

# 2020-21 EES Reopening Survey™



Staff-Student-Parent-District

## Syre Elementary Shoreline Public Schools

June 2020

Staff  
N=37

Student  
N=88

Parent  
N=303

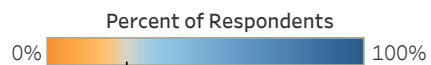




## Safe and Supportive Learning Environment

### What is the most pressing need for you and your child this Fall?

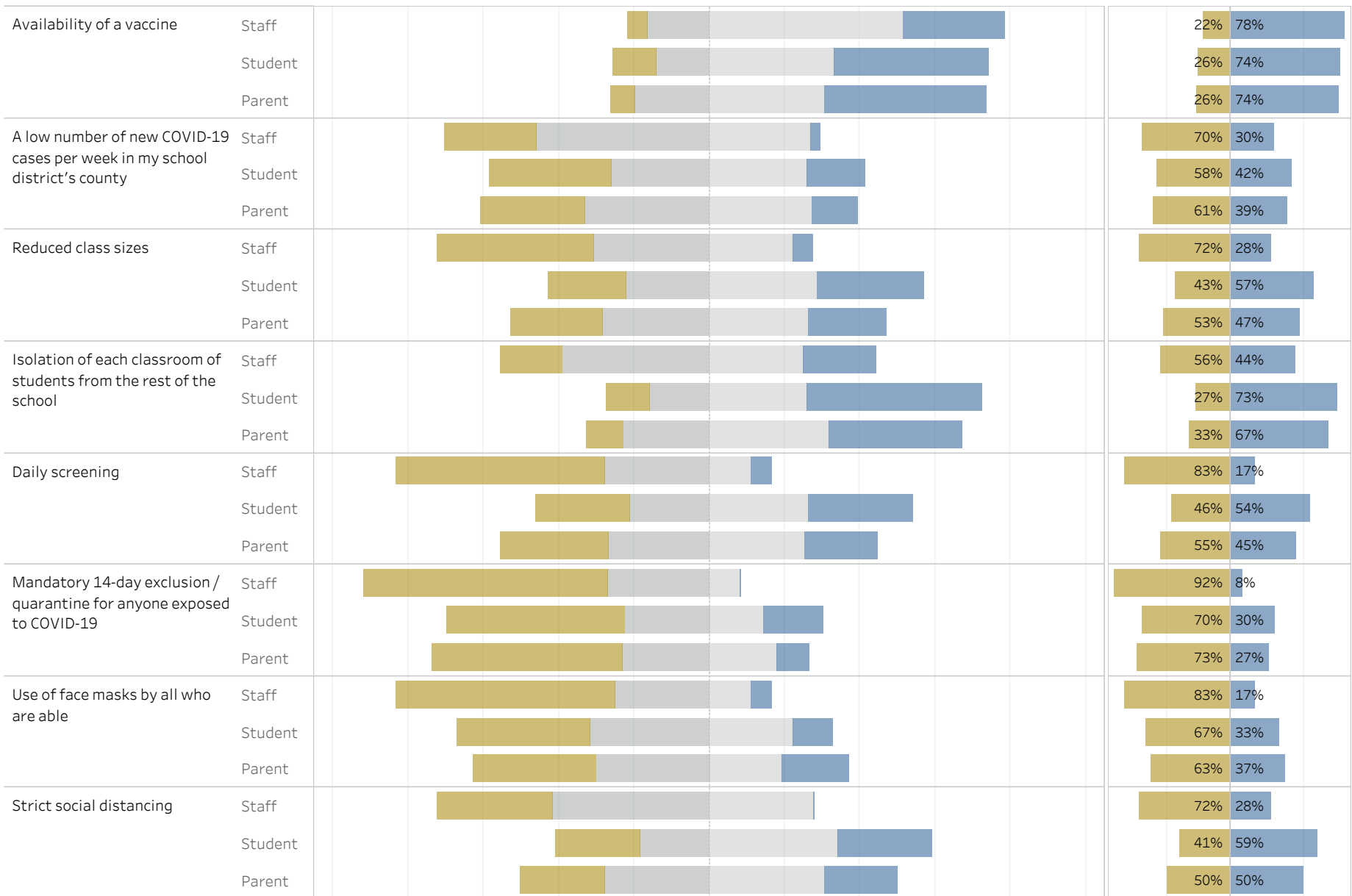
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	35%	18%	15%	9%	8%
	Parent	56%	19%	6%	3%	3%
Being with adults that care about me	Student	11%	20%	19%	19%	15%
Emotional support / counseling	Parent	5%	12%	24%	17%	30%
Being with my friends	Student	31%	26%	15%	8%	7%
Socialization with other students	Parent	24%	45%	15%	2%	1%
Elective classes (art, music, etc.)	Student	5%	15%	16%	28%	23%
	Parent	2%	7%	23%	39%	17%
Athletics and activities	Student	6%	8%	20%	19%	33%
	Parent	0%	6%	20%	26%	36%





What is most needed for staff and students to return to in-person school?

