college credit at some colleges. There is a fee for each AP exam. Students should check the College Board’s AP credit policy search or the respective college’s website. Scholarships and fee waivers are available.

College in the High School
Students who take approved College in the High School courses may receive high school and college credit at the same time. Course titles and grades are recorded on their high school transcript, while at the same time the student is generating a college transcript. To receive college credit, students must meet established criteria as explained by the classroom teacher and pay tuition to the credit-granting college. Scholarships and fee waivers are available.

CTE Dual Credit (formerly Tech Prep)
CTE Dual Credit is an opportunity for students to earn community or technical college credit while enrolled in their high school’s ‘CTE Dual Credit’ classes. To receive college credit, students must meet established criteria as explained by the classroom teacher. Credits only apply to professional-technical certificates or degrees. Please see your classroom teacher or College and Career Readiness Coordinator for information.

Running Start
The Running Start program offers eligible 11th and 12th grade students the opportunity to take community or technical college courses while completing high school. Students who are ready for college-level work may use this opportunity to gain an early start on college, or take courses not available through the high school. Grades and credits earned are recorded on both the high school and college permanent transcripts. Student enrolled in Running Start still have an obligation to fulfill all high school graduation requirements, including community service and the High School and Beyond Plan.

Counselors request that students and families review the Running Start agreement form before making plans to pursue Running Start. Each community or technical college determines eligibility, generally with a placement test or Smarter Balanced test scores. Deadlines for application vary among the community colleges. For purposes of college registration, students must see their counselor at least once per quarter while attending Running Start. If a student exceeds 1.2 FTE, college tuition may apply.

Students completing Shoreline graduation requirements through Running Start are asked to complete those requirements no later than Winter Quarter of senior year. Your counselor must approve exceptions in advance.
Graduation Requirements
Shoreline School District / Shorewood and Shorecrest High Schools

All students must complete the following graduation requirements:

1. **Earn credits in specific courses.** See the chart on the next page for detailed information on the graduation requirements adopted by the Shoreline School Board.

2. **Develop a High School and Beyond Plan.** The High School and Beyond plan is a formal process designed to help students think about their future and select course work that will best prepare them for their post high school goals. Students create their High School and Beyond plan in cooperation with parents/guardians and school staff. Some of the elements included in the plan are:
   - Their goals for high school—what their four years of high school look like, including classes, extracurricular activities, sports, a job, etc.
   - Their goals for immediately after high school—a student’s plan should include research on postsecondary training and the classes needed to prepare for a 2–4 year college, vocational or technical school, certificate program, military, or the workforce.

3. **Graduation Pathway Options.** All students must meet at least one of these pathway options to graduate:
   - **State Assessment:** Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).
   - **Dual Credit:** Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
   - **AP/IB/Cambridge:** For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.
   - **SAT/ACT:** Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
   - **Transition Course:** Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
   - **Combination:** Meet any combination of at least one ELA and one math option of those options listed in 1-5.
   - **ASVAB:** Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.*
   - **CTE Sequence:** Complete a sequence of Career and Technical Education (CTE) courses totaling at least 2.0 credits in the same program area and providing an industry-recognized credential or college credit.*

*Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.

4. **Complete Washington State History:** The Washington State History requirement is satisfied with a passing grade in 7th grade WA State History, or through a non-credit or elective credit alternative completed at the high school.

5. **Complete 40 hours of community service**

*Graduation requirements for all Special Education students are determined by the contents of the student’s Individual Education Plan.*
# Academic Coursework Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>Classes of 2021 and Beyond</th>
<th>Policy Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4.0 credits</td>
<td>2 for 1 credit options are available.</td>
</tr>
<tr>
<td>English 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>3.0 credits</td>
<td>3rd year math credit based the student’s identified in Personalized Pathway Option. 2 for 1 credit option for 3rd year of math are available.*</td>
</tr>
<tr>
<td>Algebra 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Algebra 2 or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>3.0 credits</td>
<td>Washington State History: Requirement satisfied in middle school or through a non-credit or elective credit opportunity.</td>
</tr>
<tr>
<td>World History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington State History</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3.0 credits</td>
<td>2 for 1 credit option for 3rd year of Science are available.*</td>
</tr>
<tr>
<td>Integrated Physical Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>2.0 credits*</td>
<td>One credit may be substituted for a course in the student’s Personalized Pathway requirement. See Board Policy regarding competency based credit. World Language credits (up to four) may be awarded to students based upon competency testing in accordance with Policy 2409 and 2409P.</td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td>2.0 credits*</td>
<td>One credit may be substituted for a course in the student’s Personalized Pathway Requirement. 2 for 1 credit options are available*</td>
</tr>
<tr>
<td><strong>PE and Health</strong></td>
<td>2.0 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Occupational Education</strong></td>
<td>1.0 credits</td>
<td>2 for 1 credit option credit options are available*</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>4.0 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>24.0 credits</td>
<td></td>
</tr>
</tbody>
</table>

* 2 for 1 credit options: Students are able to satisfy a graduation requirement in a subject area (English, Math, Science or Art) and Occupational Education at the same time by taking any of the identified courses. Students will earn 0.5 credit per semester of the course while satisfying the requirement in two areas.
### Academic Plan Class of 2021 and Beyond

#### FRESHMAN
- 1. English/Honors
- 2. Math
- 3. Science/Honors
- 4. Health/PE
- 5. Social Studies

#### SOPHOMORE
- 1. English/Honors English
- 2. Math
- 3. Social Studies/AP
- 4. Science/Honors
- 5. Art or World Language*
- 6. Elective

#### JUNIOR
- 1. English/AP
- 2. Math
- 3. US History/AP
- 4. Science
- 5. Art or World Language*
- 6. Elective

#### SENIOR
- 1. English
- 2. Math or Elective
- 3. Civics
- 4. Science or Elective
- 5. Elective
- 6. Elective

---

ON TRACK CHECKLIST: ___ Graduation Pathway Option Met ___ Passed WA State History ___ HSBP Met ___ Community Service met

*You may choose Personalized Pathway Requirements to substitute for up to one year of Art and one year of World Language. Remember to check four-year college admission requirements to ensure you are meeting admission eligibility.
Visual Art

**Art Intro: ART051**

<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: $20 for materials</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PURPOSE:** This is a semester-long introductory course. Students explore the elements of art and principles of design to create various artwork. Students will explore several art media in a series of fun projects and exercises.

**SKILLS:** Color mixing, brush handling, basic use of art tools, techniques, and media. Exploration of historical arts and crafts from world cultures. Creative problem solving.

**ASSIGNMENTS:** Projects may include color wheel design, color mixing and paint technique, papier-mâché, sculpture, printmaking, bookmaking, and other projects as time allows.

**Cartooning: ART151**

<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: $20 for materials</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PURPOSE:** Do you like cartoons, comic books and graphic novels? In this class you will be introduced to the art of cartooning. The course may include cartooning expressions, drawing animals, figures, hands and feet, poster design, caricature, political cartoons, and comic book design.

**SKILLS:** Students will learn basic cartooning, including expression, figure drawing, perspective, lettering and caricatures. Students will learn the history of cartoons and about careers in cartooning. Students will learn how to talk about artwork through art critiques. Students will explore basic elements and principles of art as they relate to cartooning. A variety of techniques and media will be explored and students will keep a sketchbook.

**ASSIGNMENTS:** Sketchbook exercises, internet research, four to six long-term projects using various materials such as: color pencil, markers and paint. Students may also use their computers look up images to for inspiration.

**Ceramics 1: ART221**

<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: Up to $20 for materials</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td></td>
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</tbody>
</table>

**PURPOSE:** Ceramics 1 is a hands-on class in which students explore the many aspects of ceramic glazed artwork. Students will create functional, sculptural, and decorative 3-D clay projects. Students will learn the three hand building methods of clay construction and have an opportunity to work on the pottery wheel. Students color kiln fire with glazes that are food safe.

**SKILLS:** Master basic hand building methods (slab, pinch, and coil construction), introduction to wheel throwing, learn care and handling of clay, and learn several ways to decorate and glaze pottery. Students will learn how to begin the creative process through research and sketching project ideas.

**ASSIGNMENTS:** Projects will be functional, sculptural and/or decorative, and will be inspired by each student's unique interests, hobbies, places, or people. Projects will be determined annually, and will be hand built using the methods taught in class. Students may also practice using the potter's wheel.
**Ceramics 2: ART231**

**CREDIT:** 0.5  
**TERM:** One Semester  
**PREREQUISITE:** Ceramics 1  
**FEE:** Up to $20 for materials  
**OPEN TO:** Grades 9, 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** To encourage advanced methods of three-dimensional expression. Students will explore in greater depth the skills learned in Ceramics 1. Students will explore a variety of ceramics media, concentrate on a theme, or body of work such as the pottery wheel.

**SKILLS:** Acquire greater technical proficiency in hand building, potter’s wheel, and glazing; execute more complex projects; develop creative solutions to assigned projects; and develop methods of personal expression and design.

**ASSIGNMENTS:** Includes creative problem solving and advanced projects, which include functional and sculptural work. Students have the option of doing continuous wheel-thrown work.

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**Drawing & Painting 1: ART521**

**CREDIT:** 0.5  
**TERM:** One Semester  
**PREREQUISITE:** None  
**FEE:** $20 for materials  
**OPEN TO:** Grades 9, 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** This class introduces concepts and materials to create drawings and paintings and portraits. Covering approaches from the realistic to the abstract, students will produce portfolio-quality studies on paper and canvas with mixed media. Student will also learn perspective drawing. Projects will be based on historical and contemporary art forms and artists.

**SKILLS:** Drawing what you see, identifying negative space, contour and gesture drawing, realism, expressionism, paint mixing, and color theory. Learn to use the language of Art.

**ASSIGNMENTS:** Sketchbook exercises, Internet research, four to five long-term projects.

---

**Drawing & Sketchbook 2: ART531**

**CREDIT:** 0.5  
**TERM:** One Semester  
**PREREQUISITE:** Drawing & Painting 1  
**FEE:** $25 for materials  
**OPEN TO:** Grades 9, 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** This course will challenge students to apply the creative and technical skills they acquired in Drawing & Painting 1. Students will be introduced to various art historical references. Students will work to develop their own voices and visual styles. In order to further develop their art portfolios, students will be required to have self-direction and to keep a personal sketchbook.

**SKILLS:** Students will develop skills in creative problem solving and critiquing artwork as well as the formal skills of advanced drawing, painting, and color theory.

**ASSIGNMENTS:** Students will be given projects that provoke independent thought and problem solving.

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**Studio Art: ART311**

**CREDIT:** 0.5  
**TERM:** One Semester  
**PREREQUISITE:** Drawing & Painting 1 and 2  
**FEE:** $30 for materials. Students must provide their own brush set (approximately $10)  
**OPEN TO:** Grades 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** This class gives advanced students an opportunity to work with complex concepts as they develop a comprehensive art portfolio for college entry or career application. This course will encourage students to identify areas of independent study, set goals, and regularly evaluate their progress.

**SKILLS:** Students will hone technical skills, critique artwork, develop creative problem-solving skills, and prepare work for display.

**ASSIGNMENTS:** Students will be given some teacher-directed assignments, with the option to work independently on selected themes of their choice. Students will be expected to use appropriate media with a high level of skill, to contribute to school exhibitions, and to keep a sketchbook.
AP Studio Art: Drawing: ART541 + 542

CREDIT: 1.0  TERM: Full Year  PREREQUISITE: Drawing & Painting 1 and 2, or portfolio review by teacher in the spring  FEE: $30 per semester for materials & AP test fee as determined by College Board  OPEN TO: Grades 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts or General Elective

PURPOSE: Advanced Placement Studio Art Drawing is a college-level course for students who are serious about continuing in art. It is a yearlong class with coursework that is significantly more demanding than other high school art courses. The course will encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in informed and critical decision making; help students develop technical skills and familiarize them with the functions of the visual elements; and encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art. Students must be highly motivated and committed to enroll in this class. All students will be expected to submit a portfolio for an official AP score.

SKILLS: Students will focus on the Breadth section of their portfolios, experimenting with media and concepts. They will also develop and choose an idea to explore in depth for the Concentration section of their portfolios. Students will submit their portfolios towards the end of Semester 2.

ASSIGNMENTS: Student work will be evaluated using the AP Studio Art Assessment. There will be ongoing student critiques and individual reflection. Students will be expected to create and photograph one AP-quality piece of work per week. Grades will be based on class participation, sketchbook work, and meeting deadlines.

FEE: $30 per semester for materials and sketchbook. AP exam fee, approximately $87.

Jewelry Metals: ART721  2 for 1 Credit Option

CREDIT: 0.5  TERM: One Semester  PREREQUISITE: None  FEE: $25 for supplies  OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts and Occupational Education or General Elective

PURPOSE: This course teaches how to design and fabricate custom pieces of jewelry; to improve drawing skills and confidence, to think creatively and problem-solve, and to learn to safely operate machines and hand tools.

SKILLS: You will learn to use the flexible shaft drill, the buffer, the torch, and various hand tools; to shape your metal, to be part of a crew that maintains a safe shop environment, to acid etch copper, and to problem-solve solutions in 2-D and 3-D pieces of jewelry and small sculptures. Advanced students may learn the lost wax casting method and enameling.

ASSIGNMENTS: Projects for this course include a Chinese coin; embossing metal foil, 2-D to 3-D copper sculpture, acid-etched copper bracelet, monogrammed key chain or medallion, riveted key chain made with brass and copper, and sterling silver drop earrings, wire wrap rings, sterling and silver bands, and ring.

Introduction to Multimedia & Design: ART321  2 for 1 Credit Option

CREDIT: 0.5  TERM: One Semester  PREREQUISITE: None  FEE: None  OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts, and Occupational Education or General Elective

Video Production 1: ART341  2 for 1 Credit Option

CREDIT: 0.5  TERM: One Semester  PREREQUISITE: Video Production 1  FEE: $20 for tapes, DVDs and other supplies  OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts and Occupational Education or General Elective. This course may not meet college entrance requirements for Fine Arts. Students are responsible for verifying college admissions requirements.

Video Production 2: ART371  2 for 1 Credit Option

CREDIT: 0.5  TERM: One Semester  PREREQUISITE: Video Production 1  FEE: $20 for tapes, DVDs and other supplies  OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts and Occupational Education or General Elective. This course may not meet college entrance requirements for Fine Arts. Students are responsible for verifying college admissions requirements.
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Prerequisite</th>
<th>Fee</th>
<th>Open to</th>
<th>Graduation Requirement Satisfied</th>
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<tr>
<td><strong>Digital Photography 1: ART881</strong></td>
<td>0.5</td>
<td>None</td>
<td>$20 for ink and paper</td>
<td>Grades 9, 10, 11, 12</td>
<td>Fine Arts and Occupational Education or General Elective.</td>
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<tr>
<td><strong>Digital Photography 2: ART891</strong></td>
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<td>Digital Photography 1</td>
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<td><strong>AP Studio Art 2D Design (Photography): ART641 + 642</strong></td>
<td>1.0</td>
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<td>$20 for materials and AP credit fee as determined by the College</td>
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<td>Fine Arts and Occupational Education or General Elective.</td>
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</table>
Career & Technical Education
Business, Technology, & Marketing

Accounting 1: BUS001

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<tr>
<th>CREDIT: 0.5</th>
<th>TERM: One Semester</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Many jobs require knowledge of accounting or accounting-related activities. This course utilizes the computer in a hands-on approach to learning accounting concepts and using accounting software currently in use in the real world. Computerized and manual accounting concepts learned include: T-accounts, journals and general ledger entries, bank reconciliations, end-of-fiscal-period transactions, and etc. for service-oriented companies. The student may complete a company simulation set.

SKILLS: Students may be ready for "entry-level" accounting-related jobs.

ASSIGNMENTS: Workbook and computer-assisted assignments correlated with textbook material. Accounting practice set may be completed.

Accounting 2: BUS011

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<tr>
<th>CREDIT: 0.5</th>
<th>TERM: One Semester</th>
<th>PREREQUISITE: Accounting 1</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: This course covers more advanced accounting concepts. The same accounting software used in Accounting 1 will be used to focus on accounting techniques for merchandising businesses organized as corporations and partnerships. Concepts include plant assets and depreciation, notes and interest, accruals, and inventory. The student will complete two company simulations.

SKILLS: Students may qualify for “entry-level” accounting clerk employment.

ASSIGNMENTS: Workbook and computer-assisted assignments correlate with textbook materials. Accounting practice set will be completed.

AP Economics Micro/Macro: BUS01 + 802 AP

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<th>PREREQUISITE: None</th>
<th>FEE: AP exam fee as determined by College Board</th>
<th>OPEN TO: Grades 11, 12</th>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: The AP Program offers two separate exams in economics, one in microeconomics and one in macroeconomics. The aim of this Advanced Placement Economics course is to provide the student with a learning experience equivalent to that in a typical college introductory economics course.

SKILLS: In this two-semester course, students will prepare for the AP Microeconomics and the AP Macroeconomics Exams and Post-secondary Economic Education by: mastering economic thinking and decision-making, learning to support and explain concepts with both written responses and a variety of graphical models, demonstrating understanding of the connections between economics and math, understanding the general development of modern economic theory, becoming familiar with the basic language of business and economists, and understanding the basic measurements of economic performance in printed media.

ADDITIONAL INFORMATION: Each course is one semester, with intensive review in the second semester to prepare for the AP exam.
Financial Algebra: MAT301 + 302

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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>See below</td>
<td>None</td>
<td>Grades 11, 12</td>
</tr>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education and 3rd Year Math or General Elective

PURPOSE: This course provides students with an understanding of the concepts and principles involved in managing one's personal finances. Students build on what they learned in Algebra 1 and Geometry to apply these skills and expand those skills into pre-calculus to solve problems related to personal finance. Topics include savings and investing, credit, insurance, taxes and Social Security, spending patterns and budget planning, contracts, and consumer protection. This course will also provide an overview of the American economy. A TI-84 graphing calculator is highly recommended for this course.

PREREQUISITE: In order to take as a 3rd math credit CTE Option, students must complete Algebra 1 and Geometry. They must also fill out the appropriate 3rd credit paperwork with their parents and a school representative.

Marketing 1: BUS561 + 562

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<th>FEE: $10 for a Food Handler’s permit</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Students will focus on the operation of a successful business: retail store management and merchandising, the marketing process and functions, product mix and placement, branding, target marketing, and advertising and selling. Students will also participate in a variety of learning activities with vendors. A culminating unit will integrate all topics studied throughout the year and may result in an extended field trip related to the topic. Participating in DECA activities and competing at local, state, and national contests and conferences are options many students enjoy.

SKILLS: Students will have an opportunity to develop character and personality traits desired by the business community. Retail store management, transferable marketing and sales skills, human relations skills, and teamwork will help students in their future careers.

ASSIGNMENTS: Writing and reading assignments will include subjects on careers, displays, advertising, salesmanship, marketing, basic economics, math, store operations, and professional attire. Students will complete a Professional Portfolio.

FEES OR EXPENSES: A Food Handler’s permit is also required for all class members, at a cost of $10.

Marketing 2: VOC571 + 572

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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Marketing 1</td>
<td></td>
<td>Grades 10, 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Marketing 2 continues concepts learned in Marketing 1, emphasizing entrepreneurship, management, economics, sales, and market research are options many students enjoy. In addition to participating in DECA activities and competing at local, state, and national contests and conferences, students may attend different Pro Sports Career field trips with the Seattle Mariners, Seattle Sounders, and Everett Silvertips.

SKILLS: Students take a bigger leadership role in the Student Store as managers, becoming more responsible for daily operations, inventory management, store promotion, and employee development.

FEES OR EXPENSES: A Food Handler’s permit is also required for all class members, at a cost of $10.
# Health & Human Services

## Foods & Nutrition: HEC401

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<thead>
<tr>
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<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
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</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>$20</td>
<td>Grades 9, 10, 11, 12</td>
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</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** Learn to cook! Working in groups you will plan, prepare, and eat food. You will also learn basic nutrition concepts and how to create and maintain a healthy diet. Opportunities may be provided to harvest and cook directly from the *Culinary Youth Education Garden*. Topics include basic skills, cooking methods, meal planning, and nutrition.

**SKILLS:** By the end of the semester you will be able to prepare a wide variety of recipes and be able to make informed decisions about the foods you eat. You will use what you learn in this class for the rest of your life. Foods and Nutrition also prepares students for Culinary Arts.

