

Staff-Student-Parent-District

Meridian Park Elementary

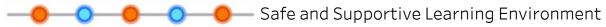
Shoreline Public Schools

June 2020

Staff N=42 Student N=111

Parent N=335



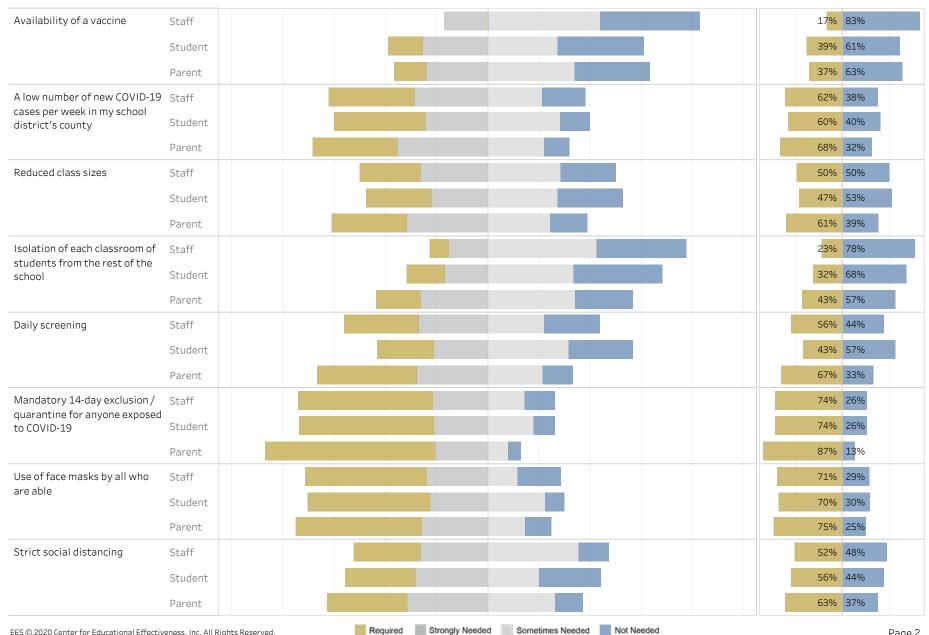


What is the most pressing need for you and your child this Fall?						
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	37%	16%	11%	6%	6%
	Parent	54%	20%	4%	6%	5%
Being with adults that care about me	Student	8%	15%	18%	18%	18%
Emotional support / counseling	Parent	7%	11%	21%	17%	33%
Being with my friends	Student	23%	28%	14%	9%	4%
Socialization with other students	Parent	25%	42%	16%	4%	1%
Elective classes (art, music, etc.)	Student	5%	11%	13%	23%	24%
	Parent	2%	10%	28%	32%	14%
Athletics and activities	Student	5%	7%	21%	20%	23%
	Parent	2%	7%	19%	27%	33%



What is most needed for staff and students to return to in-person school?

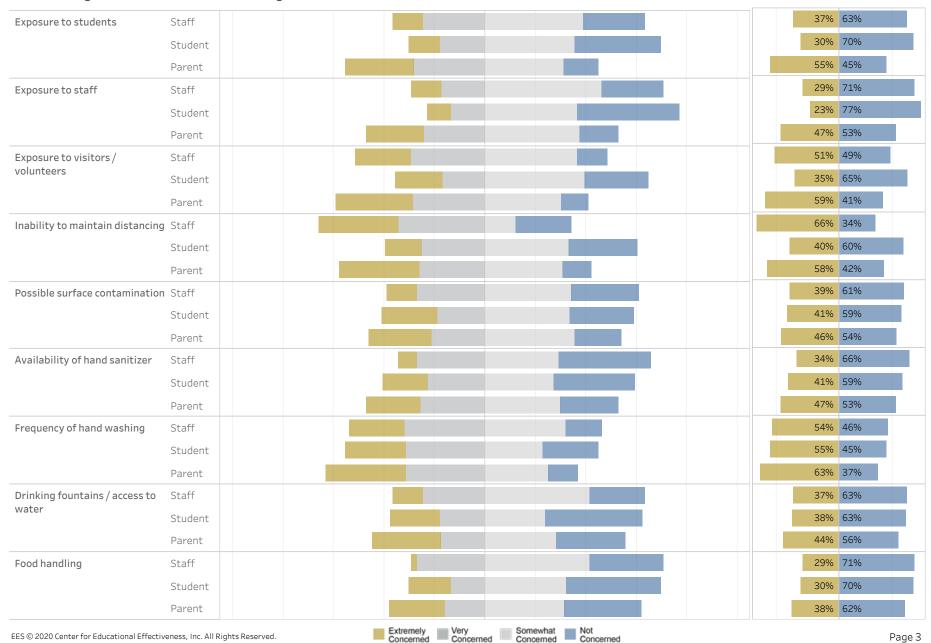
Total Needed/Not Needed



What is the greatest concern about returning to school?

