

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Shorecrest High School

Shoreline Public Schools

June 2020

Staff
N=90

Student
N=287

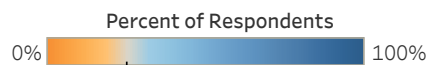
Parent
N=595





What is the most pressing need for you and your child this Fall?

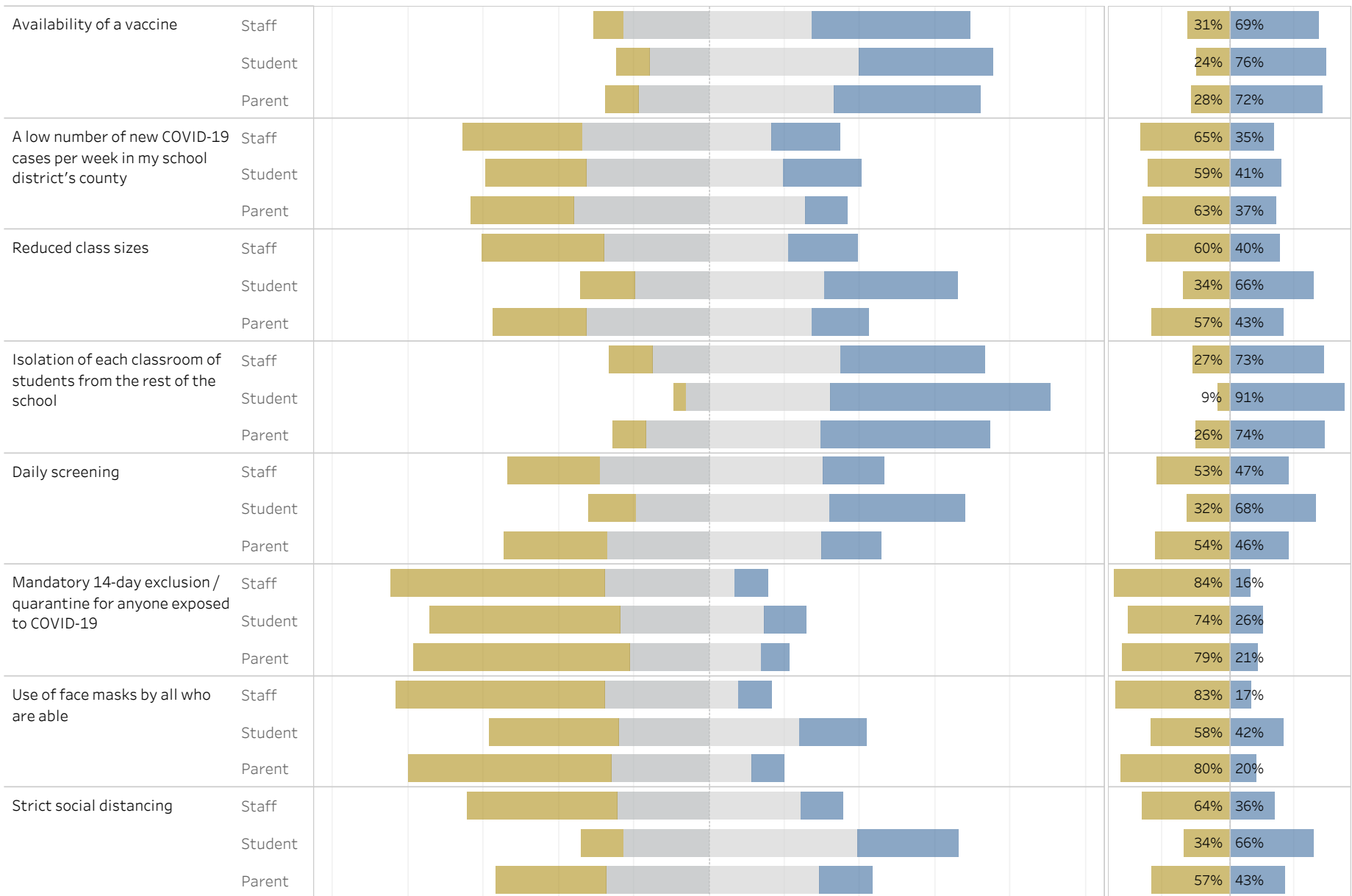
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	37%	16%	11%	11%	7%
	Parent	56%	16%	10%	5%	3%
Being with adults that care about me	Student	4%	12%	15%	20%	33%
Emotional support / counseling	Parent	4%	11%	15%	23%	36%
Being with my friends	Student	25%	25%	18%	10%	5%
Socialization with other students	Parent	21%	38%	20%	8%	2%
Elective classes (art, music, etc.)	Student	10%	15%	23%	25%	11%
	Parent	5%	11%	25%	34%	15%
Athletics and activities	Student	8%	15%	16%	18%	28%
	Parent	4%	14%	19%	19%	34%





What is most needed for staff and students to return to in-person school?

