

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Meridian Park Kindergarten Program

Shoreline Public Schools

June 2020

Staff
N=19

Student
N=5

Parent
N=51





Safe and Supportive Learning Environment

What is the most pressing need for you and your child this Fall?

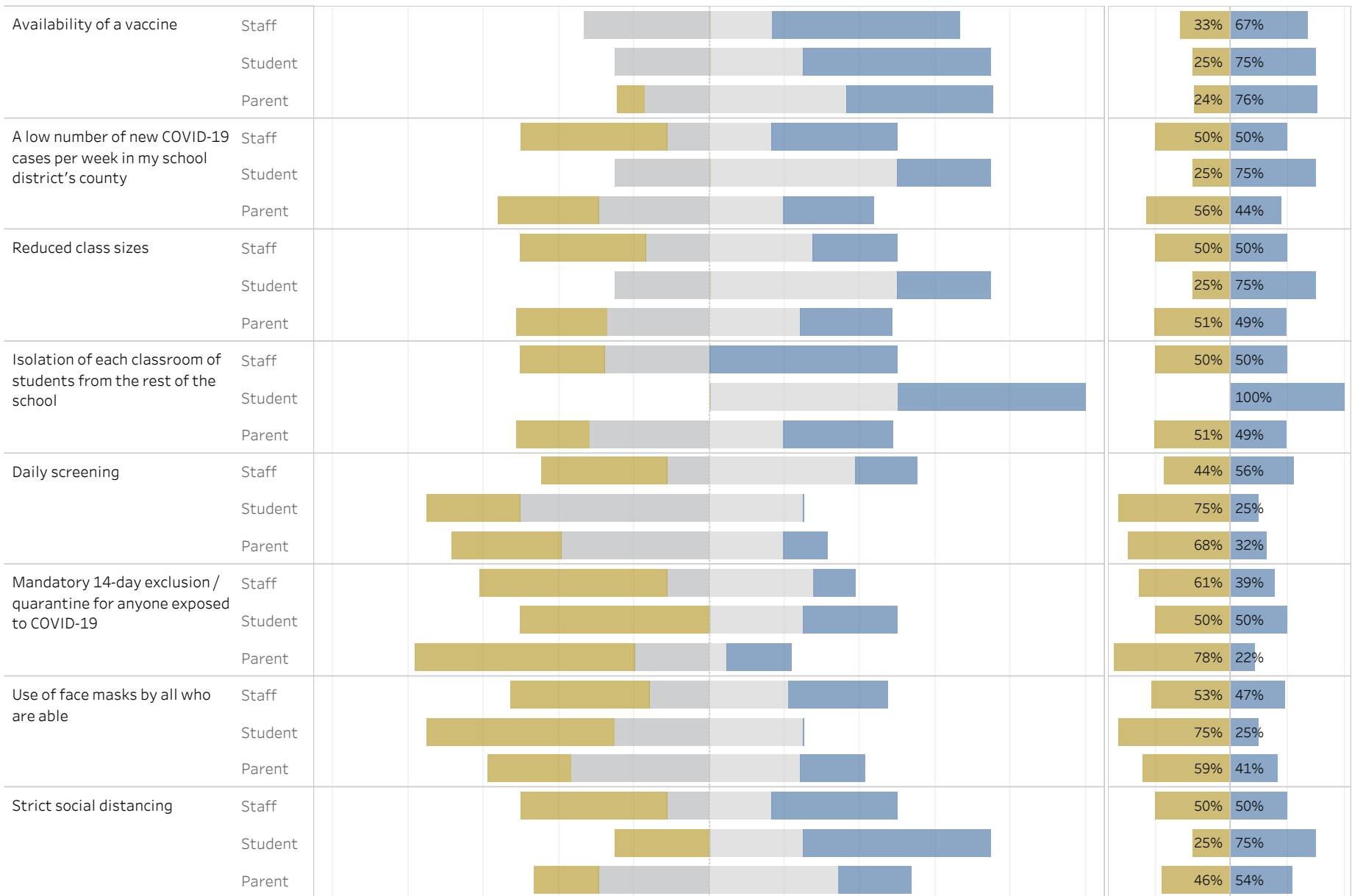
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	40%	40%			
	Parent	41%	18%	6%	4%	10%
Being with adults that care about me	Student	20%	20%	40%		
Emotional support / counseling	Parent	8%	8%	20%	12%	27%
Being with my friends	Student	20%	20%	40%		
Socialization with other students	Parent	24%	39%	10%		
Elective classes (art, music, etc.)	Student				20%	60%
	Parent		8%	25%	27%	14%
Athletics and activities	Student				60%	20%
	Parent			14%	31%	29%





What is most needed for staff and students to return to in-person school?