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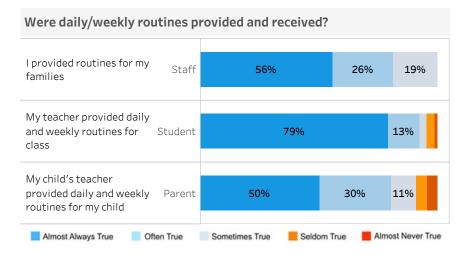
Total Concerned/Not Concerned





What helped with time management during distance learning? Blue represents highest responses.

	Staff	Student	Parent
Call or text due date reminder	4	4	12
Call or text general check in	7	5	18
Daily learning plan provided by teacher	2	33	109
Email due date reminder	10	12	65
Email general check in	10	15	73
Email virtual meeting reminder	18	25	110
Having a single contact person from school	8	11	42
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	18	64	191
My own digital calendar	18	15	65
My own paper calendar	16	14	70
Other	1	22	25
Regular email from teacher	7	38	200
Weekly learning plan provided by teacher	14	62	202



— O O O Teaching and Learning: Learning Tools



What Learning Tools worked well? Blue represents highest responses.

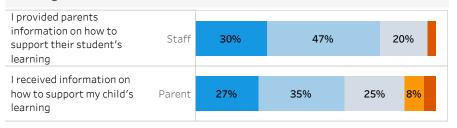
	Staff	Student	Parent
Daily learning plan provided by teacher	4	18	91
Email	15	15	55
Learning Games	3	9	74
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	20	40	148
Learning Software (i.e. Bridges, Wonders)	7	9	43
Links to various learning tools and activities	13	25	54
Online Lessons (i.e. Kahn Academy)	4	31	96
Other videos posted by the teacher	8	17	81
Phone call	9	2	8
Sharing software (i.e. Flipgrid)	11	11	36
Short quizzes	5	21	41
Slideshows	5	29	42
Video Conferencing (i.e. Zoom)	24	52	171
Videos created by the teacher	18	43	157
Weekly learning plan provided by teacher	16	39	159

Were there Learning Tools that did not work well? Staff 53% 47% Student 36% 64% Parent 55% 45%

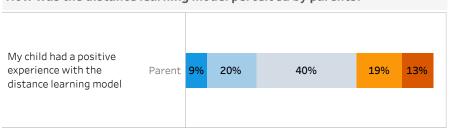
What Learning Tools did not work well? Gold represents highest responses.

Staff	Student	Parent
5	6	18
1	4	21
1	3	23
1	9	45
3	8	27
3	10	61
3	4	24
4	9	28
6	4	13
2	11	28
2	7	13
1	8	21
2	15	51
3	10	27
2	5	20

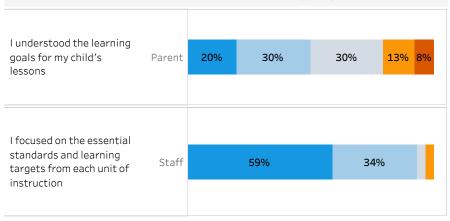
Did our parents receive the information they needed to support student learning?



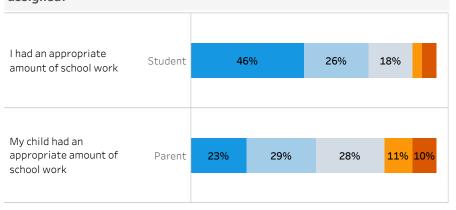
How was the distance learning model perceived by parents?



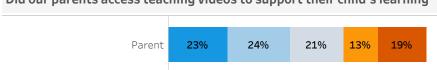
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?