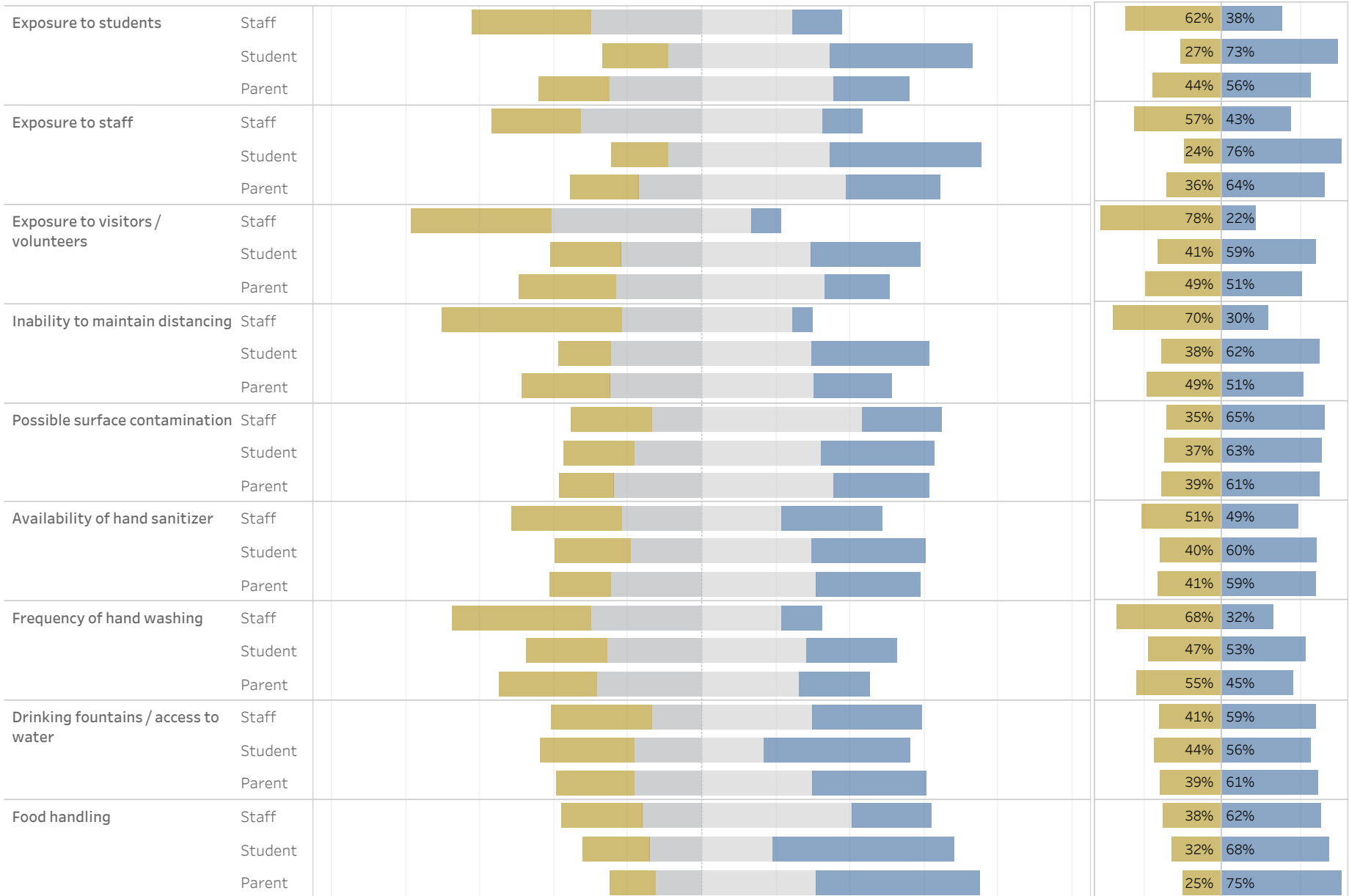
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



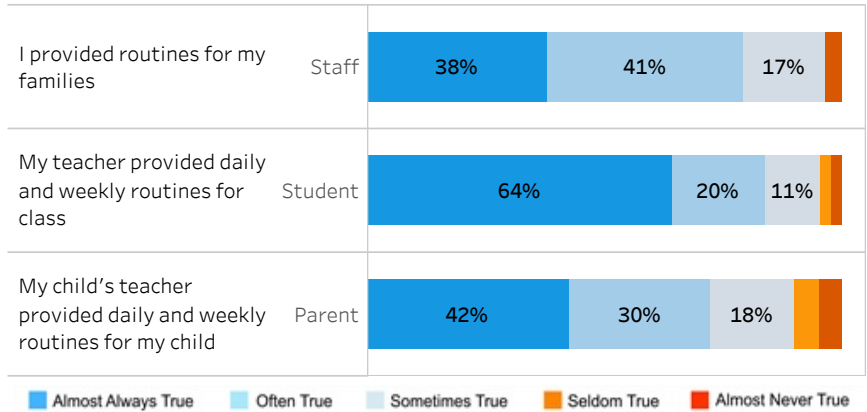


**What helped with time management during distance learning?**

Blue represents highest responses.

	Staff	Student	Parent
Call or text due date reminder	5	1	19
Call or text general check in	5	2	20
Daily learning plan provided by teacher	1	15	68
Email due date reminder	3	5	40
Email general check in	13	7	66
Email virtual meeting reminder	18	8	81
Having a single contact person from school	5	6	42
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	20	60	184
My own digital calendar	23	10	81
My own paper calendar	11	16	78
Other	1	16	18
Regular email from teacher	12	32	177
Weekly learning plan provided by teacher	16	58	215

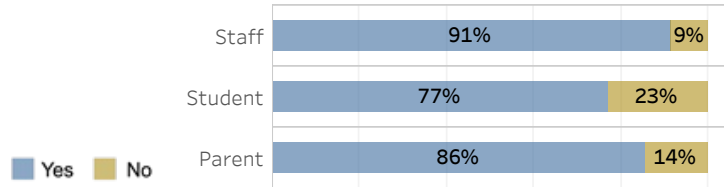
**Were daily/weekly routines provided and received?**



