

# 2020-21 EES Reopening Survey™



Staff-Student-Parent-District

## Lake Forest Park Elementary

Shoreline Public Schools

June 2020

Staff  
N=36

Student  
N=64

Parent  
N=274

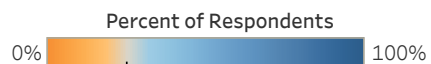




## Safe and Supportive Learning Environment

### What is the most pressing need for you and your child this Fall?

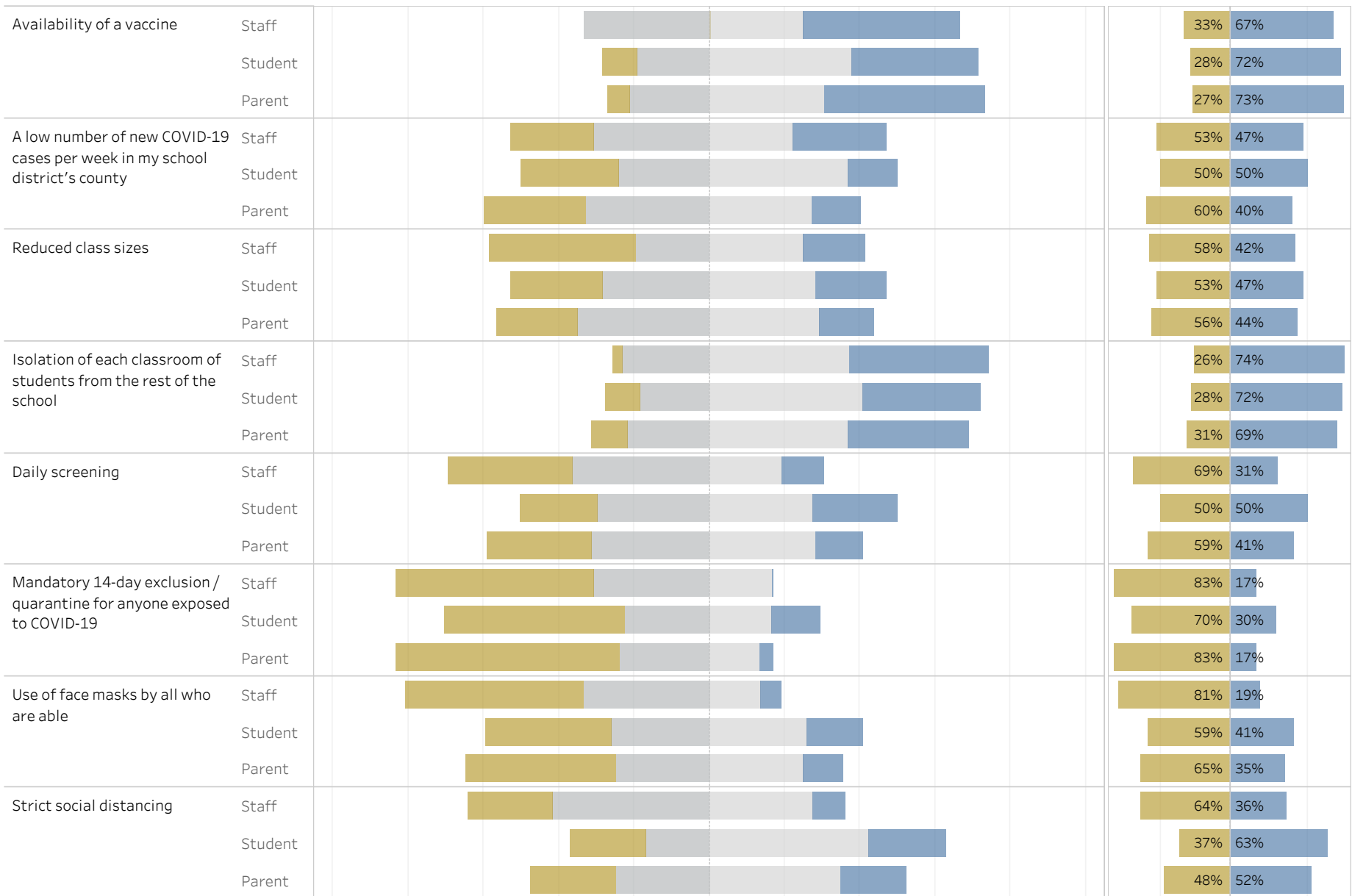
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	28%	17%	19%	11%	5%
	Parent	55%	26%	4%	3%	1%
Being with adults that care about me	Student	9%	14%	17%	16%	22%
Emotional support / counseling	Parent	3%	6%	24%	16%	39%
Being with my friends	Student	34%	28%	9%	3%	6%
Socialization with other students	Parent	31%	46%	7%	3%	3%
Elective classes (art, music, etc.)	Student	3%	14%	20%	30%	14%
	Parent	0%	6%	25%	39%	19%
Athletics and activities	Student	6%	8%	16%	20%	30%
	Parent	1%	4%	28%	28%	27%





What is most needed for staff and students to return to in-person school?