**ASSIGNMENTS:** Lab participation; written, oral, and visual assignments; completion of extended learning projects.

## Cuisines & Cultures: HEC441

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<th>CREDIT: 0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
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<tbody>
<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>$20</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** In this class we will study the food and culture of Europe, Asia, Africa, and the Americas. Students will choose the countries to study for each continent. A variety of authentic dishes from each country will be prepared, served, and eaten in a buffet setting.

**SKILLS:** As students learn about food and culture, they will also learn basic skills, knife skills, food safety and sanitation, cooking methods and techniques. Throughout the semester students will explore the concept of culture to identify themes, examine similarities and differences among cultures, and reflect on their beliefs about culture and how those beliefs affect their lives. Community building will be a theme throughout the course. This class will also prepare students for Culinary Arts.

**ASSIGNMENTS:** Hands-on activities, cooking labs, individual and group projects, and a final project.

## Culinary Arts: HEC341 + 342

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<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Foods and Nutrition, or Cuisines and Cultures</th>
<th>FEE:</th>
<th>OPEN TO:</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
<td></td>
<td>$20 per semester + food handler's permit</td>
<td>Grades 10, 11, 12</td>
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</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** This class presents an overview of careers in the culinary industry. Curriculum emphasizes knife skills, cooking principles and techniques, soups, sauces, starches, fruits and vegetables, and meat and fish fabrication. An introduction to baking is also covered in this course.

**SKILLS:** Students will learn skills in product identification, knife handling, knowledge of proper cooking methods and techniques, menu and recipe development with an emphasis on seasonality, dining room service, and how to run a sustainable food service business.

**ASSIGNMENTS:** Participate in culinary labs in class, field trips, and student-run catering jobs.
### Advanced Culinary Arts: HEC343 + 344

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<th>FEE:</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Culinary Arts</td>
<td>None</td>
<td>Grades 10, 11, 12</td>
</tr>
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</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** This class presents continued advanced study in the culinary industry. Curriculum emphasizes management and leadership in addition to continued application of concepts and skills practiced in Culinary Arts.

**SKILLS:** Students will have the opportunity to earn ServSafe industry certification at no cost. Students will practice leadership and management of teams including first year Culinary Arts students.

**ASSIGNMENTS:** Participate in culinary labs in class, field trips, and student-run catering jobs.

### Interpersonal Relationships: HEC261

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<th>PREREQUISITE:</th>
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<tbody>
<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>None</td>
<td>Grades 11, 12</td>
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</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education, Health, or General Elective

**PURPOSE:** This course is a discussion-based, problem-solving class that challenges you to explore the dynamics of relationships and personal development. Topics will include communication skills and difficult conversations, sexuality education, love, dating, marriage, friendship, dating/domestic violence, stress, drugs and alcohol addiction, depression and/or other disorders, death, grief and loss.

**SKILLS:** Through these topics you will learn skills that will help you maintain healthy relationships in all areas of your life.

**ASSIGNMENTS:** Assignments will include daily work, daily discussions, journaling, presentations, quizzes and tests.

### Child Psychology: HEC161

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<th>CREDIT: 0.5</th>
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<td>None</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
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</table>

**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** This class prepares students to understand the development of children from conception through preschool. Students will acquire knowledge and skills essential to the care and guidance of children. Students will demonstrate knowledge and skills by working with children in a lab setting. Students may fulfill licensing requirements for early learning lead teachers and family home child care providers.

**SKILLS:** Topics include child growth/development, cultural competency, community resources, positive guidance techniques, health/safety/nutrition, and professional practices.

**ASSIGNMENTS:** Weekly STARS activities and assignments; plan for learning through play and active involvement for children in care programs; observe and describe developmental characteristics and behaviors of infants, toddlers, preschoolers, and young children. Adherence to a workplace dress code and completion of Shoreline District's Volunteer Background Check form are required. At Shorecrest, students will have the opportunity to spend a weekend caring for an infant simulator and then preparing a written reflection regarding parenting responsibilities as one of the possible final course projects.
Early Childhood Education: HEC221 + 222

CREDIT: 0.5 or 1.0  
TERM: One Semester or Full Year  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective


SKILLS: Topics include guiding behavior, positive communication, child abuse, lesson planning, developmentally appropriate practices, children’s literature and art, theories of development and learning, ages and stages of development, and careers with children.

ASSIGNMENTS: Weekly assignments; working in off-site local preschools, elementary schools, or the Shoreline Early Childhood Education Center. Adherence to a workplace dress code and completion of Shoreline District’s Volunteer Background Check form are required. The ability to provide one’s own transportation to field sites is strongly encouraged.

Personal Finance: HEC471

CREDIT: 0.5  
TERM: One Semester  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Understanding how to manage your finances is an important life skill. Part of learning about managing finances includes learning the skills necessary for being an informed consumer. The semester will include the following topics: values, goals, career planning, financial planning, banking, budgeting, saving, investing, credit and loans, current consumer issues, comparison shopping, transportation, moving out, and income taxes.

SKILLS: Budgeting, saving, investing, career planning, using credit wisely, comparison-shopping, and income taxes.

ASSIGNMENTS: Individual and small group work, interactive activities, daily work, quizzes/tests, projects, and solving real-world problems.

AP Psychology: SOC611 + 612 or VOC711 + 712 (see NOTE below)

CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: None  
FEE: AP exam fee as determined by College  
OPEN TO: Grades 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

NOTE: Students may meet General Elective requirements by choosing course code SOC611 + 612, or they may meet Occupational Education requirements by choosing course code VOC711 + 712. The courses are blended and identical. Students should see their counselor for more information.

Introduction to Health Professions 1 & 2: HLT700 + 701

CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: Health for Life  
FEE: None  
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Students in this course develop and apply skills connected to different careers within the field of health care. The course is structured with both classroom and applied learning/internship components working under the supervision of a certified instructor that will help the student to explore the different health care professions within the community.

SKILLS: Introduction to different Health Professions with some hands-on opportunities

ASSIGNMENTS: Job Shadows, Possible Internships, and Visitations
Skilled & Technical Sciences

OFFERED AT SHOREWOOD HIGH SCHOOL ONLY. STUDENTS FROM EITHER HIGH SCHOOL MAY ENROLL.

Automotive Technology 1: IND641

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<th>CREDIT: 0.5</th>
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<tbody>
<tr>
<td>TERM: One Semester</td>
<td>Automotive Tech 1</td>
<td></td>
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GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Auto Tech 1 is for students interested in maintaining their vehicles, in careers in Automotive Technology, or Engineering.

SKILLS: This course covers the fundamental principles of construction, operation, service, and repair of 4 cycle internal combustion engines. The program also covers shop safety, power equipment operation, shop operations, and an introduction to automotive careers.

ASSIGNMENTS: Class assignments will include overhauling small gas engines and automotive engines. Students will perform basic automotive servicing. This is a hands-on classroom.

Automotive Technology 2: IND651

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<th>FEE: None</th>
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GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Auto Tech 2 is for students interested in maintaining their vehicles, careers in Automotive Technology, or Engineering.

SKILLS: This course educates students in the four core areas of automotive technology: Engine Performance, Steering and Alignment, Brakes and Suspension, and Electrical/Electronic Systems.

ASSIGNMENTS: Shop assignments are performed on customer or shop vehicles utilizing a variety of tools, techniques, and test equipment. Students will be asked to perform management positions in class.

Advanced Automotive Technology: IND721 + 722

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<tbody>
<tr>
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GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Advanced Auto Tech is designed to prepare career-minded automotive students to enter into the automotive repair field or to continue their automotive education at a recognized training college.

SKILLS: Students get industry experience through available automotive internships. Students will continue the course of study begun in Auto Tech 2 and will complete the four core areas of study. Students taking Advanced Auto Technology can earn certificates increasing their ability to enter the job market at higher-level positions.

ASSIGNMENTS: Students will do advanced work and research using state of the art test and diagnostic equipment.
<table>
<thead>
<tr>
<th>Offered at Shorewood High School Only.</th>
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</thead>
<tbody>
<tr>
<td><strong>Jewelry Metals: ART721</strong></td>
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<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: $25 for supplies</th>
<th>OPEN TO: Grades 10, 11, 12</th>
</tr>
</thead>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts and Occupational Education or General Elective

**PURPOSE:** This course teaches how to design and fabricate custom pieces of jewelry; to improve drawing skills and confidence, to think creatively and problem-solve, and to learn to safely operate machines and hand tools.

**SKILLS:** You will learn to use the flexible shaft drill, the buffer, the torch, and various hand tools; to shape your metal, to be part of a crew that maintains a safe shop environment, to acid etch copper, and to problem-solve solutions in 2-D and 3-D pieces of jewelry and small sculptures. Advanced students may learn the lost wax casting method and enameling.

**ASSIGNMENTS:** Projects for this course include a Chinese coin; embossing metal foil, 2-D to 3-D copper sculpture, acid-etched copper bracelet, monogrammed key chain or medallion, riveted key chain made with brass and copper, and sterling silver drop earrings, wire wrap rings, sterling and silver bands, and ring.
Audio & Visual Technology

Computer Animation: IND121

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<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
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<tr>
<td>TERM: One Semester</td>
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GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: This course covers a basic foundation in the principles of computer modeling and animation. Students will develop basic skills in creating 2-D and 3-D animations. This includes modeling and final rendering animations with attention to camera, lighting, texture and motion.

SKILLS: This course will emphasize design principles and the process of taking a project from the storyboard phase through testing and digital production. The course will cover the basic skills of operating a computer and exposure to a variety of industry-standard software applications.

ASSIGNMENTS: In addition to daily assignments, all students will create a portfolio of their work, which will be used to assess their progress and serve as a demonstration piece for continuing education.

Video Production 1: ART341

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<tr>
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<td>TERM: One Semester</td>
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GRADUATION REQUIREMENT SATISFIED: Fine Arts, and Occupational Education, or General Elective. This course may not meet college entrance requirements for Fine Arts. Students are responsible for verifying college admissions requirements.

PURPOSE: This course teaches the fundamentals of effective visual storytelling through the lens of a film camera.

SKILLS: Students will learn the 3 elements of the film production process. During the pre-production students will hone their ideation processes, treatment and script writing skills, and proper storyboarding techniques. During the production portion of the course the students will direct their own films using the camera composition skills learned in the beginning of the course. In post-production, the students will edit their films using the industry standard Adobe Premiere Pro. This section will emphasize the importance of music, sound and video effects, and narration in video. Throughout the course the students will get an opportunity to critically analyze films, commercials, music videos, and movie trailers.

ASSIGNMENTS: Video Production 1 projects will include school-related commercials and video bulletins, a visual storytelling project and will require the students to produce a final film project that they will submit to any film contest/festival/scholarship of their choosing.

Video Production 2: ART371

<table>
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<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: Video Production 1</th>
<th>FEE: $15 (memory cards &amp; other supplies)</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
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<td>TERM: One Semester</td>
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GRADUATION REQUIREMENT SATISFIED: Fine Arts and Occupational Education, or General Elective. This course may not meet college entrance requirements for Fine Arts. Students are responsible for verifying college admissions requirements.

PURPOSE: This course will add on to the basic principles of video production learned in Video Production 1 and will emphasize in greater detail the 3 elements of the video production process.

SKILLS: During the pre-production students will continue to hone their ideation processes, treatment and script writing skills, and proper storyboarding techniques. During the production portion of the course the students will direct their own films using the camera skills and theory from Video Production 1, while honing their camera composition skills and learning new effective lighting techniques. In post-production, the students will edit their films in Adobe Premiere Pro and create video effects in Adobe After Effects. This section will emphasize the importance of music, sound and video effects, and narration in video.

ASSIGNMENTS: Video Production 2 projects will be graded at a professional standard. The projects will include special effects project sand will require the students to produce a final film project that they will submit to any film contest/festival/scholarship of their choosing.
Digital Photography 1: ART881  
**CREDIT:** 0.5  
**TERM:** One Semester

**PREREQUISITE:** None  
**FEE:** $20 for ink and paper and mats  
**OPEN TO:** Grades 9, 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts and Occupational Education, or General Elective

**PURPOSE:** This class explores digital photography using cameras and software programs designed for digital images. Students will take photographs, import images to the computer, and work with the images using Photoshop. The class will focus on advanced photography composition, camera techniques, and photo manipulation.

**SKILLS:** Students will practice and improve their ability to construct a meaningful photograph. Students will be involved with problem-solving assignments that illustrate abstract principles while producing high quality photographic work. Students will experience the diversity of photography as an art and documentary medium.

**ASSIGNMENTS:** Projects may include portraiture, landscape, collage and manipulated work, and photo-illustration. Students will archive their photos using current media storage and they will manipulate and adjust photos using Photoshop.

**ADDITIONAL INFORMATION:** Students are required to have their own digital camera.

Digital Photography 2: ART891  
**CREDIT:** 0.5  
**TERM:** One Semester

**PREREQUISITE:** Digital Photography 1  
**FEE:** $20 for ink and paper and mats  
**OPEN TO:** Grades 9, 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts and Occupational Education, or General Elective

**PURPOSE:** This class goes beyond basic assignments, emphasizing development of style and concept, and refinement of technical skills.

**SKILLS:** Students may experiment with DSLR cameras, studio lighting, alternative processes, and alternative Photoshop techniques. Learning will focus on creating a portfolio, studying the history of photography, and how to develop your own photographic style and unique eye.

**ADDITIONAL INFORMATION:** Students are required to have their own digital camera. A 3.2-pixel digital camera and a high-capacity memory card are recommended.

AP Studio Art 2D Design (Photography): ART641 + 642  
**CREDIT:** 1.0  
**TERM:** Full Year

**PREREQUISITE:** None  
**FEE:** $20 for materials, and AP exam fee as determined by College Board  
**OPEN TO:** Grades 10, 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts and Occupational Education, or General Elective

**PURPOSE:** Advanced Placement Studio Art Photography is designed for students who are seriously interested in exploring photography as a form of art and visual communication. Students will work primarily with digital equipment but may use film cameras for some assignments. It is a yearlong course with course work that is significantly more demanding than other high school art courses.

**SKILLS:** This course will encourage creative and systematic investigation of formal and conceptual issues; emphasize making art as an ongoing process that involves the student in formed and critical decision-making; help students develop technical skills and familiarize them with the functions of the visual elements; and encourage students to become independent thinkers who will contribute inventively and critically to their culture through the making of art.

**ASSIGNMENTS:** AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. This course guides students through a series of assignments intended to elicit a well-rounded portfolio that includes three sections: Quality, Concentration, and Breadth. Students should plan to work extensively both in and out of class to complete assignments.
### Annual: ECR151 + 152

<table>
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<tr>
<th>Credit: 1.0</th>
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<td>Term: Full Year</td>
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Graduation Requirement Satisfied: Occupational Education or General Elective

**Purpose:** To design, produce, and market the school yearbook.

**Skills:** Students will practice journalistic writing techniques emphasizing yearbook journalism, as well as management skills, page design, and photojournalism. Designing and developing creative and unique layouts for the annual using computer layout and editing programs, interviewing and writing copy, learning elements of quality photography, and using photographs effectively. Work must be done in a timely manner within strict deadlines.

**Assignments:** Daily assignments during the first quarter training period. Individual assignments during remainder of the school year.

**Special Requirements:** Students need to be prepared to complete all assignments (sections or pages of the annual) as deadlines approach, which could include spending additional time after school or on weekends. Students are required to market the annual and sell advertisements during the first quarter to support the cost of the annual.

### Newspaper Production: VOC631 + 632

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<th>Credit: 1.0</th>
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Graduation Requirement Satisfied: Occupational Education or General Elective

**Purpose:** Newspaper production students are responsible for all aspects of the school newspaper.

**Skills:** Specific skills include learning effective page design; learning elements of good photography and effective advertising; applying rights and responsibilities of journalists; and working with word processing and computer design.

**Assignments:** Students produce news, features, sports stories, headlines, advertising and editorials; sell advertising space; report on and off campus; and design/layout pages.

**Special Requirements:** Out of class time, including some evenings and weekends, is required in this course. Reporters and photographers must do interviewing on and off campus, often outside of school time.

### Theater Tech: IND401 + 402

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<th>Credit: 1.0</th>
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Graduation Requirement Satisfied: Occupational Education or General Elective

**Purpose:** The purpose of this course is to introduce students to the fundamental elements and principles of technical theatre through hands-on learning that makes use of production facilities, operations, methods, and technologies, and to relate these practices to those used in professional, amateur, and educational theaters. The course will include a brief history of theatrical stages and technology, and an overview of professional theatre and associated labor unions.

**Skills:** Students will learn the functions of the creative team, production staff, technicians, and stage crew. Elements of scenic construction, design concepts, and stage management will be introduced and assessed through practical application. Students will work with sound technology, learning to program soundboards, work with Qlab, microphones, and speakers. Students will also learn about theatrical lighting equipment, programming light boards, and hanging and focusing lights.

**Assignments:** Textbook readings and quizzes, and hands-on projects. Students will create and implement a theatrical sound design, scenic design, and lighting design. Students will be required to work two events (i.e., band concert, assembly, elementary play) each semester to satisfy the practicum part of the course.

**Additional Information:** Class meets primarily at Shorecrest, but will occasionally meet in the Shorewood performance spaces.

**Assignments:** Students will create and research engineering and architectural computer aided drawings.
Science Technology Engineering & Math (STEM)

OFFERED AT SHORECREST HIGH SCHOOL ONLY. STUDENTS FROM EITHER HIGH SCHOOL MAY ENROLL.

Civil Engineering & Architecture Design 1: STM101

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<tr>
<td>TERM: One Semester</td>
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<td>None</td>
<td>Grades 9, 10, 11, 12</td>
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GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: This class provides opportunities for students to demonstrate their understanding of public works engineering, architecture design, and the engineering design process through hands-on, design-based experiences and activities. Students will research, create, build, test, and evaluate engineering problems.

SKILLS: Includes instruction in specification, material use, safety, computer-aided drawing, teamwork and real world problem solving.

ASSIGNMENTS: Students will create and research engineering and architectural computer aided drawings.

Civil Engineering & Architecture Design 2: STM102

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<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
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<tbody>
<tr>
<td>TERM: One Semester</td>
<td>Civil Engineering &amp; Architecture 1</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: This class continues to provide opportunities for students to demonstrate their understanding of public works engineering, architecture design, and the engineering design process through hands-on, design-based experiences and activities. Students will research, create, build, test and evaluate engineering problems.

SKILLS: Includes instruction in specification, material use, safety, computer-aided drawing, teamwork, and real world problem solving.

ASSIGNMENTS: Students will create and research engineering and architectural computer aided drawings.

Introduction to Engineering 1 & 2: STM201 + 202 2 for 1 Credit Option

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<tr>
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<tbody>
<tr>
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<td>None</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education and Laboratory Science, 3rd Year Math or General Elective.

PURPOSE: This class provides opportunities for students to make connections among various technologies, math and science, and engineering. Students demonstrate their understanding of technological design and the design process through hands-on, design-based experiences and activities. Students will research, create, build, test, and evaluate engineering problems.

SKILLS: Includes instruction in specifications, material use, safety, 2D computer-aided drawing, laser cutting, large shop tool use, teamwork, and real world problem solving.

ASSIGNMENTS: Students will research, create, build, and test engineering problems and create computer-aided drawings.
### Advanced Engineering Applications 1 & 2: STM301 + 302

<table>
<thead>
<tr>
<th>Credit: 0.5</th>
<th>PREREQUISITE: Robotics 1</th>
<th>Fee: None</th>
<th>Open To: Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

**TERM:** One Semester  
**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective  
**PURPOSE:** This class provides a course that exposes individuals to use basic engineering principles and technical skills in developing and using robotics. Includes instruction in the principles of robotics, design and operational testing, system maintenance and repair procedures, robotics computer systems, control language, and safety.  
**SKILLS:** Includes instruction in specifications, material use, safety, teamwork, and real-world problem solving.  
**ASSIGNMENTS:** Students will research, design, create, build, test and evaluate engineering problems related with robotics.
### Advanced Robotics 1 & 2: STM331 + 332

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<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Robotics 1 &amp; Algebra 1</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 10, 11, 12</th>
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<td>TERM: Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** Occupational Education and Laboratory Science, 3rd Year Math or General Elective.

**PURPOSE:** This class is a yearlong, advanced level course in Robotics and provides an opportunity to apply basic engineering principles and technical skills in developing and using robotics. Students will expand beyond the VEX kits to design and create custom metal parts, advanced mechanics, and custom electronics to design, build, and program robotic systems that solve problems.

**SKILLS:** Includes instruction and practice in CAD, 3D printing, milling, coding, circuits, and building robotic systems.