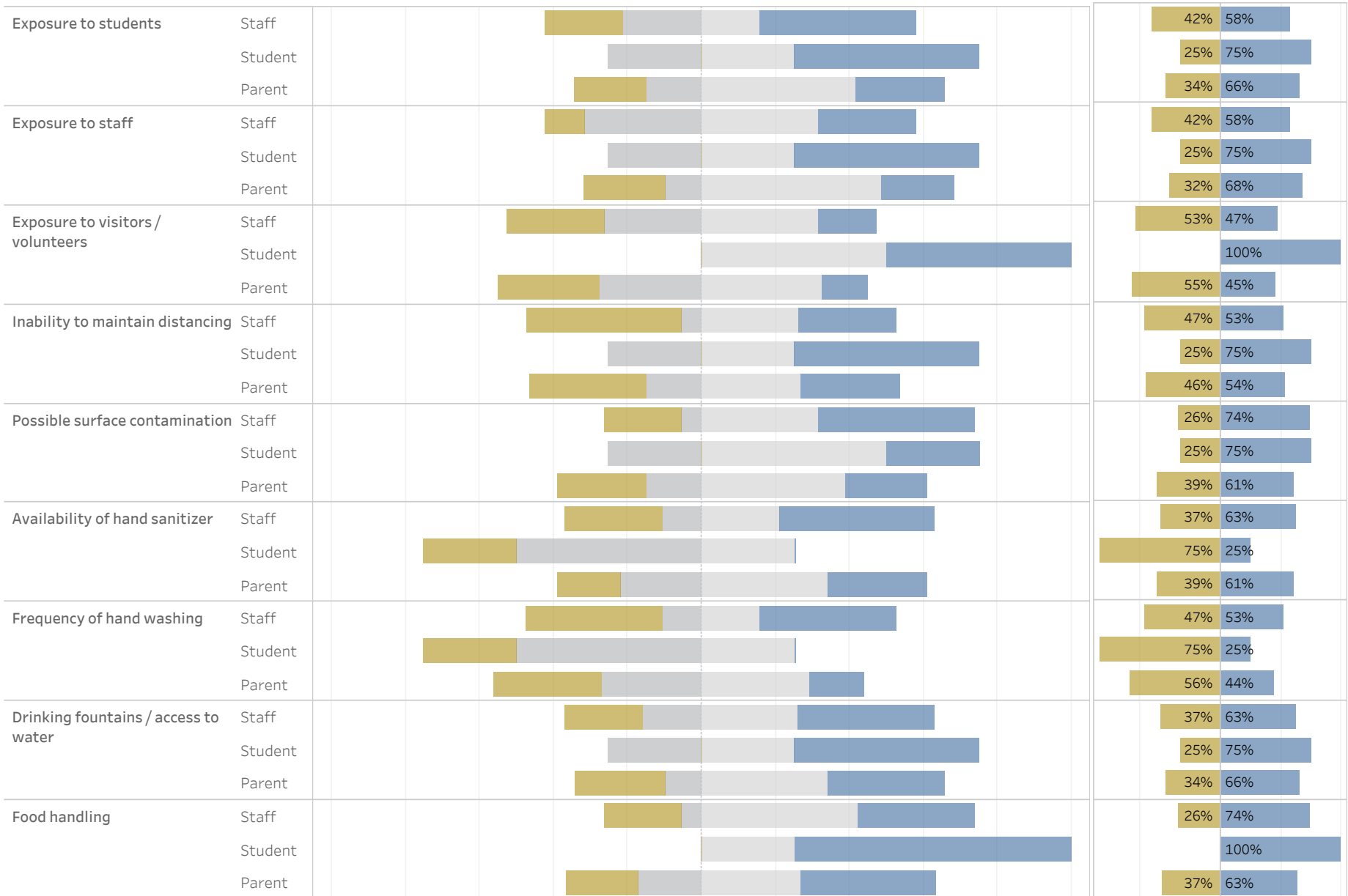
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



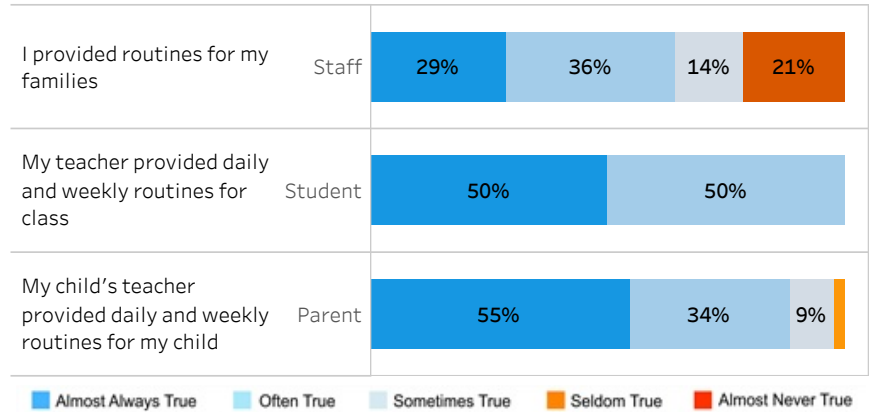


What helped with time management during distance learning?

Blue represents highest responses.

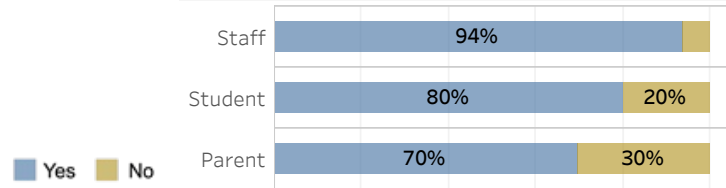
	Staff	Student	Parent
Call or text due date reminder	1		1
Call or text general check in	2		3
Daily learning plan provided by teacher	1		6
Email due date reminder	3		4
Email general check in	7		7
Email virtual meeting reminder	7	1	11
Having a single contact person from school	3		4
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	12	2	17
My own digital calendar	3		11
My own paper calendar	7	1	5
Other	1		8
Regular email from teacher	8	3	25
Weekly learning plan provided by teacher	9	4	22

Were daily/weekly routines provided and received?