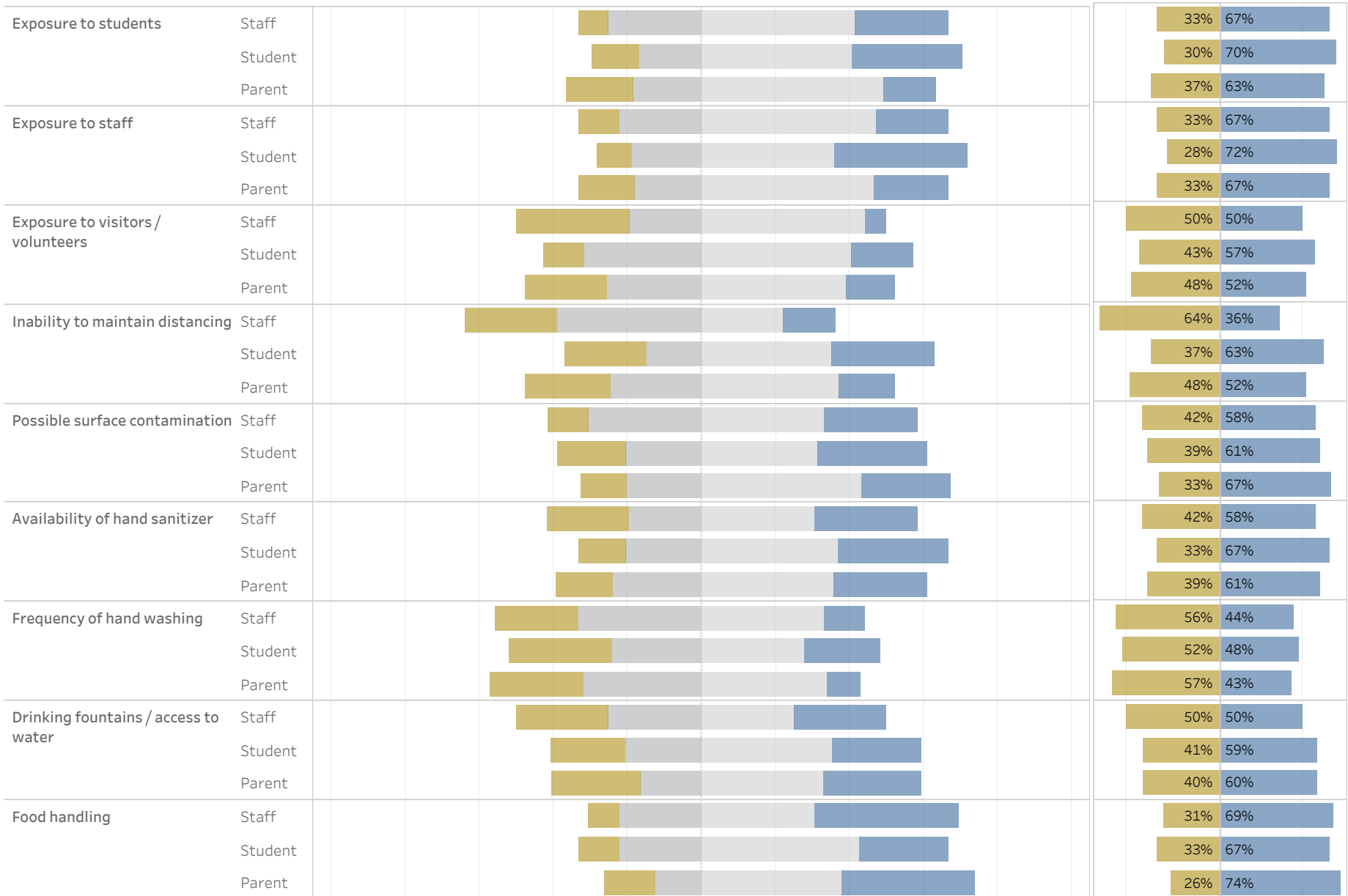
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



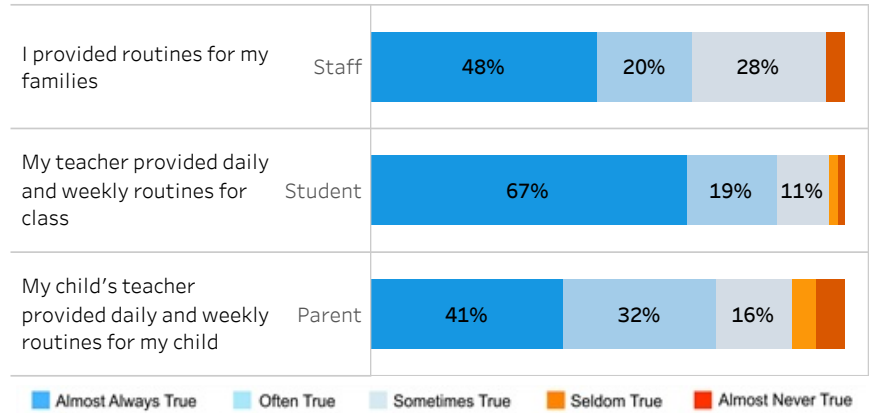


**What helped with time management during distance learning?**

Blue represents highest responses.

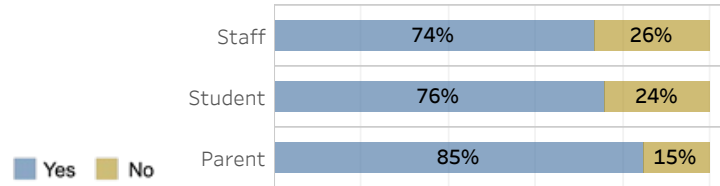
	Staff	Student	Parent
Call or text due date reminder	3	1	11
Call or text general check in	1	4	14
Daily learning plan provided by teacher	1	15	63
Email due date reminder	7	8	17
Email general check in	13	5	48
Email virtual meeting reminder	12	15	66
Having a single contact person from school	3	8	30
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	17	33	140
My own digital calendar	14	12	87
My own paper calendar	15	9	44
Other	1	10	18
Regular email from teacher	6	24	145
Weekly learning plan provided by teacher	9	42	167