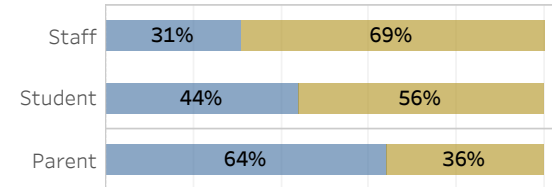


# Teaching and Learning: Learning Tools

## Were there Learning Tools that worked better than others?



## Were there Learning Tools that did not work well?



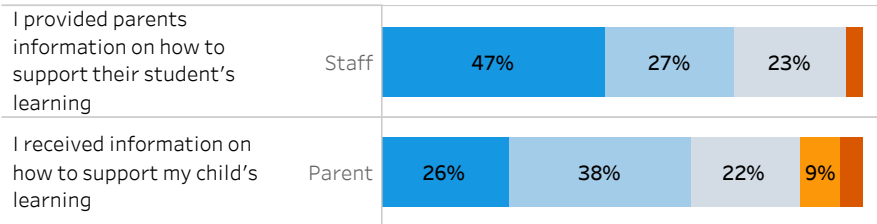
## What Learning Tools worked well? Blue represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	2	6	62
Email	13	5	30
Learning Games	1	13	72
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	20	38	144
Learning Software (i.e. Bridges, Wonders)	4	5	38
Links to various learning tools and activities	10	11	48
Online Lessons (i.e. Kahn Academy)	4	16	85
Other videos posted by the teacher	6	22	57
Phone call	11	1	11
Sharing software (i.e. Flipgrid)	9	18	22
Short quizzes	3	13	25
Slideshows	5	11	20
Video Conferencing (i.e. Zoom)	29	38	150
Videos created by the teacher	15	49	168
Weekly learning plan provided by teacher	17	37	155

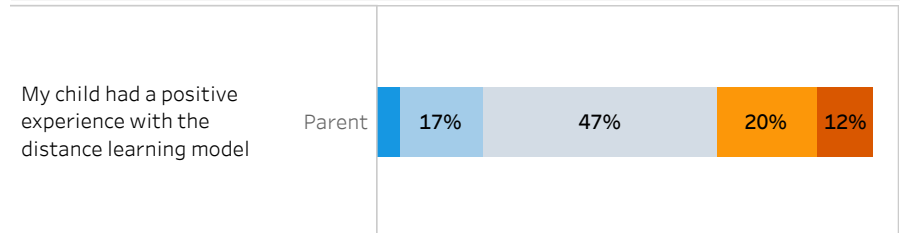
## What Learning Tools did not work well? Gold represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	3	2	23
Email	1	3	22
Learning Games		6	18
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)		3	51
Learning Software (i.e. Bridges, Wonders)	2	6	46
Links to various learning tools and activities	1	9	54
Online Lessons (i.e. Kahn Academy)	2	6	46
Other videos posted by the teacher		4	27
Phone call	4	5	13
Sharing software (i.e. Flipgrid)	3	6	26
Short quizzes	3	4	20
Slideshows	1	1	19
Video Conferencing (i.e. Zoom)	1	14	59
Videos created by the teacher	1	8	23
Weekly learning plan provided by teacher	1	1	26

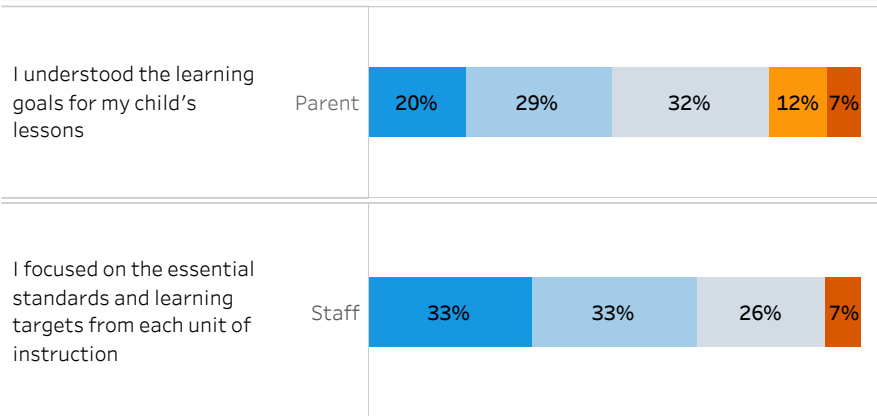
### Did our parents receive the information they needed to support student learning?



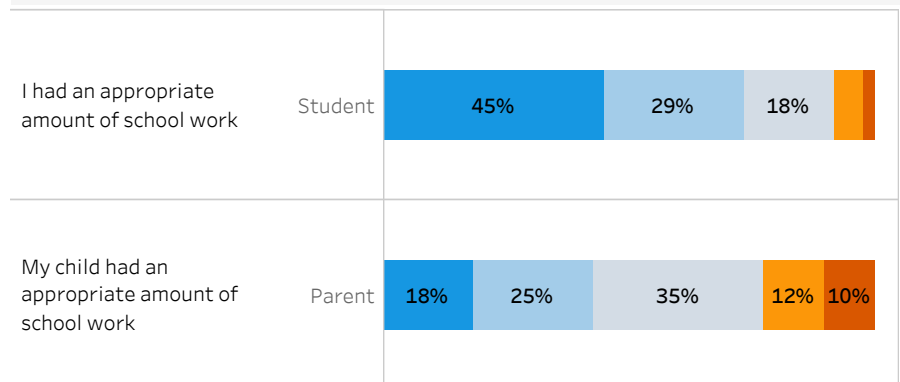
### How was the distance learning model perceived by parents?



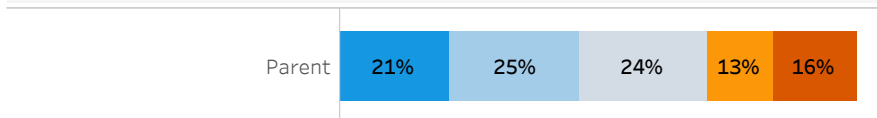
### How effective was our instruction around learning targets?