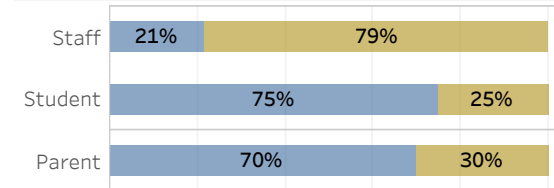




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



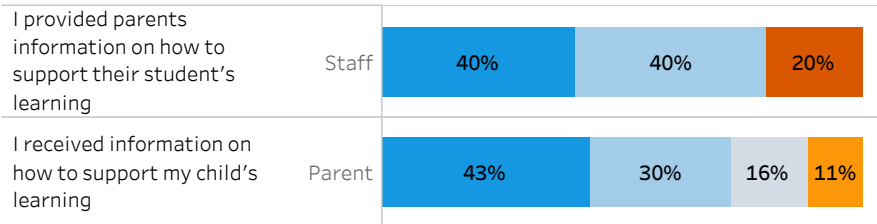
What Learning Tools worked well?
Blue represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	0	0	8
Email	2	0	2
Learning Games	3	1	14
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	12	2	22
Learning Software (i.e. Bridges, Wonders)	0	0	3
Links to various learning tools and activities	6	0	6
Online Lessons (i.e. Kahn Academy)	2	0	11
Other videos posted by the teacher	1	0	8
Phone call	2	0	0
Sharing software (i.e. Flipgrid)	0	0	1
Short quizzes	0	1	1
Slideshows	0	1	3
Video Conferencing (i.e. Zoom)	6	1	14
Videos created by the teacher	7	2	20
Weekly learning plan provided by teacher	9	2	17

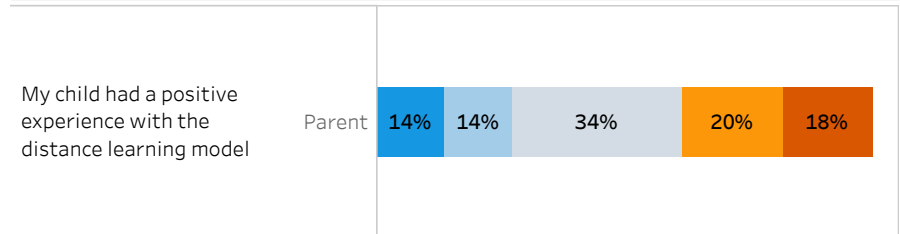
What Learning Tools did not work well?
Gold represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	0	0	5
Email	1	0	3
Learning Games	0	0	5
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	0	0	9
Learning Software (i.e. Bridges, Wonders)	0	0	6
Links to various learning tools and activities	0	1	6
Online Lessons (i.e. Kahn Academy)	0	1	6
Other videos posted by the teacher	0	0	7
Phone call	0	0	4
Sharing software (i.e. Flipgrid)	0	0	3
Short quizzes	0	0	3
Slideshows	4	2	14
Video Conferencing (i.e. Zoom)	0	0	3
Videos created by the teacher	0	0	5

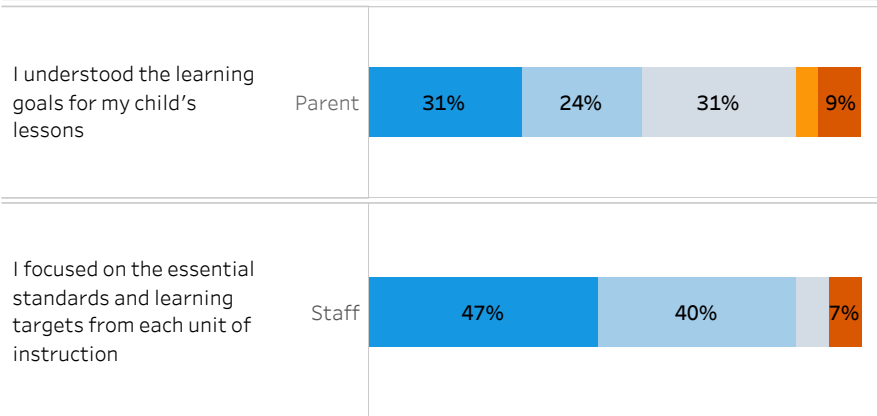
Did our parents receive the information they needed to support student learning?



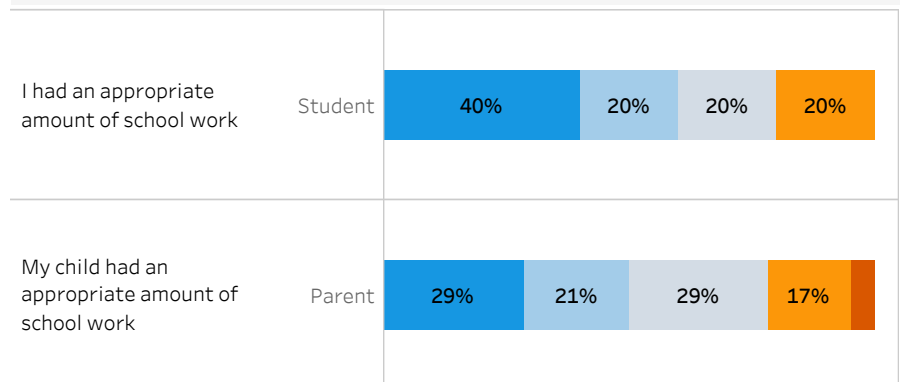
How was the distance learning model perceived by parents?



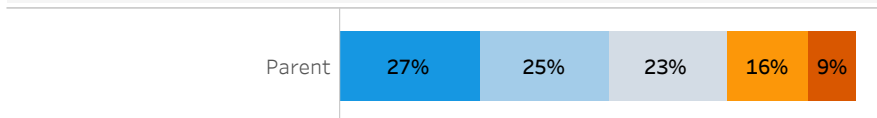
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?