**Were daily/weekly routines provided and received?**

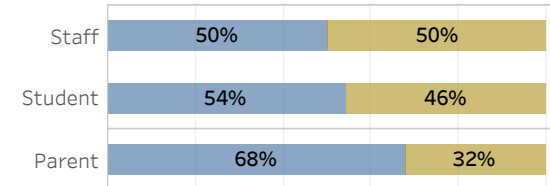




**Were there Learning Tools that worked better than others?**



**Were there Learning Tools that did not work well?**



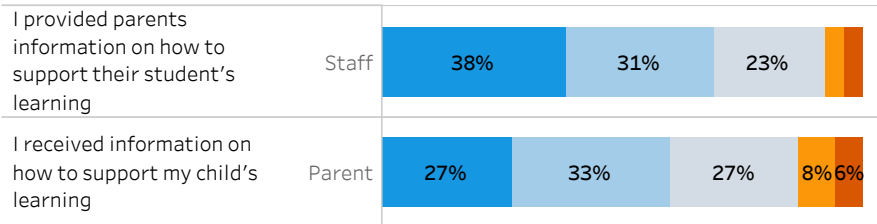
**What Learning Tools worked well?**  
Blue represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	1	12	54
Email	16	7	34
Learning Games	5	18	67
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	21	22	116
Learning Software (i.e. Bridges, Wonders)	6	5	32
Links to various learning tools and activities	10	8	37
Online Lessons (i.e. Kahn Academy)	9	16	68
Other videos posted by the teacher	3	12	39
Phone call	8	4	12
Sharing software (i.e. Flipgrid)	3		6
Short quizzes	3	6	18
Slideshows	8	10	20
Video Conferencing (i.e. Zoom)	19	21	117
Videos created by the teacher	10	15	108
Weekly learning plan provided by teacher	11	29	123

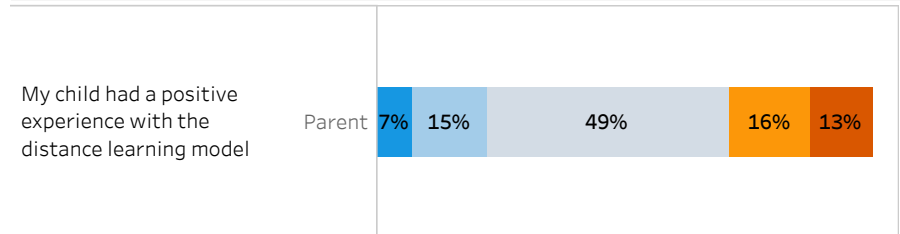
**What Learning Tools did not work well?**  
Gold represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	2	2	22
Email	1	6	27
Learning Games	2	3	18
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	3	5	51
Learning Software (i.e. Bridges, Wonders)	7	6	25
Links to various learning tools and activities	5	6	60
Online Lessons (i.e. Kahn Academy)	3	10	29
Other videos posted by the teacher	3	6	31
Phone call	5	5	15
Sharing software (i.e. Flipgrid)	3	5	21
Short quizzes	1	3	19
Slideshows	1	8	32
Video Conferencing (i.e. Zoom)	1	11	55
Videos created by the teacher	3	10	33
Weekly learning plan provided by teacher	1	3	18

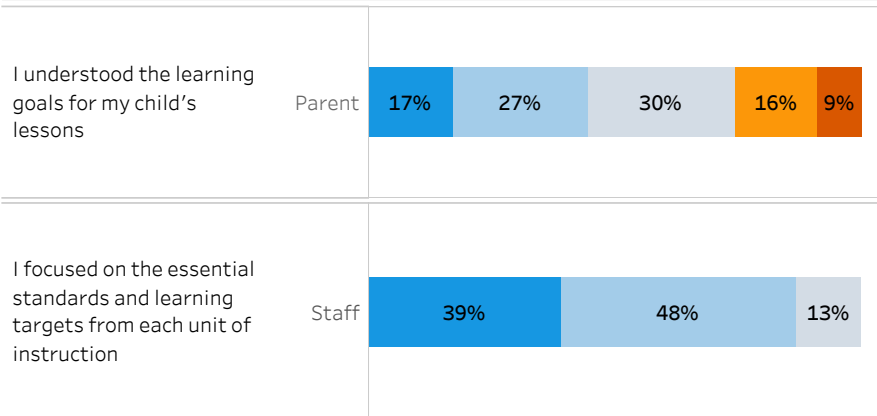
### Did our parents receive the information they needed to support student learning?



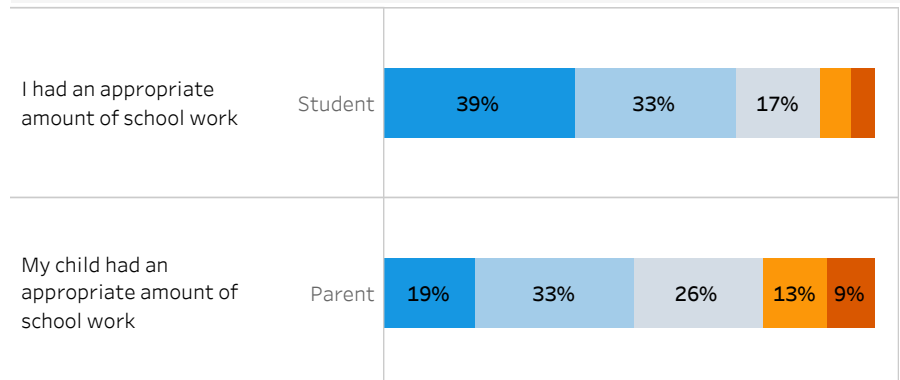
### How was the distance learning model perceived by parents?



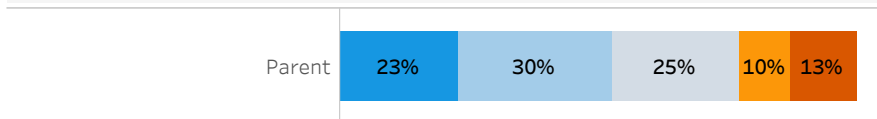
### How effective was our instruction around learning targets?