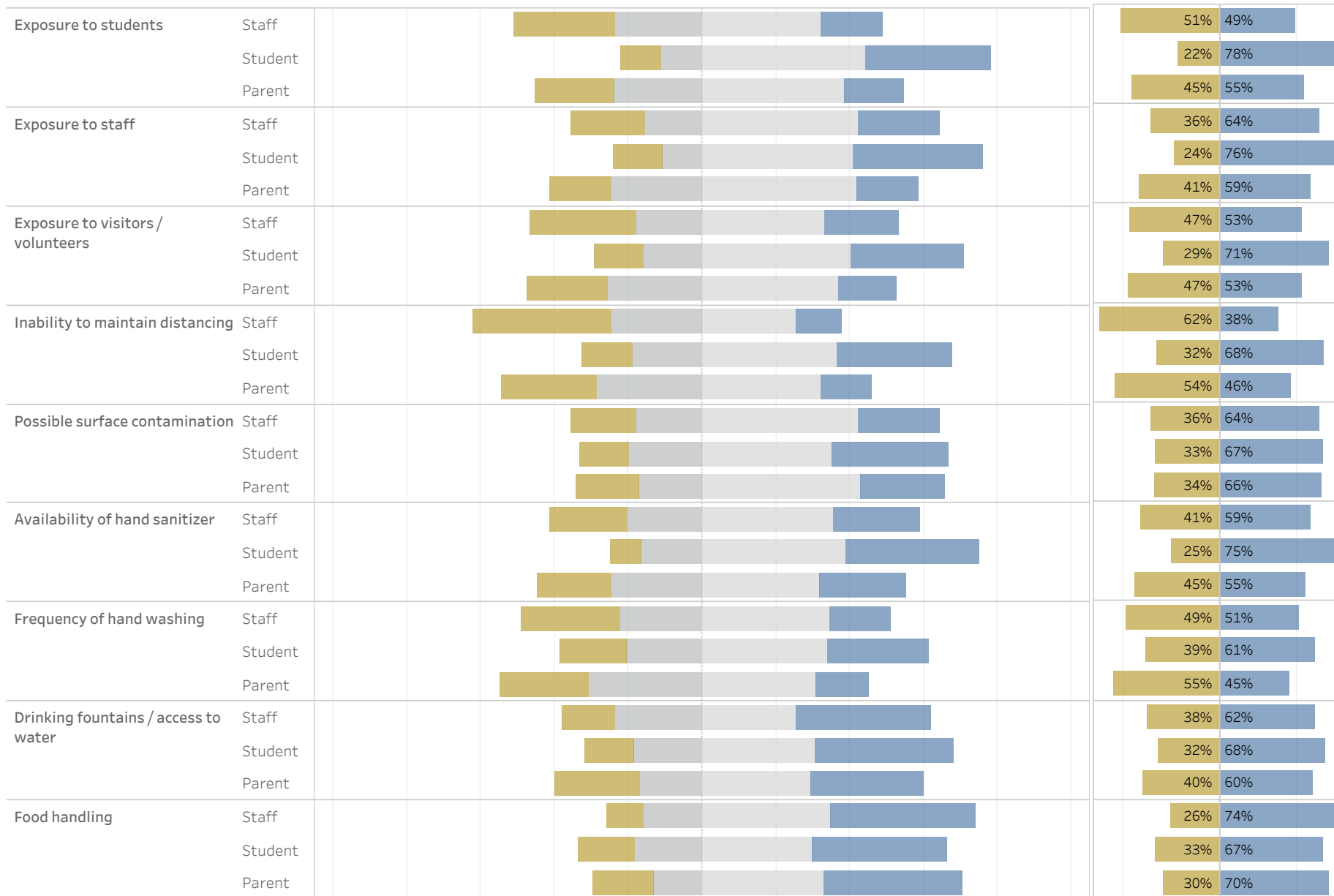
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



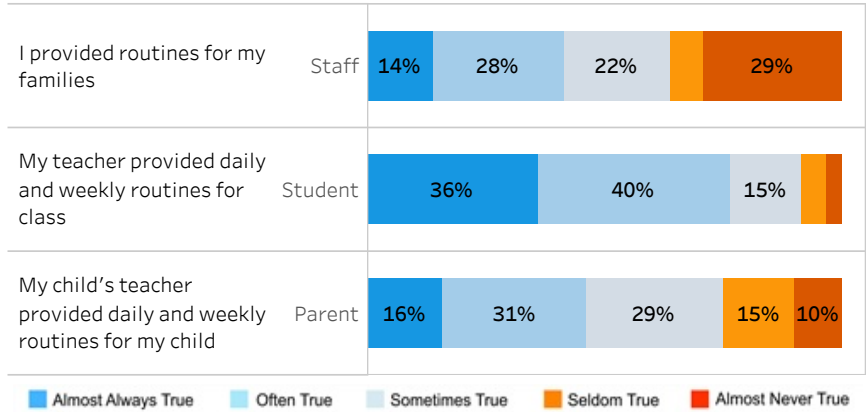


What helped with time management during distance learning?

Blue represents highest responses.

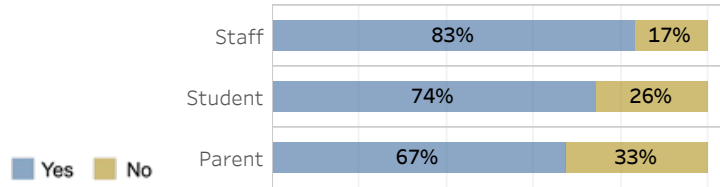
	Staff	Student	Parent
Call or text due date reminder	8	17	76
Call or text general check in	9	17	64
Daily learning plan provided by teacher	3	57	86
Email due date reminder	18	53	177
Email general check in	21	72	153
Email virtual meeting reminder	33	42	117
Having a single contact person from school	10	21	38
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	36	143	315
My own digital calendar	27	83	88
My own paper calendar	20	57	76
Other	3	42	49
Regular email from teacher	26	134	314
Weekly learning plan provided by teacher	17	140	264

Were daily/weekly routines provided and received?