Did our parents access teaching videos to support their child's learning



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

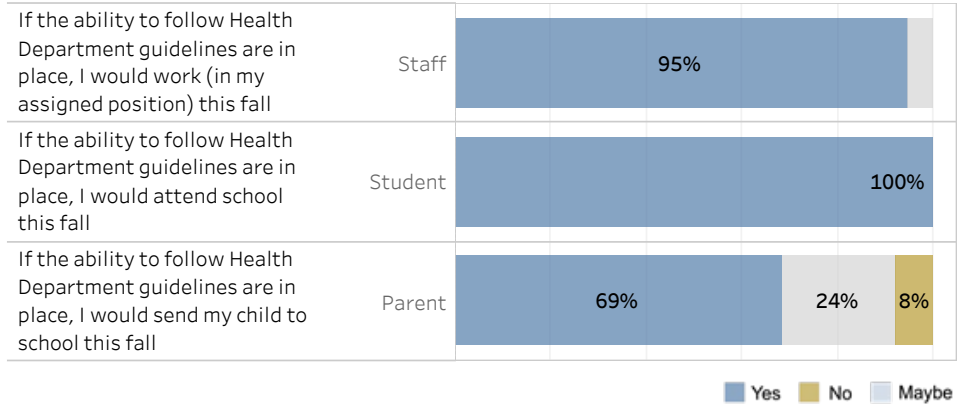


If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

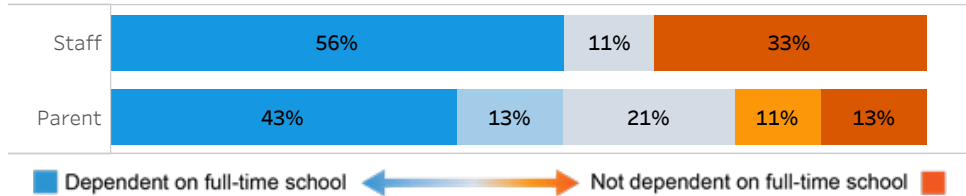
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	63%	21%	5%	11%
	Student	40%	20%	20%	
	Parent	37%	10%	12%	12%
Instructional Content	Staff		26%	68%	5%
	Student	20%		40%	20%
	Parent	4%	18%	27%	22%
Student Need	Staff	37%	42%	16%	5%
	Student	20%	60%		
	Parent	16%	33%	18%	6%
Choice / Volunteers	Staff		11%	11%	74%
	Student			20%	60%
	Parent	12%	12%	14%	35%



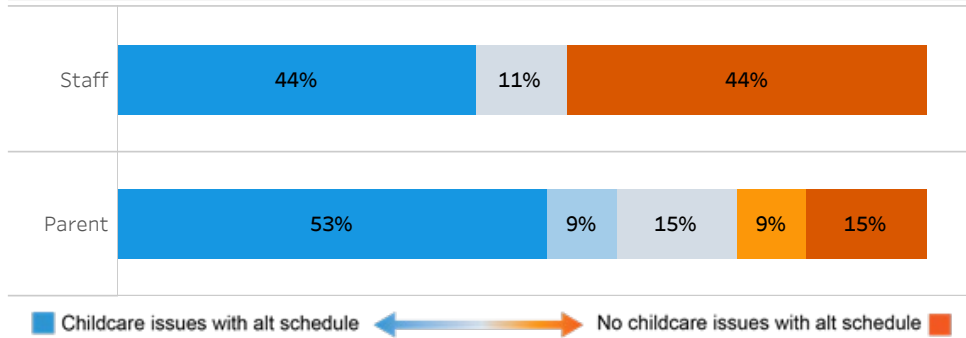
Return to school in the fall?



Whose ability to return to work is dependent on their child attending school full-time?

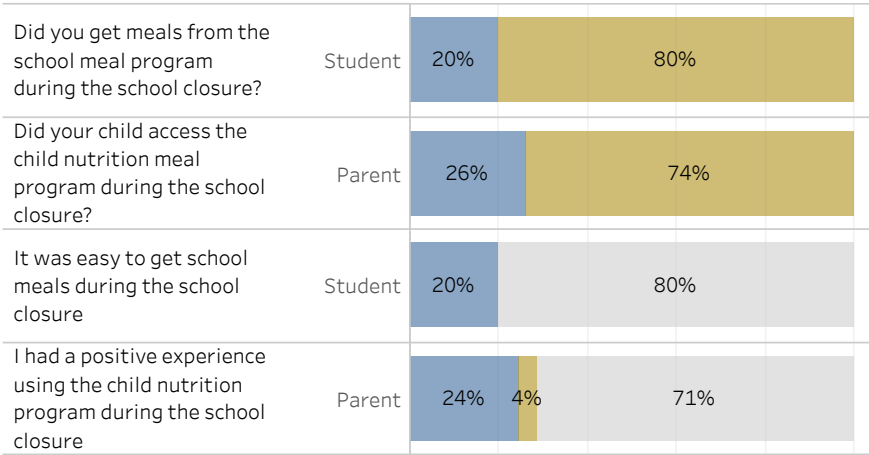


Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



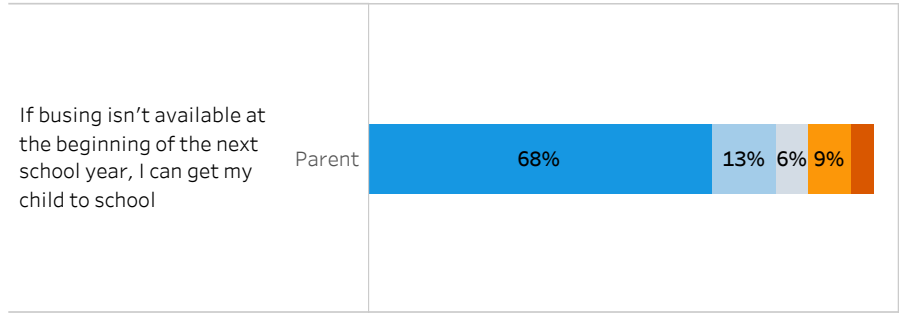


What was the school meal experience like for students and parents?



■ Yes ■ No ■ N/A

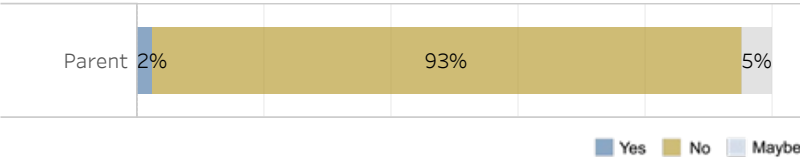
What percentage of students can get to school without busing?



