

Dear Shoreline Families of Students in Special Education,

As we enter the 20-21 school year, we want to acknowledge that this is not the school reopening that any of us envisioned. We look forward to the day we can return to in-person teaching and learning as much as you do! As all students start this year in the remote instructional model, we wanted to share specific special education considerations with you.

Unlike last spring's emergency closure, this fall staff are providing instruction through a scheduled school day. It will look different than last spring and different than traditional school - and that can be unsettling and raise lots of questions. The hardest part about this shift to remote learning is not knowing exactly what it means - in special education, we are used to knowing what will happen, having it written down, receiving feedback on exactly what is happening. We will still have IEPs, we will still be communicating, will still have schedules and specially designed instruction we can count on. And - there will be a lot of unknowns as we move through this new way of schooling.

Here is what we know about the 20-21 school year:

- [Elementary Learning Schedule \(English\)/\(Spanish\)](#)
- [Middle and High School 3 x 3 Learning Schedule \(English\)/\(Spanish\)](#)
- Students will be receiving **Specially Designed Instruction (SDI)** in both synchronous (*live, educator-led online learning together at the same time*) and asynchronous (*educator-directed individual student learning*) teaching and learning opportunities. Learn more about [Remote Learning](#) here on the [Remote Learning Resources](#) website
- The way IEP services are provided in this remote environment will look different than what you are used to and case managers will contact you to discuss and clarify these changes. If the changes required result in material changes to the IEP, the team will meet to document those changes through the IEP process.
  - Secondary 3x3 Model - With the change from 6 periods per day to 3 periods per day, the IEP team will be discussing what impacts this will have on a student's IEP program and how to document those changes through the IEP process.

Know that we continue to learn and work hard on providing the very best education we can for your individual student. Your priorities are our priorities - student safety, student learning, rigorous expectations, and positive engagement in learning. We will continue to leverage what is, in our opinion, the best part of special education - the team. Please know your student's case manager will reach out to you to talk through the plan, to work as a team on what that will look like, to discuss how we can leverage your student's strengths and needs, and how we can partner with you in the same and in different ways.

Thank you for your continued partnership and support as we reopen schools this fall!

Amy Vujovich, Director of Student Services

Scott Irwin, Director of Secondary Student Services

Hillery Clark, Director of Early Learning