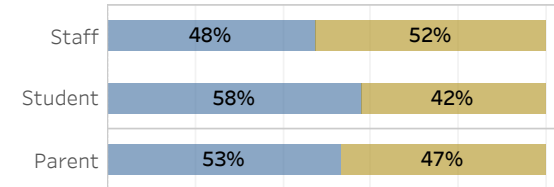




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



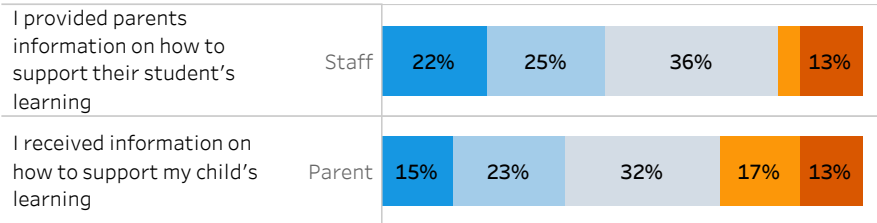
What Learning Tools worked well?
Blue represents highest responses.

What Learning Tools did not work well?
Gold represents highest responses.

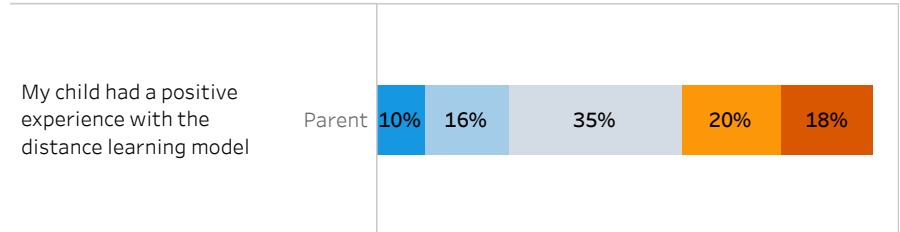
	Staff	Student	Parent
Daily learning plan provided by teacher	7	40	96
Email	33	64	122
Learning Games	14	24	32
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	39	90	215
Learning Software (i.e. Bridges, Wonders)	6	2	16
Links to various learning tools and activities	15	55	78
Online Lessons (i.e. Kahn Academy)	15	47	120
Other videos posted by the teacher	13	46	103
Phone call	16	5	42
Sharing software (i.e. Flipgrid)	5	2	12
Short quizzes	15	60	96
Slideshows	17	111	97
Video Conferencing (i.e. Zoom)	44	48	175
Videos created by the teacher	42	107	194
Weekly learning plan provided by teacher	24	102	227

	Staff	Student	Parent
Daily learning plan provided by teacher	3	36	55
Email	2	22	48
Learning Games	4	34	40
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	4	17	50
Learning Software (i.e. Bridges, Wonders)	4	35	36
Links to various learning tools and activities	2	38	63
Online Lessons (i.e. Kahn Academy)	3	62	72
Other videos posted by the teacher	2	29	51
Phone call	21	47	40
Sharing software (i.e. Flipgrid)	4	33	32
Short quizzes	1	42	29
Slideshows	1	43	52
Video Conferencing (i.e. Zoom)	6	82	104
Videos created by the teacher	4	39	54
Weekly learning plan provided by teacher	2	28	48

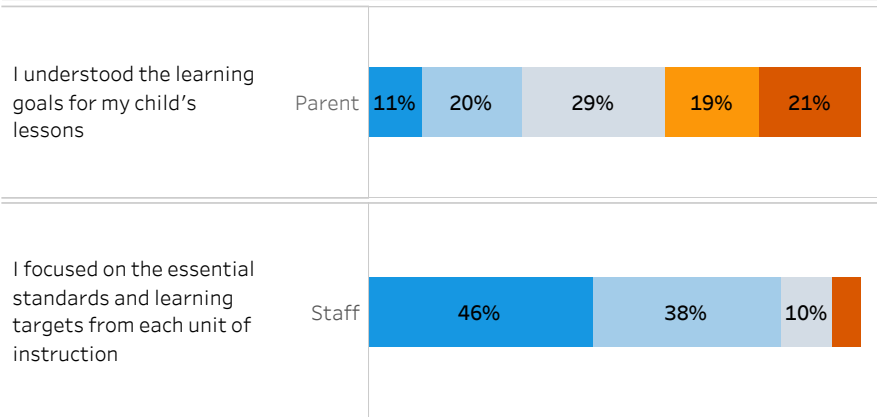
Did our parents receive the information they needed to support student learning?



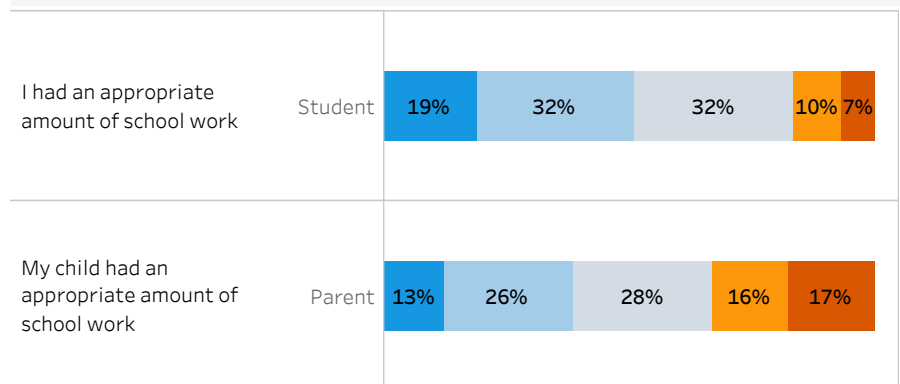
How was the distance learning model perceived by parents?



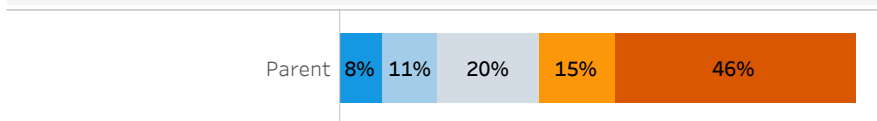
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?