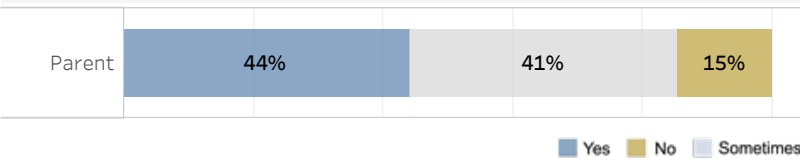
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



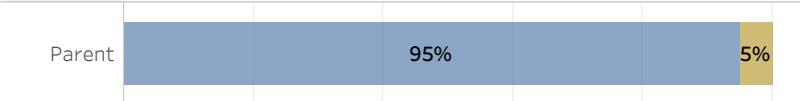
Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?



Was it easy for you to find your child's assignments?



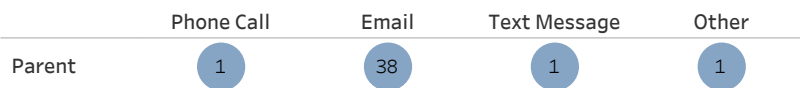
Are you receiving communication from the school in a language that you understand?



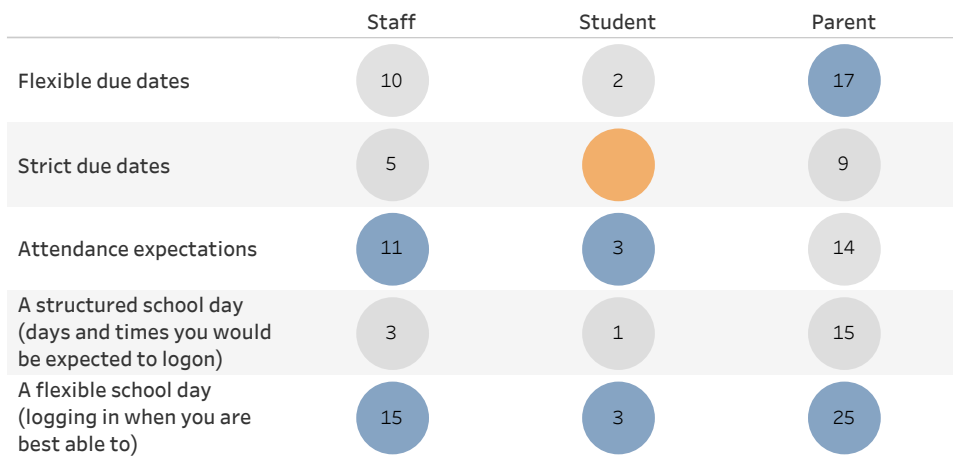
How do you prefer to receive communication from your school or district for general information?



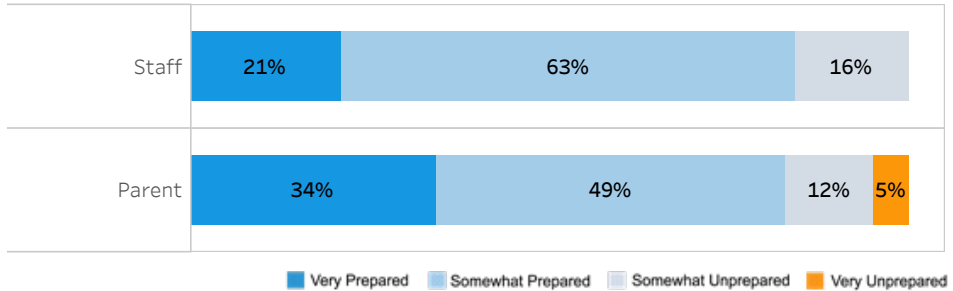
How do you prefer to receive communication from your school or district for class assignments?



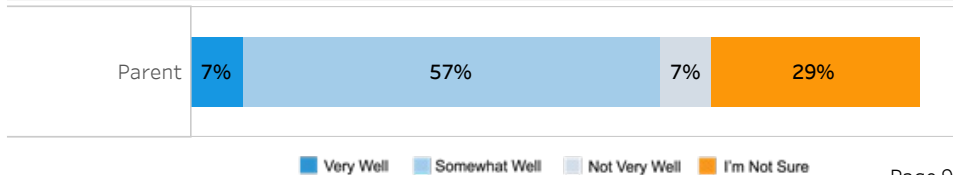
If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.



How well prepared do you feel students are academically for next school year?

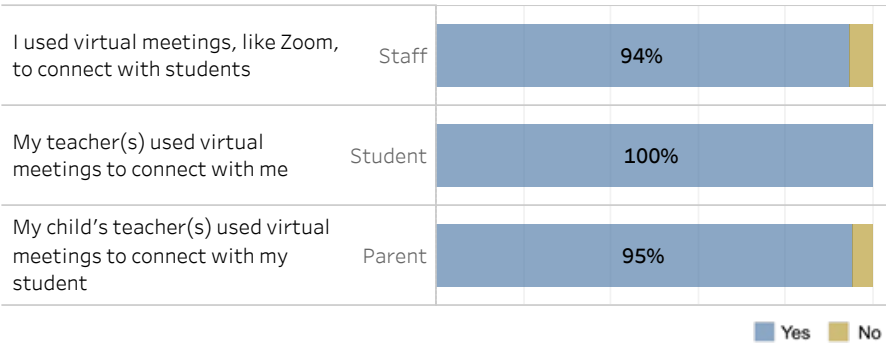


If your child received intervention services, how well did those interventions work to support your child's learning?