**ASSIGNMENTS:** Students will research, create, build, test, and evaluate engineering problems related with robotics.

### Game Design Programming 1: STM401

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<th>CREDIT: 0.5</th>
<th>PREREQUISITE: Robotics 1 &amp; Algebra 1</th>
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**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** Students will be introduced to basic game programming language and concepts with the math used in game design development

**SKILLS:** Includes instruction in specifications, material use, safety, teamwork, and real world problem solving in game design development

**ASSIGNMENTS:** Students will research, design, create, build, test and evaluate engineering problems related with game design programming.

### Introductory Computer Science 1: STM131

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<th>CREDIT: .5</th>
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**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** This course introduces students to the broad field of computer science through exploration of engaging and accessible topics. Students learn foundational computer science concepts and practices using the Snap! block-based coding platform. Students explore the creative nature of computing, how technology can be used as a tool to solve problems, and the relevance of computer science's impact on society. This course prepares students for additional courses in computer science or serves as a valuable standalone semester elective.

**SKILLS:** Snap! (block-based) coding language, object-oriented programming

**ASSIGNMENTS:** Develop games, scene/art designs, applications with music, simple apps with user interfaces

### Introductory Computer Science 2: STM132

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**GRADUATION REQUIREMENT SATISFIED:** Occupational Education or General Elective

**PURPOSE:** This course provides a foundation for applying computer science in STEM fields or for future enrollment in more advanced computer science courses. Students apply foundational computer science concepts and practices using a professional, script-based coding platform (Python).

**SKILLS:** Python coding language, input/output programming, object-oriented programming, hardware devices (Arduino, Raspberry Pi)

**ASSIGNMENTS:** Develop text-based games and other simple input/output programs, debugging of programs, large-scale coding project
AP Computer Science Principles: BUS212 + 213  2 for 1 Credit Option

CREDIT: 1.0  PREREQUISITE: None  FEE: None  OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education, 3rd Year Math or General Elective.

PURPOSE: AP Computer Science Principles encourages a broader participation in the study of computer science and other STEM fields, including AP Computer Science A. This course offers a multidisciplinary approach to teaching the underlying principles of computation. Students are introduced to creative aspects of programming, using abstractions and algorithms, working with large data sets, understandings of the Internet and issues of cyber-security, and impacts of computing that affect different populations.

SKILLS: AP Computer Science Principles will give students the opportunity to use current technologies to solve problems and create meaningful computational artifacts. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

AP Computer Science A: BUS231+232  2 for 1 Credit Option

CREDIT: 1.0  PREREQUISITE: None  FEE: None  OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education, 3rd Year Math or General Elective.

PURPOSE: AP Computer Science A introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems.

SKILLS: Students will demonstrate an understanding of fundamental data structures and algorithms, machine-level representations of data, object-oriented programming, basic type systems, algorithms and design, fundamental programming concepts, fundamental data structures, development methods, and social context.
Directed Studies

In addition to working with their counselors, Directed Studies students should review their registration choices with their Individualized Education Program (IEP) managers. All Directed Studies classes may be repeated for credit.

**Functional English: SPE301 + 302**

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<td>TERM: Full Year</td>
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GRADUATION REQUIREMENT SATISFIED: English or General Elective

PURPOSE: To provide small group or individualized practical reading and writing skills that allow the student to function in daily life.

SKILLS: Explicit reading instruction in basic sight words and environmental print, foundational phonics skills (letter names/sounds and blending), functional vocabulary and comprehension. Writing skills may include writing personal information, creating a list, or basic computer skills.

ASSIGNMENTS: Assignments designed to meet individual goals.

**Essential English: SPE241 + 242**

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GRADUATION REQUIREMENT SATISFIED: English or General Elective

PURPOSE: To provide individualized instruction in foundational reading and writing skills for students who require this instruction as determined by IEP team and assessments in order for students to progress towards grade level state standards.

SKILLS: Explicit reading instruction in comprehension strategies to develop the ability to make meaning of both literary and informational text. Instruction will include literary elements, vocabulary study, plus multi-syllable decoding and fluency, if needed per assessment. Explicit writing instruction in the basic standards of correct English composition and writing conventions. Students will also learn to apply knowledge of sentence and paragraph structure to their own compositions.

ASSIGNMENTS: Assignments designed to meet individual goals.

**English Skills: SPE201 + 202**

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GRADUATION REQUIREMENT SATISFIED: English or General Elective

PURPOSE: To provide individualized instruction in reading and writing skills in order for students to progress towards grade level state standards.

SKILLS: Explicit reading instruction in comprehension strategies to develop the ability to make meaning of both literary and informational text. Instruction will also include literary elements, vocabulary study, plus multi-syllable decoding and fluency, if needed per assessment. Explicit writing instruction in the basic standards of correct English composition and writing conventions. Students will also learn to apply knowledge of sentence and paragraph structure to their own compositions.

ASSIGNMENTS: Assignments designed to meet individual goals.
### Essential Reading: SPE321 + 322

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**PURPOSE:** To provide individualized instruction in foundational reading skills for students who require this instruction as determined by IEP team and assessments in order for students to progress towards grade level state standards.

**SKILLS:** Explicit reading instruction in phonemic awareness, phonics, blending/decoding, fluency, vocabulary and comprehension strategies, with an emphasis on decoding, fluency, and comprehension strategy development and application.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Reading Skills: SPE361 + 362

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**PURPOSE:** To provide individualized instruction in reading and writing skills in order for students to progress toward grade-level state standards.

**SKILLS:** Explicit reading instruction in comprehension strategies to develop the ability to make meaning of both literary and informational text. Instruction will also include literary elements, vocabulary study, plus multi-syllable decoding and fluency, if needed, per assessment.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Writing Skills: SPE371 + 372

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**PURPOSE:** To provide individualized instruction in reading and writing skills in order for students to progress toward grade level state standards.

**SKILLS:** The student will learn the basic standards of correct English composition and writing conventions. Students will also learn to apply knowledge of sentence and paragraph structure to their own compositions.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Functional Math: SPE401 + 402

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<th>CREDIT: 1.0</th>
<th>PREREQUISITE: IEP goal and permission of IEP manager</th>
<th>FEE: None</th>
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<tr>
<td>TERM: Full Year</td>
<td><strong>GRADUATION REQUIREMENT SATISFIED:</strong> Math or General Elective</td>
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**PURPOSE:** To provide small group or individualized instruction in Pre-K and elementary practical math skills that allows students on an IEP to function in daily life.

**SKILLS:** This course covers elementary-level practical math skills such as number recognition, addition and subtraction, next dollar, life skills, money, telling time, recipes, and calendar.

**ASSIGNMENTS:** Assignments designed to meet individual goals.
### Essential Math: SPE231 + 232

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<th>CREDIT: 1.0</th>
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**GRADUATION REQUIREMENT SATISFIED:** Math or General Elective

**PURPOSE:** To provide small group or individualized math instruction in foundational elementary math skills that allow students on an IEP to function in daily life and support progress towards modified selected grade level Common Core state standards.

**SKILLS:** This course covers elementary-level and foundational math skills such as number recognition, addition and subtraction, next dollar, life skills, money, telling time, recipes, and calendar in addition to financial literacy, number sense, and basic geometry.

### Math Skills: SPE151 + 152

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<th>CREDIT: 1.0</th>
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**GRADUATION REQUIREMENT SATISFIED:** Math or General Elective

**PURPOSE:** To provide instruction in basic computational skills and application of basic mathematical operations to real-life situations.

**SKILLS:** The student will demonstrate competence in computational and application skills that are necessary for entry into general math classes and/or for adult life.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Study Skills: SPE651 + 652

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<th>PREREQUISITE: IEP goal and permission of IEP manager</th>
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<td>TERM: One Semester or Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** Study Skills is devoted to teaching study techniques and strategies in the areas of self-advocacy, organization, time management, note-taking, listening skills, following directions, mapping skills, reference skills, problem-solving, outlining, test-taking, goal-setting, and decision-making strategies. At teacher discretion, students may receive assistance on their coursework in other classes.

**ASSIGNMENTS:** Students will complete assignments that reinforce learning of concepts taught. Students will utilize student planners to record class notations and homework assignments; take notes when so directed; and constructively use class time. Progress reports from all classes will be required on a biweekly basis.

### Functional Communication: SPE291 + 292

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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** This course focuses on facilitation communication and on a system that would fulfill practical needs.

**SKILLS:** Communication techniques include manual signs, switches, symbols, pictures, eye gazes, or a combination of methods. By carefully monitoring the student program, instructional interventions will be adjusted accordingly.

**ASSIGNMENTS:** Assignments designed to meet individual goals.
### Social Skills: SPE391 + 392

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<td>Grades 9, 10, 11, 12</td>
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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** To provide a therapeutic learning environment for students with emotional or behavioral challenges. Students are generally enrolled in the PREPARE or Phoenix program through this class.

**SKILLS:** This course supports the specific behavioral and social IEP goals of the students it serves. Curriculum objectives will be decided based on assessment of students in the course.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Independent Living 1 & 2: SPE341 + 342

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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** IL1: To provide individualized instruction in life skills for appropriate students. IL2: To provide individualized and small-group instruction in life skills.

**SKILLS:** IL1: To provide individualized instruction in life skills required in daily living and community participation using PECS (Picture Exchange Communication System) or an alternative written communication system according to student IEP goals and objectives. IL2: Development of personal, social, and daily living skills through classroom and community-based activities according to student IEP goals and objectives.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Work Experience Skills: SPE701 + 702

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<td>Grades 9, 10, 11, 12</td>
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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** To provide students with an introduction to the work environment. Emphasis is placed on increasing levels of independence in the workplace.

**SKILLS:** Students will receive on-the-job training through district and community placements.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

### Adaptive P.E.: SPE101 + 102

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**GRADUATION REQUIREMENT SATISFIED:** Physical Education or General Elective

**PURPOSE:** A physical education program designed for students with motor skills and other related goals on their IEPs.

**SKILLS:** Structured activities to promote development of physical skills related to maintaining physical fitness and participation in recreational activities.

**ASSIGNMENTS:** Assignments designed to meet individual goals.
**Career Exploration & Goal Setting: SPE711 + 712**

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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** To provide instruction to students in making the transition from school services and supports to adult responsibilities, agencies, and post-secondary education or training programs. This class is intended to assist the student in assessing career interests and skills, and to focus on the adult skills necessary to live independently and successfully.

**SKILLS:** Students will participate in goal-setting activities and curriculum. Learning activities could include skill building in these areas: post-secondary education, post-secondary vocational training, and accessing needed services.

**ASSIGNMENTS:** Assignments designed to meet individual goals.

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**Transition Skills: SPE721 + 722**

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**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** To provide instruction to students in making the transition from school services and supports to adult responsibilities, agencies, and organizations.

**SKILLS:** Independent home living, budget, and recreational skills. Students will develop appropriate work behaviors and job skills through a variety of settings.

**ASSIGNMENTS:** Assignments designed to meet individual goals.
English

All freshmen take English 9 (or Honors English 9); all sophomores take English 10 (or Honors English 10); and all juniors take English 11 (or AP English 11). These courses form the basis of Shoreline’s Language Arts program.

Students in English 9 and 10 will develop skills in reading, writing, speaking and listening, and language use in preparation for Washington State assessments. Students in English 11 will continue to strengthen skills in reading, writing, speaking and listening while developing an appreciation for American Literature. English classes available to students later in their education introduce skills and subjects useful to students in a broader context. While the English program in grade 12 is an elective, students choose their course(s) within a framework of certain requirements. Students should select course(s) that will challenge them and develop their skills in writing, speaking, reading and thinking.

Plan of Progression & Graduation Requirement Credits

<table>
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<tbody>
<tr>
<td>English 9 or Honors English 9</td>
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<td>English 10 or Honors English 10</td>
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<tr>
<td>English 11 or AP English 11</td>
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<tr>
<td>English 12 or AP Lit or Elective(s)</td>
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<td><strong>Graduation requirement total</strong></td>
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Preferred English Courses for Colleges

While the courses listed under “Graduation Requirements Options” on the next page will satisfy the credits required to graduate from Shoreline, certain courses are preferred by colleges and universities, or for NCAA eligibility as core English courses. The following lists may be of help as you plan ahead for your post-high-school education. Within each section, the courses are listed in general order of preference by colleges. For definitive information, check with colleges of interest, or NCAA, to be sure of acceptable courses.

Recommended English Electives (“College Prep”) for students planning to attend a Four-Year College or University

- AP English Language & Composition (APE 11)
- AP English Literature & Composition (APE 12)
- English 12
- Creative Writing
- Humanities/World Literature
- Senior Composition

These English Electives are NOT ACCEPTED as Core Coursework for NCAA Eligibility

- Bridge to College English
- Film as Text
- Drama & Advanced Drama
Graduation Requirement Options

Courses that fulfill the 9th Grade English Graduation Requirement
• English 9
• Honors English 9
• ELL 1 or 2 (if taken in grade 9)
• Running Start equivalent (please see your counselor)

Courses that fulfill the 10th Grade English Graduation Requirement
• English 10
• Honors English 10
• ELL 1 or 2 (if taken in grade 10)
• Running Start equivalent (please see your counselor)

Courses that fulfill the 11th Grade English Graduation Requirement
• English 11
• AP English Language & Composition (APE 11)
• ELL 1 or 2 (if taken in grade 11)
• Running Start equivalent (please see your counselor)

Courses that fulfill the 12th Grade English Graduation Requirement
• English 12
• AP English Literature & Composition (APE 12)
• Senior Composition
• Creative Writing
• Bridge to College English
• Debate
• Drama
• Advanced Drama
• Film as Text
• Journalistic Composition
• Humanities/World Literature
• ELL 1 or 2 (if taken in grade 12)
• Running Start equivalent (please see your counselor)
### English 9: ENG341 + 342

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<td>TERM:</td>
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<td>None</td>
<td>None</td>
<td>Grade 9</td>
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**GRADUATION REQUIREMENT SATISFIED:** English 9

**PURPOSE:** English 9 is an inclusive class for the majority of freshman. This class prepares students for successful participation in high school and college courses. This is a rigorous course which requires of students a positive attitude, personal commitment, and strong work ethic.

**SKILLS:** Emphasis on writing, speaking, thinking, and creative processes. Students in English 9 will develop skills in reading, writing, speaking and listening, and language use in preparation for Washington State assessments.

**ASSIGNMENTS:** Assignments in this course include studying teacher-guided and independent vocabulary, including Greek and Latin roots; writing a variety of essays; reading class-assigned texts; reading independently chosen texts; communicating concepts through dramatic and oral presentations; and using research skills to create a written or oral report.

### Honors English 9: ENG311 + 312

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<td>Grade 9</td>
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**GRADUATION REQUIREMENT SATISFIED:** English 9

**PURPOSE:** Prepares students for successful participation in high school and college courses. This is a more rigorous course for students who enjoy challenging language study and want to achieve work that is beyond grade level standards.

**SKILLS:** Students in Honors English 9 will develop skills in reading, writing, speaking and listening, in preparation for Washington State assessments and in preparation for the demands of reading and writing for AP courses. Students will read longer and more difficult texts (e.g., Homer's Odyssey) in addition to the texts for English 9 with a greater emphasis on interpretive and analytical comprehension. Students will produce more writing and be graded at a higher standard.

**ASSIGNMENTS:** Assignments in this course include vocabulary study, including Greek and Latin roots; writing a variety of essays; reading class-assigned texts; reading independently chosen texts; analyzing language for style and thematic effect in writing and discussion; communicating concepts through dramatic and oral presentations; and using research skills to create a written or oral report.

**ADDITIONAL INFORMATION:** This course may have a mandatory summer assignment; see your high school's website for details.

### English 10: ENG561 + 562

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<td>TERM:</td>
<td>Full Year</td>
<td>None</td>
<td>None</td>
<td>Grade 10</td>
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**GRADUATION REQUIREMENT SATISFIED:** English 10

**PURPOSE:** English 10 is an inclusive English course for the majority of sophomores. English 10 is part of a rigorous, comprehensive program that intentionally guides students to build the skills and understanding they need for success in advanced classes, including AP courses, and post-secondary educational and career opportunities. English 10 integrates reading and analysis of literature, non-fiction texts, and multimedia selections; writing; and speaking and listening. Students in English 10 will develop skills in reading, writing, speaking and listening, and language use in preparation for Washington State assessments.

**SKILLS:** Students will learn to effectively communicate ideas both orally and in writing. Students will master techniques of composition and develop a sense of style and organization in writing essays. Students will sharpen their analytic reading skills.

**ASSIGNMENTS:** Students will examine, evaluate, and analyze literature, non-fiction, and multimedia texts, use critical thinking processes, work cooperatively on group projects, participate in class discussion, and assess their own learning progress through a comprehensive portfolio.
Honors English 10: ENG581 + 582
CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grade 10  
GRADUATION REQUIREMENT SATISFIED: English 10

PURPOSE & SKILLS: Honors English 10 will focus on the same requirements as English 10, but with an intensive academic approach, especially in the areas of writing and literary analysis. This is a more rigorous course which requires of students a positive attitude, personal commitment, and strong work ethic.

ADDITIONAL INFORMATION: This course may have a mandatory summer assignment; see your high school's website for details.

English 11: EN701 + 702
CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grade 11  
GRADUATION REQUIREMENT SATISFIED: English 11

PURPOSE: English 11 is an inclusive English course for the majority of juniors. English 11 is part of a rigorous, comprehensive program that intentionally guides students to build the skills and understanding they need for success in advanced classes, including AP courses, and post-secondary educational and career opportunities. In English 11 students will read and analyze foundational and contemporary works of American literature, nonfiction texts of historical or literary significance, and multimedia selections to develop an understanding of the American experience.

SKILLS: Students will continue to refine their analytical reading skills by focusing on the selection of evidence to support analysis, evaluation of authors’ choices, understanding of rhetorical features, and comparisons of how two or more texts from the same period treat similar themes or topics. Students will also continue to strengthen skills for both argumentative and informative writing, collaborative discussions, and presenting information in styles that vary according to audience and purpose.

ASSIGNMENTS: Students will conduct short and more sustained research projects; examine, evaluate, and analyze literature, non-fiction, and multimedia texts; participate in class discussions and small group assignments; and write routinely to convey information, support claims, or reflect on learning.

AP English Language & Composition (APE 11): ENG031 + 032
CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: None  
FEE: AP exam fee as determined by College  
OPEN TO: Grade 11  
GRADUATION REQUIREMENT SATISFIED: English 11

PURPOSE: AP Language and Composition is a rigorous course which requires of students a positive attitude, personal commitment, and strong work ethic. This course prepares students for the Advanced Placement English Language and Composition exam, whereby successful candidates are granted credit upon entrance by some colleges. The rigorous course work also prepares all students for college level English studies.

SKILLS: Students will develop literary analysis, critical thinking, and problem solving skills. Students will engage an in-depth study of rhetoric - learning to write, analyze, and evaluate arguments. Students will also speak extemporaneously and with preparation, conduct and research and evaluate sources.

ASSIGNMENTS: Frequent 3-5 page essays on a variety of topics. Students will practice AP English-style essays and multiple-choice tests. Assignments may also include college application essays, persuasive speeches, and research or other projects.

ADDITIONAL INFORMATION: Students in this course are encouraged to take the AP English Language and Composition exam in the spring. This course may require summer assignment; see your high school's website for more details.
**English 12: ENG711 + 712**

**CREDIT:** 1.0  
**PREREQUISITE:** None  
**FEE:** None  
**OPEN TO:** Grade 12  

**GRADUATION REQUIREMENT SATISFIED:** English Elective

**PURPOSE:** English 12 is part of a rigorous, comprehensive skill-building program for students’ post-secondary educational and career opportunities.

**SKILLS:** Students will build on expertise as interpreters and analyzers of text by learning to view text through multiple lenses and explore themes from multiple perspectives. Students will then apply these theories of criticism to their own analysis of complex non-fiction, literary, and multimedia texts. Students will focus on reading and writing arguments and supporting claims with textual evidence, but will also practice writing to learn strategies such as note taking, summarizing, and annotating or marking text. Students will refine speaking and listening skills through collaborative class discussions and cooperative group work.

**ASSIGNMENTS:** Assignments will include reading and analysis of poetry, drama, fiction, non-fiction and media texts. Students will write frequently, both short and longer texts conduct research; participate in discussions and collaborative projects.

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**AP English Literature & Composition (APE 12): ENG041 + 042**

**CREDIT:** 1.0  
**PREREQUISITE:** None  
**FEE:** AP exam fee as determined by College  
**OPEN TO:** Grade 12  

**GRADUATION REQUIREMENT SATISFIED:** English 12 or Elective

**PURPOSE:** AP Literature and Composition is a rigorous course which requires of students a positive attitude, personal commitment, and strong work ethic. This course prepares students for the Advanced Placement English Literature and Composition exam, whereby successful candidates are granted credit upon entrance by some colleges. The rigorous course work also prepares all students for college-level English studies.