### What were students' perceptions about the amount of school work assigned?



### Did our parents access teaching videos to support their child's learning

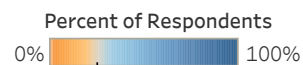


■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

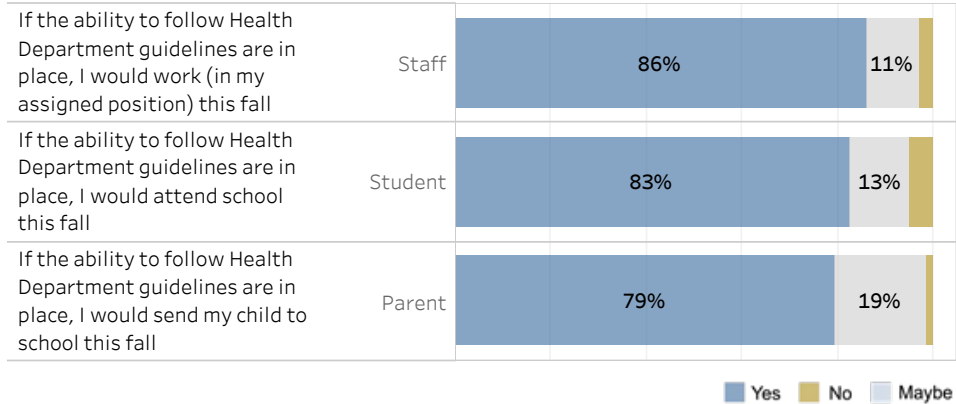


**If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?**

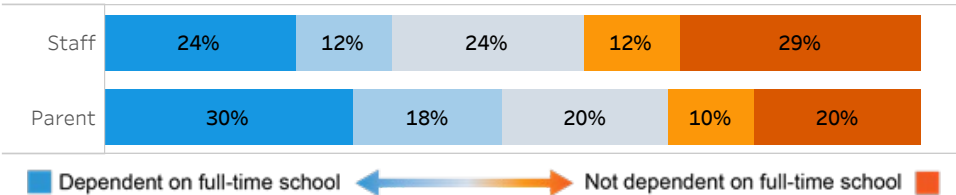
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	22%	39%	22%	11%
	Student	13%	14%	27%	22%
	Parent	33%	19%	18%	18%
Instructional Content	Staff	6%	22%	53%	14%
	Student	11%	36%	22%	13%
	Parent	6%	29%	39%	14%
Student Need	Staff	61%	25%	8%	6%
	Student	42%	19%	13%	5%
	Parent	40%	25%	17%	5%
Choice / Volunteers	Staff	8%	11%	14%	67%
	Student	14%	8%	17%	41%
	Parent	10%	15%	14%	50%



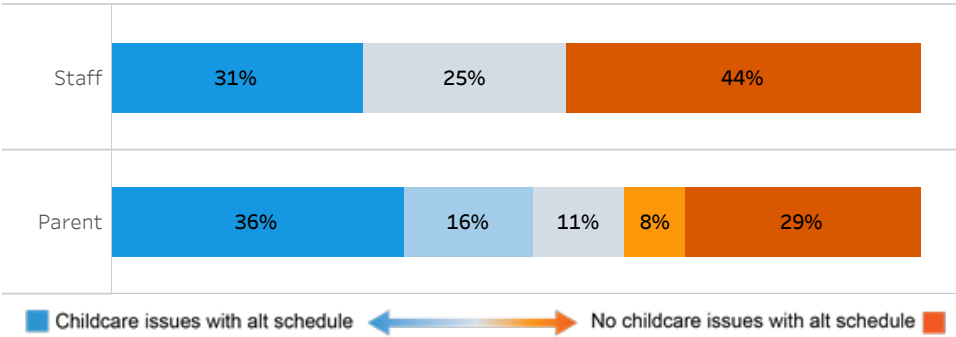
**Return to school in the fall?**



**Whose ability to return to work is dependent on their child attending school full-time?**



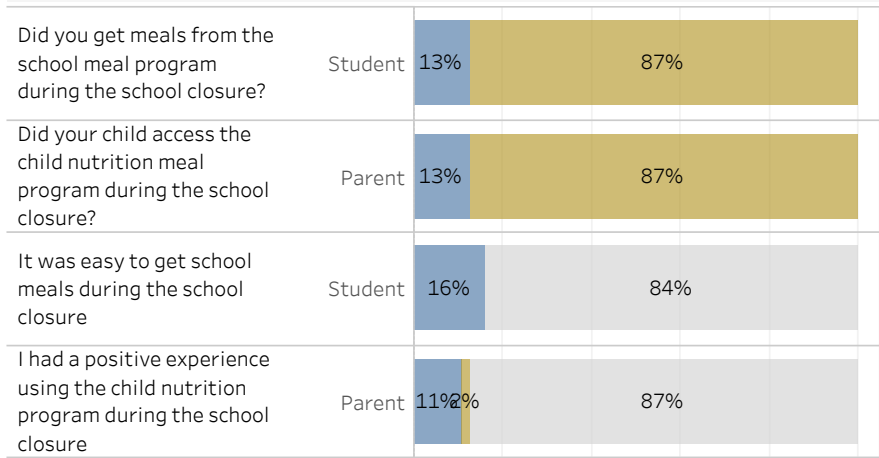
**Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?**