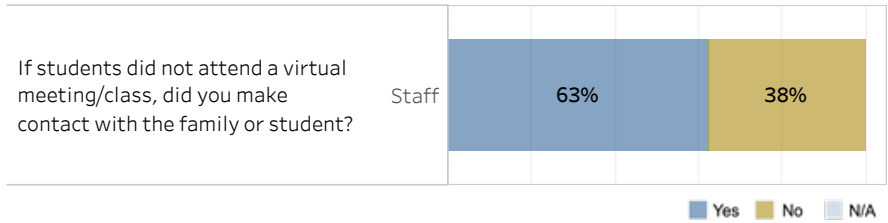




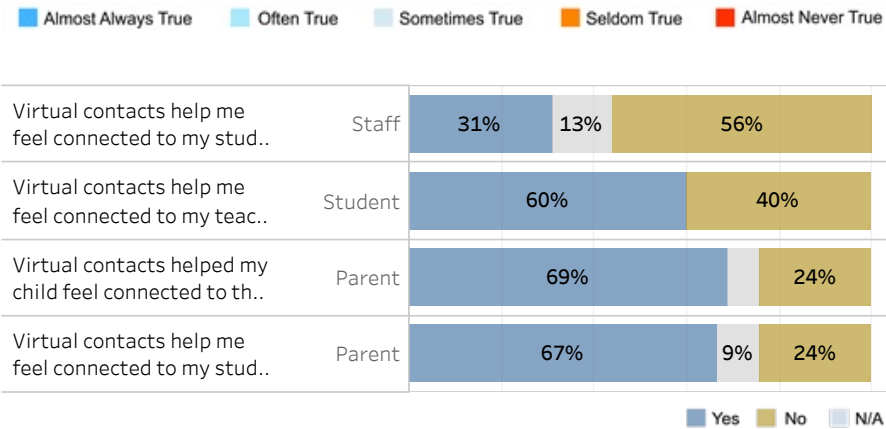
Who used virtual meetings?



What happened if a student missed a virtual meeting?

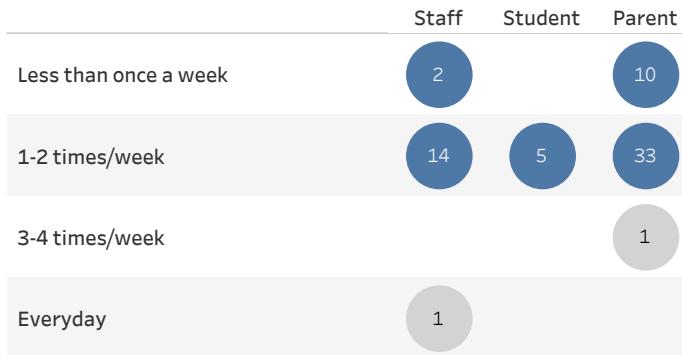


How did virtual meetings address social emotional learning?

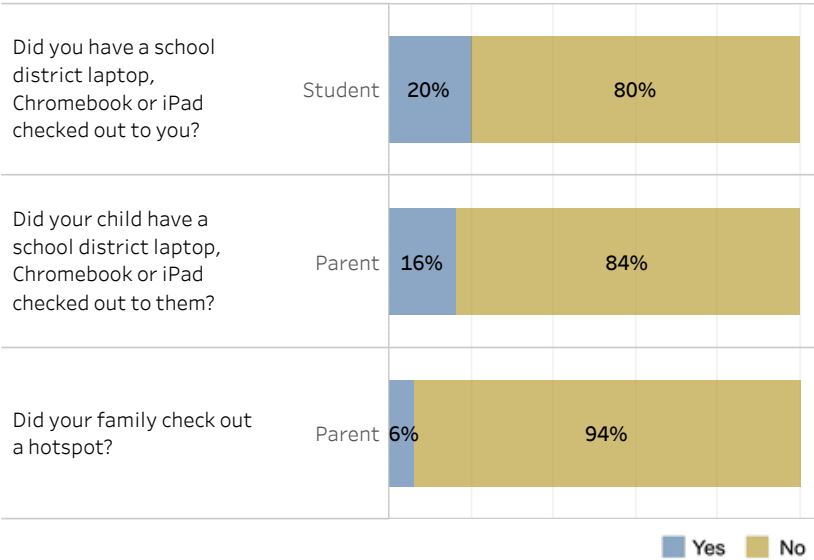


Frequency of Virtual Class/Group by Responses

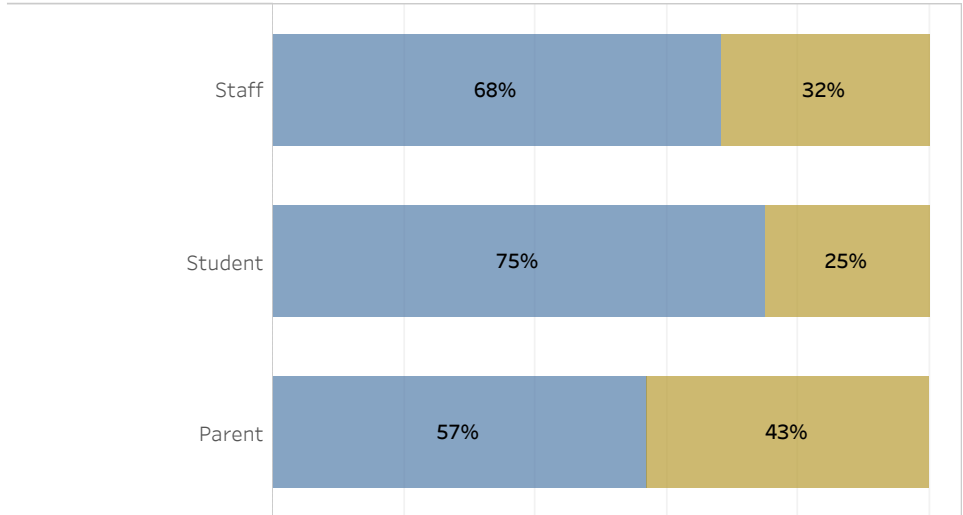
Blue represents highest responses.