Did our parents access teaching videos to support their child's learning

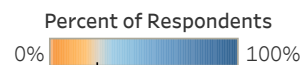


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True



If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	27%	30%	19%	14%
	Student	15%	20%	20%	27%
	Parent	23%	22%	23%	20%
Instructional Content	Staff	7%	20%	50%	12%
	Student	16%	30%	28%	9%
	Parent	14%	29%	33%	12%
Student Need	Staff	54%	30%	10%	
	Student	38%	21%	18%	7%
	Parent	41%	26%	17%	4%
Choice / Volunteers	Staff	4%	14%	14%	62%
	Student	15%	11%	18%	40%
	Parent	11%	11%	15%	52%

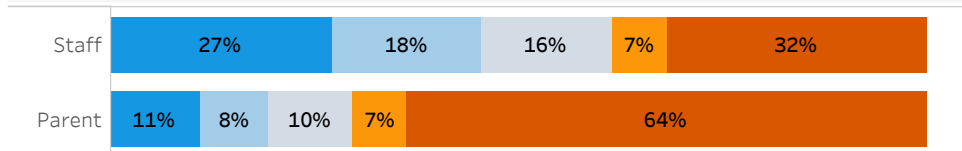


Return to school in the fall?

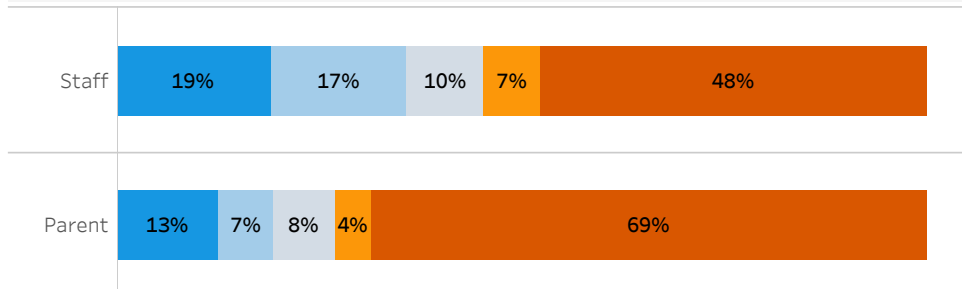
If the ability to follow Health Department guidelines are in place, I would work (in my assigned position) this fall	Staff	80%	19%
If the ability to follow Health Department guidelines are in place, I would attend school this fall	Student	80%	17%
If the ability to follow Health Department guidelines are in place, I would send my child to school this fall	Parent	79%	18%



Whose ability to return to work is dependent on their child attending school full-time?

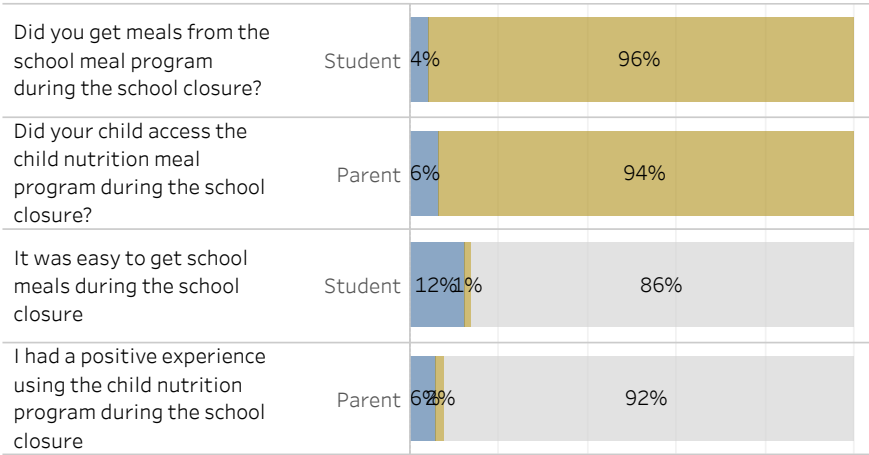


Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



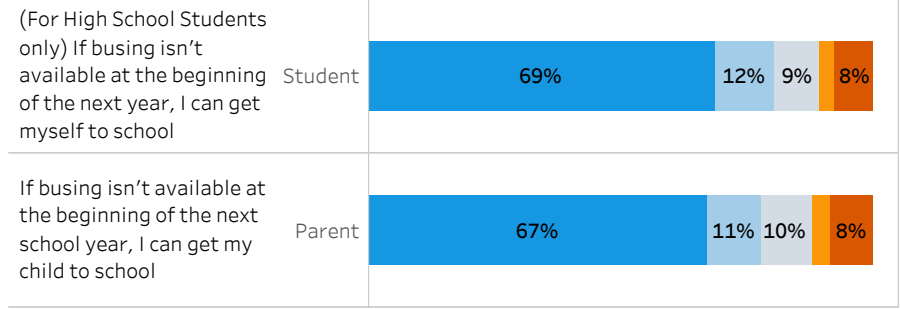


What was the school meal experience like for students and parents?



■ Yes ■ No ■ N/A

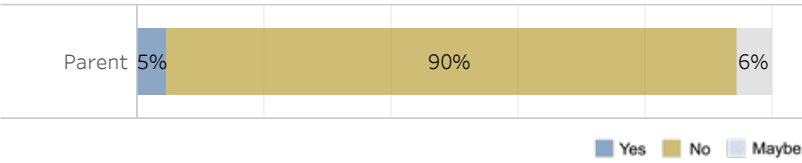
What percentage of students can get to school without busing?