### What were students' perceptions about the amount of school work assigned?



### Did our parents access teaching videos to support their child's learning



■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

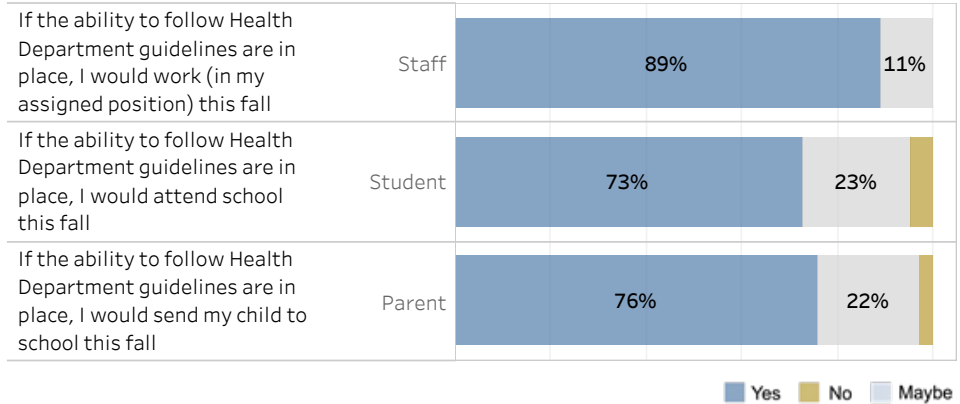


**If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?**

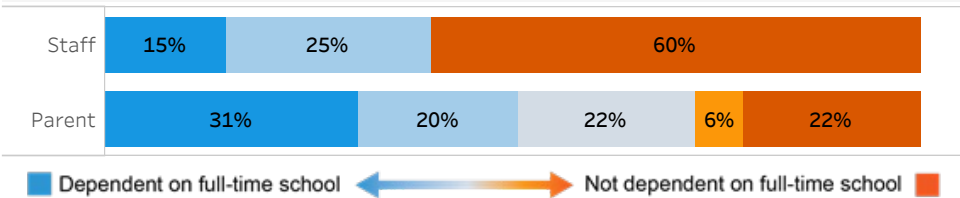
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	22%	35%	38%	3%
	Student	25%	17%	17%	26%
	Parent	27%	31%	19%	10%
Instructional Content	Staff	3%	30%	43%	22%
	Student	11%	28%	31%	13%
	Parent	9%	26%	40%	14%
Student Need	Staff	65%	22%	5%	5%
	Student	33%	26%	14%	14%
	Parent	43%	25%	17%	5%
Choice / Volunteers	Staff	8%	11%	11%	68%
	Student	14%	15%	25%	32%
	Parent	12%	7%	13%	59%



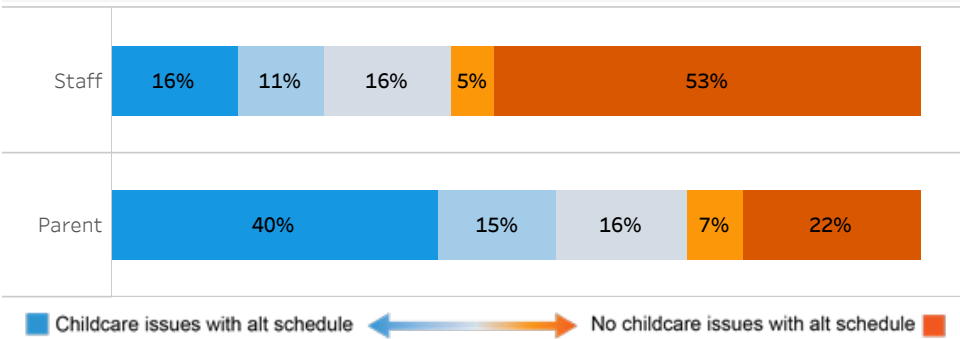
**Return to school in the fall?**



**Whose ability to return to work is dependent on their child attending school full-time?**



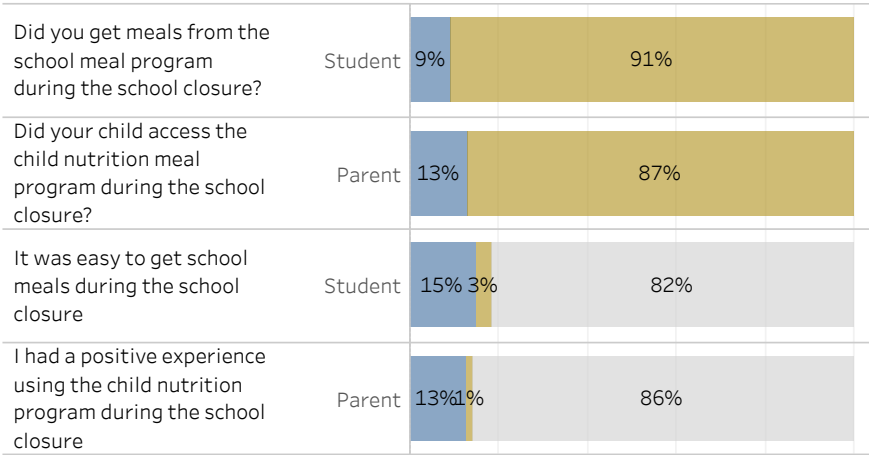
**Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?**