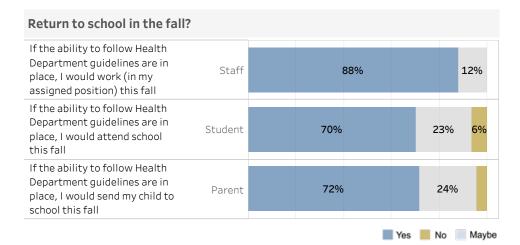


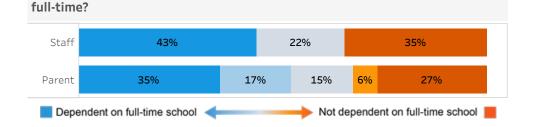


If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

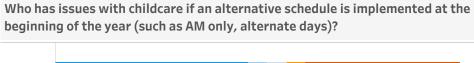
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	30%	30%	16%	7%
	Student	24%	15%	21%	18%
	Parent	26%	23%	21%	16%
Instructional Content	Staff	5%	28%	47%	12%
	Student	12%	20%	27%	21%
	Parent	7%	27%	38%	15%
Student Need	Staff	53%	21%	14%	2%
	Student	36%	24%	13%	5%
	Parent	43%	25%	14%	7%
Choice / Volunteers	Staff	2%	9%	14%	65%
	Student	7%	20%	18%	35%
	Parent	13%	12%	14%	49%

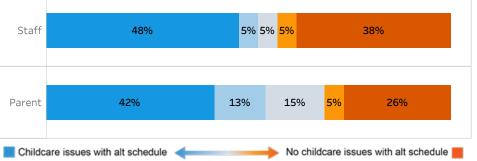


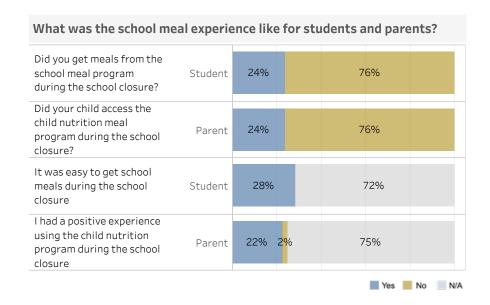


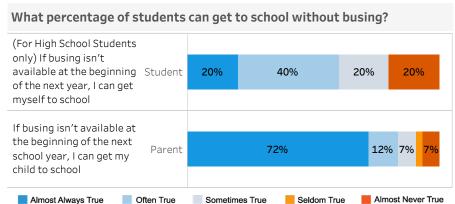


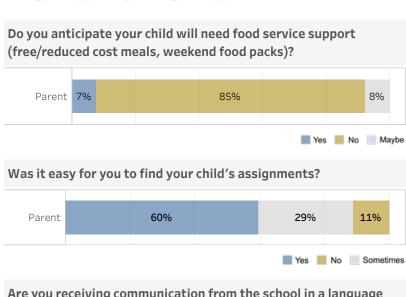
Whose ability to return to work is dependent on their child attending school



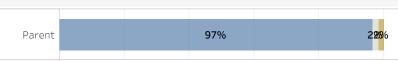








Are you receiving communication from the school in a language that you understand?



How do you prefer to receive communication from your school or district for general information?

	Phone Call	Email	Text Message
Parent	4	284	20

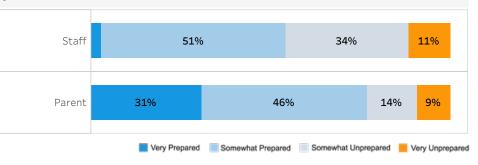
How do you prefer to receive communication from your school or district for class assignments?

	Phone Call	Email	Text Mess	US Mail	Social Me	Other
Parent	2	280	14	1	4	6

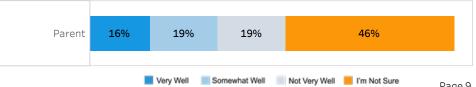
If we have home learning in some form in the fall, what would help students be **successful?** Blue represents highest responses.