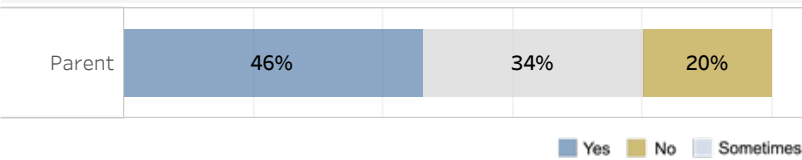
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



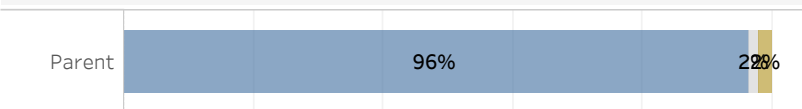
Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?



Was it easy for you to find your child's assignments?



Are you receiving communication from the school in a language that you understand?



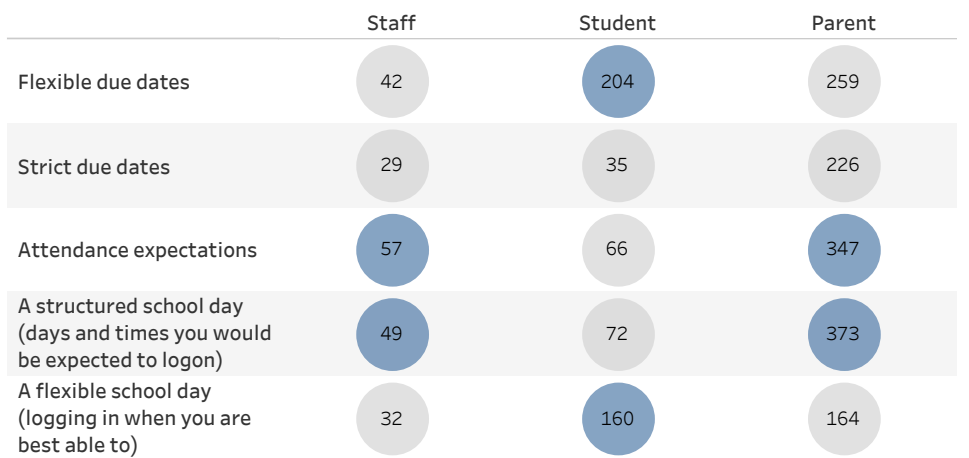
How do you prefer to receive communication from your school or district for general information?



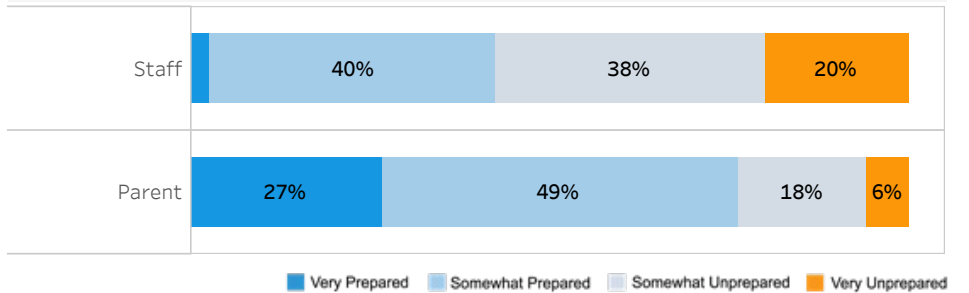
How do you prefer to receive communication from your school or district for class assignments?



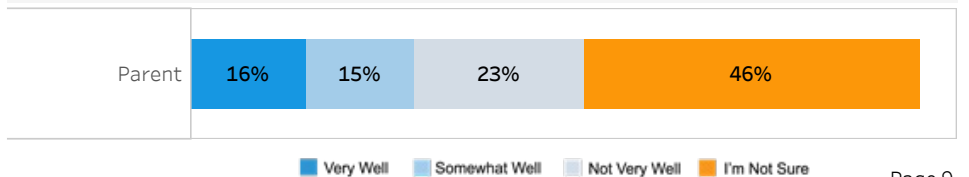
If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.



How well prepared do you feel students are academically for next school year?

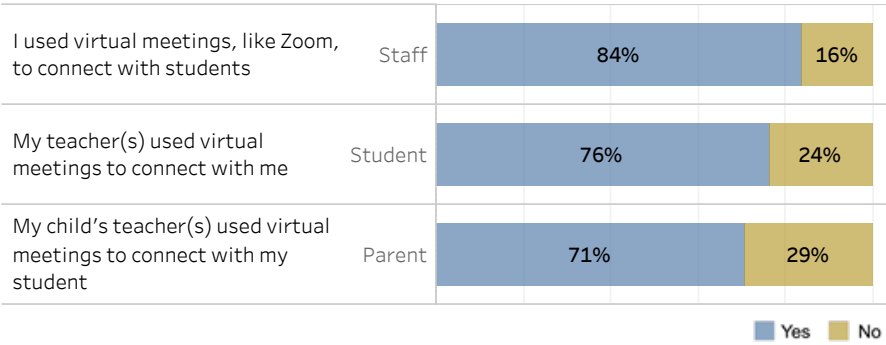


If your child received intervention services, how well did those interventions work to support your child's learning?

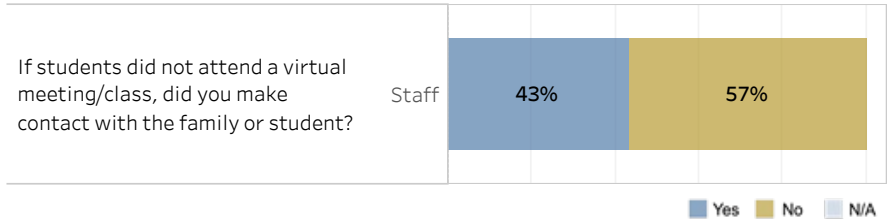




Who used virtual meetings?