**SKILLS:** Reading and writing at the level expected of students who have completed introductory college courses in composition and literature; considerable skill in literary analysis.

**ASSIGNMENTS:** Regular discussions, oral presentations, frequent essay tests and in-class writing, novels, essays, drama, and poems.

**ADDITIONAL INFORMATION:** Students in this course are encouraged to take the AP English Literature and Composition exam in the spring. A wide scope of independent reading, in addition to texts assigned in previous classes, is helpful for success on the AP exam. This course may have a mandatory summer assignment; see your high school’s website for more details.

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**Bridge to College English ENG051 + 052**

**CREDIT:** 1.0  
**PREREQUISITE:** None  
**FEE:** None  
**OPEN TO:** Grades 12  

**GRADUATION REQUIREMENT SATISFIED:** English 12 or General Elective

**PURPOSE:** Bridge to College English Language Arts (ELA) is a year-long course designed to prepare students for entrance into post-secondary credit bearing courses.

**SKILLS:** This course will develop students’ college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the CCSS-ELA for high school. Students will engage with rigorous texts and activities that support the standards’ additional goals of developing the capacities of literacy, including deepening appreciation of other cultures, valuing evidence and responding to varying tasks across content areas, and navigating technology to support their work. Students will learn to evaluate the credibility of information, critique others’ opinions, and construct their own opinions based on evidence. By the end of the course, students will be able to use strategies for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing. The course will also develop essential habits of mind necessary for student success in college, including independence, productive persistence, and metacognition.

**ASSIGNMENTS:** This course utilizes the state provided Bridges to College English curriculum. Assignment include Assignments will include reading and analysis of poetry, drama, fiction, non-fiction and media texts. Students will write frequently, both short and longer texts conduct research; participate in discussions and collaborative projects.

**ADDITIONAL INFORMATION:** Students who earn a grade of “B” or better will be granted automatic placement into English 101 at all participating Washington higher education institutions (as of June 2016, all 34 of Washington state’s community and technical colleges plus Eastern Washington University)
**Debate: ENG301**

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<td>Grades 11, 12</td>
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GRADUATION REQUIREMENT SATISFIED: English Elective or General Elective

**PURPOSE:** This class covers the components and reasons for debate, while becoming a better listener, arguer, speaker, and writer. You will examine contemporary issues and learn to write more organized, coherent, and persuasive speeches and papers. You will develop speech skills and engage in 5-6 full-length debates.

**SKILLS:** Speaking and listening, organizing and note-taking, improving enunciation, pronunciation, and vocabulary; improving research methods, recognizing strong and weak evidence in argumentation, learning some basic elements of logical thinking.

**ASSIGNMENTS:** Learn rules of debate and other forms of speech. Prepare debate briefs. Debate in class. Study the basic elements of logic.

**ADDITIONAL INFORMATION:** Have a high level of interest in researching, reading, writing speaking, and current events. Students are required to engage in individual and team debates, and classroom discussions.

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**Drama: ENG321**

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<td>TERM: One Semester</td>
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<td>Cost of theater tickets</td>
<td>Grades 9, 10, 11, 12</td>
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GRADUATION REQUIREMENT SATISFIED: English Elective, Fine Arts Elective or General Elective

*This course DOES NOT fulfill the NCAA requirement for an English core course, and it may not meet the English elective credit requirement for admission to some colleges and universities. Students are responsible for verifying admissions requirements.*

**PURPOSE:** Drama students learn the fundamentals of acting theory and technique and develop confidence in front of a group.

**SKILLS:** Students work individually and cooperatively to solve artistic problems; learn acting terminology; practice techniques for movement and voice; improvise dramatic situations; write short scenes; portray characters; interpret and act in scenes; and learn about drama careers.

**ASSIGNMENTS:** Assignments include participation in improvisation games, group performances, peer evaluations, and discussions. Students in this course are required to see live theater at their own expense.

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**Advanced Drama: ENG331**

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<td>Drama</td>
<td>Cost of theater tickets</td>
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GRADUATION REQUIREMENT SATISFIED: English Elective, Fine Arts Elective or General Elective

*This course DOES NOT fulfill the NCAA requirement for an English core course, and it may not meet the English elective credit requirement for admission to some colleges and universities. Students are responsible for verifying admissions requirements.*

**PURPOSE:** Advanced drama students solve artistic problems in a group and alone, improving acting movement and voice.

**SKILLS:** Students improve their acting skills by improvising dramatic situations; analyzing a variety of dramatic structures and styles; and learning and practicing directions and analyzing performances.

**ASSIGNMENTS:** Assignments include participating in theater exercises; learning and practicing a variety of acting styles; directing and performing for an audience; and keeping an actor's journal of notes and reflections. Students in this course are required to see live theater at their own expense.
Journalistic Composition: ENG541 + 542

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: None
FEE: None
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education (Shorewood only), and English Elective or General Elective

PURPOSE: Journalistic Composition students are part of the Newspaper Production class and work on all components of the newspaper production process, including reporting, feature articles, columns, editorials, descriptive writing, advertising, interviewing, editing and layout.

SKILLS: Specific skills include polishing writing techniques with an emphasis on concise, accurate and descriptive writing; learning effective written advertising; reporting and interviewing skills; research skills; applying rights and responsibilities of journalists; editing; and working with word processing and computer design.

ASSIGNMENTS: Students write news, features, sports stories, headlines, advertising and editorials, and report on and off campus.

SPECIAL REQUIREMENTS: Out of class time, including some evenings and weekends, is required in this course. Reporters must do interviewing on and off campus, often outside of school time.

Creative Writing: ENG281

CREDIT: 0.5
TERM: One Semester
PREREQUISITE: None
FEE: None
OPEN TO: Grades 11, 12

GRADUATION REQUIREMENT SATISFIED: English Elective or General Elective

PURPOSE: Creative Writing is an advanced writing course for students who would like to write stories, poems, informal essays, and plays; to become a keen observer, to express observations in creative written forms; to adhere to standards for high-level writing skills; to recognize excellence in written expression; and to develop individual writing style.

SKILLS: Skills include choosing and using words accurately and effectively; organizing details appropriately for literary form (fiction, essays, drama, poetry); reading, discussing, and evaluating one's own writing; and analyzing writing done by other class members and professional writers.

ASSIGNMENTS: Students in this course will record observations in a journal; write descriptions, short stories, informal essays, poems, and plays; complete several independent projects of creative writing; and read and analyze selections by professional writers.

Senior Composition: ENG401

CREDIT: 0.5
TERM: One Semester
PREREQUISITE: None
FEE: None
OPEN TO: Grades 12

GRADUATION REQUIREMENT SATISFIED: English Elective or General Elective

PURPOSE: An advanced writing course for students in their senior year. Teaches a variety of essay formats. Presents a number of writing strategies and methods. Prepares students for successful writing in high school and college courses. Builds on previously taught composition skills.


ASSIGNMENTS: Weekly vocabulary. Completion of exercises from text and printed materials. Composing essays. Completing research for supporting evidence. Revising and rewriting to improve style. Evaluating essays written by self and peers. A final portfolio will be the basis for the majority of the grade. A student-led conference is also required.
**Film as Text: ENG801**

<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
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</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>None</td>
<td>Grades 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** English Elective or General Elective

**THIS COURSE DOES NOT FULfill the NCAA REQUIREMENT FOR AN English CORE COURSE, and it may not meet the English ELECTIVE CREDIT REQUIREMENT for admission to some colleges and universities. Students are responsible for verifying admissions REQUIREMENTS.**

**PURPOSE:** To help students become perceptive viewers of non-print texts who can critically analyze and evaluate media and appreciate the evolution of film as an art form.

**SKILLS:** Students will refine critical thinking skills through analyzing and evaluating films using both the language of literary analysis/criticism and basic film terms, genre conventions, and narrative techniques. Students will continue to develop their ability to write informative/explanatory texts to examine a topic and convey ideas, concepts and information. Students will practice speaking and listening skills through whole class and small group discussion and refine skills and strategies for reading informational texts.

**ASSIGNMENTS:** Students will keep a daily journal, produce cinema book reports, movie reviews, essays of the genres presented in class, read articles from film journals; and complete projects.

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**Humanities/World Literature: ENG481**

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<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>None</td>
<td>Grades 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** English Elective or General Elective

**PURPOSE:** Humanities/World Literature is an advanced literature course designed to provide capable and thoughtful readers with experience in reading, discussing, and analyzing classical and modern selections focusing on what it means to be a human being.

**SKILLS:** Students will read critically to understand and interpret literature. Students will improve their critical thinking skills by analyzing universal ideas and concerns across a diversity of literary traditions and exploring relationships between different countries and historical periods. In addition, students will refine writing and speaking skills as they convey their understanding of course material in whole class and small group collaborative discussions and writing assignments.

**ASSIGNMENTS:** Reading and analysis of modern and classical works from world literature writers. Other assignments may include in class essays, major papers, research projects and independent readings.

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**English Language Arts Support: ENG351 + 352**

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<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Reading assessments and counselor</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** English 9, English 10, English 11, English Elective or General Elective

**THIS COURSE DOES NOT FULfill the NCAA REQUIREMENT FOR AN English CORE COURSE, and it may not meet the English core or elective CREDIT REQUIREMENT for admission to some colleges and universities. Students are responsible for verifying admissions REQUIREMENTS.**

**PURPOSE:** English Language Art Support is designed for students who have not met grade level reading expectation as evidenced by state and district assessments.

**SKILLS:** Students will follow a prescriptive process to apply new reading skills in decoding, vocabulary development, fluency and comprehension to their independent reading and content area class work.
Reading/Writing Enrichment 1 & 2: ECR111 + 112

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Reading assessments and counselor
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: General Elective

PURPOSE: To provide students with reading and writing strategies and skills needed to find success in content-area courses.

SKILLS: Students will follow a prescriptive process to learn new reading skills in decoding, vocabulary development, fluency and comprehension. Students will practice writing multi-paragraph compositions, using details to support ideas, and applying correct conventions for English language use. Writing skills include ideas organization, word choice, sentence fluency, voice and conventions.

ASSIGNMENTS: Grading criteria will be based on independent reading, READ 180 computer assessment progress, participation in whole group and small group discussions, writing tests, as well as other class work as assigned.
Shoreline is committed to providing high-quality instruction for our English Language Learners (ELL). Our program is designed to provide intensive English language instruction for Emerging English learners in separate ELL classes. These students also take courses in the regular program, working to fulfill graduation requirements. Progressing English learners take mainstream courses and receive support in English academic language development within content course. All English learners take a full schedule of 6 classes and work toward Shoreline graduation requirements.

### ELL Integrated Skills 1: ENG251 + 252

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<tr>
<th>CREDIT:</th>
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<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>Grades</th>
</tr>
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<td>TERM:</td>
<td>Full Year</td>
<td>See below</td>
<td>None</td>
<td>9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** English 9, English 10, English 11, English Elective, or General Elective

**PREREQUISITE:** Students are placed in this course based on 1) English proficiency, as demonstrated on the state English language assessment, and 2) reading level in English.

**PURPOSE:** This class is a one-period course for students who are newly acquiring English. Intensive language development and introductory access to the general education language arts curriculum are provided.

**SKILLS:** Development of proficiency in listening, speaking, reading and writing in English, and exposure to grade level language arts content.

**ASSIGNMENTS:** Active participation in class discussions; oral and written presentations; reading and responding to a variety of texts; creative and formal expository writing.

### ELL Integrated Skills 2: ENG461 + 462

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<tr>
<th>CREDIT:</th>
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<th>PREREQUISITE:</th>
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<td>TERM:</td>
<td>Full Year</td>
<td>See below</td>
<td>None</td>
<td>9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** English 9, English 10, English 11, English Elective, or General Elective

**PREREQUISITE:** Students are placed in this course based on 1) English proficiency, as demonstrated on the state English language assessment, and 2) reading level in English.

**PURPOSE:** This is a one-period course for students who have intermediate English skills. This course provides language development as well as instruction using the general education language arts curriculum.

**SKILLS:** Development of proficiency in listening, speaking, reading and writing in English in academic settings, as well as grade level language arts skills.

**ASSIGNMENTS:** Active participation in class discussions; oral and written presentations; reading and responding to a variety of texts; creative and formal expository writing.
# Leadership

## Introduction to Principles of Leadership: ECR401

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<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
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<tr>
<td>TERM: One Semester</td>
<td>None</td>
<td>ASB Card Required</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** Shoreline believes that people are not born leaders, but that leadership is an acquired skill. We encourage all students to take this class. The purpose of this class is to give students the opportunity to learn the ways in which they can become successful leaders in their school and community. Students in this course will learn communication skills, group dynamics, awareness, qualities of leaders, organizational and time-management strategies, how to run effective meetings and discussions, how to effectively communicate ideas through public speaking and publicity campaigns. The Servant Leadership model is the foundation of this course. Students will help in building an inclusive and positive school climate.

**SKILLS:** Leadership is a class that has been used to prepare students for success in college, in their careers, and in daily lives of the 21st century, by helping them develop their ability to: explore and solve problems, think critically, work cooperatively with others, communicate ideas clearly, plan events that create positive environments, reflect and evaluate products sponsored by the class, and learn what it means to meet the needs of others based upon Maslow’s Hierarchy of Needs.

**ASSIGNMENTS:** Assignments in this class include in-class activities, exercises, assessments, and event implementation in support of learning leadership through the Servant Leadership model. Students will be expected to attend activities and attend special all-school events outside of class hours. Reading and writing assignments may be given throughout the semester.

**SPECIAL REQUIREMENTS:** All students in this course must sign and abide by the Shoreline School District Leadership Conduct Code.

## Advanced Principles of Leadership: ECR402

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<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
<td>Introduction to Principles of Leadership or Instructor permission</td>
<td>ASB Card Required</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** General Elective

**PURPOSE:** Leadership is an acquired skill. The purpose of this class is to give students the opportunity to practice leadership skills gained in “Introduction to the Principles of Leadership” in their school and community while building an inclusive and positive school climate.

**SKILLS:** Students will take turns chairing large events and projects, managing all aspects of the project from planning and preparation to advertising, obtaining materials, working within a budget, and collaborating with others. They will also execute the event and evaluate their work. Students in this course will exercise communication skills, practice facilitation of groups, implement organizational and time-management strategies, lead effective meetings and discussions, and improve their public speaking ability.

**ASSIGNMENTS:** Assignments in this class include planning and executing large-scale activities and projects as determined by the Leadership Class and needs of the school community. These events can include charitable drives, Homecoming, school-wide assemblies, theme weeks supporting school cultures, and other events that support ASB goals and school mission. Participation at activities outside of the regular school day will be expected. Students in this course are required to attend special all-school events.

**SPECIAL REQUIREMENTS:** All students in this course must sign and abide by the Shoreline School District Leadership Conduct Code.
In 2008, the State Board of Education mandated that all students in the graduating classes of 2013 and beyond complete three years of mathematics, at a level of Algebra 2 or higher, in order to graduate from high school. In Shoreline, this means these students must successfully complete Algebra 2 to earn a diploma. However, if students can demonstrate that they are engaged in a career path for which an alternate math course would be more appropriate, they can petition to have that course replace the year of Algebra 2 only.

Most colleges require successful completion of a minimum of Algebra 2. Many prefer 4 years of high school math as well.

**Graduation Requirement**
Complete three years of mathematics, at a level of Algebra 2 or higher.

<table>
<thead>
<tr>
<th>Grade 7</th>
<th>Standard Progression</th>
<th>Advanced Progression</th>
<th>Accelerated Progression</th>
<th>Alternatives to Algebra 2 (*)3rd Year Math</th>
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<tr>
<td>7th Grade Math</td>
<td>Compressed 7/8 Grade</td>
<td>Algebra 1**</td>
<td>Financial Algebra</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>8th Grade Math</td>
<td>Algebra 1**</td>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>Algebra 1**</td>
<td>Geometry</td>
<td>Advanced Engineering Applications</td>
<td></td>
</tr>
<tr>
<td>Grade 10</td>
<td>Geometry</td>
<td>Algebra 2**</td>
<td>Advanced Robotics</td>
<td></td>
</tr>
<tr>
<td>Grade 11</td>
<td>Algebra 2**</td>
<td></td>
<td>AP Computer Science A</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>AP Computer Principles</td>
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</tr>
</tbody>
</table>

**Algebra 1: MAT731 + 732**

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<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td>None</td>
<td></td>
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</tbody>
</table>

PURPOSE: The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades, providing the necessary background for further studies in mathematics and other fields dependent on mathematics.

SKILLS: The critical areas consist of relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, beginning proof, connecting algebra and geometry through coordinates, and modeling. The critical areas deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. The Mathematical Practice Standards apply throughout each unit and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

ASSIGNMENTS: Daily assignments are given.
### Geometry: MAT741 + 742

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite:</th>
<th>Fee:</th>
<th>Open To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Algebra</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**Graduation Requirement Satisfied:** Math

**Purpose:** The fundamental purpose is to formalize and extend students' geometric experiences from the middle grades.

**Skills:** Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. The Mathematical Practice Standards apply throughout each unit and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. The critical areas are as follows: congruence, similarity, proof, trigonometry, circles with and without coordinates, and applications of probability. As an extension of Algebra 1, students also engage in methods for analyzing, solving, and using quadratic functions.

**Assignments:** Daily assignments are given.

### Algebra 2: MAT751 + 752

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite:</th>
<th>Fee:</th>
<th>Open To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Algebra I and Geometry</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**Graduation Requirement Satisfied:** Math or General Elective

**Purpose:** This course provides the necessary background for further studies in mathematics and other fields and is the foundation for college-level math courses.

**Skills:** Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each unit and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. The critical areas for this course are as follows: polynomial, rational, and radical relationships, trigonometric functions, modeling with functions, and inferences and conclusions from data.

**Assignments:** Daily assignments given.

**Additional Information:** A graphing calculator, or application, is highly recommended for this course and further studies beyond.

### Bridge to College Mathematics: MAT781 + 782

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite:</th>
<th>Fee: None</th>
<th>Open To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Algebra 2</td>
<td></td>
<td>Grades 11, 12</td>
</tr>
</tbody>
</table>

**Graduation Requirement Satisfied:** Math or General Elective

**Purpose:** The Bridge to College mathematics course is designed to prepare students for entrance into non-calculus pathway introductory college level mathematics courses. Bridge to College Mathematics is designed and intended for seniors who completed Algebra 2, found the course challenging, and did not pass the mathematics portion of the SBA. This course not appropriate for any student who has completed Pre Calculus or AP courses nor is Bridge to College Mathematics likely to be an appropriate course for any student who has earned either an A or a B in Algebra 2.

**Skills:** The course curriculum emphasizes modeling with mathematics and the Common Core State Standards for Mathematical Practice. Topics include building and interpreting functions (linear, quadratic and exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. This course is taught using the state provided Bridge to College mathematics curriculum.

**Assignments:** Daily assignments will be given.

**Additional Information:** Students who have passed the course with a B or higher will be considered college-ready by the majority of colleges in Washington and permitted to enroll in college-level math courses (Non-Calculus/STEM pathways) without additional placement testing. Currently, the colleges include Eastern Washington University and all 34 community and technical colleges in Washington.
**UWHS Pre-Calculus: MAT191 + 192**

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<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: See below</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Algebra 2</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**PURPOSE:** Pre-Calculus provides the necessary background for further study in mathematics and science. The purpose of the course is to increase student knowledge of advanced algebra, transformations, analytic geometry, exponents, logarithms, trigonometry and topics in discrete math. This course may include additional topics at the end of the year when time permits. There is a focus on application, problem solving, and higher-level mathematical thinking. Because this course aligns with the University of Washington Math 120 course, all students will use UW curriculum, activities, and tests to work towards their High School Pre-Calculus grade, regardless of whether they plan to pursue UW credit.

**FEE:** Students have the option of applying for UW credit, in addition to their High School credit, at a significantly lower cost than current UW tuition rates.

**COLLEGE CREDIT:** This class is part of the UW in the High School (UWHS) program, which allows high school students to complete University of Washington courses and earn UW credit in their own classrooms with their own teachers. Students earn a final grade over time; a grade does not depend on one exam, as in an Advanced Placement class. Students can transfer their credit earned to most public institutions and many private ones. The program gives students a chance to test their readiness for higher education in a familiar environment and obtain college credit at a reduced cost.