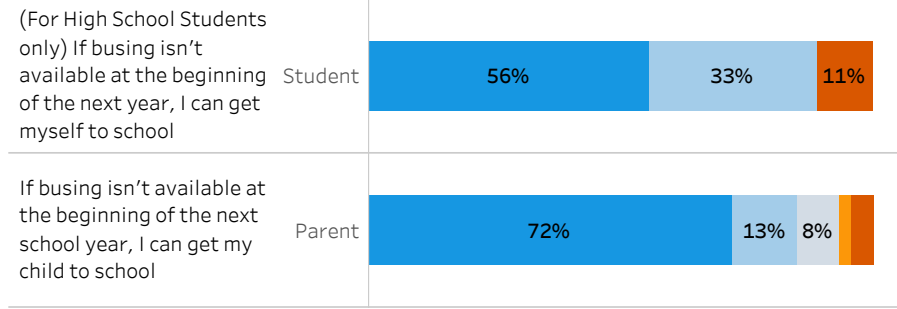


**What was the school meal experience like for students and parents?**



■ Yes ■ No ■ N/A

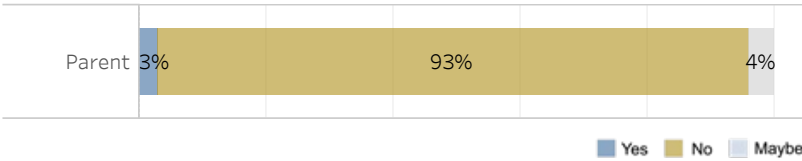
**What percentage of students can get to school without busing?**



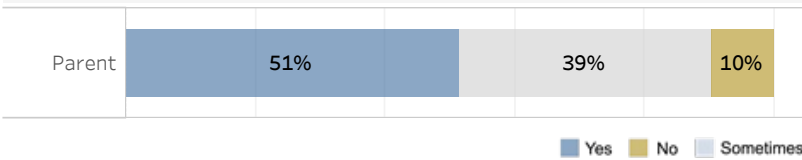
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



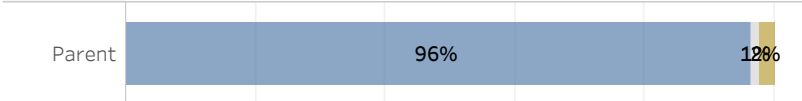
**Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?**



**Was it easy for you to find your child's assignments?**



**Are you receiving communication from the school in a language that you understand?**



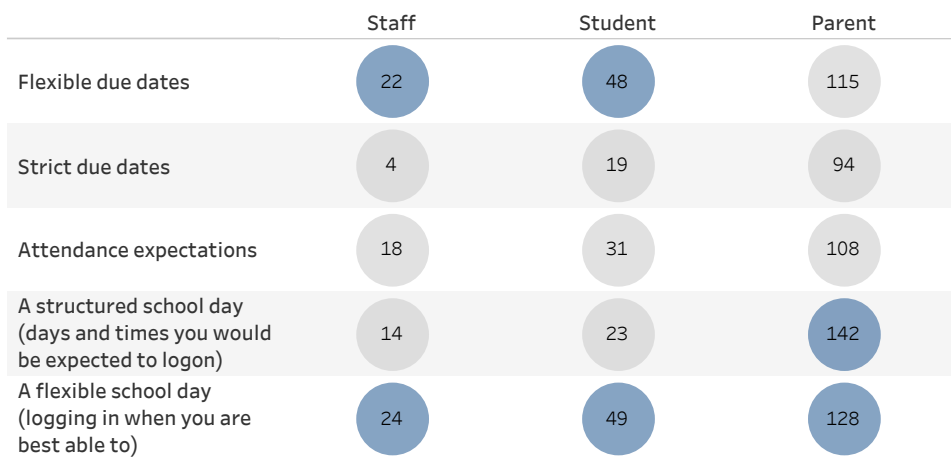
**How do you prefer to receive communication from your school or district for general information?**



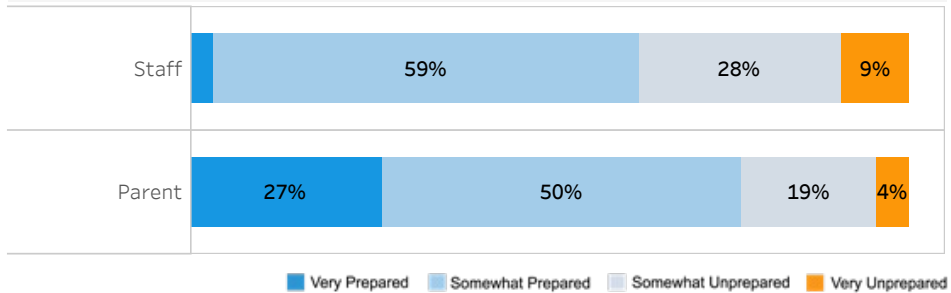
**How do you prefer to receive communication from your school or district for class assignments?**



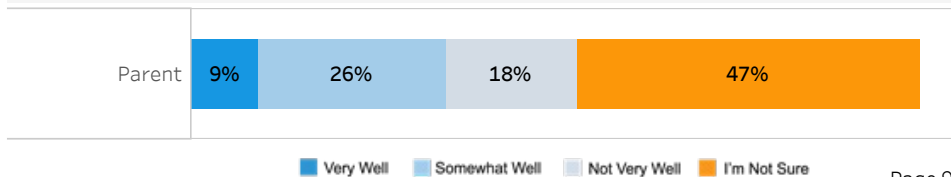
**If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.**



**How well prepared do you feel students are academically for next school year?**

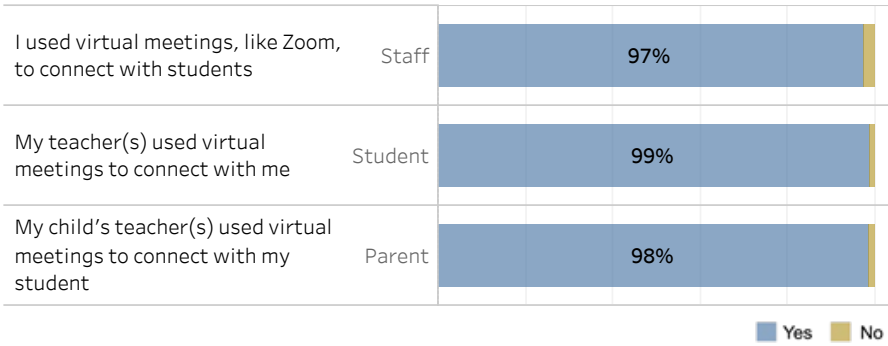


**If your child received intervention services, how well did those interventions work to support your child's learning?**