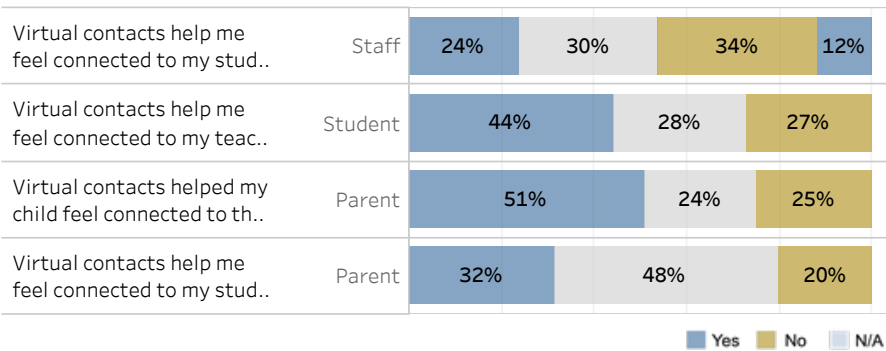


What happened if a student missed a virtual meeting?



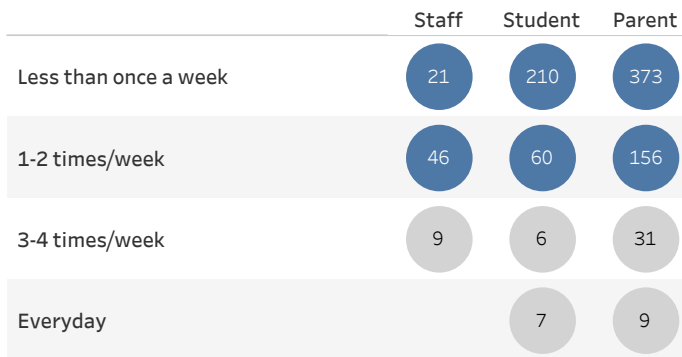
How did virtual meetings address social emotional learning?

■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



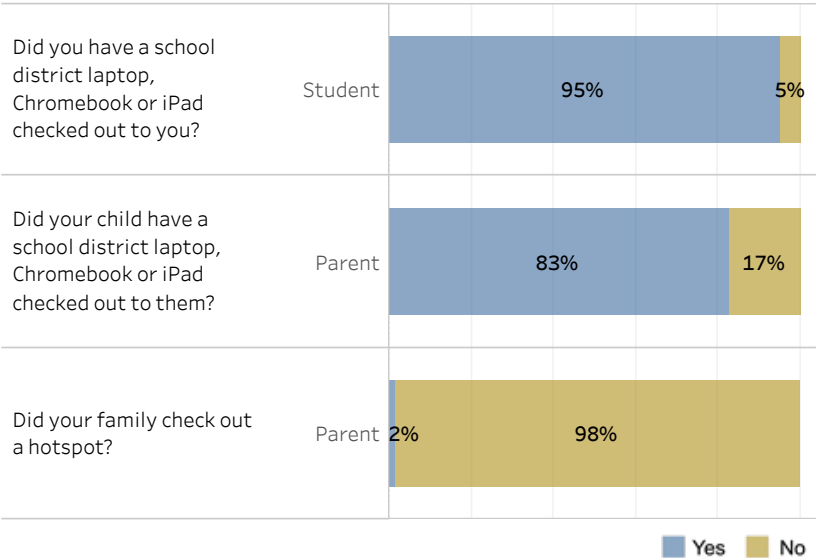
Frequency of Virtual Class/Group by Responses

Blue represents highest responses.