**AP Statistics: MAT821 + 822**

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<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: AP exam fee as determined by College</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Algebra 2</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**PURPOSE:** Advanced Placement Statistics provides students with the equivalent of a college-level, non-calculus based course in statistics. This course follows the guidelines of the College Board. Each student will have the opportunity to qualify for college credit by taking the AP exam. This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing reasonable conclusions from data. This course is typically required for business, social science and health science majors. It is also covers the most widely used statistical skills needed in adult life. Note that this course may be taken concurrently with Pre-Calculus or AP Calculus.

Daily access to, or purchase of, a TI-84 graphing calculator is required.

**AP Calculus AB: MAT221 + 222**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: AP exam fee as determined by College</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Pre-Calculus</td>
<td></td>
<td>Grade 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**PURPOSE:** Advanced Placement Calculus is designed for students who intend to study mathematics or science at the university level. This course follows the guidelines of the College Board. Students will have the opportunity to qualify for college credit by taking the AP Exam. This credit is equivalent to almost two quarters of college Calculus only. This course will explore the concepts of limits, derivatives, integrals, and their applications. Preparation for the AP exam will result in more difficult problems, more complex applications, less reliance on notes, more independent work, and more time commitment. Daily homework completion is essential. Students should have the appropriate math and study skills for success in the course. Daily access to, or purchase of, a TI-84 graphing calculator is required.

**AP Calculus BC: MAT431 + 432**

<table>
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<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: AP exam fee as determined by College</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>AP Calculus AB</td>
<td></td>
<td>Grade 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**PURPOSE:** The AP Calculus BC course completes two semesters of single variable college Calculus. The class is available to those who completed the AP Calculus AB class as juniors. It is intended for the self-directed, mathematically talented student who desires to continue their study and mastery of Calculus while in high school. The course goal is to develop advanced skills in the use of limits, derivatives, and integrals to solve problems. The intent is to provide the mathematical background needed for college-level science, engineering or other math-intensive courses or areas of study. BC Calculus students will have frequent assignments and will be given assessments on a regularly scheduled basis. The intent is for the students to prepare to take the AP Calculus BC test. A graphing calculator is required for the class.
3rd Year Math Alternatives

In order to take an alternative third math credit CTE Option, students must complete Algebra 1 and Geometry. They must also fill out the appropriate third credit paperwork with their parents and a school representative.

### Financial Algebra: MAT301 + 302

<table>
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<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: See course description</th>
<th>Fee: None</th>
<th>Open To: Grades 11, 12</th>
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</table>

Graduation Requirement Satisfied: Occupational Education, 3rd Year Math or General Elective

This course does not fulfill the NCAA requirement for a Math core course, and it may not meet the Math elective credit requirement for admission to some colleges and universities. Students are responsible for verifying admissions requirements.

### Introduction to Engineering 1 & 2: STM201 + 202

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: None</th>
<th>Fee: None</th>
<th>Open To: Grades 9, 10, 11, 12</th>
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</table>

Graduation Requirement Satisfied: Laboratory Science, Occupational Education, 3rd Year Math or General Elective

This course does not fulfill the NCAA requirement for a Math core course, and it may not meet the Math elective credit requirement for admission to some colleges and universities. Students are responsible for verifying admissions requirements.

### Advanced Engineering Applications 1 & 2: STM301 + 302

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: Introduction to Engineering 2</th>
<th>Fee: None</th>
<th>Open To: Grades 10, 11, 12</th>
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</table>

Graduation Requirement Satisfied: Occupational Education, Laboratory Science, 3rd Year Math, or General Elective (for description see CTE section).

### Advanced Robotics 1 & 2: STM331 + 332

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: Robotics 1 &amp; Algebra 1</th>
<th>Fee: None</th>
<th>Open To: Grades 10, 11, 12</th>
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</table>

Graduation Requirement Satisfied: Occupational Education, 3rd Year Math, Laboratory Science, or General Elective (for description see CTE section).

### AP Computer Science Principles: BUS212 + 213

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: None</th>
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</table>

Graduation Requirement Satisfied: Occupational Education, 3rd Year Math or General Elective (for description see CTE section).

### AP Computer Science A: BUS231 + 232

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>Prerequisite: None</th>
<th>Fee: None</th>
<th>Open To: Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

Graduation Requirement Satisfied: Occupational Education, 3rd Year Math or General Elective (for description see CTE section).
Music

Shoreline’s Music Department offers a variety of music opportunities for students wishing to continue to perform in band, orchestra, or choir at the high school level.

Music for occupational education Credit

Students who take four (4) years of select high school coursework in music are eligible to satisfy their Occupational Education graduation requirement. Their four years of music would equate to 1.0 credit in Occupational Education, 1.0 credit in Fine Arts, and 2.0 credits in General Electives. **Students who do not take all four years will not receive any Occupational Education credit.** Music courses taken in middle school do not count toward the four years. The sets of course progressions that qualify for this option are listed below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Band</th>
<th>Orchestra</th>
<th>Choir</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Freshman Band</td>
<td>Concert Orchestra</td>
<td>Men’s Chorus</td>
</tr>
<tr>
<td></td>
<td>Beginning Piano Lab</td>
<td>Chamber Orchestra</td>
<td>Treble Choir</td>
</tr>
<tr>
<td></td>
<td>Pipe Band</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stage Band</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Jazz Ensemble</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Beginning Piano Lab</td>
<td>Concert Orchestra</td>
<td>Men’s Chorus</td>
</tr>
<tr>
<td></td>
<td>Pipe Band</td>
<td>Symphony Orchestra</td>
<td>Treble Choir</td>
</tr>
<tr>
<td></td>
<td>Symphonic Band</td>
<td>Chamber Orchestra</td>
<td>Select Vocal Ensemble</td>
</tr>
<tr>
<td></td>
<td>Wind Ensemble</td>
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<td></td>
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<tr>
<td></td>
<td>Stage Band</td>
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<td></td>
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<tr>
<td></td>
<td>Jazz Ensemble</td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>Beginning Piano Lab</td>
<td>Concert Orchestra</td>
<td>Men’s Chorus</td>
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<td></td>
<td>Pipe Band</td>
<td>Symphony Orchestra</td>
<td>Treble Choir</td>
</tr>
<tr>
<td></td>
<td>Symphonic Band</td>
<td>Chamber Orchestra</td>
<td>Advanced Mixed Choir</td>
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<td>Wind Ensemble</td>
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<td>Select Vocal Ensemble</td>
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<td></td>
<td>Stage Band</td>
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<td></td>
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<tr>
<td></td>
<td>Jazz Ensemble</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Beginning Piano Lab</td>
<td>Concert Orchestra</td>
<td>Men’s Chorus</td>
</tr>
<tr>
<td></td>
<td>Pipe Band</td>
<td>Symphony Orchestra</td>
<td>Treble Choir</td>
</tr>
<tr>
<td></td>
<td>Symphonic Band</td>
<td>Chamber Orchestra</td>
<td>Advanced Mixed Choir</td>
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<tr>
<td></td>
<td>Wind Ensemble</td>
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<td>Select Vocal Ensemble</td>
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<td></td>
<td>Stage Band</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Jazz Ensemble</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Non-Performance Music Electives

**OFFERED AT SHORECREST HIGH SCHOOL ONLY. STUDENTS FROM EITHER HIGH SCHOOL MAY ENROLL.**

### Beginning Piano Lab: MUS011

<table>
<thead>
<tr>
<th>Credit: 0.5</th>
<th>PREREQUISITE: None</th>
<th>Fee: See special requirements below</th>
<th>Open To: Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** Fine Arts or General Elective

**Purpose:** To teach basic competency on the piano keyboard for students with no previous piano experience.

**Skills:** Students will learn basic keyboard and musical skills including music reading, good playing position, music theory, solos, the use of chords, four-part playing and practice skills. The class is for beginners, and no previous musical experience is required.

**Special Requirements:** Student must provide headphones (with adaptor as needed to fit a standard 1/4" stereo plug).

### AP Music Theory: MUS561 + 562

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>PREREQUISITE: None</th>
<th>Fee: AP exam fee as determined by College</th>
<th>Open To: Grades 10, 11, 12</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** Fine Arts or General Elective

**Purpose:** AP Music Theory helps students gain a fundamental knowledge of music concepts not stressed in performance groups.

**Skills:** Students develop comprehensive musicianship and are enabled to successfully complete the AP Music exam if desired.

**Assignments:** Student assignments include activities in music theory, music history, composition and ear training.
## Performance Music Electives

**Offered at Shorecrest High School Only. Students from either High School May Enroll.**

### Pipe Band: MUS681 + 682

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** To allow students to develop skills in bagpipe playing by practicing drills and tunes in class, participate in the planning of pipe band functions and perform at school and community concerts and assemblies.

**SKILLS:** The course offers skill development on chanters in preparation for bagpipe playing. Upon sufficient skill development, students will perform with the pipe band.

**SPECIAL REQUIREMENTS:** Students will be required to provide their own chanters. Attendance is expected at all events scheduled by instructor, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

### Freshman Band: MUS321 + 322

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Middle School band experience or Approval by Instructor</td>
<td></td>
<td>Grade 9</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** To provide 9th grade students with a performance experience that will prepare them for participation in various other groups.

**SKILLS:** Instruction in style, form, ensemble, and individual performance will be stressed. Emphasis will also be placed on the student’s personal growth on his/her instrument, with some solo playing in class.

**SPECIAL REQUIREMENTS:** Attendance is required at all concert performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

### Symphonic Band: MUS751 + 752

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<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>See below</td>
<td></td>
<td>Grades 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PREREQUISITE:** Previous membership in band. Placement in Symphonic Band/Wind Ensemble will be by audition in late spring.

**PURPOSE:** This group serves two functions. During the fall quarter it forms the Marching Band. This group is also a performing concert band.

**SKILLS:** Students will learn how to read and execute marching skills in addition to regular musical skills of musicianship. This group will perform at school and community concerts, assemblies, and athletic events as needed. Sight-reading and individual performance skills will also be stressed.

**SPECIAL REQUIREMENTS:** Attendance is required at all marching and concert performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed. Symphonic Band students also participate in Marching and/or Pep Bands.

---

*ASB CARD REQUIRED: The co-curricular activities associated with this class are financially supported by your high school’s Associated Student Body (ASB). As such, students enrolled in this course will be required to purchase an ASB card. Required fees may be reduced based upon financial need. Please contact your counselor with questions.*
**Wind Ensemble: MUS71 + 772**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>See below</td>
<td></td>
<td>Grades 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PREREQUISITE:** Previous membership in band. Placement in Symphonic Band/Wind Ensemble will be by audition in late spring.

**PURPOSE:** To perform the best in high school band literature with increased exposure to contemporary and traditional forms of concert literature. This is the major performance group in the band area and the highest level of musicianship is required.

**SKILLS:** Emphasis will be placed on both ensemble and solo playing. Technical and academic understanding of all forms of band music will be stressed, along with personal growth on the instruments. Students will learn how to read and execute marching skills in addition to regular musical skills of musicianship.

**SPECIAL REQUIREMENTS:** Attendance is required at all marching and concert performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed. Wind Ensemble students also participate in Marching and/or Pep Bands.

**Stage Band: MUS721 + 722**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
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</thead>
<tbody>
<tr>
<td>TERM: Full Year (“0” Period)</td>
<td>See below</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PREREQUISITE:** Previous experience playing an instrument. Must be concurrently enrolled in a band/orchestra appropriate to the student’s level (Freshman Band, Symphonic Band, Wind Ensemble, Concert Orchestra, Symphony Orchestra). Placement in Stage Band/Jazz Ensemble will be by audition in late spring/early fall.

**PURPOSE:** Students will receive instruction in a traditional big band setting. Traditional forms of jazz as well as Latin, rock and contemporary styles of jazz ensemble music will be experienced and performed.

**SKILLS:** Students will be able to interpret jazz styles, have a basic understanding of jazz improvisation, develop sight-reading abilities, and will demonstrate knowledge of performance practices.

**SPECIAL REQUIREMENTS:** This is a ‘zero period’ course that meets before school. Attendance is required at all performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

**Jazz Ensemble: MUS401 + 402**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
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</tr>
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<tbody>
<tr>
<td>TERM: Full Year (“0” Period)</td>
<td>See below</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PREREQUISITE:** Previous experience playing an instrument. Must be concurrently enrolled in a band/orchestra appropriate to the student’s level (Freshman Band, Symphonic Band, Wind Ensemble, Concert Orchestra, Symphony Orchestra). Placement in Stage Band/Jazz Ensemble will be by audition in late spring/early fall.

**PURPOSE:** Emphasis will be placed on both training and performance in the jazz medium. This group will provide music for various school and community functions throughout the year.

**SKILLS:** Emphasis will be placed on ensemble techniques and improvisation.

**SPECIAL REQUIREMENTS:** This is a ‘zero period’ course that meets before school. Attendance is required at all performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

*ASB CARD REQUIRED: The co-curricular activities associated with this class are financially supported by your high school’s Associated Student Body (ASB). As such, students enrolled in this course will be required to purchase an ASB card. Required fees may be reduced based upon financial need. Please contact your counselor with questions.*
Concert Orchestra: MUS651 + 652

CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: See below  
FEE: ASB card required* and see special requirements below  
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts or General Elective

PREREQUISITE: Previous membership in middle school or senior high orchestras.

PURPOSE: To perform a variety of traditional and contemporary string orchestra and symphonic orchestra music at school and community concerts and assemblies.

SKILLS: Emphasis is placed on individual growth in applied music theory and performance on the instrument.

SPECIAL REQUIREMENTS: Attendance is expected at all performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

Symphony Orchestra: MUS631 + 632

CREDIT: 1.0  
TERM: Full Year  
PREREQUISITE: See below  
FEE: ASB card required* & see special requirements below  
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts or General Elective

PREREQUISITE: Previous membership in middle school or senior high orchestras.

PURPOSE: To play advanced string orchestra and symphonic orchestra materials from 17th through 21st century. This class will perform at school concerts and for the community as well as provide a vehicle for concerto accompaniment for the more advanced players.

SKILLS: Emphasis is placed on individual growth in applied music, theory, and performance on the instrument as well as increased focus on the standard repertoire of the string and full symphonic orchestra.

SPECIAL REQUIREMENTS: Attendance is expected at all performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

Offered at Shorewood High School only. Students from either high school may enroll.

Chamber Orchestra: MUS611 + 612

CREDIT: 1.0  
TERM: Full Year (“0” Period)  
PREREQUISITE: See below  
FEE: ASB card required* and see special requirements below  
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts or General Elective

PREREQUISITE: Previous experience playing an instrument. Must be concurrently enrolled in a band/orchestra appropriate to the student’s level (Freshman Band, Symphonic Band, Wind Ensemble, Concert Orchestra, Symphony Orchestra). Placement in Chamber Orchestra will be by audition in late spring/early fall.

PURPOSE: Chamber Orchestra is a select string ensemble, limited to approximately 16 students. The group performs frequently at school and community events, occasionally as a self-directed, independent group.

SKILLS: Emphasis is placed on solo and small ensemble playing, requiring an advanced degree of performance skills.

SPECIAL REQUIREMENTS: This is a ‘zero period’ course that meets before school. Chamber Orchestra students are expected to take a full schedule in addition to this course. Attendance is expected at all performances, including scheduled performances outside of school hours. Costs for concert dress, uniforms, and/or travel may be assessed.

*ASB CARD REQUIRED: The co-curricular activities associated with this class are financially supported by your high school's Associated Student Body (ASB). As such, students enrolled in this course will be required to purchase an ASB card. Required fees may be reduced based upon financial need. Please contact your counselor with questions.
**Men's Chorus: MUS581 + 582**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** This musical ensemble is about gaining confidence as a musician. Curriculum is designed for bass clef range singers and changing voices to develop power, range, and accuracy. These singers will perform a variety of music in a variety of musical styles.

**SKILLS:** Besides emphasis on performing skills, emphasis will also be on singing technique and musicianship. Students in this class learn sight-reading and vocal techniques such as proper breathing, diction, tone quality, blend and intonation.

**SPECIAL REQUIREMENTS:** Attendance is required at all performances. Costs for concert attire and/or travel may be assessed.

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**Treble Choir: MUS501 + 502**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td></td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PURPOSE:** Students are trained for excellence in musical performance. Curriculum is designed for the treble clef range singers. Using the voice fully (vocal technique), understanding written music (theory), and expressing ideas and emotions (performance) are all avenues for growth in this class. Many styles of music across history and from a variety of cultures are studied and performed. The group performs at school concerts, community functions, and/or contests/festivals.

**SKILLS:** Improving skill and understanding in vocal technique, melody, rhythm, harmony, form, and timbre. Students in this class will be introduced to part-singing for the high voices and introduce musical skills of tone quality, sight-reading, basic theory, and singing technique.

**SPECIAL REQUIREMENTS:** Attendance is required at all performances. Costs for concert attire and/or travel may be assessed.

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**Advanced Mixed Choir: MUS521 + 522**

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Previous SC/SW choir experience or instructor permission</th>
<th>FEE: ASB card required* &amp; see special requirements below</th>
<th>OPEN TO:</th>
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</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td></td>
<td></td>
<td>Grades 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Fine Arts or General Elective

**PREREQUISITE:** Open to students with previous membership in other musical groups. Placement in all choirs is made in late spring.

**PURPOSE:** As with the other vocal groups, students are trained for excellence in musical performance by using the voice fully (vocal technique), understanding written music (theory), and expressing ideas and emotions (performance). Students in this group will focus on the literature of mixed voices. Many styles of music across history and from a variety of cultures are studied and performed. The level of focus and commitment in this group is advanced. The group performs at school concerts, community functions, and/or contests/festivals.

**SKILLS:** Improving skill and understanding in vocal technique, melody, rhythm, harmony, form, and timbre.

**SPECIAL REQUIREMENTS:** Attendance is required at all performances. Some costs for concert dress, uniforms, and/or travel may be assessed.

*ASB CARD REQUIRED: The co-curricular activities associated with this class are financially supported by your high school's Associated Student Body (ASB). As such, students enrolled in this course will be required to purchase an ASB card. Required fees may be reduced based upon financial need. Please contact your counselor with questions.*
Select Vocal Ensemble: MUS121 + 122

CREDIT: 1.0
TERM: Full Year ("0" Period)

PREREQUISITE: See below

FEE: ASB card required* & see special requirements below

OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Fine Arts or General Elective

PREREQUISITE: Concurrent membership in another high school-level music group, and audition or permission of instructor. Auditions will be held in late spring.

PURPOSE: This advanced vocal ensemble will focus on the elements of style, expression, and tight harmony. Students will sing a cappella or with jazz rhythm section. This ensemble performs frequently at school concerts, community functions, and contests/festivals.

SPECIAL REQUIREMENTS: This is a ‘zero period’ course that meets before school. Select Vocal Ensemble students are expected to take a full schedule in addition to this course. Students who are involved in a number of other activities or jobs outside of school should carefully examine time requirements of being in Select Vocal Ensemble, as attendance is required at all performances, including scheduled performances outside of school hours. Some costs for concert attire and/or travel may be assessed.

*ASB CARD REQUIRED: The co-curricular activities associated with this class are financially supported by your high school's Associated Student Body (ASB). As such, students enrolled in this course will be required to purchase an ASB card. Required fees may be reduced based upon financial need. Please contact your counselor with questions.
Physical Education & Health

The Physical Education & Health program is designed to help each student learn ways to reduce stress, to cope with personal pressures, and to select enjoyable lifetime leisure activities to balance out their lives. P.E. electives allow students an opportunity to specialize in many other physical and health-beneficial activities including fitness, sport, and leisure topics.

Graduation Requirement — 2 credits

<table>
<thead>
<tr>
<th>Health</th>
<th>Physical Education</th>
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<tbody>
<tr>
<td>Health for Life or Interpersonal Relationships (One Semester)</td>
<td>P.E. Electives (Three Semesters)</td>
</tr>
</tbody>
</table>

P.E. General Information

COST: Students must provide their own physical education clothes, which should include comfortable outdoor attire for outside activities. Any additional costs are described in course descriptions, i.e. Senior Lifetime Sports.

EXPECTATIONS AND ASSIGNMENTS: In a physical education course students are expected to dress in fitness clothing for the activity and participate on a daily basis; to acquire a certain level of knowledge and understanding in each activity (evaluated through written quizzes and tests); and to acquire the basic skills necessary to perform at a successful level. Individual progress is evaluated on a daily basis, and attendance is a factor in determining the final grade.

