



School:

Principal:

Date: October, 2018

DISTRICT MISSION

The mission of the Shoreline School District is to provide a collaborative learning community which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens.

VISION FOR STUDENT LEARNERS

Shoreline School District will support **all students** in becoming...

Persistent
Effective Communicators
Growth Oriented
Critical Thinkers
Empathetic
Creative
Global Citizens
Knowledgeable
Collaborative

SHARED BELIEFS

All students can achieve

All students can grow to reach their academic and personal excellence.

Equitable access to rigorous learning is essential

All students will be provided with equitable instruction, access to innovative programs, and necessary supports for success.

Diversity makes our community stronger

We view diversity as an asset. Fostering an environment of dignity and respect, all individuals, opinions, and contributions are valued.

Curiosity sparks creativity and innovation

Students will be encouraged to generate questions, explore topics of interest, and engage in inquiry to develop new ideas and novel ways of thinking.

Respect, empathy, and collaboration are at the core of community

Students will broaden their perspectives by seeking to understand the perspectives and experiences of others to enable them to work collaboratively. Students will understand their role and responsibilities in our local and global community.



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INSTRUCTIONAL STRATEGIC DIRECTIONS

We will design and implement systems of learning that honor individual student goals and dreams, while building college and career readiness in an environment that supports social, emotional, and physical well being.

1. Support a **culture of ongoing learning and growth**.
2. Embrace **equity and diversity**.
3. **Know our students** and meet their social, emotional, and academic needs.
4. Foster students' ability to develop **academic, life, and career skills**.
5. Teach in ways that are **relevant, engaging, innovative, student-driven, and rigorous**.

2018-2019 DISTRICT STRATEGIC DIRECTION FOCUS

Culture of ongoing learning and growth.

SCHOOL IMPROVEMENT PLAN & TIMELINE

Purpose: The School Improvement Process is designed to be a reflection of the work done in each of our schools.

Organizational Drivers: As the SIP is drafted; the Organizational Drivers are used to intentionally develop supports and structures needed to create a comprehensive school improvement model.

Timeline:

- May 2018 SIP Template Shared with Principals
- October 23, 2018 Draft SIP Due to Director of Teaching and Learning
- November 6, 2018 Final SIP sent to School Board
- June 2019 Review & Reflect

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KEY ORGANIZATIONAL DRIVERS

- **Teaching and Learning**
 - Guiding questions to consider:
 - How do we ensure our staff are knowledgeable, skilled, and prepared to teach the students in Shoreline schools?
 - How do we engage all students in active and purposeful learning?
 - Where does our curriculum provide challenging, exploratory, integrative and relevant learning opportunities?
 - When and where do we employ multiple learning and teaching approaches matching service with student learning need?
 - How do we utilize varied and ongoing assessments to advance learning as well as measure it?

- **Professional Learning**
 - Guiding questions to consider:
 - In what ways do we ensure all staff are committed and knowledgeable about the appropriate age group, educational research and best practices?
 - How do we work collaboratively?
 - How do we ensure our professional development reflects best instructional practices?

- **Leadership and Organization**
 - Guiding questions to consider:
 - How are staff provided opportunity to be engaged in meaningful leadership?
 - Are the structures (schedules and programs) purposeful and supportive of learning and meaningful relationships?
 - How do we ensure our future school structures support student success and reflect best practices?

- **Culture and Community**
 - Guiding questions to consider:
 - In what ways do we create and maintain a school environment that is inviting, safe, inclusive and supportive of all?
 - How do we create an atmosphere where students and staff take intellectual risks and explore new challenges?
 - How do we foster a sense of family and community?
 - In what ways do we demonstrate a commitment to all students?



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Section 1: School Vision / Mission



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Section 2: Review of School Data 2017-2018

Data & Information - Key Performance Indicators & Participation Information

How are students performing?

See Appendix



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Section 2: Review of School Information 2017-2018



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Section 3: Reflection of 2017-2018

School Strengths Overview. Please include data in the appendix section.



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Section 3: Reflection of 2017-2018 (Continued)

School Challenges / Gaps Overview. Please include data in the appendix section.



Shoreline School District 2018-2019 School Improvement Plan

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Section 4: School Plan for Improvement in 2018-2019

Priority Goals (Teaching and Learning)	Connection to Instructional Strategic Plan	Strategy/Actions/Activities to Achieve the Goal	Indicators of Growth/Evidence of Success



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Section 4: School Plan for Improvement in 2018-2019

Priority Goals (Leadership & Organization)	Connection to Instructional Strategic Plan	Strategy/Actions/Activities to Achieve the Goal	Indicators of Growth/Evidence of Success



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Section 4: School Plan for Improvement in 2018-2019

Priority Goals (Professional Learning)	Connection to Instructional Strategic Plan	Strategy/Actions/Activities to Achieve the Goal	Indicators of Growth/Evidence of Success



Shoreline School District 2018-2019 School Improvement Plan

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Section 4: School Plan for Improvement in 2018-2019

Priority Goals (Culture & Community)	Connection to Instructional Strategic Plan	Strategy/Actions/Activities to Achieve the Goal	Indicators of Growth/Evidence of Success

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Section 5: Title School Information

Mission

See Section 1 of this School Improvement Plan document

Vision

See Section 1 of this School Improvement Plan document

Title School Plan Component #1: Needs Assessment

Procedures to Support Comprehensive Plan



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Title School Plan Component #2: Schoolwide Reform Strategies

Procedures to Support Schoolwide Reform Strategies

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Title School Plan Component #3: Activities to Ensure Mastery

Procedures to Support Your Activities to Ensure Mastery

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Title School Plan Component #4: Coordination and Integration

Procedures to Support Your Coordination and Integration of Services



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Appendix – School Data