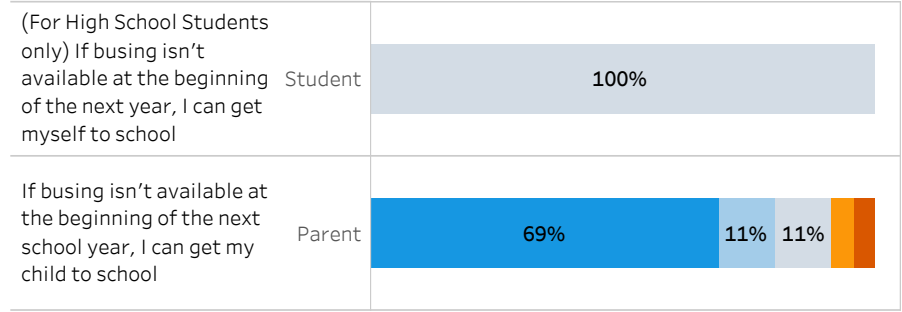


**What was the school meal experience like for students and parents?**



■ Yes ■ No ■ N/A

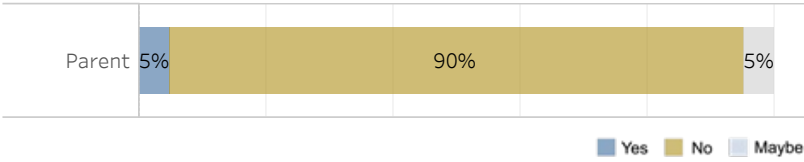
**What percentage of students can get to school without busing?**



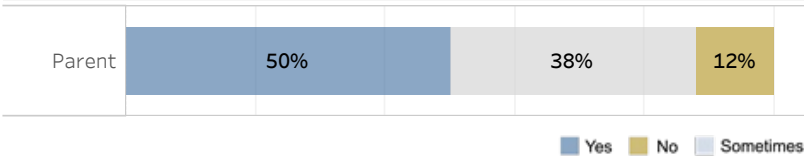
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



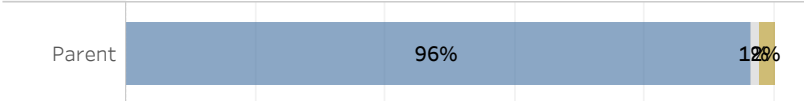
**Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?**



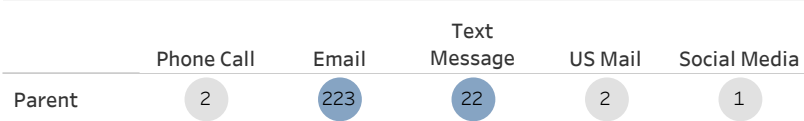
**Was it easy for you to find your child's assignments?**



**Are you receiving communication from the school in a language that you understand?**



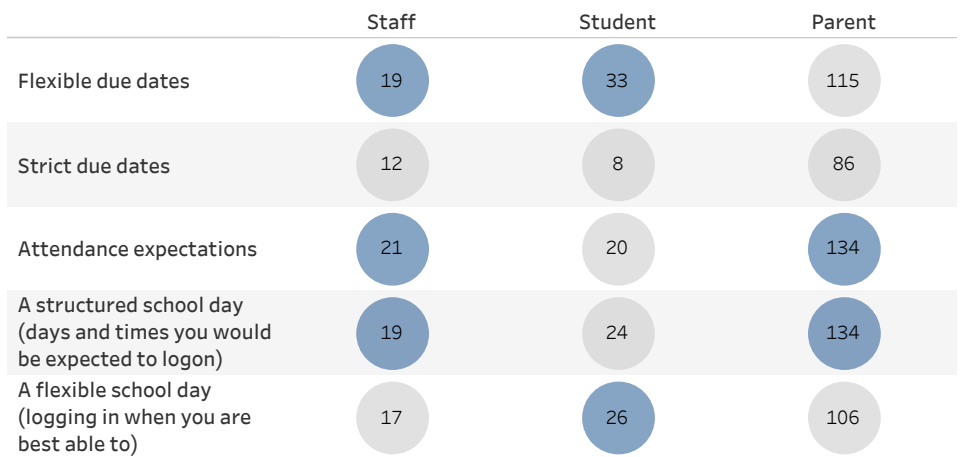
**How do you prefer to receive communication from your school or district for general information?**



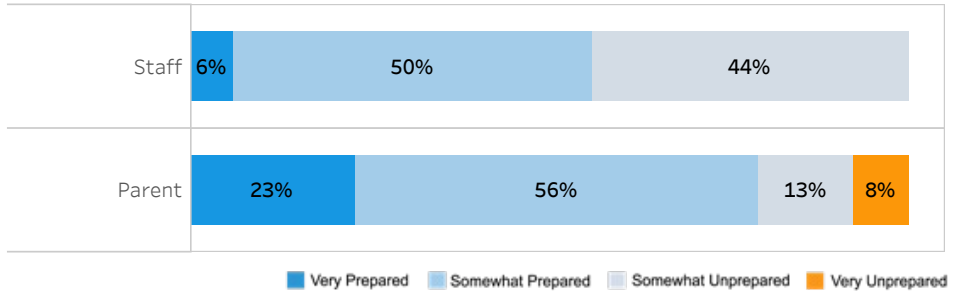
**How do you prefer to receive communication from your school or district for class assignments?**



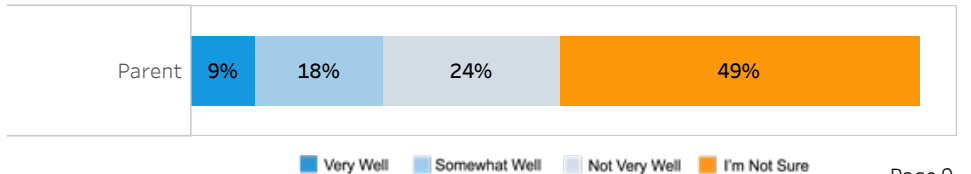
**If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.**