Health For Life: HLT041

<table>
<thead>
<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
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GRADUATION REQUIREMENT SATISFIED: Health or General Elective

PURPOSE: In this class you will acquire the knowledge and develop behaviors essential to total well being and reduce health risks to increase your quality of life.

SKILLS: Students will work individually and cooperatively to evaluate and apply knowledge in the following areas of health: mental health, nutrition, fitness, human sexuality, drug and alcohol abuse, stress management, and other current health issues. Students will evaluate their own personal behaviors and apply learning to health choices.

ASSIGNMENTS: Assignments will include daily work, journaling, presentations, group work, class discussions, individual and family homework, quizzes, tests and projects.

Interpersonal Relationships: HEC261

<table>
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<tr>
<th>CREDIT: 0.5</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 11, 12</th>
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</thead>
<tbody>
<tr>
<td>TERM: One Semester</td>
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</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: Health, Occupational Education or General Elective

PURPOSE: This course is a discussion-based, problem-solving class that challenges you to explore the dynamics of relationships and personal development. Topics will include communication skills and difficult conversations, sexuality education, love, dating, marriage, friendship, dating/domestic violence, stress, drugs and alcohol addiction, depression and/or other disorders, death, grief and loss.

SKILLS: Through these topics you will learn skills that will help you maintain healthy relationships in all areas of your life.

ASSIGNMENTS: Assignments will include daily work, daily discussions, journaling, presentations, quizzes and tests.
### 9th Grade Physical Education: GYM151

| Credit: 0.5 | Prerequisite: None | Fee: See cost under P.E. General Information | Open To: Grades 9
| TERM: One Semester | | | 

**Graduation Requirement Satisfied:** P.E. Elective or General Elective

**Purpose:** This course offers 9th grade students an introduction to a variety of sports and activities.

**Skills:** Students will experience instruction and participation in the following individual and team activities: basketball, field/floor hockey, volleyball, racquet sports, archery, golf, team handball, lacrosse, weight training, yoga, cardio activities, and dance.

**Assignments:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.

### Zero Period Fitness: GYM611

| Credit: 0.5 | Prerequisite: None | Fee: See cost under P.E. General Information | Open To: Grades 9, 10, 11, 12
| TERM: One Semester | | | 

**Graduation Requirement Satisfied:** P.E. Elective or General Elective

**Purpose:** This course allows students an opportunity to meet their PE requirements and improve their five components of fitness before the typical school day begins.

**Skills:** Development of cardiorespiratory endurance fitness and a variety of skills in strength training, yoga, flexibility, game-based activities, and core work.

**Assignments:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.

### Strength & Fitness: GYM361

| Credit: 0.5 | Prerequisite: None | Fee: See cost under P.E. General Information | Open To: Grades 9, 10, 11, 12
| TERM: One Semester | | | 

**Graduation Requirement Satisfied:** P.E. Elective or General Elective

**Purpose:** This course is designed for students serious about strength training, cardiorespiratory fitness, body composition and flexibility.

**Skills:** Development of muscular function through various weight-training techniques and cardio fitness activities. Students will improve their strength, power, speed, mobility, flexibility, health and performance.

**Assignments:** Fitness activities, class participation, knowledge of muscular anatomy and five components of fitness, performance of skills, formal and informal assessments.

### Advanced Strength Training & Sports Conditioning: GYM271

| Credit: 0.5 | Prerequisite: None | Fee: See cost under P.E. General Information | Open To: Grades 9, 10, 11, 12
| TERM: One Semester | | | 

**Graduation Requirement Satisfied:** P.E. Elective or General Elective

**Purpose:** This course is designed for advanced weight lifting and sports-specific conditioning. Students should be committed and highly motivated.

**Skills:** Development of sports-specific training programs, weight lifting, cardiovascular conditioning, and speed-agility development for the competitive athlete. Students will improve their strength, power, speed, mobility, flexibility, health and performance.

**Assignments:** Fitness activities, class participation, knowledge of muscular anatomy and five components of fitness, performance of skills, formal and informal assessments.
### Individual Sports & Fitness: GYM341

| CREDIT: 0.5 | PREREQUISITE: None | FEE: See cost under P. E. General Information | OPEN TO: Grades 9, 10, 11, 12 |

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective  
**PURPOSE:** This course is designed for the individual sports enthusiast. Students learn foundational skills, game strategy and etiquette related to recreational and competitive game play.  
**SKILLS:** Development of skills related to the following: archery, badminton, golf, pickle ball, tennis, and more.  
**ASSIGNMENTS:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.

### Team Sports & Fitness: GYM481

| CREDIT: 0.5 | PREREQUISITE: None | FEE: See cost under P.E. General Information | OPEN TO: Grades 9, 10, 11, 12 |

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective  
**PURPOSE:** This course is designed for the competitive team sports enthusiast. Students learn foundational skills, team concepts and strategies.  
**SKILLS:** This class will focus on skill development in the following team sports: basketball, flag football, volleyball, soccer, team handball, lacrosse, and other competitive sports.  
**ASSIGNMENTS:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.

### Senior Lifetime Sports: GYM551

| CREDIT: 0.5 | PREREQUISITE: None | FEE: Up to $75, covers facilities and equipment rentals | OPEN TO: Grade 12 |

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective  
**PURPOSE:** This course offers 12th grade students the opportunity to participate in lifetime activities at local, off-campus recreational centers.  
**SKILLS:** Development of skills for the following activities: archery, bowling, lawn bowling, jogging, roller/ice skating, racquetball, Bocce ball, swimming (optional), climbing, team sports, ball room dance, fitness activities, Frisbee golf and golf.  
**ASSIGNMENTS:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.  
**SPECIAL NOTE:** Students are responsible for their own transportation, or can carpool to activities. Students must have a good attendance and behavior record. The counselors and department reserve the right to withdraw any student determined to be unsafe or who has broken school or classroom rules, even after permission has been granted.

### Power Volleyball: GYM731

| CREDIT: 0.5 | PREREQUISITE: None | FEE: See cost under P.E. General Information | OPEN TO: Grades 9, 10, 11, 12 |

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective  
**PURPOSE:** This course is designed for the advanced volleyball enthusiast and offers various fitness activities.  
**SKILLS:** Development of advanced volleyball skills of competitive play, and multiple team concepts and strategies.  
**ASSIGNMENTS:** Fitness activities, class participation, knowledge of rules and five components of fitness, performance of skills, formal and informal assessments.
<table>
<thead>
<tr>
<th>Walking/Yoga for Fitness: GYM441</th>
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</thead>
<tbody>
<tr>
<td>CREDIT: 0.5</td>
<td>PREREQUISITE: None</td>
</tr>
</tbody>
</table>

**General Information**

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective

**PURPOSE:** Walking/Yoga for Fitness integrates all of the factors relating to individual fitness, rest, relaxation, and flexibility and regular physical activity.

**SKILLS:** This class introduces the values and skills of walking and yoga to the beginning student and offers opportunities to expand knowledge, applications and skills in routines for the experienced student. All students will be given the tools to reduce tension, increase energy levels, move efficiently, learn about their body and get fit!

**ASSIGNMENTS:** Fitness activities, class participation, knowledge of rules and 5 components of fitness, performance of skills, formal and informal assessments.

<table>
<thead>
<tr>
<th>Cardio Fitness &amp; Aerobic Conditioning: GYM411</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>CREDIT: 0.5</td>
<td>PREREQUISITE: None</td>
</tr>
</tbody>
</table>

**General Information**

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective

**PURPOSE:** This course offers a variety of cardiorespiratory endurance, strength and flexibility activities to improve the five components of fitness.

**SKILLS:** Students will measure individual target training zones and attain knowledge in skills related to aerobic dance, step aerobics, yoga, dancing, Pilates, walking, jogging, toning, core strengthening, circuit training, and flexibility exercises.

**ASSIGNMENTS:** Creation of a fitness plan and goals, fitness activities, class participation, knowledge of five components of fitness, performance of skills, formal and informal assessments.

**OFFERED AT SHOREWOOD HIGH SCHOOL ONLY. STUDENTS FROM EITHER HIGH SCHOOL MAY ENROLL.**

<table>
<thead>
<tr>
<th>Performance Dance &amp; Fitness: GYM231 + 232</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CREDIT: 1.0</td>
<td>PREREQUISITE: Must be a performance team member</td>
</tr>
</tbody>
</table>

**General Information**

**GRADUATION REQUIREMENT SATISFIED:** P.E. Elective or General Elective

**PURPOSE:** This course allows students to learn skills in perseverance, leadership, motivation, fitness and performance.

**SKILLS:** Development of fundamental physical skills, progress to complex movements, and the 5 components of fitness.

**ASSIGNMENTS:** Practice, leadership activities, performance at community events, and formal and informal assessments.

**SPECIAL NOTE:** This course requires after school and off campus commitments.
Science

The State of Washington requires that a minimum of three credits must be earned in science in order to graduate from high school. All courses listed in the Science section of this guide meet the algebra-based laboratory science requirement for entrance to Washington State public four-year colleges.

The combination of Integrated Physical Science (grade 9) and Biology (grade 10) is designed to meet the Washington State Science Learning Standards and prepare students for the Washington Comprehensive Assessment of Science.

Science Graduation Requirement — 3 credits

**Integrated Physical Science (IPS) or Honors IPS***
Freshman requirement (full year) ........................................ 1.0 cr

**Biology or Honors Biology***
Sophomore requirement (full year) ................................. 1.0 cr

Lab Science Elective
Junior or senior year .................................................. 1.0 cr

Laboratory Science Electives and Prerequisites
Open to students after completing the 9th and 10th grade requirements, recommended math, and/or other prerequisites.

<table>
<thead>
<tr>
<th>Course</th>
<th>Prerequisite</th>
<th>Course</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Algebra 1</td>
<td>AP Physics 1</td>
<td>Algebra 2</td>
</tr>
<tr>
<td>Honors Chemistry</td>
<td>Algebra 1</td>
<td>AP Physics 2</td>
<td>Pre-Calculus &amp; AP Physics 1 or Physics with &quot;B&quot; or better</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>None</td>
<td>Astronomy @ SC**</td>
<td>Algebra 1</td>
</tr>
<tr>
<td>Earth Science</td>
<td>None</td>
<td>Applied Physics</td>
<td>None</td>
</tr>
<tr>
<td>AP Environmental Science</td>
<td>Algebra 1</td>
<td>AP Chemistry</td>
<td>Chemistry or Honors Chemistry</td>
</tr>
<tr>
<td>Physics</td>
<td>Algebra 1</td>
<td>AP Biology</td>
<td>Chemistry or Honors Chemistry</td>
</tr>
</tbody>
</table>

** Can also be taken for college credit with enrollment fee.
***At the end of grade 8, students who choose to accelerate their progress in science may elect to enroll in Biology or Honors Biology in grade 9. Students choosing this pathway should be prepared to independently learn high school standards in earth and space science and physical science that will not be addressed in other courses.

Shoreline Science Course Map

*Not required for students in the accelerated pathway. Recommended sequence after Biology/Honors Biology is Chemistry/Honors Chemistry then Physics/AP Physics 1.
**Can also be taken for college credit by 10th, 11th, & 12th grade students with enrollment fees (UWHS).
### Integrated Physical Science (IPS): SCI711 + 712

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grade 9, 10</th>
</tr>
</thead>
</table>

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science

**PURPOSE:** This course will provide a practical and broad-based exploration of the physical sciences and their applications. Topics draw from physics, chemistry, earth, and space science.

**SKILLS:** Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

**ASSIGNMENTS:** Daily reading and written assignments, and long-term projects. Students are required to keep a laboratory notebook throughout the class.

### Honors Integrated Physical Science (Honors IPS): SCI721 + 722

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grade 9, 10</th>
</tr>
</thead>
</table>

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science

**PURPOSE:** This course will explore the same topics as the IPS course, but with significantly more depth, rigor, and precision.

**SKILLS:** Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

**ASSIGNMENTS:** Daily reading and written assignments, and long-term projects. Students are required to keep a laboratory notebook throughout the class. Additional expectations for an Honors science course include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects that are completed mostly outside of class time, and the thorough completion of all assignments on time.

**ADDITIONAL INFORMATION:** Some summer coursework may be required; see your high school’s website for details.

### Biology: SCI161 + 162

<table>
<thead>
<tr>
<th>Credit: 1.0</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grade 9, 10</th>
</tr>
</thead>
</table>

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science

**PURPOSE:** This course will explore life science topics such as the characteristics of life, energy and matter in living systems, growth and development of organisms, inheritance and variation of traits, evolution, and ecology. Concepts will be connected with social, economic, and ethical issues.

**SKILLS:** Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

**ASSIGNMENTS:** Daily reading and written assignments, lab reports, and long-term projects. Students are required to keep a laboratory notebook throughout the class.
Honors Biology: SCI421 + 422

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: None
FEE: None
OPEN TO: Grade 9 & 10

GRADUATION REQUIREMENT SATISFIED: Laboratory Science

PURPOSE: This course will cover the same topics as the Biology course, at an accelerated pace to allow for more depth and rigor.

SKILLS: Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

ASSIGNMENTS: Daily reading and written assignments, lab reports, and long-term projects. Students are required to keep a neatly-organized and self-managed lab notebook throughout the class. Additional expectations for an Honors course include: essay-style testing and written work, outside readings and research which may occur over the summer in preparation for the class or in addition to regularly assigned homework, and class projects that are completed mostly outside of class time.

ADDITIONAL INFORMATION: Some summer coursework may be required; see your high school’s website for details.

Chemistry: SCI241 + 242

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Algebra 1
FEE: None
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Laboratory Science or General Elective

PURPOSE: This is a general chemistry program that includes the study of matter, chemical reactions, solutions, acids and bases, kinetics, electrochemistry, and organic chemistry.

SKILLS: Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments. Students will demonstrate understanding of the molecular theories of matter and chemical changes and be able to properly use common lab equipment and techniques.

ASSIGNMENTS: Readings from text, lab reports, projects, and chapter assignments. Students are required to keep a laboratory notebook throughout the class. This course uses an online electronic textbook.

Honors Chemistry: SCI461 + 462

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Algebra 1
FEE: See below
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Laboratory Science or General Elective

PURPOSE: This course is more comprehensive and explores concepts in greater depth than the Chemistry course. This is an intensive chemistry program that includes the study of matter, chemical reactions and mole theory, atomic structure, periodicity, chemical bonding, solutions, acids and bases, kinetics, electrochemistry, and organic chemistry.

SKILLS: Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments. Honors Chemistry requires an increased level of independent, mathematical thinking, and computation compared to Standard Chemistry. Students will demonstrate understanding of the molecular theories of matter and chemical changes and be able to properly use common lab equipment and techniques.

ASSIGNMENTS: Readings from text, lab reports, projects, and problem sets. Students are required to keep a laboratory notebook throughout the class. Additional expectations for an Honors science course include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects that are completed mostly outside of class time, and the thorough completion of all assignments on time.
Environmental Science: SCI261

CREDIT: 0.5  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 11, 12  
TERM: One Semester  

PURPOSE: This introductory college biology course serves students interested in life science, whether or not they intend to graduate. This course focuses on current local and worldwide environmental issues. Topics include maintenance and stability of populations, global climate change, pollution in watersheds, the Earth’s resources and their management, and the impacts of science and technology on society.

SKILLS: Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

ASSIGNMENTS: Readings from online resources and supplementary materials, and individual and group projects. Students are required to keep a laboratory notebook throughout the class.

Earth Science: SCI651

CREDIT: 0.5  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 11, 12  
TERM: One Semester  

PURPOSE: This course will cover major ideas in geology, oceanography, weather, and energy. Students will study the history of Earth’s formation and development as well as the physical laws governing the behavior of matter.

SKILLS: Science and engineering practices such as: asking questions and defining problems; developing and using models; planning and carrying out investigations; analyzing and interpreting data; using mathematics and computational thinking; constructing explanations and designing solutions; engaging in argument from evidence; and obtaining, evaluating, and communicating information.

ASSIGNMENTS: Readings from text and supplementary materials. Students are required to keep a laboratory notebook throughout the class.

Anatomy and Physiology SCI333 + 334

CREDIT: 1.0  
PREREQUISITE: See below  
FEE: For UW credit  
OPEN TO: Grades 11, 12  
TERM: Full Year  

GRADUATION REQUIREMENT SATISFIED: Laboratory Science and Occupational or General Elective

PREREQUISITE: Biology. Chemistry is recommended but not required.

PURPOSE: This introductory college biology course serves students interested in life science, whether or not they intend to major in biology. Anatomy and Physiology is a core course in health career pathways. Students develop an understanding of basic physiological principles and some of the major issues associated with their personal health.

SKILLS: Analysis of human body systems; graphical summarization of information

ASSIGNMENTS: Readings from college-level textbook; Laboratory investigations; Presentations explaining human body systems.

ADDITIONAL INFORMATION: This course is part of the University of Washington’s College in the High School program. The course can be taken to earn 5 credits of Biology 118 and the student will have a UW transcript to reflect this. UW credits can be transferred to most major universities. The student does not need to apply to the UW for admission. Participation is optional. UW credit does require payment of tuition to the UW (estimated at $350 for the year). The UW grade is based on both semesters’ work.
**AP Environmental Science: SCI671 + 672**

**CREDIT:** 1.0  
**TERM:** Full Year  
**PREREQUISITE:** See below  
**FEE:** AP exam fee as determined by College Board  
**OPEN TO:** Grades 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science or General Elective

**PREREQUISITE:** Biology (or Honors Biology) and Algebra 1; Chemistry is recommended.

**PURPOSE:** This advanced course focuses on current local and worldwide environmental issues. Topics include maintenance and stability of populations, atmospheric science, global climate change, earth processes, pollution in watersheds, management of Earth’s resources, and the impacts of science and technology on society. The theme of human impact on the environment will be addressed within each unit of study. This course includes the application of chemistry and physics concepts.

**SKILLS:** Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments.

**ASSIGNMENTS:** Readings from text and supplementary materials. Current event reflections and discussions. Additional expectations for an Advanced Placement science course include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects that are completed mostly outside of class time, and the thorough completion of all assignments on time.

**ADDITIONAL INFORMATION:** Some summer coursework may be required; see your high school’s website for details. Students are encouraged to take the AP Environmental Science Exam in the spring for a fee.

**Physics: SCI781 + 782**

**CREDIT:** 1.0  
**TERM:** Full Year  
**PREREQUISITE:** Algebra 1  
**FEE:** None  
**OPEN TO:** Grades 11, 12

**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science or General Elective

**PURPOSE:** Physics gives students an appreciation and understanding of the natural phenomena that occur in their daily lives. This course is useful both for the student who plans to study science in college, and for the student who simply wants to increase his or her own knowledge of the physical world. The course is taught using a conceptual-based approach, with hands on activities designed to make content more accessible. Topics include motion, astronomy, energy, light, optics, electricity, sound, and relativity.

**SKILLS:** Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments.

**ASSIGNMENTS:** Readings from text, projects, and problem sets.
AP Physics 1: SCI731 + 732

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Algebra 2
FEE: AP exam fee as determined by College Board
OPEN TO: Grades 11, 12

GRADUATION REQUIREMENT SATISFIED: Laboratory Science or General Elective

PURPOSE: This course is useful for students who plan to apply to highly competitive 4-year colleges or universities and are interested in pursuing a career in science, technology, engineering, or mathematics. AP Physics 1 is the equivalent of a first-semester college course in algebra-based physics and is designed around the Advanced Placement Physics 1 test. This course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. The basic ideas of calculus may be introduced. Understanding of the basic principles involved in physics and the ability to apply these principles in the solution of problems are the major goals of the course.

SKILLS: Solving algebra and trigonometry-based physics problems and interpreting data.

ASSIGNMENTS: Readings, lab reports, and chapter assignments. Additional expectations for an Advanced Placement science course may include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects and the thorough completion of all assignments on time.

ADDITIONAL INFORMATION: Some summer coursework may be required; see your high school’s website for details. Students are encouraged to take the Advanced Placement Physics 1 Exam in the spring for a fee.

OFFERED AT SHORECREST HIGH SCHOOL ONLY. STUDENTS FROM EITHER HIGH SCHOOL MAY ENROLL.

Introduction to Engineering 1 & 2: STM201 + 202

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: None
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education and Laboratory Science, 3rd Year Math or General Elective.

For description see STEM Section.

Advanced Engineering Applications 1 & 2: STM301 + 302

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Introduction to Engineering 2
FEE: None
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education and Laboratory Science, 3rd Year Math or General Elective.

For description see STEM Section.

Advanced Robotics 1 & 2: STM331 + 332

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Robotics 1 & Algebra 1
FEE: None
OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Occupational Education and Laboratory Science, 3rd Year Math or General Elective.