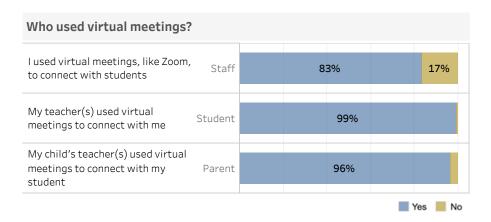
	Staff	Student	Parent
Flexible due dates	20	51	137
Strict due dates	12	24	108
Attendance expectations	31	38	140
A structured school day (days and times you would be expected to logon)	20	51	176
A flexible school day (logging in when you are best able to)	17	46	117

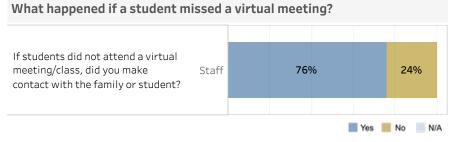
How well prepared do you feel students are academically for next school year?



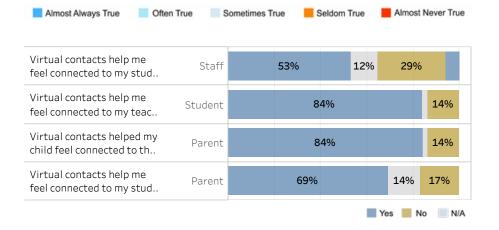
If your child received intervention services, how well did those interventions work to support your child's learning?



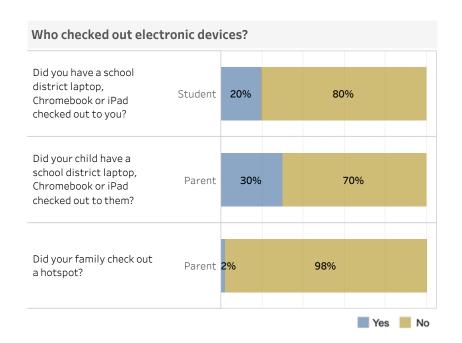


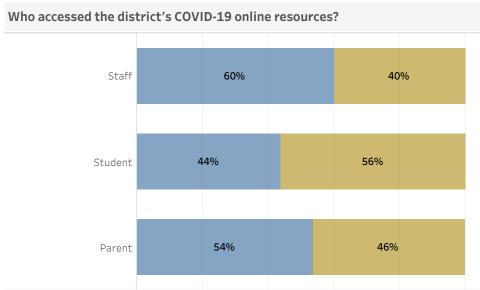


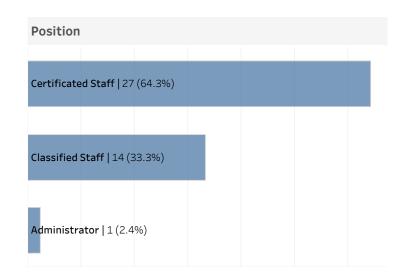
How did virtual meetings address social emotional learning?

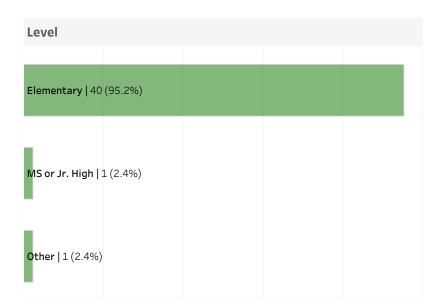


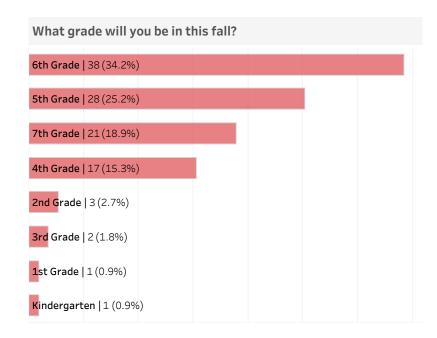
Frequency of Virtual Class/Group by Responses Blue represents highest responses.				
	Staff	Student	Parent	
Less than once a week	7	4	35	
1-2 times/week	15	72	240	
3-4 times/week	7	25	45	
Everyday	3	8	14	

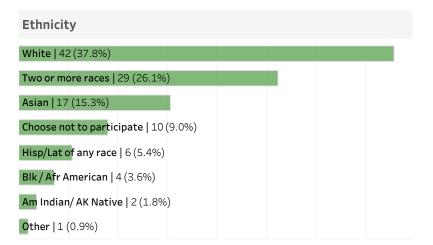












Services Received
Highly Capable 56 (83.6%)
Special Education 7 (10.4%)
EL (English Learner) 4 (6.0%)
Section 504 Plan 3 (4.5%)
Title/Learning Assistance Program 2 (3.0%)