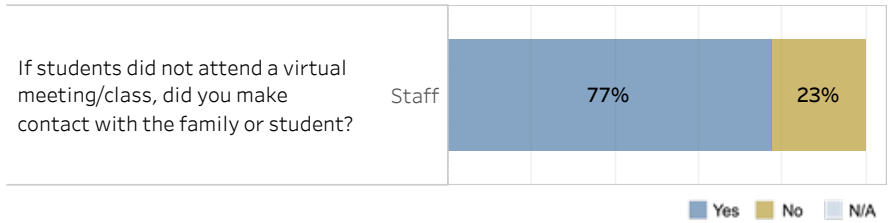




**Who used virtual meetings?**

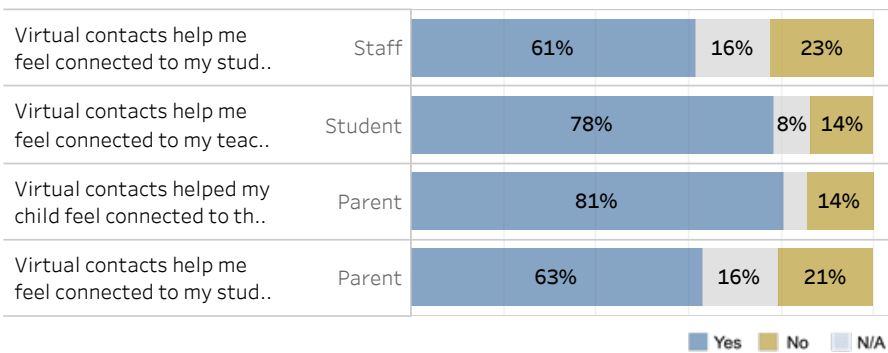


**What happened if a student missed a virtual meeting?**



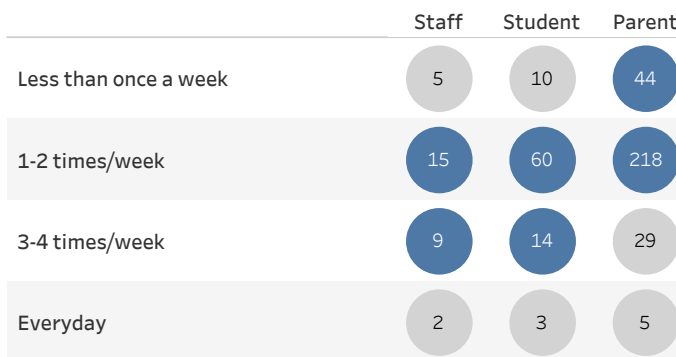
**How did virtual meetings address social emotional learning?**

■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



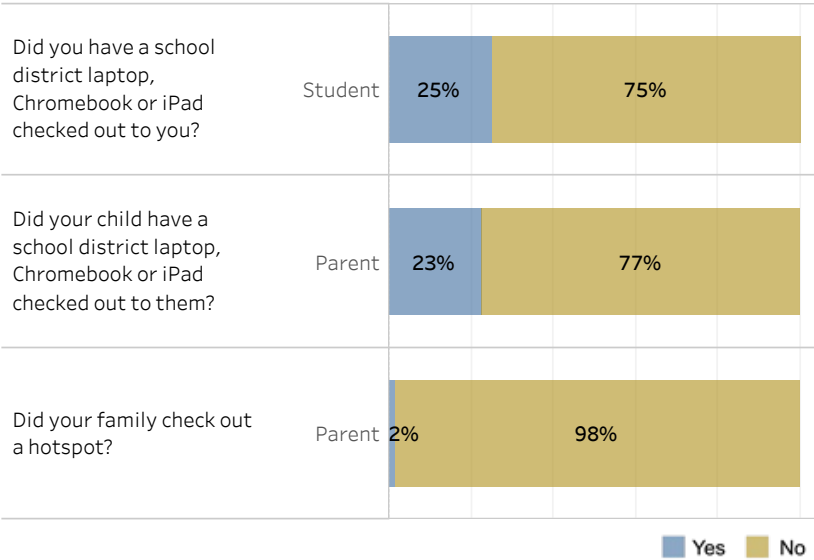
**Frequency of Virtual Class/Group by Responses**

Blue represents highest responses.