**How well prepared do you feel students are academically for next school year?**

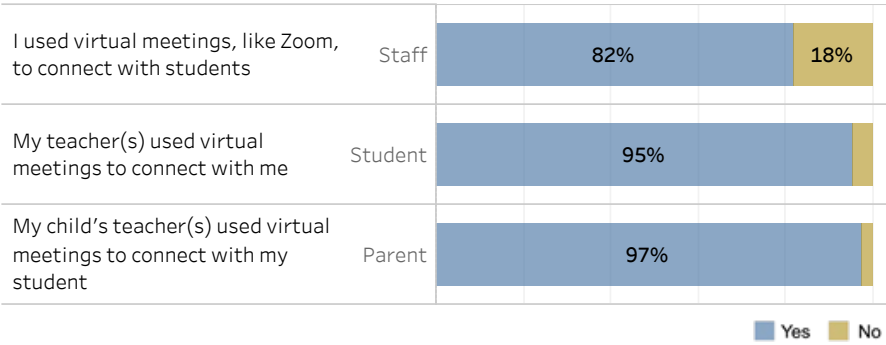


**If your child received intervention services, how well did those interventions work to support your child's learning?**

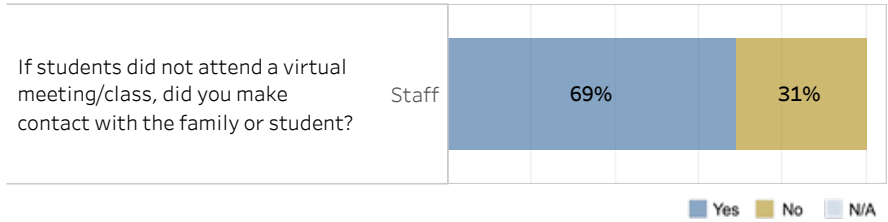




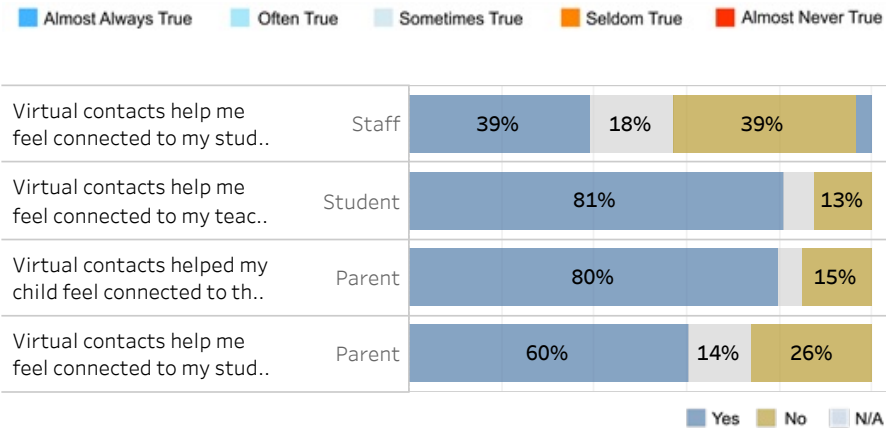
**Who used virtual meetings?**



**What happened if a student missed a virtual meeting?**

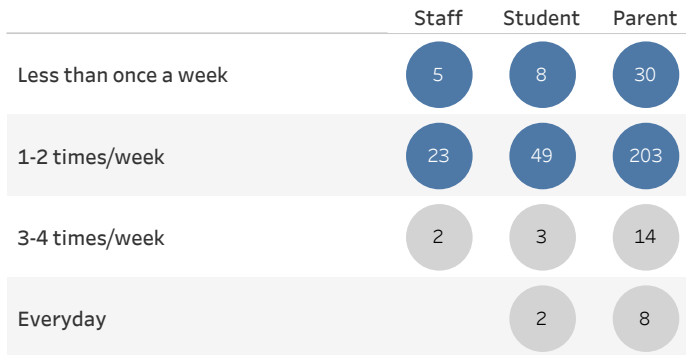


**How did virtual meetings address social emotional learning?**



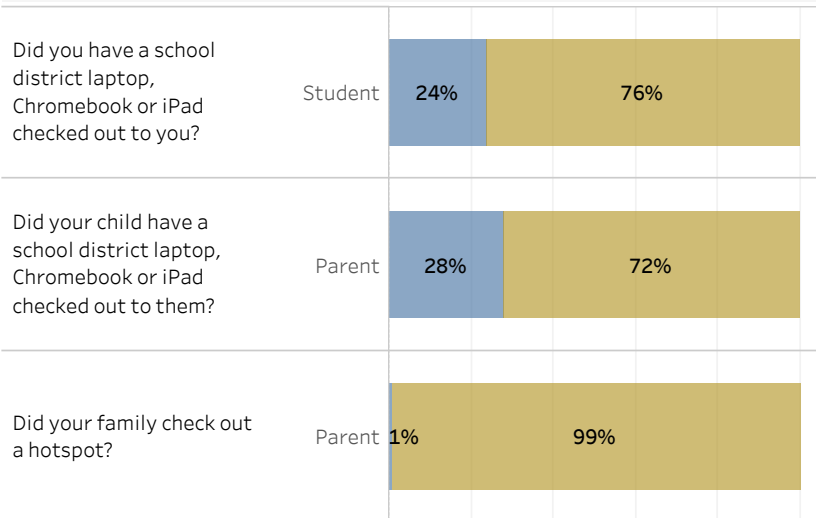
**Frequency of Virtual Class/Group by Responses**

Blue represents highest responses.



