

# Meridian Park Behavior Expectations

I am an MP learner.  
Inside and outside,  
I am **respectful, responsible and safe.**

Staff

<b>Hallway</b>	<b>Cafeteria</b>	<b>Playground</b>	<b>Bathrooms</b>	<b>Arrival ~ Dismissal</b>	<b>Classroom</b>
<ul style="list-style-type: none"> <li>▪ Use level 0 -1 voice</li> <li>▪ Walk single file – stay on right side</li> <li>▪ Teachers stay with class.</li> <li>▪ Keep hands to yourself</li> <li>▪ Keep the hallway areas clean</li> <li>▪ Have your hall pass with you</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use level 1-2 voice</li> <li>▪ Walk</li> <li>▪ Raise your hand to leave the table</li> <li>▪ Clean your area</li> <li>▪ Listen to your supervisors</li> <li>▪ Follow directions</li> </ul> <p><b>“Walk in, sit, eat, clean!”</b></p>	<ul style="list-style-type: none"> <li>▪ Stay inside playground areas</li> <li>▪ Be safe and respectful</li> <li>▪ Listen to supervisors and follow directions</li> <li>▪ Use hall passes to enter the building</li> <li>▪ Keep personal toys or items at home</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use level 1 voice</li> <li>▪ Keep the area clean and dry</li> <li>▪ Flush toilet</li> <li>▪ Wash hands</li> <li>▪ Put paper towels in the garbage</li> </ul> <p><b>"Go, flush, wash, leave!"</b></p>	<ul style="list-style-type: none"> <li>▪ Use level 2 voice in all areas including bus zones &amp; waiting zones</li> <li>▪ Arrive at 9 am (unless on student patrol, in a club or eating breakfast (8:40)</li> <li>▪ Make safe choices – walk, stand in line, hands/feet to self</li> </ul>	<ul style="list-style-type: none"> <li>▪ Be Safe</li> <li>▪ Be Respectful</li> <li>▪ Be Responsible</li> </ul> <p>Teachers and students define and practice these expectations in class.</p>
<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Classroom Teacher <b>How:</b> Examples/Non-Examples, student and teacher led, all students practice. Use the matrix language.</p>	<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Supers &amp; David <b>How:</b> Examples/Non-Examples, student and teacher led, all students practice. Use the matrix language.</p>	<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Supers and David <b>How:</b> Examples/Non-Examples, student and teacher led, all students practice. Use the matrix language.</p>	<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Classroom Teacher <b>How:</b> Examples/Non-Examples, student and teacher led. Use the matrix language.</p>	<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Classroom Teacher <b>How:</b> Examples/Non-Examples, student and teacher led, all students practice. Use the matrix language.</p>	<p style="text-align: center;"><b>Teaching</b></p> <p><b>Who:</b> Classroom Teacher <b>How:</b> Examples/Non-Examples, student and teacher led, all students practice. Teach &amp; use the matrix language.</p>
<p style="text-align: center;"><b>When</b></p> <p>*Daily the first week and multiple times second week. *Formal practice the first week of each month. *Formal practice when returning from breaks.</p>	<p style="text-align: center;"><b>When</b></p> <p>*Daily the first week and multiple times second week. *Formal practice the first week of each month. *Formal practice when returning from breaks.</p>	<p style="text-align: center;"><b>When</b></p> <p>*Daily the first week and multiple times second week. *Formal practice the first week of each month. *Formal practice when returning from breaks.</p>	<p style="text-align: center;"><b>When</b></p> <p>*Daily the first week and multiple times second week. *Formal practice the first week of each month. *Formal practice when returning from breaks.</p>	<p style="text-align: center;"><b>When</b></p> <p>*Daily the first week and multiple times second week. *Formal practice the first week of each month. *Formal practice when returning from breaks.</p>	<p style="text-align: center;"><b>When</b></p> <p>*Daily *Ongoing *Consistent *Reinforced</p>

**Consistent • Sustainable • Simple • Efficient • Intentional • Realistic**

## Voice Levels

Level 0: No talking

Level 1: Quiet talking, close to your neighbor

Level 2: Regular talking voice (across the table from neighbor)

Level 3: Loud voice (for playground)

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