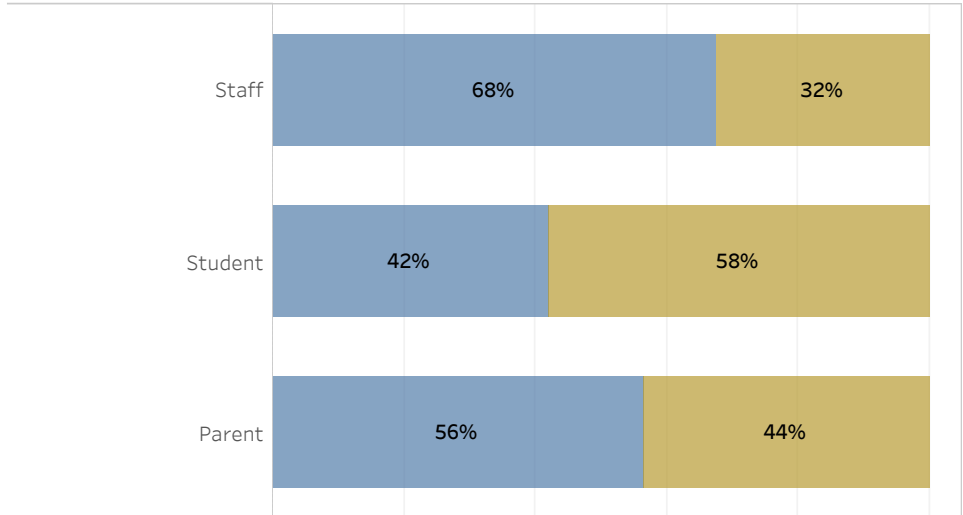


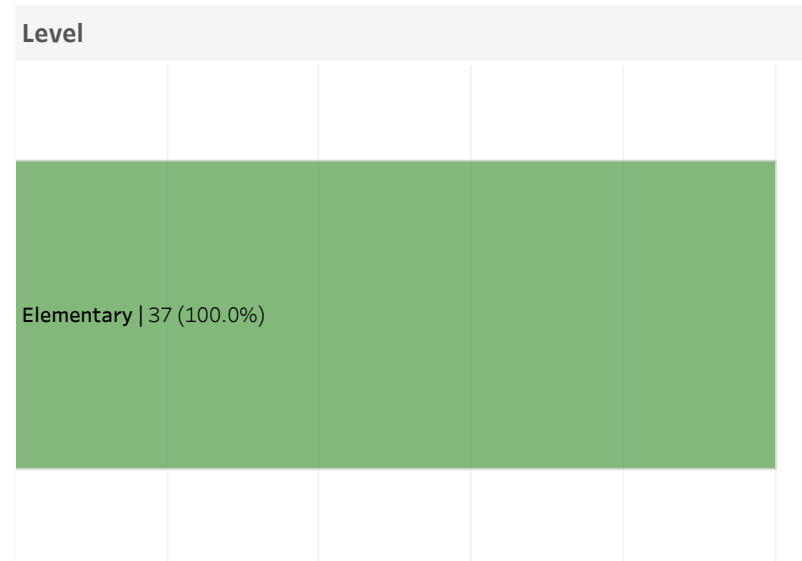
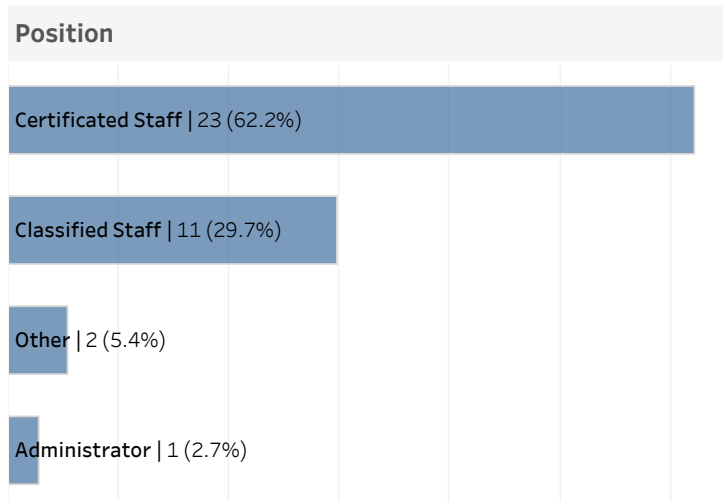


**Who checked out electronic devices?**



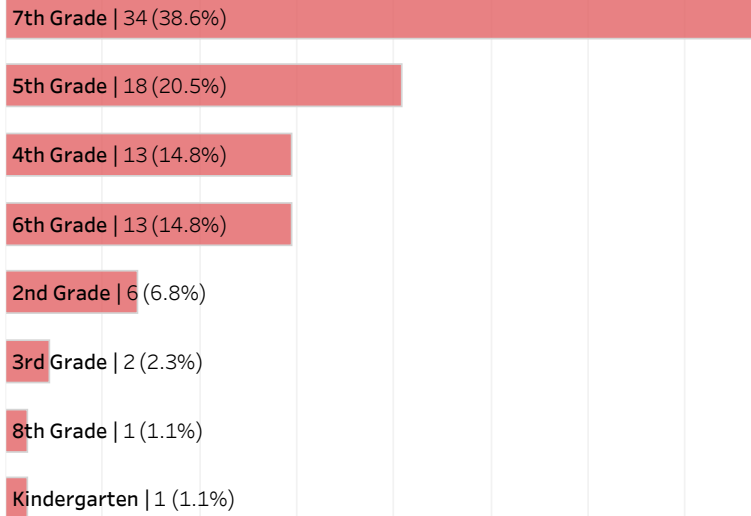
**Who accessed the district's COVID-19 online resources?**



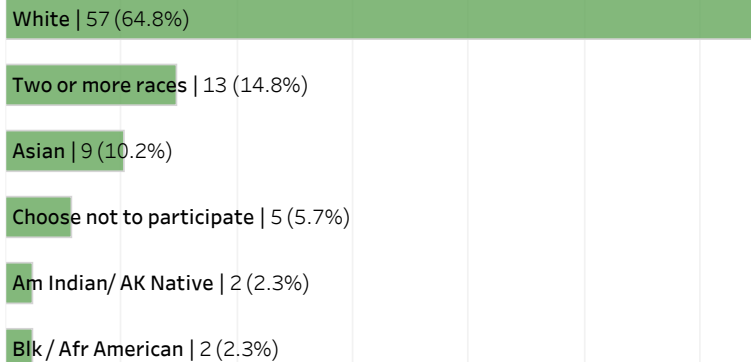




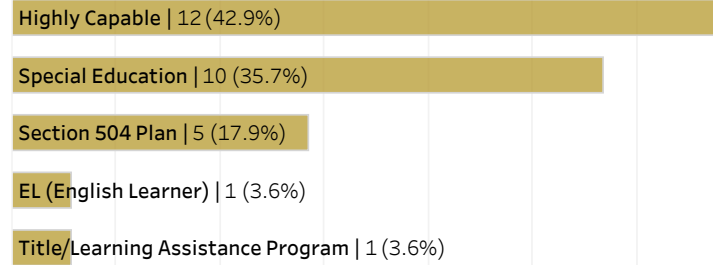
### What grade will you be in this fall?