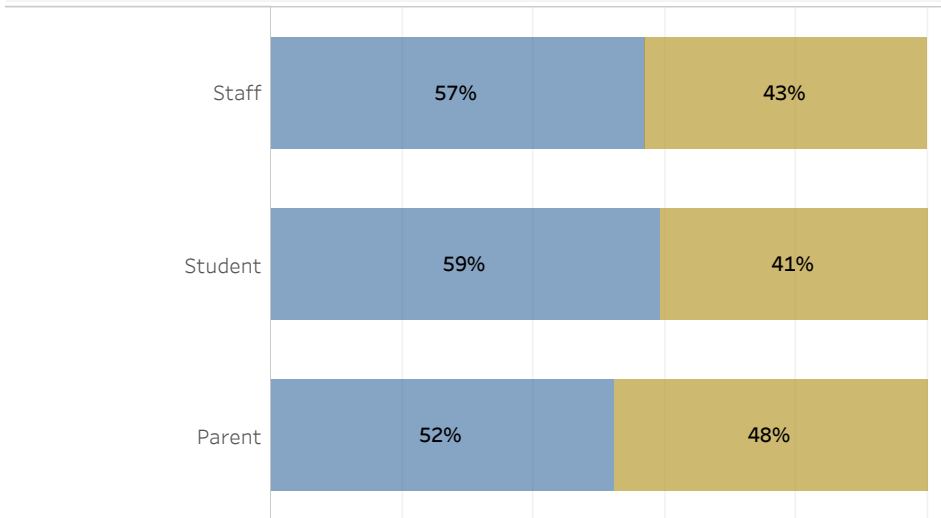


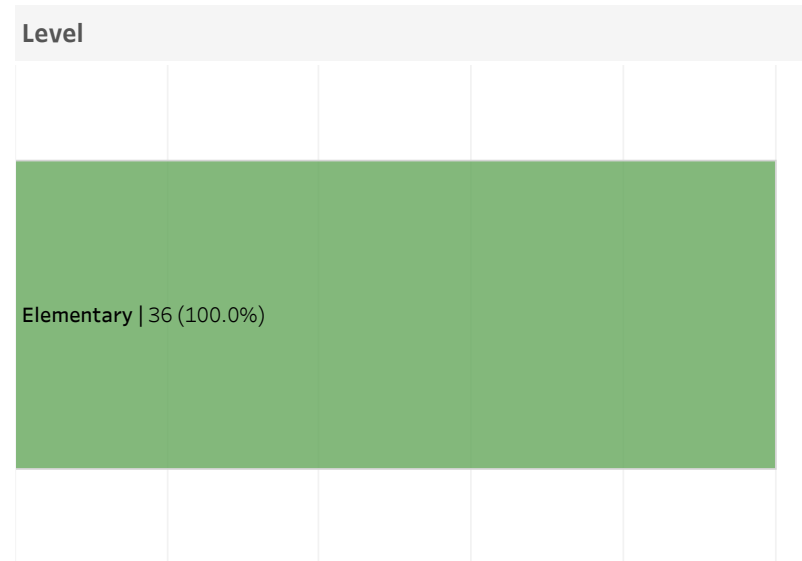
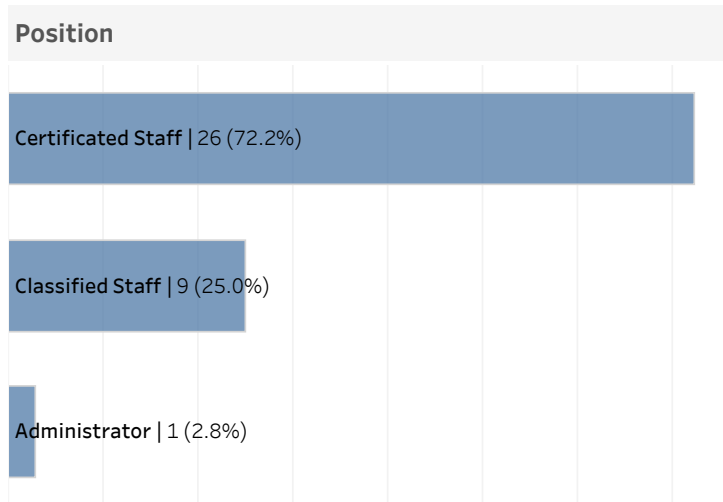
**Who checked out electronic devices?**



■ Yes ■ No

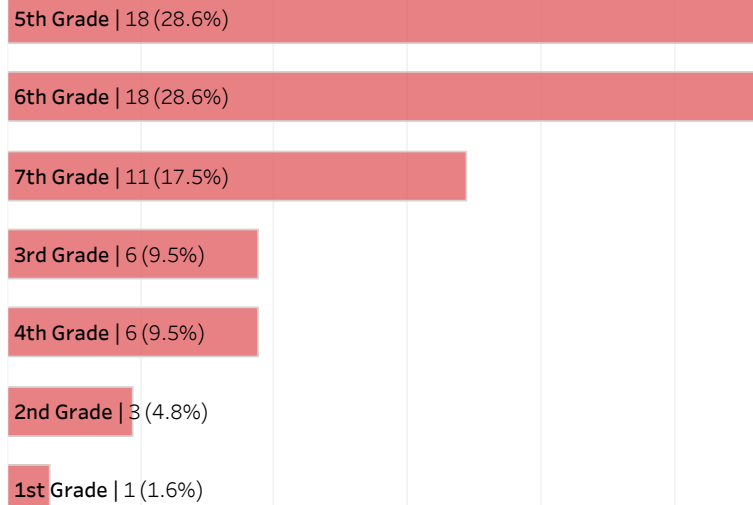
**Who accessed the district's COVID-19 online resources?**



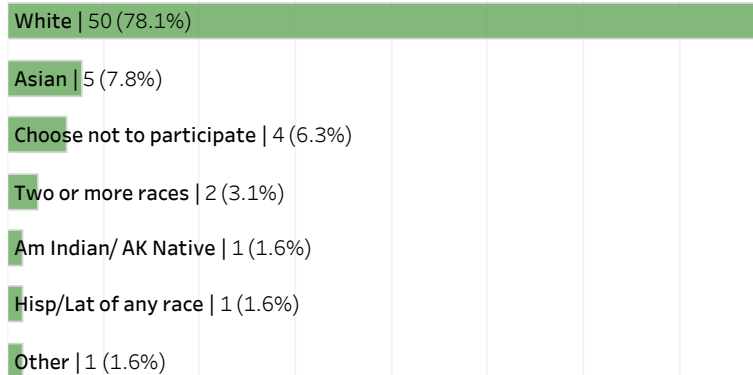




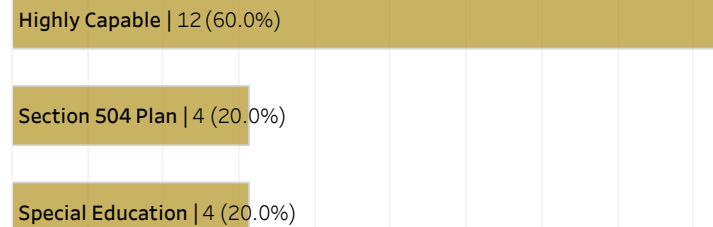
### What grade will you be in this fall?