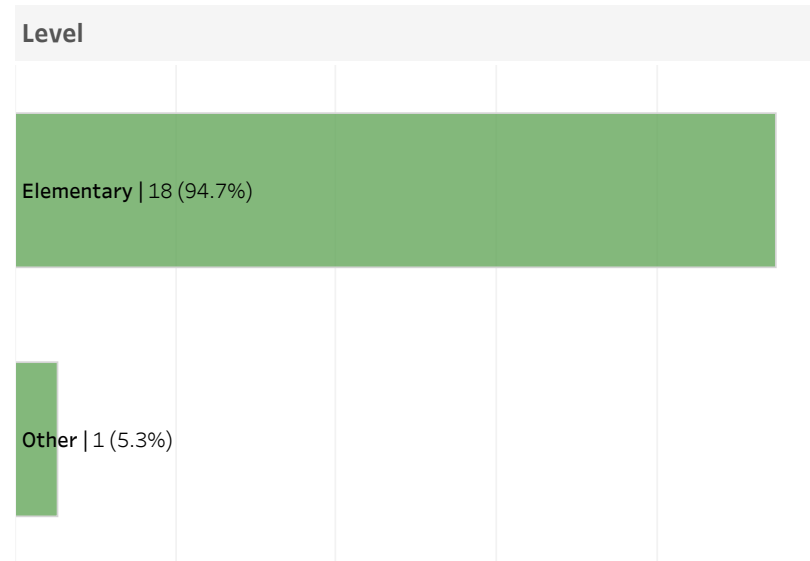
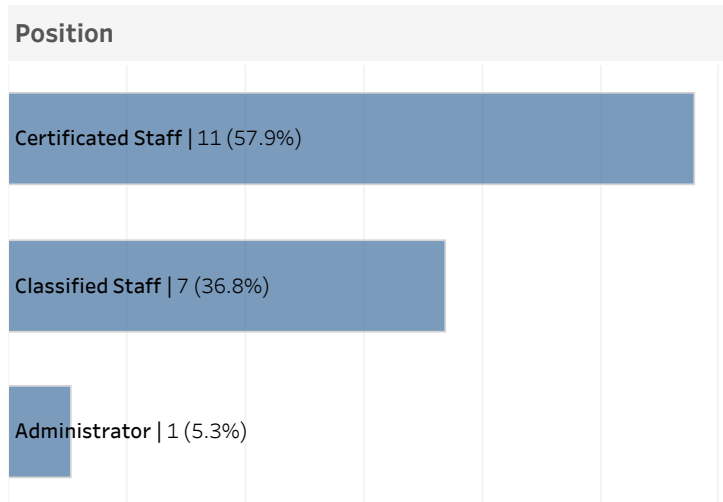


Who checked out electronic devices?



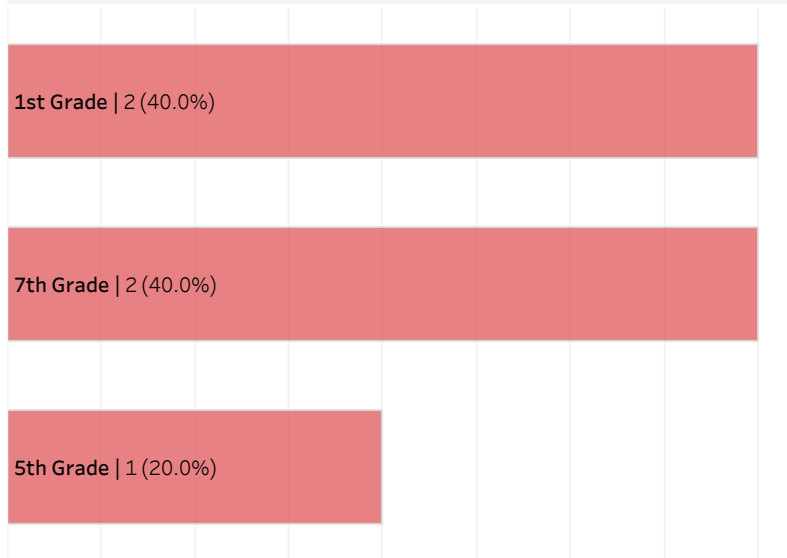
Who accessed the district's COVID-19 online resources?



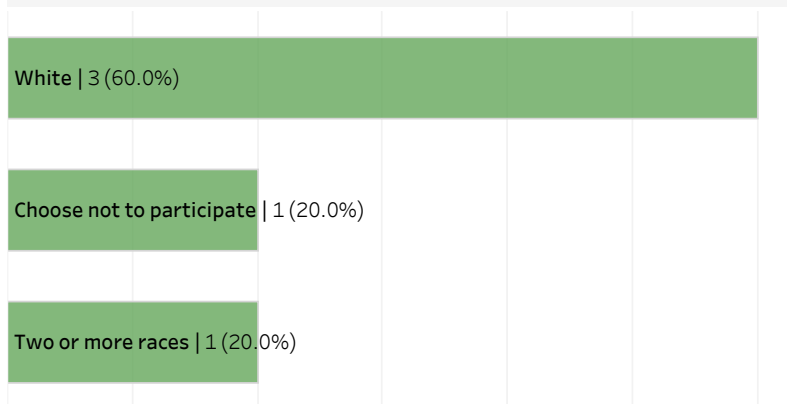




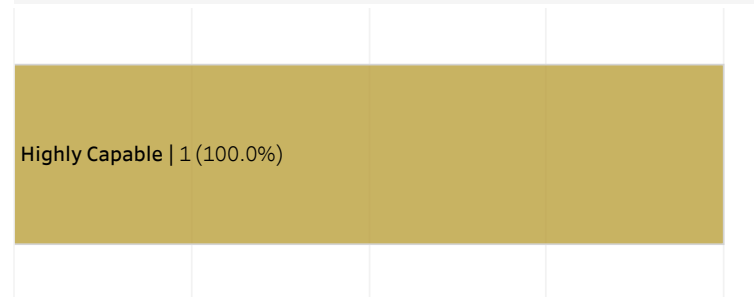
What grade will you be in this fall?



