Shoreline School District

Reopening 2020-2021

Special Board Meeting

August 3, 2020
Agenda

➢ Overview of Shoreline’s Process
➢ Review Considerations and Constraints
➢ Review Shoreline’s Reopening Recommendation
➢ Questions and Feedback
2020-2021 Planning Work

Operations
- Technology
- Transportation
- Food services
- Health & Safety

Marla Miller

Instruction
- Student learning
- Equity of access
- Attendance & Engagement

Dan Gallagher
Maria Stevens

Family & Community
- Communication
- Engagement
- Access to tech

Tanisha Brandon Felder
Curtis Campbell
Planning for Reopening 2020-2021

Teams develop proposals and prepare for stakeholder input

Board update

Superintendent finalizes recommendations

June 17 - July 10

July 13-22

July 20

July 24

July 31

Stakeholder (students, staff, and family) input

Teams finalize recommendation to Superintendent
Planning for Reopening 2020-2021

Bargaining continues
Special Board Meeting with recommended resolution

Aug 3

Aug 4

Aug 24

Sept 2

Communication to community regarding Board decision
Staff Training begins
School Opens
Working Assumptions

- There will still be active cases of COVID-19 in Shoreline at the time of school opening and throughout the 2020-2021 school year.
- There will not be a vaccine developed in time to impact the 2020-21 school year.
- There may be multiple “waves” of virus outbreak and changing guidance from county health officials.
- Schools will need to maintain operational flexibility for the 2020-2021 school year.
- We do not anticipate increased state or federal funding for schools.
Resources and Guiding Documents

➢ King County Health Department Guidance
➢ OSPI Reopening Washington Schools 2020 District Planning Guide
➢ Shoreline School District Race and Equity Decision-Making Tool
➢ Additional considerations
Instructional Models

**ONSITE**
- Students Safely Learn in School
  - Safe access to in-person instruction and supports in accordance with public health requirements.

**HYBRID**
- Students Safely Learn in School and Away from School
  - Student groups have access to in-person instruction and support using a rotating schedule and/or prioritization of certain grades, courses and/or programs. Onsite instruction is supplemented by Remote Learning in accordance with public health requirements.

**REMOTE**
- Students Safely Learn Away from School
  - Students are engaged in learning through remote instruction with very limited exceptions for in-person supports.
Recommendation: Open in Remote Model

REMOTE

Students Safely Learn Away from School

Students are engaged in learning through remote instruction with very limited exceptions for in-person supports.
OSPI Requirements for Remote Learning

1. Work with community partners to identify child care options for school-aged students whose families don’t have the option to stay home with a child each day;

2. Address gaps in connectivity and technology access so each student has sufficient opportunity to continue their learning outside of the classroom;

3. Continue providing school meals to the students who rely on them; and

4. Utilize their local data to determine which of their students need additional intensive learning supports and provide those supports remotely if possible or in-person when that is the only effective delivery method.
Recommendation: Prepare to Pivot to Hybrid

**REMOTE**

Students Safely Learn Away from School

Students are engaged in learning through remote instruction with very limited exceptions for in-person supports.

**HYBRID**

Students Safely Learn In School and Away from School

Student groups have access to in-person instruction and support using a rotating schedule and/or prioritization of certain grades, courses and/or programs. Onsite instruction is supplemented by Remote Learning in accordance with public health requirements.

Pivot based on metrics from public health
### Instructional Model - Pivot to Hybrid

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<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Student Group A</td>
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<td>![Image]</td>
<td>• Remote Learning&lt;br&gt;• Intervention Services</td>
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<td>Student Group D</td>
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<td>• Deep Cleaning of Building</td>
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Once metrics for pivot to hybrid onsite model are met.
Instructional Model Recommended for Opening

Planning for Students:

➢ Synchronous (live instruction via zoom)
➢ Asynchronous (recorded or individual student work time)
➢ Small group synchronous (live instruction via zoom)
➢ Grading and feedback
➢ Attendance (daily/course)
➢ Streamlined regular communication
➢ Technology access for all students, including internet access
➢ Maintain music, PE, library services

**Continuing to assess guidance for onsite instruction for some students**
Planning for Families:

- Streamlined regular communication from the school and teacher
- Family academies
- Technology access for all students, including internet access
- Meals
- Continuing regular feedback opportunities
- Maintain regular district updates
Instruction Model Recommended for Opening

Planning for instructional staff:

➢ Developed priority standards
➢ Summer teacher teams developed units/lessons to align with priority standards
➢ Professional learning focused on:
  ○ Effective use of LMS (Canvas, Seesaw, Google Classroom)
  ○ Remote and hybrid instructional strategies and tools
  ○ Social emotional learning strategies

Students Safely Learn Away from School

Students are engaged in learning through remote instruction with very limited exceptions for in-person supports.
Remote Learning - Away from School (Continuous Learning 2.0)

Remote Learning, will include:

➢ Standards-based instruction - moving students forward in their learning
➢ Regular assessments of student progress
➢ Meeting social emotional needs
➢ Basic education compliance
Recommendation Summary

1. Open with Remote Learning Model
2. Prepare for pivot to Hybrid Learning Model
3. Continuous monitoring of public health guidance
Questions?
Thank you!