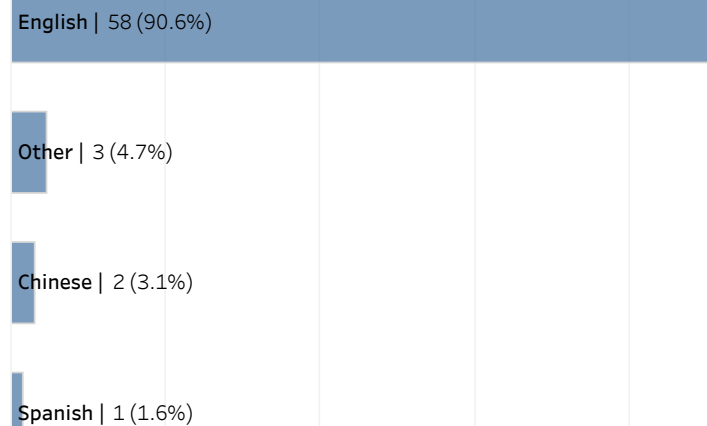
### Ethnicity



### Services Received

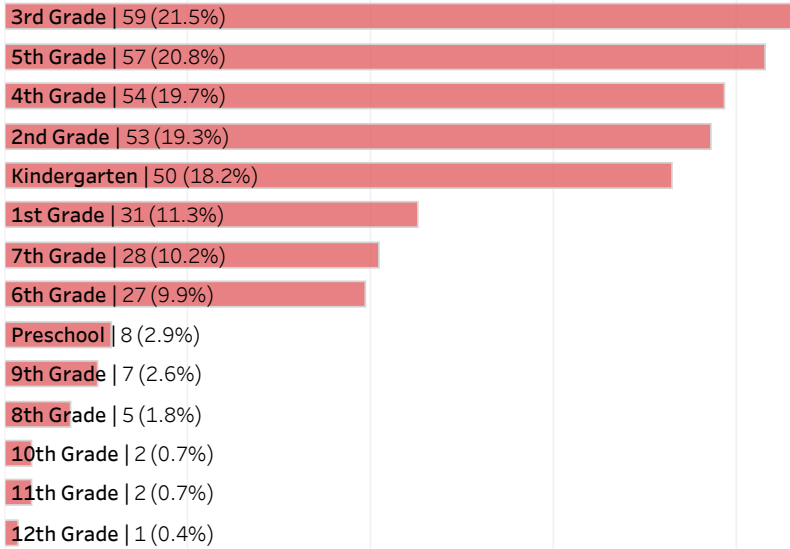


### What is your primary home language?

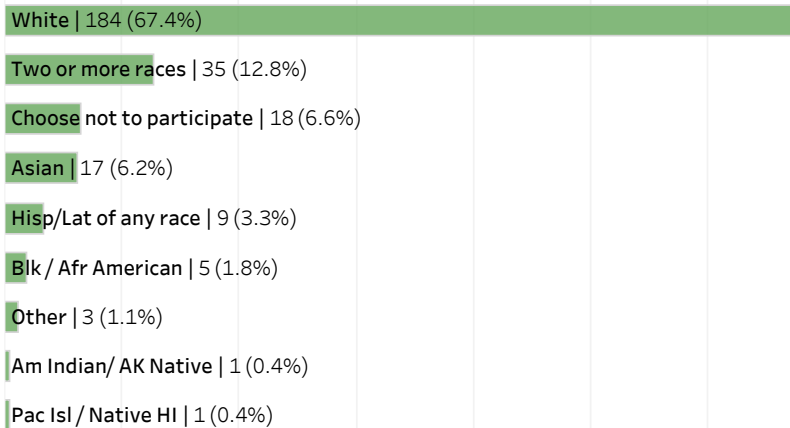




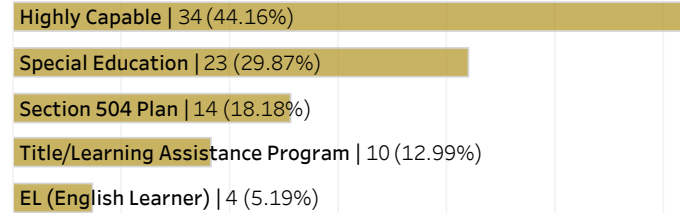
### What grade will your child be in this fall?



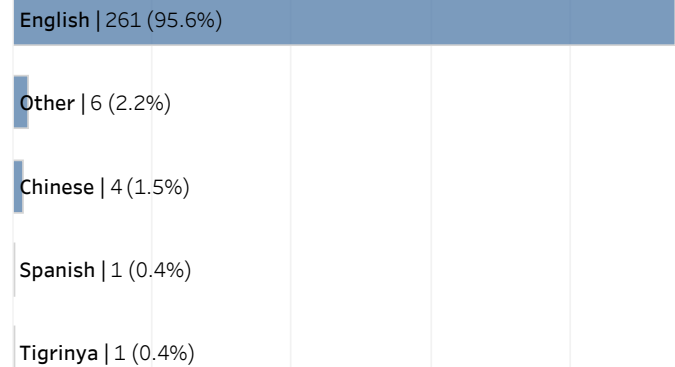
### Ethnicity



### Services Received



### What is your primary home language?



### Students in Household