For description see STEM Section.
AP Physics 2: SCI761+762

CREDIT: 1.0
TERM: Full Year

PREREQUISITE: See below

FEE: AP exam fee as determined by College Board

OPEN TO: Grades 11, 12

GRADUATION REQUIREMENT SATISFIED: Laboratory Science or General Elective

PREREQUISITE: Pre-Calculus and AP Physics 1 or a grade of B or better in Physics.

PURPOSE: AP Physics 2 is the equivalent of a second-semester college course in algebra-based physics and is designed around the Advanced Placement Physics 2 test. This course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. Basic ideas of calculus may be introduced. Understanding of the basic principles involved in physics and the ability to apply these principles in the solution of problems are the major goals of the course.

SKILLS: Solving algebra and trigonometry-based physics problems and interpreting data.

ASSIGNMENTS: Readings, lab reports, and chapter assignments. Additional expectations for an Advanced Placement science course may include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects and the thorough completion of all assignments on time.

ADDITIONAL INFORMATION: Some summer coursework may be required; see your high school’s website for details. Students are encouraged to take the Advanced Placement Physics 2 Exam in the spring for a fee.

Offered at Shorecrest High School only. Students from either high school may enroll.

Astronomy/UW Astronomy 101: SCI331 + 332

CREDIT: 1.0
TERM: Full Year

PREREQUISITE: Algebra 1

FEE: See below for UW credit

OPEN TO: Grades 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: Laboratory Science or General Elective

PURPOSE: In this course students explore what is known about the universe as well as current modern theories. This course is intended for the student who has an interest in science but may or may not be intending to pursue it as a career. The course will be taught in a descriptive fashion designed to be interesting and math-friendly. Topics will include: physics of motion and light, chemistry of stars, observing the sky, our solar system and beyond, black holes, cosmology, stars, and galaxies. Students will also learn what they are seeing in the night sky. This course will use some labs, readings, simulations, media, discussion, and activities to present the material.

SKILLS: Most significant will be the ability to identify objects in the night sky, and how to use scientific tools and resources. A large part of astronomy is making sense of intangible information through observation and interpretation.

ASSIGNMENTS: Readings from text, chapter assignments and handouts, activities, research, projects, independent sky observation, and participation in a school-wide astronomy night.

UNIVERSITY CREDIT: This course is part of the University of Washington’s College in the High School program. The course can be taken to earn 5 credits of Astronomy 101 and the student will have a UW transcript to reflect this. UW credits can be transferred to most major universities. The student does not need to apply to the UW for admission. Participation isoptional. UW credit does require payment of tuition to the UW (estimated at $350 for the year). The UW grade is based on both semesters’ work.
### AP Chemistry: SCI291 + 292

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: AP exam fee as determined by College Board</th>
<th>OPEN TO: Grades 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>Chemistry or Honors Chemistry</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science or General Elective

**PURPOSE:** Advanced Placement Chemistry is an intensive second-year chemistry course that includes topics regularly covered in a college introductory chemistry course for science and engineering majors. Emphasis will be on the chemical calculations and mathematical formulations of principles applied to laboratory experiments. The major topics covered will be thermochemistry, acid-base equilibrium, kinetics, and electrochemistry.

**SKILLS:** Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments.

**ASSIGNMENTS:** Readings from text, lab reports, projects, and problem sets. Additional expectations for an Advanced Placement science course may include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects and the thorough completion of all assignments on time.

**ADDITIONAL INFORMATION:** Some summer coursework may be required; see your high school’s website for details. Students are encouraged to take the Advanced Placement Chemistry Exam in the spring for a fee.

### AP Biology: SCI411 + 412

<table>
<thead>
<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: AP exam fee as determined by College Board</th>
<th>OPEN TO: Grades 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: Full Year</td>
<td>See below</td>
<td></td>
<td></td>
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</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Laboratory Science or General Elective

**PREREQUISITE:** Biology (or Honors Biology) and Chemistry (or Honors Chemistry).

**PURPOSE:** Advanced Placement Biology is an intensive second-year molecular-based biology course that includes topics regularly covered in a college introductory biology course for biology majors. The labs and content provide students with a conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

**SKILLS:** Students are required to use critical thinking and mathematics skills as they independently work to solve problems, analyze and interpret data, and design experiments.

**ASSIGNMENTS:** Readings from text, lab reports, projects, and problem sets. Additional expectations for an Advanced Placement science course include: essay-style testing and written work, outside readings and research which occur over the summer in preparation for the class or in addition to regularly assigned homework, a neatly organized and self-managed lab notebook, class projects that are completed mostly outside of class time, and the thorough completion of all assignments on time.

**ADDITIONAL INFORMATION:** Some summer coursework may be required; see your high school’s website for details. Students are encouraged to take the AP Biology Exam in the spring for a fee.
Social Studies

Based on Washington State Standard’s Four Strands of Social Studies (Civics, Economics, History, and Geography), the Shoreline Social Studies department delivers a defined, rigorous, relevant, consistent, and dynamic curriculum that meets the needs of all our learners. Throughout our curriculum, we build and develop skills needed for success in this discipline for the classroom and beyond. These range from reading and writing skills based on the Common Core State Standards in Literacy to research skills to comprehending, understanding, analyzing, and evaluating various perspectives, documents, and issues. We foster globally and democratically minded young people, who will learn how to develop thoughtful and grounded views of the world around them, and will use that learning to be active participants, rather than spectators – locally, nationally, and globally.

Students are required to earn three (3) credits in Social Studies in order to graduate. Shoreline graduation requirements in the area of Social Studies meet new state Grade Level Expectations.

Social Studies Graduation Requirements — 3 credits

<table>
<thead>
<tr>
<th>World History 1</th>
<th>U.S. History 1 &amp; 2 or AP US History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen requirement* (1 semester)</td>
<td>Junior requirement (full year)</td>
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<tr>
<td>World History 2 &amp; 3 or AP World History: Modern</td>
<td>Senior Civics</td>
</tr>
<tr>
<td>Sophomore requirement (full year)</td>
<td>Senior requirement** (1 semester)</td>
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</table>

Possible Plans of Progression

Possible ways to meet social studies requirements in Shoreline are listed in the chart below. See the course descriptions on the following pages for more specific information.

<table>
<thead>
<tr>
<th>Regular Progression</th>
<th>Advanced Progression</th>
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</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>World History 1*</td>
</tr>
<tr>
<td>Grade 10</td>
<td>World History 2 &amp; 3</td>
</tr>
<tr>
<td></td>
<td>AP World History: Modern</td>
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<tr>
<td>Grade 11</td>
<td>U.S. History 1 &amp; 2</td>
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<tr>
<td></td>
<td>AP U.S. History</td>
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<tr>
<td>Grade 12</td>
<td>Senior Civics**</td>
</tr>
</tbody>
</table>

Social Studies electives

And A Semester Elective:
- Social Psychology
- Street Law
- History in Film
- AP Comparative Government
- Contemporary World Problems
- Ethnic & Minority Studies

And A Full Year Elective:
- AP Psychology (Occupational Education or General Elective credit)

Additional Graduation Requirement

Washington State History is a state graduation requirement, which is usually satisfied through successful completion of middle school social studies. Students who have not satisfied the requirement may complete a non-credit independent study, or enroll in an online course through Shoreline Virtual Learning (fee required). Check with your counselor.
## World History 1: SOC781

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<tr>
<th>CREDIT: 0.5</th>
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<tbody>
<tr>
<td>TERM: One Semester</td>
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**GRADUATION REQUIREMENT SATISFIED:** World History 1

**PURPOSE:** This course examines the historical peoples, events, movements and patterns of world history, with an emphasis on 500 C.E. - 1500 C.E. The major units of study are: World Religions, Empires, Renaissance, Scientific Revolution, and Exploration.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.

## World History 2 & 3: SOC791 + 792

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<tr>
<td>TERM: Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** World History 2 & 3

**PURPOSE:** This course examines the historical peoples, events, movements and patterns of world history, with an emphasis from 1450 through the modern era. The major units of study are: WH 2: Enlightenment, Revolutions, Imperialism, WWI and WWII; WH 3: Late 20th Century - Impact of WWII, Independence movement, Decolonization and Nationhood (i.e. India, China, Africa, Middle East, Latin America).

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.

## AP World History: Modern: SOC811 + 812

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<th>FEE: AP exam fee as determined by College Board</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** World History 2 & 3

**PURPOSE:** The AP World History: Modern course requires students to engage with the dynamics of continuity and change over time for the historical periods of 1200 - present. Students should be taught to analyze the processes and causes involved in these continuities and changes. In order to do so, students and teachers should focus on five overarching themes (interaction between humans and the environment; development and interaction of cultures; state-building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures) which serve throughout the course as unifying threads, helping students to put what is particular about each period or society into a larger framework. The themes also provide ways to make comparisons over time and facilitate cross-period questions. Each theme should receive approximately equal attention over the course of the year.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.

**ADDITIONAL INFORMATION:** Most students should expect to spend about 8-10 hours per week on work for this course. Students in this course are encouraged to take the AP World History exam in the spring. This course has a mandatory summer assignment; see your high school's website for more details.
### United States History 1 & 2: SOC021 + 022

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<tr>
<th>CREDIT: 1.0</th>
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<tbody>
<tr>
<td>TERM: Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** U.S. History 1 & 2

**PURPOSE:** This course examines U.S. History through a general and thematic approach with specific themes and topics selected for more in-depth study. Beginning with the founding documents and principles, this course examines the post-Civil War political, social, and economic history of the United States to the present day. Students will learn to read critically to understand and interpret primary and secondary sources. Students will read, analyze, write and speak about themes in U.S. History by integrating selections from traditional and contemporary American historians, and interviews, problem solving, discussions, debate, speeches, class and independent reading, role playing, simulations, and community projects.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.

### AP United States History: SOC631 + 642

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<th>FEE: AP exam fee as determined by College Board</th>
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<td>TERM: Full Year</td>
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**GRADUATION REQUIREMENT SATISFIED:** U.S. History 1 & 2

**PURPOSE:** Advanced Placement U.S. History (APUSH) is a rewarding and challenging class that emphasizes reading and writing skills such that student learning will be comparable to an entry-level college course. Content will include all major issues, events and people in U.S. History from colonization through the 1990s. APUSH moves at a very fast pace, especially in comparison to the standard U.S. History course. While standard classes will study the history of the U.S. from 1865 to the present during the school year, the APUSH class will study all of U.S. History, from 1600 to the present (prior to the AP Exam in the spring). Students in this course will read extensively in APUSH—the textbook plus primary source materials and/or supplementary articles; and write extensively in APUSH. Having strong writing skills as you come into the class will be a major benefit for you.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.

**ADDITIONAL INFORMATION:** Students in this course are encouraged to take the AP United States History exam in the spring. This course has a mandatory summer assignment; see your high school’s website for more details.

### Senior Civics: SOC501

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<th>CREDIT: 0.5</th>
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**GRADUATION REQUIREMENT SATISFIED:** Senior Civics

**PURPOSE:** The key issues around the world today will be the focus of this interactive class that will address Human Rights, Environmental Issues, Globalization and Government/Politics. Throughout, the continued emphasis will be on your rights and responsibilities as a citizen. Students will increase understanding and impact of the current issues in our world, nations, state and town.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays.
### Social Psychology: SOC391

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<tr>
<td>TERM: One Semester</td>
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<td>None</td>
<td>Grades 11, 12</td>
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**GRADUATION REQUIREMENT SATISFIED:** Social Studies or General Elective

**PURPOSE:** Social Psychology provides an overview of a variety of psychology topics, with a special emphasis on Social Psychology, the study of human behavior in social situations. Students are expected to participate responsibly in a mature class environment and demonstrate flexibility to a variety of different ideas and beliefs.

**SKILLS:** This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

**ASSIGNMENTS:** Course assessments are based on a balance of daily homework, classwork and participation, tests/quizzes, and major projects and essays. Assignments vary and include: individual and group project, reading, experiments, written assignments and a variety of types of assessments. Students should expect homework on a weekly basis.

### AP Psychology: SOC611 + 612 or VOC711 + 712 (see NOTE below)

**2 for 1 Credit Option and AP**

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<tr>
<td>TERM: Full Year</td>
<td>None</td>
<td>AP exam fee as determined by College Board</td>
<td>Grades 11, 12</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENT SATISFIED:** Social Studies and Occupational Education or General Elective

**PURPOSE:** Advanced Placement Psychology is a yearlong course that follows the guidelines of the College Board. Each student has the option of taking the Advanced Placement Examination provided by the College Board to earn college credit. In addition, students receive preparation for a variety of careers including counseling, childcare, psychotherapy, and teaching. The textbook covers the major topics of concern in contemporary psychology, and human behavior and experience, are surveyed from a social science perspective. The eclectic view of psychology offered in the text will be supplemented with lectures, demonstrations and more in-depth analysis of selected topics. These topics are organized within the framework of five unit problems: The Biological Basics of Psychology, Learning and Cognition, Development and Personality, Abnormal Psychology and Therapy, and Social Psychology. Students examine their own thinking and behavior and participate responsibly in discussions. Students who took Social Psychology or Child Development as juniors are encouraged to continue their career path with this course. A strong Social Studies and English background is recommended.

**SKILLS:** Students in this course practice reading proficiency with college level text; analyze psychology research and methodology; apply theories to everyday experience; design research projects; seek and evaluate Internet-based information; write college-style essay exams and short out of class essays. Textbooks and supplemental readings accompany each topic.

**ASSIGNMENTS:** Daily notes are maintained for class activities, demonstrations and media. Assessment is primarily through objective summative exams and projects.

**ADDITIONAL INFORMATION:** Students in this course are encouraged to take the AP Psychology exam in the spring.

**NOTE:** Students may meet General Elective or Social Studies requirements by choosing course code SOC611 + 612, or they may meet Occupational Education and Social Studies requirements by choosing course code VOC711 + 712. The courses are blended and identical. Students should see their counselor for more information.
**Ethnic & Minority Studies: SOC101**

CREDIT: 0.5  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 11, 12  
TERM: One Semester  

GRADUATION REQUIREMENT SATISFIED: Social Studies or General Elective  

PURPOSE: Ethnic & Minority Studies analyzes the role of race, gender and class in the history and politics of American society. Students will evaluate personal, societal, and institutional prejudices; develop solutions to relevant problems; assess their role(s) in modern society; and analyze movements for social change. Specific topics of study include multiculturalism, class disparity, sexuality, crime and criminal justice, and education. This course is excellent preparation for students interested in majoring in sociology, psychology, education or any field concerning social justice. Class activities and assessment include discussions and debates, reading both fiction and non-fiction works, writing in a variety of forms, presenting individual and group projects, and participating in role plays and simulations. Although there is no prerequisite for this course, students are expected to have a mature, respectful, and open attitude as this course deals with both personal and social topics.  

SKILLS: This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.  

ASSIGNMENTS: Course assessments are based on a balance of daily homework, class work & participation, tests/quizzes, and major projects and essays.  

**History in Film: SOC161**

CREDIT: 0.5  
PREREQUISITE: None  
FEE: None  
OPEN TO: Grades 11, 12  
TERM: One Semester  

GRADUATION REQUIREMENT SATISFIED: Social Studies or General Elective  

PURPOSE: Course is designed to study 20th century U.S. History through the lens of the camera. Hollywood films from the 1920s to the 1990s will be examined to see how they represented and reflect their times as well as influenced their times. Most movies are black and white, but all are entertaining and worthwhile as a different way to study U.S. History. Primary and secondary sources will be used to provide background to the issues represented. Critical thinking and discussion skills will be required.  

SKILLS: This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.  

ASSIGNMENTS: Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays. Journal writing, comprehension assignments, and some reflective papers will be required.
Contemporary World Problems: SOC141

CREDIT: 0.5  PREREQUISITE:  FEE:  OPEN TO:
TERM: One Semester  None  See below  Grades 11, 12
GRADUATION REQUIREMENT SATISFIED: Social Studies or General Elective

PURPOSE: The purpose of Contemporary World Problems is to increase our understanding of the current issues in our world, nations, state and town, and how these issues may impact our lives. Students in this course will sharpen their skills of gathering information, selecting the most appropriate for a given task, judging the quality of that information, and using it for a meaningful purpose. Students will become savvier at evaluating different sources of news (from the Seattle Times to the Internet, to Newsweek Magazine, to NPR, to FOX News, to CNN, etc.) and identify major patterns and trends in the events of the world around us. Students in this course will: read, understand, and analyze newspapers and magazines; develop opinions on issues using logic and information; research in depth and present findings, orally and in writing; and tap into their motivation for learning more about the state of the world around them.

SKILLS: This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

ASSIGNMENTS: Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays. Daily assignments include reading of newspapers or magazines and other news sources, periodic individual and group research assignments and extension assignments of choice involving “real-world” activities.

NOTE: Students who did not previously satisfy the state graduation requirement for Washington State History in middle school or through Summer School must fulfill this endorsement through Senior Civics.

FEE: Students will purchase a news magazine through the classroom for approximately $10-15 per semester. Fee must be paid by the end of the first week of class.

Street Law: SOC371

CREDIT: 0.5  PREREQUISITE:  FEE:  OPEN TO:
TERM: One Semester  None  None  Grades 11, 12
GRADUATION REQUIREMENT SATISFIED: Social Studies or General Elective

PURPOSE: This course is an introduction to constitutional, criminal, and civil law in American society. The emphasis is on how the judicial system reflects and exercises the democratic principles rooted in the Constitution, particularly the Bill of Rights. You will not only study the background of our judicial system, but also analyze controversies and issues within this branch of government. Though there will be opportunities to provide input on specific topic areas of interest to pursue in the course, some likely topics will include, morality and the law, voting, the court system, the Supreme Court, First Amendment rights, due process, criminal justice procedure, correction system, death penalty, juries, and various topics under civil law - from family law to consumer protection to intellectual property rights. Any student interested in learning more about the American legal system would benefit from this course. Students will discuss, debate, analyze cases, participate in simulations and role-plays, conduct a mock hearing/trial, listen to guest speakers, and attend field trips. Because discourse is the foundation of our democracy, students should be prepared to participate on a daily basis. Completion of U.S. History prior to taking this course is recommended.

SKILLS: This course incorporates a wide range of skills including reading critically to understand and interpret primary and secondary sources, map work, discussion, debates, simulations/role plays, research, critical analysis, writing, oral presentations, group work, etc.

ASSIGNMENTS: Course assessments are based on a balance of daily homework, class work and participation, tests/quizzes, and major projects and essays. The two major projects for the course are a First Quarter job shadow project, where students engage directly with those who work in the legal field, and a Second Quarter Mock Trial where students will participate in a case.
AP Comparative Government and Politics: SOC551

CREDIT: 0.5
TERM: One Semester
PREREQUISITE: None
FEE: None
OPEN TO: Grade 12

GRADUATION REQUIREMENT SATISFIED: Social Studies or General Elective

PURPOSE: The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparison assists both in identifying problems and in analyzing policymaking.

SKILLS: Analyze and compare economic/political challenges, trends and upheavals, and institutional characteristics across six nation states: China, Great Britain, Iran, Mexico, Nigeria, and Russia. Critical thinking, strong reading and writing skills.

ASSIGNMENTS: Students can possibly earn course credit by taking the College Board exam in May.
World Language

In Shoreline we encourage students to be prepared to succeed in our 21st century global economy and society through proficiency in multiple languages.

Our World Language educators prepare students for success beyond another language. They support the English Language Arts common core standards by preparing learners for “real life experiences in college and in 21st-century careers.

Language learning is an essential component to demonstrating the skills outlined in the current framework and Common Core Standards initiative. In our classes students are Reading, Writing, Speaking, and Listening with the goal of Communication, by emphasizing the purpose behind the communication:

- Interpersonal (speaking-listening or writing-reading)
- Interpretive (reading, listening, viewing)
- Presentational (writing, speaking, visually representing)

Shoreline students who study a language other than English are better apt to make connections with our diverse communities as well as possess a valuable asset for continuing education and career opportunities.

Another benefit of learning another language is the increased understanding of one’s own cultural context as well as the cultural context of speakers of their new language. Reaching out and communicating successfully in a second language helps build a healthy self-esteem, tolerance, and openness towards others and the world.

World Language students will improve their understanding of their first language by analyzing, practicing and improving communication skills in our language classes.

Most four-year colleges require 2-3 years of a designated second language for admission. We offer five years of study in each language, culminated in the Advanced Placement, which may result in up to 5 credits granted at accepting universities. Other students may elect to take Japanese 3 for College in the High School credit, where available.

Shoreline graduation requirements include 2.0 credit of World Language.