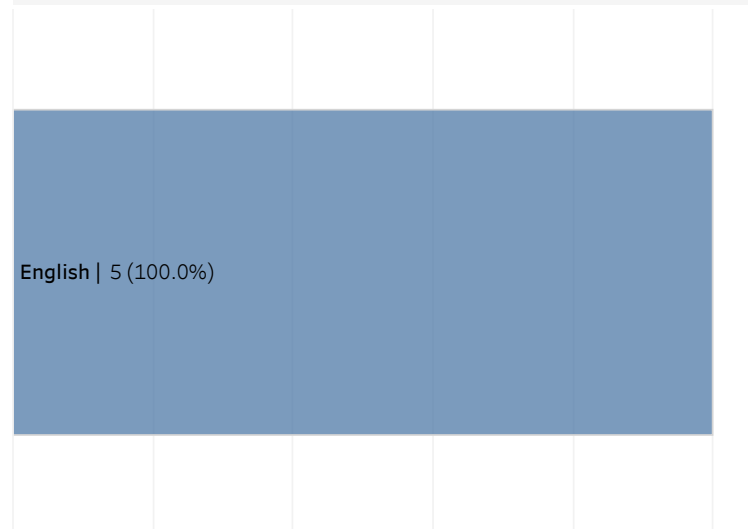
Ethnicity



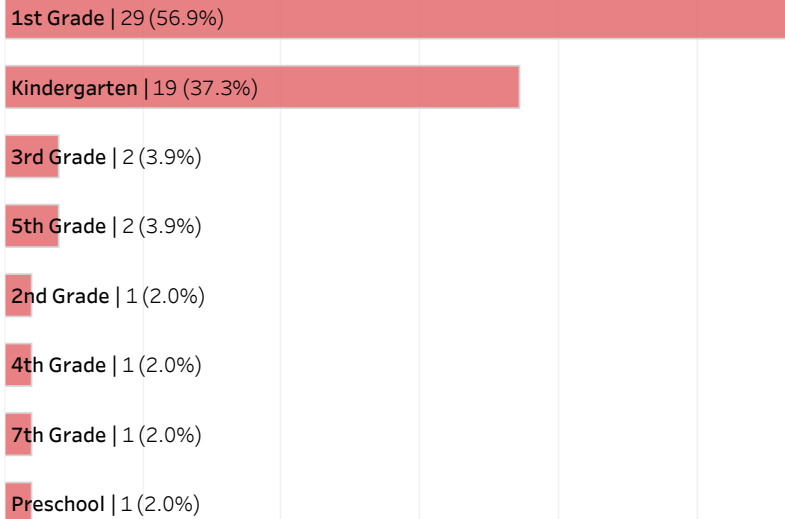
Services Received



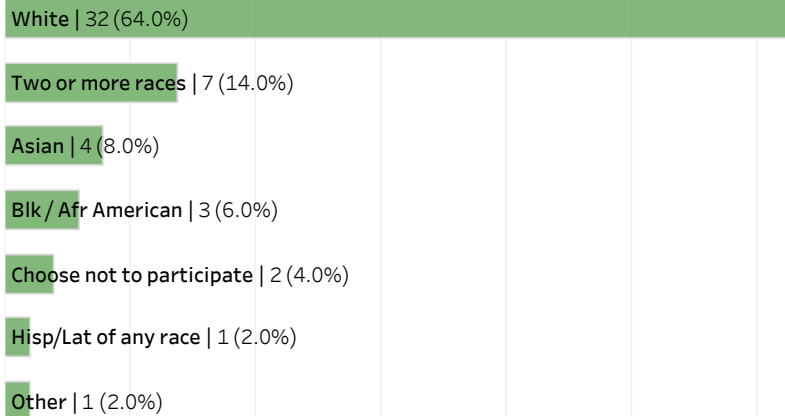
What is your primary home language?



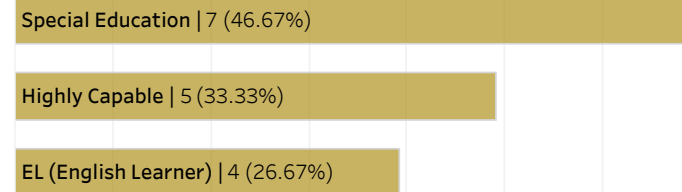
What grade will your child be in this fall?



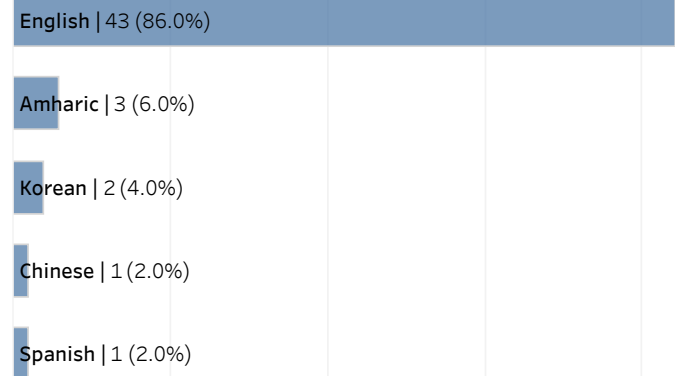
Ethnicity



Services Received



What is your primary home language?



Students in Household