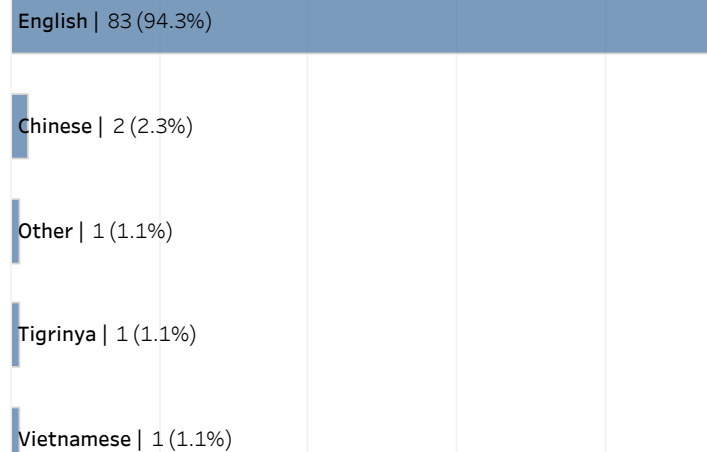
### Ethnicity



### Services Received

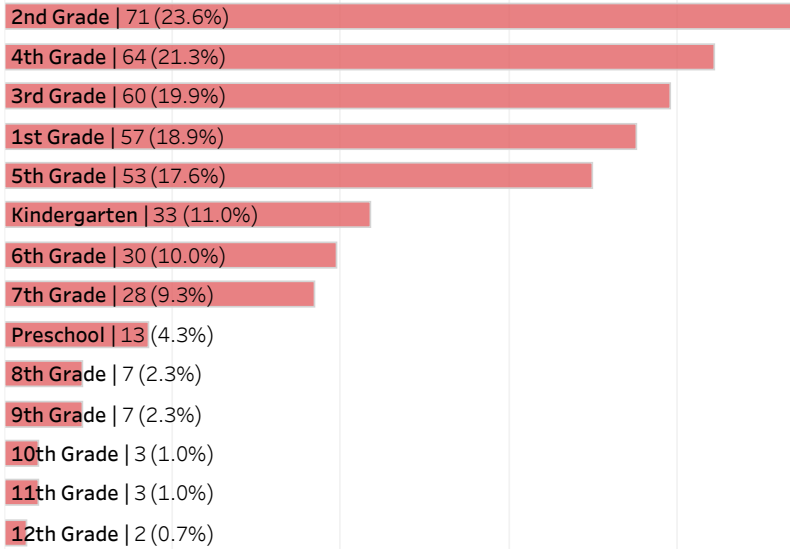


### What is your primary home language?

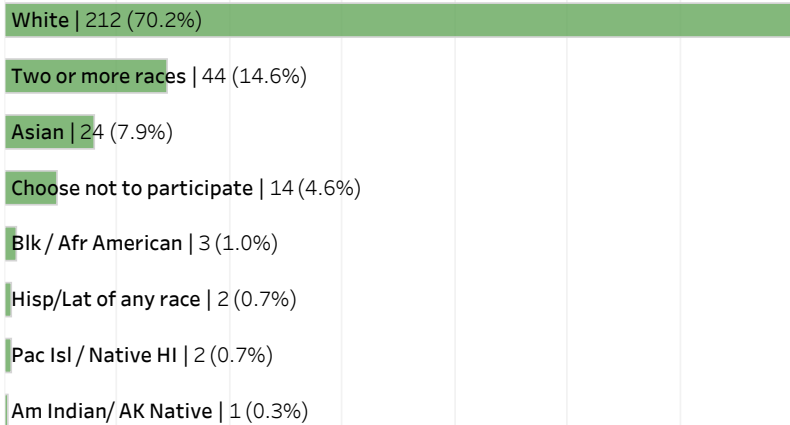




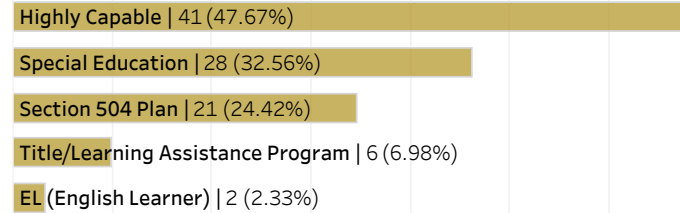
### What grade will your child be in this fall?



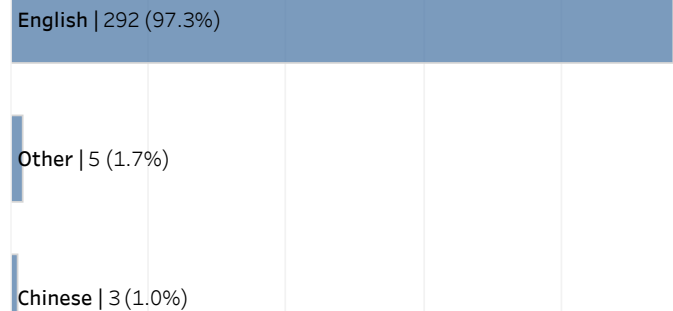
### Ethnicity



### Services Received



### What is your primary home language?



### Students in Household