When available, students may be awarded world language credit based on demonstrated proficiency across a range of language skills in lieu of enrollment in a world language course. Assessments will be selected by the district and aligned to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines in order to ensure consistency across languages. The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines. Awarded credits, if requested by the student, will be placed on the transcript with a grade of “Pass,” and may satisfy the high school graduation requirement for world language or elective credit. Students who have earned high school credit by taking a world language course are not eligible to earn additional credit for the same proficiency level through language competency assessment.
## Chinese (Mandarin) 1: FOR851 + 852

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<tr>
<th>CREDIT: 1.0</th>
<th>PREREQUISITE: None</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
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</table>
**TERM:** Full Year

**GRADUATION REQUIREMENT SATISFIED:** World Languages or General Elective

**PURPOSE:** To introduce spoken and written Mandarin with supplementary emphasis on Chinese culture. Students become familiar with Chinese literature, art, philosophy and customs.

**SKILLS:** Students will develop the ability to understand, speak, write and read elementary Mandarin.

**ASSIGNMENTS:** Daily assignments, quizzes, projects, unit tests and skits.

## Chinese (Mandarin) 2: FOR881 + 882

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<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Mandarin 1</th>
<th>FEE: None</th>
<th>OPEN TO: Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>
**TERM:** Full Year

**GRADUATION REQUIREMENT SATISFIED:** World Languages or General Elective

**PURPOSE:** This course is a continuation of Mandarin I for students with preliminary study of spoken and written Chinese. It consolidates the students' knowledge of Chinese phonological system, providing adequate aural and oral training. Sentence structures and simplified Chinese characters will be further studied along with vocabulary expansion. It also includes Chinese cultural aspects and appreciation of excerpts from some Chinese literature classics. During this course, there will be an emphasis on the understanding of grammatical structures and communication skills.

**SKILLS:** Students will develop increased skills in listening, speaking, reading and writing as well as increased cultural knowledge, preparing them for enrollment in more advanced Chinese language classes.

**ASSIGNMENTS:** Daily assignments, quizzes, projects, unit tests and skits.

## Chinese (Mandarin) 3: FOR894 + 895

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<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Mandarin 2</th>
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</thead>
</table>
**TERM:** Full Year

**GRADUATION REQUIREMENT SATISFIED:** World Languages or General Elective

**PURPOSE:** This course is a continuation of Mandarin II for students involving more advanced study of spoken and written Chinese. Skills in sentence structures and Chinese characters will be further developed along with vocabulary expansion. This course also includes Chinese cultural aspects and study of excerpts from Chinese literature classics.

**SKILLS:** Students will develop increased skills in listening, speaking, reading and writing as well as increased cultural knowledge.

**ASSIGNMENTS:** Daily assignments, quizzes, projects, unit tests and skits.

## Chinese (Mandarin) 4: FOR885 + 886

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<th>CREDIT: 1.0</th>
<th>PREREQUISITE: Mandarin 3</th>
<th>FEE: None</th>
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</table>
**TERM:** Full Year

**GRADUATION REQUIREMENT SATISFIED:** World Languages or General Elective

**PURPOSE:** This course is a continuation of Mandarin 3 for students with more advanced study of spoken and written Chinese. It consolidates the students' knowledge of Chinese phonological system, providing adequate aural and oral training. Sentence structures and simplified Chinese characters will be further studied along with vocabulary expansion. It also includes Chinese cultural aspects and appreciation of excerpts from some Chinese literature classics. During this course, there will be an emphasis on the understanding of grammatical structures and communication skills.

**SKILLS:** Students will develop increased skills in listening, speaking, reading and writing as well as increased cultural knowledge.

**ASSIGNMENTS:** Daily assignments, quizzes, projects, unit tests and skits.
AP Chinese (Mandarin): FOR887 + 888

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: Mandarin 4
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: World Languages or General Elective

PURPOSE: This course is designed to prepare high school students for the AP Chinese Language and Culture test. It is equivalent to a second year college course in Mandarin Chinese. It is aimed at equipping students both linguistically and culturally to communicate successfully about topics related to multiple aspects of Chinese society and culture.

SKILLS: Students will develop language proficiency in presentational, interpersonal, and interpretive communication through listening, speaking, reading, and writing.

ASSIGNMENTS: Project, Presentation, Grammar & vocabulary practice.

French 1: FOR051 + 052

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: None
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: To introduce students to the language and to the many diverse cultures of French-speaking countries around the globe. Emphasis is placed on speaking and listening comprehension. Reading and writing are introduced. Students are invited to broaden their knowledge of the French-speaking world and the various cultures through the use of the text with maps, supplementary videos and CDs, as well as by visiting French websites on the Internet.

SKILLS: Students will develop their abilities in listening, speaking, writing, and reading at the ACTFL novice mid level

ASSIGNMENTS: Daily assignments, quizzes, and other projects including classroom presentations and oral files.

French 2: FOR101 + 102

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: French 1
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: To build upon skills learned in French 1. Students will increase their ability to express personal interests, likes and dislikes as well as expand their command of basic vocabulary. Students will also focus more on building reading skills through exposure to texts from real life.

SKILLS: Students will develop increased skills in listening, speaking, reading and writing as well as increased cultural knowledge, working at the ACTFL novice high level.

ASSIGNMENTS: Daily assignments, quizzes and assessments including classroom presentations, projects, and oral presentations.

French 3: FOR151 + 152

CREDIT: 1.0
TERM: Full Year
PREREQUISITE: French 2
FEE: None
OPEN TO: Grades 9, 10, 11, 12

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: To increase the ability to communicate in French. Students will continue to expand their skills at higher levels in listening, speaking, reading and writing, as well as to develop greater command of vocabulary. There will be increased emphasis on writing as well as on reading literary texts.

SKILLS: Greater proficiency in all four language skills. Increased cultural awareness, work at the ACTFL intermediate low level.

ASSIGNMENTS: Daily assignments: quizzes and tests; assessments including classroom presentations, projects, oral recordings, and writing portfolios.
### French 4: FOR201 + 202

**CREDIT:** 1.0  
**PREREQUISITE:** French 3  
**FEE:** None  
**OPEN TO:** Grades 9, 10, 11, 12  

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** World Language or General Elective

**PURPOSE:** To increase communicative skills in French as well as review previously learned structures.  
**SKILLS:** Students will work on refining their communicative skills in French, working at the ACTFL intermediate mid proficiency level.  
**ASSIGNMENTS:** Emphasis on reading and discussing literary texts, daily assignments; quizzes and tests; assessments including classroom presentations, projects, oral recordings, and writing portfolios.

### AP French: FOR331 + 332

**CREDIT:** 1.0  
**PREREQUISITE:** French 4  
**FEE:** AP exam fee as determined by College  
**OPEN TO:** Grades 9, 10, 11, 12  

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** World Language or General Elective

**PURPOSE:** The purpose of AP French is to intensify the study of French for students seriously committed to increasing their fluency and understanding of the language. Students who enroll in this class should have attained a reasonable proficiency in the four areas of language learning: listening, speaking, reading and writing. This course is comparable to a third-year university course with an emphasis on conversation and composition.  
**SKILLS:** Emphasis is placed on refining and improving skills working at the ACTFL intermediate high proficiency level.  
**ASSIGNMENTS:** Emphasis on reading and discussing literary texts, daily assignments; quizzes and tests; assessments including classroom presentations, projects, oral recordings, and writing portfolios.

### Japanese 1: FOR561 + 562

**CREDIT:** 1.0  
**PREREQUISITE:** None  
**FEE:** None  
**OPEN TO:** Grades 9, 10, 11, 12  

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** World Language or General Elective

**PURPOSE:** To introduce spoken and written Japanese with supplementary emphasis on Japanese culture. Students become familiar with Japanese literature, art, philosophy, and customs.  
**SKILLS:** Students develop the ability to understand, speak, write and read elementary Japanese.  
**ASSIGNMENTS:** Daily assignments, quizzes, projects, unit tests and skits.

### Japanese 2: FOR571 + 572

**CREDIT:** 1.0  
**PREREQUISITE:** Japanese 1  
**FEE:** None  
**OPEN TO:** Grades 9, 10, 11, 12  

**TERM:** Full Year  
**GRADUATION REQUIREMENT SATISFIED:** World Language or General Elective

**PURPOSE:** To expand and refine the basics learned in Japanese 1 with increased emphasis on communication, reading and writing in Hiragana, Katakana, and Kanji. Students will become familiar with Japanese history and modern society.  
**SKILLS:** Increased ability to communicate naturally and understand cultural contexts, and be able to read and understand authentic Japanese material.  
**ASSIGNMENTS:** Worksheets, quizzes, unit exams, projects and skits.
### Japanese 3: FOR661 + 662

<table>
<thead>
<tr>
<th>Credit:</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>Japanese 2</th>
<th>Fee:</th>
<th>None</th>
<th>Open To:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** World Language or General Elective


**Skills:** Greater proficiency in all four language skills. Students will be able to communicate fluently in typical social situations.

**Assignments:** Daily assignments, quizzes, projects, and oral interviews.

### Japanese 4: FOR671 + 672

<table>
<thead>
<tr>
<th>Credit:</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>Japanese 3</th>
<th>Fee:</th>
<th>None</th>
<th>Open To:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** World Language or General Elective

**Purpose:** This is a continuation course of the Genki 1 curriculum. The purpose of the course is to continue building a solid foundation in speaking, listening, reading, and writing, with classroom and homework activities designed to help students achieve a practical command of the language. Approximately 150 new Kanji will be introduced in this course. Students will learn casual speech throughout the course work. At the end of the course, students can talk about weather, trip planning, and requesting favors. National standards of the 5 Cs (Communication, Comparisons, Connections, Cultures and Communities) are incorporated throughout the curriculum.

**Skills:** Students will demonstrate ability to comprehend formal and informal Japanese.

**Assignments:** Oral interviews, quizzes, projects, and skits.

### AP Japanese: FOR681+682

<table>
<thead>
<tr>
<th>Credit:</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>Japanese 4</th>
<th>Fee:</th>
<th>AP exam fee as determined by College Board</th>
<th>Open To:</th>
<th>Grades 11, 12, Heritage Students</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** World Language or General Elective

**Purpose:** This course is designed for students wanting to take the AP Japanese Language and Culture Exam in May. Students will develop proficiency at the Intermediate Mid to Intermediate Low range of the ACTFL Proficiency Guideline.

**Skills:** Through carefully structured lessons, students will learn how to defend and discuss opinions, read authentic materials, and write emails in Japanese. Students will gain knowledge and skills to interact with, respect, and understand people from different countries and cultures.

**Assignments:** Daily assignments; quizzes and tests; assessments including classroom presentations, projects, oral recordings, and writing portfolios.

### Spanish 1: FOR651 + 652

<table>
<thead>
<tr>
<th>Credit:</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>None</th>
<th>Fee:</th>
<th>None</th>
<th>Open To:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
</thead>
</table>

**Graduation Requirement Satisfied:** World Language or General Elective

**Purpose:** To introduce and develop basic structures used in realistic and conversational practice. Emphasis is placed on speaking and listening comprehension, although reading and writing are also used throughout the year. Student also learns about Spanish and Latin American cultures.

**Skills:** Students will begin to develop the ability to listen, speak, read, and write Spanish at the ACTFL novice, mid-level.

**Assignments:** Daily assignments, quizzes, projects, and unit tests.
**Spanish 2: FOR701 + 702**

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>1.0</th>
<th>PREREQUISITE:</th>
<th>Spanish 1</th>
<th>FEE:</th>
<th>None</th>
<th>OPEN TO:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
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<tbody>
<tr>
<td>TERM:</td>
<td>Full Year</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: Build upon the foundation laid in Spanish 1. Continue the development of the basic skills of listening comprehension, reading, writing and speaking. View various aspects of Spanish cultures and daily life.

SKILLS: Students will continue to develop the ability to listen, speak, read and write Spanish at the ACTFL novice high intermediate low level.

ASSIGNMENTS: Daily assignments, quizzes, projects and unit tests.

**Spanish 3: FOR751 + 752**

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>1.0</th>
<th>PREREQUISITE:</th>
<th>Spanish 2</th>
<th>FEE:</th>
<th>None</th>
<th>OPEN TO:</th>
<th>Grades 9, 10, 11, 12</th>
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<tr>
<td>TERM:</td>
<td>Full Year</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: World Languages or General Elective

PURPOSE: This course continues to develop understanding, speaking, and writing skills, but the emphasis moves to development of reading ability, vocabulary enrichment, and to higher levels of participation and creativity, all within a cultural context.

SKILLS: Students will continue to develop the ability to read and communicate in Spanish. Students are expected to use only Spanish in this intermediate mid or high class. Students will achieve ACTFL low proficiency.

ASSIGNMENTS: Daily assignments, readings, special projects and unit tests.

**Spanish 4: FOR801 + 802**

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>1.0</th>
<th>PREREQUISITE:</th>
<th>Spanish 3</th>
<th>FEE:</th>
<th>None</th>
<th>OPEN TO:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>Full Year</td>
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</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: Students will increase conversational skills, enrich vocabulary, achieve independence in reading and writing Spanish at a more mature level, and grow in cultural awareness.

SKILLS: Students will build upon the skills already learned. Students are expected to use only Spanish to achieve ACTFL intermediate proficiency.

ACTIVITIES: Oral activities and readings from a variety of sources. Projects and quizzes.

**AP Spanish: FOR871 + 872**

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>1.0</th>
<th>PREREQUISITE:</th>
<th>Spanish 4</th>
<th>FEE:</th>
<th>AP exam fee as determined by College Board</th>
<th>OPEN TO:</th>
<th>Grades 9, 10, 11, 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>Full Year</td>
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</table>

GRADUATION REQUIREMENT SATISFIED: World Language or General Elective

PURPOSE: AP Spanish is designed to prepare students for the Advanced Placement Examination. The course description prepared by the College Examination Board is used as a guide.

SKILLS: Students will demonstrate the ability to comprehend formal and informal spoken Spanish. The use of sophisticated vocabulary and grammatical structures in talking and writing is practiced and imperative. Students work with various contemporary readings from authentic sources, compose expository passages, and express ideas orally with accuracy and proficiency. Cultural knowledge is essential in this college level course.

ACTIVITIES: Various degrees of work required outside of class.
Spanish for Heritage Speakers: FOR761 + 762

CREDIT: 1.0  PREREQUISITE: Some Spanish spoken at home  FEE: None  OPEN TO: Grades 9, 10, 11, 12

TERM: Full Year  GRADUATION REQUIREMENT SATISFIED: World Languages or General Elective

PURPOSE: This course is designed for students who speak some Spanish in their homes. Students deepen their appreciation of Spanish-speaking cultures, learn to express their ideas more clearly in writing and speaking, and prepare for upper level Spanish classes, including college-level Spanish classes or vocational courses.

SKILLS: Students will polish their writing skills and learn to express themselves formally in writing and speaking. Students will deepen their vocabulary and broaden their understanding of the cultures of the Spanish speaking world. Students will engage with a variety of literary and non-fiction texts, as well as authentic audio and video sources.

ACTIVITIES: Oral activities, writing, and readings from a variety of sources. Projects and quizzes.
## Special Course Offerings

### High School Peer Tutoring

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>One Semester</td>
<td>You must see your counselor to register for this course.</td>
<td>None</td>
<td>Grades 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: General Elective

PURPOSE: Tutors signing up for this course will work with one teacher during a class period, tutoring students who are having difficulty, helping diagnose the needs of individual class members, and assisting with special enrichment, laboratory, or technology-based projects. This is not a teacher assistant (TA) program.

SKILLS: Tutors should have an interest in teaching or other human services and have demonstrated maturity, responsibility, empathy and patience. They will also need to have a reasonably high level of skill in the subject area.

### School Service (TA)

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>0.5</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>One Semester</td>
<td>You must see your counselor to register for this course.</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: General Elective

PURPOSE: The student is expected to locate a teacher or office in need of his/her assistance and procure the permission of that teacher/office, counselor and administrator.

SKILLS: Different teachers/offices desire different sets of skills.

ADDITIONAL INFORMATION: A student may earn a limited amount of credits in School Service during high school.

### Worksite Learning

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>0.5 credit per 180 hours of work (1.0 credit per 360 hours of work)</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>Ongoing enrollment (see below)</td>
<td>Completed, or currently enrolled in, a CTE (OCC Ed) class; see other requirements below.</td>
<td>None</td>
<td>Grades 10, 11, 12 (age 16 and above)</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: Occupational Education or General Elective

PURPOSE: Worksite Learning provides students the opportunity to learn in the workplace, while applying skills and knowledge obtained in a qualifying class. Worksite Learning occurs at a qualified worksite outside the classroom.

SKILLS: Varies depending on the learning objectives for the employed student.

ADDITIONAL INFORMATION: Students must be at least 16 years old. Enrollment may occur up to 6 weeks into the semester in most situations. See the school’s Worksite Learning Coordinator or a counselor for more information and additional eligibility requirements.

### AVID (Advancement Via Individual Determination)

<table>
<thead>
<tr>
<th>CREDIT:</th>
<th>4.0 (1.0 credit per year)</th>
<th>PREREQUISITE:</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM:</td>
<td>Full Year (for 4 years)</td>
<td>This course is by application only.</td>
<td>None</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: General Elective

PURPOSE: AVID is a nationally recognized college-prep program aimed at students in the academic middle. Students are provided with the tools and support needed to allow them to take more challenging coursework so they may develop the knowledge and skills necessary to be prepared to enter college. Cornell note-taking, writing skills, maintaining an organized binder, time management, working with college-age tutors, going on college visits, and learning about the college application process are some of the ways students in the AVID program become more able to handle the rigor and complexity that college will offer them. Students accepted into the AVID program must have a strong desire to go to college and be willing to put in the time and effort to reach that goal.
### Online Credit Recovery (Apex)

<table>
<thead>
<tr>
<th>CREDIT/TERM:</th>
<th>PREREQUISITE: Credit recovery only; placement by counselor</th>
<th>FEE:</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>See below</td>
<td></td>
<td>See below</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: Varies

PURPOSE: Students complete online lessons and quizzes to recover credit from failed classes. Individual credit will be awarded on the student’s transcript after successful completion of an online course. The ability to focus on independent work for a sustained period of time is needed to be successful in online credit recovery courses.

ADDITIONAL NOTES: For more information on eligibility, attendance, and course-completion requirements for Online Credit Recovery, see your counselor. Online Credit Recovery is often offered as a 7th period (after-school) class, as well as during the school day. Students will be graded on the Pass/Fail grading scale. A grade of “P” or “F” will be recorded on the student’s transcript.

### Shoreline Virtual Learning (SVL)

<table>
<thead>
<tr>
<th>CREDIT: 0.5 or 1.0</th>
<th>PREREQUISITE:</th>
<th>FEE: See SVL catalog</th>
<th>OPEN TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM: One Semester or Full Year</td>
<td>Prior permission from principal</td>
<td>See SVL catalog</td>
<td>Grades 9, 10, 11, 12</td>
</tr>
</tbody>
</table>

GRADUATION REQUIREMENT SATISFIED: Varies; for course offerings, please refer to the SVL Course Catalog at [https://sites.google.com/a/k12.shorelineschools.org/shoreline-virtual-learning/Submitting-Application/catalog?authuser=0](https://sites.google.com/a/k12.shorelineschools.org/shoreline-virtual-learning/Submitting-Application/catalog?authuser=0)

PURPOSE: The Shoreline Virtual Learning (SVL) program is a web-based educational project of Shoreline Public Schools that provides online instructor-led courses to students. Instructors communicate and interact with students and monitor student progress. All instructors have valid state certification in their subject areas. SVL presents students with an interactive learning experience, not a textbook online.

ADDITIONAL NOTES: Shoreline Virtual Learning is open to students enrolled with a full-time schedule at Shorecrest or Shorewood High Schools. Students must demonstrate exceptional need for alternative course work to fulfill graduation requirements. Virtual Learning courses may not be substituted for similar courses that are offered in the school program that will fit in the student’s four-year plan. Interested students should see their counselor. Prior approval from the principal is required. Most SVL courses are also available during the summer term. Letter grades will be recorded on the student’s transcript for all SVL courses.
SafeSchoool Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

**4 EASY WAYS**

- **http://1261.alert1.us**
- **1261@alert1.us**
- **206.317.5768**
- **Text your tips to 206.317.5768**

**REPORT TIPS ON:**
- Bullying
- Intimidation
- Harassment
- Weapons
- Drugs
- Other

For emergencies, always call 911. All tips submitted to our Safe Schools Alert system are taken seriously and will be acted upon. Please be responsible with your submissions.