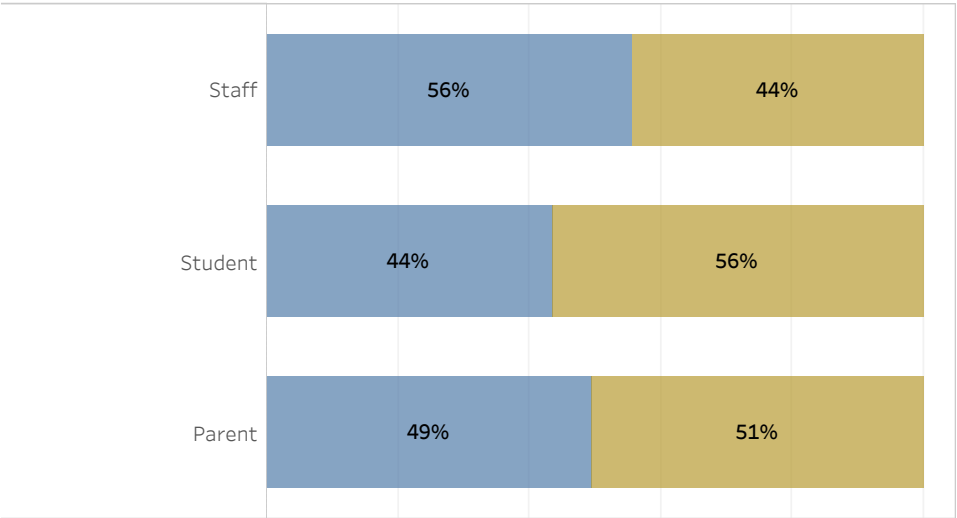


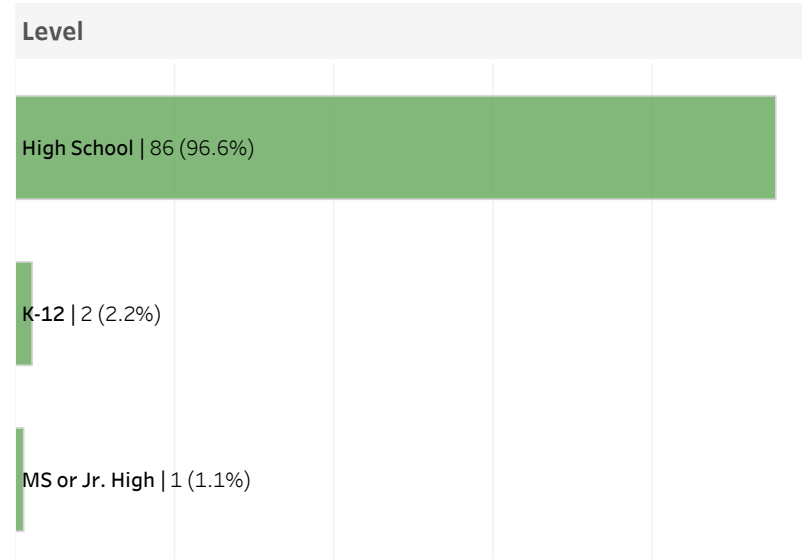
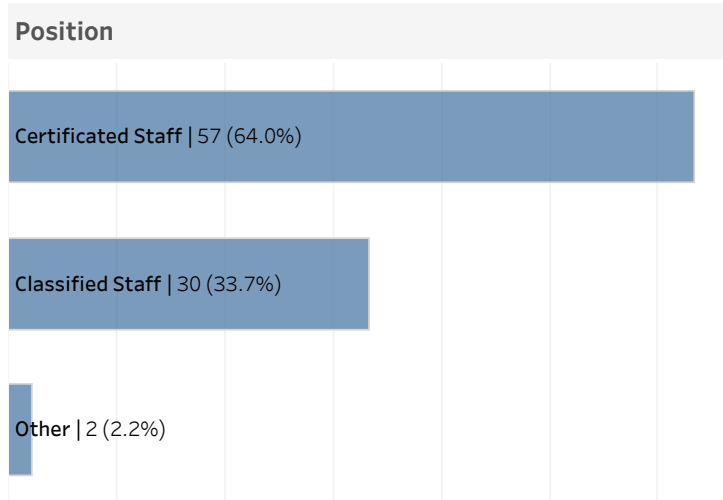


Who checked out electronic devices?



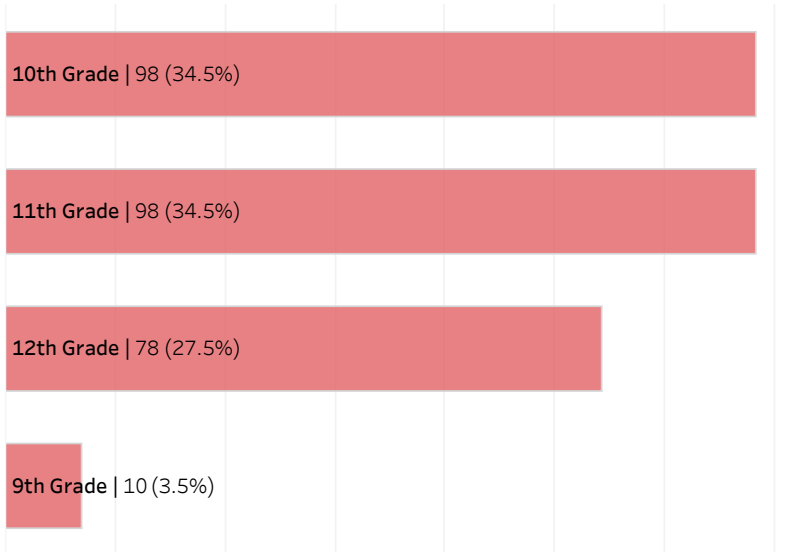
Who accessed the district's COVID-19 online resources?



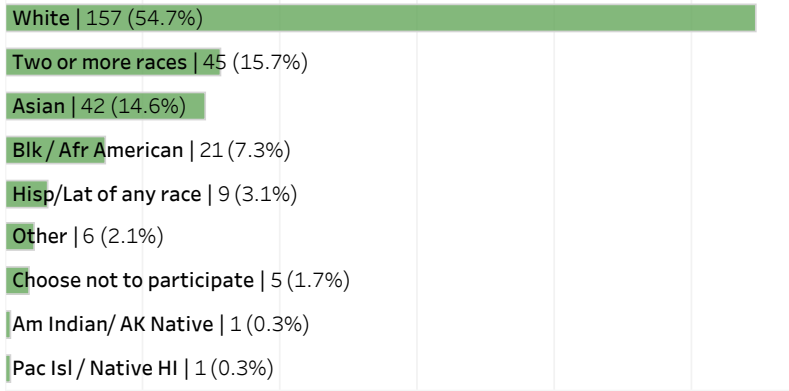




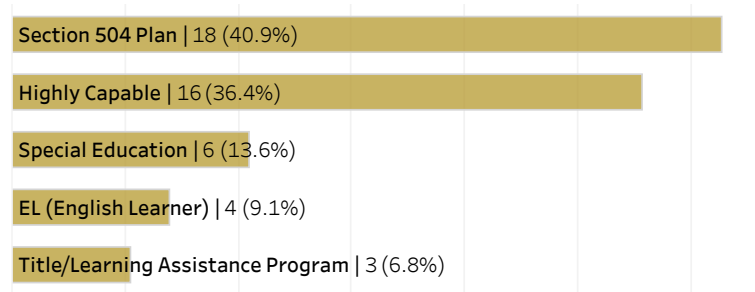
What grade will you be in this fall?



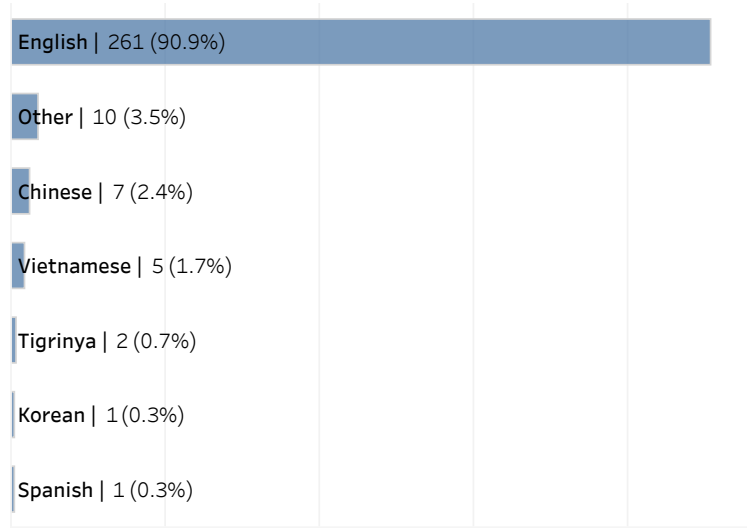
Ethnicity



Services Received

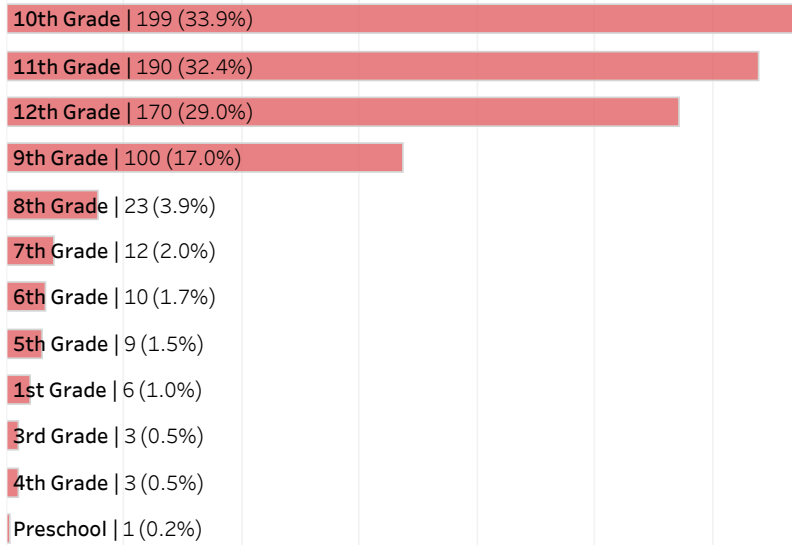


What is your primary home language?

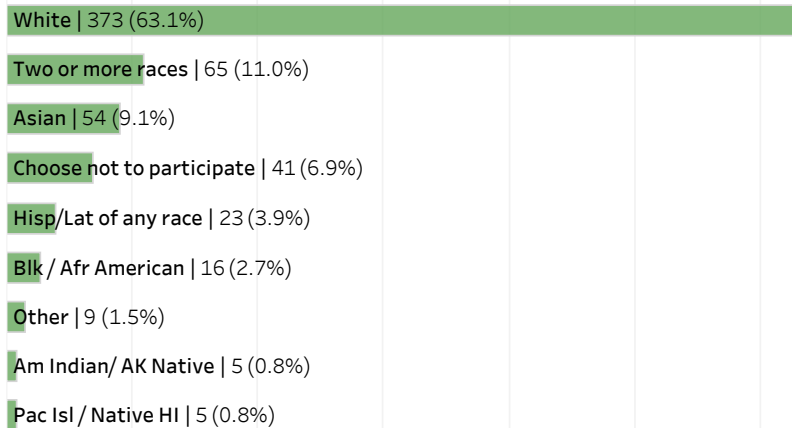




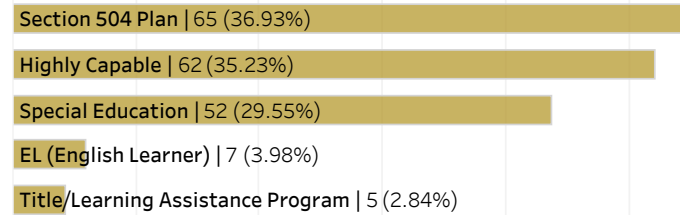
What grade will your child be in this fall?



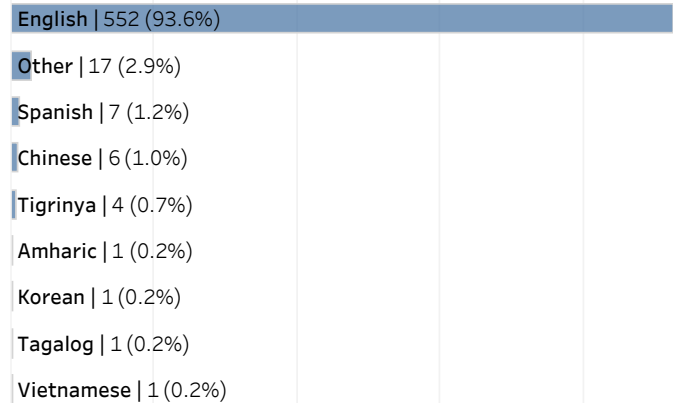
Ethnicity



Services Received



What is your primary home language?



Students in Household

