

# 2020-21 EES Reopening Survey™



Staff-Student-Parent-District

## Highland Terrace Elementary

Shoreline Public Schools

June 2020

Staff  
N=40

Student  
N=61

Parent  
N=264

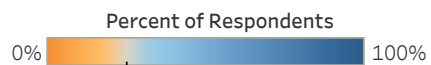




## Safe and Supportive Learning Environment

### What is the most pressing need for you and your child this Fall?

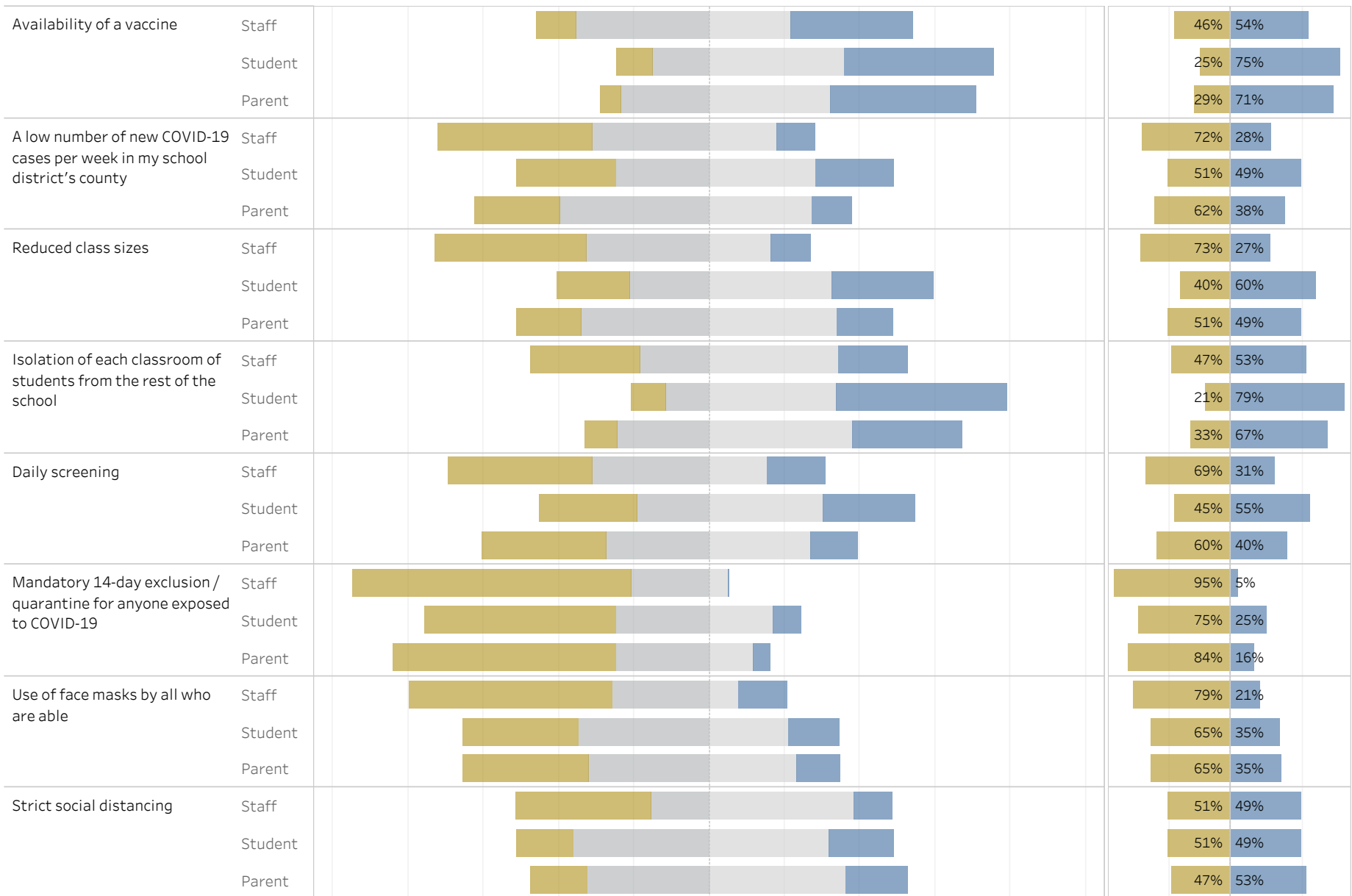
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	34%	15%	18%	6%	10%
	Parent	58%	23%	6%	3%	1%
Being with adults that care about me	Student	11%	10%	15%	23%	26%
Emotional support / counseling	Parent	3%	9%	25%	20%	34%
Being with my friends	Student	34%	24%	11%	11%	5%
Socialization with other students	Parent	28%	49%	10%	3%	2%
Elective classes (art, music, etc.)	Student	3%	16%	21%	26%	18%
	Parent	1%	7%	23%	36%	25%
Athletics and activities	Student	3%	18%	19%	18%	26%
	Parent	2%	3%	28%	29%	30%





What is most needed for staff and students to return to in-person school?

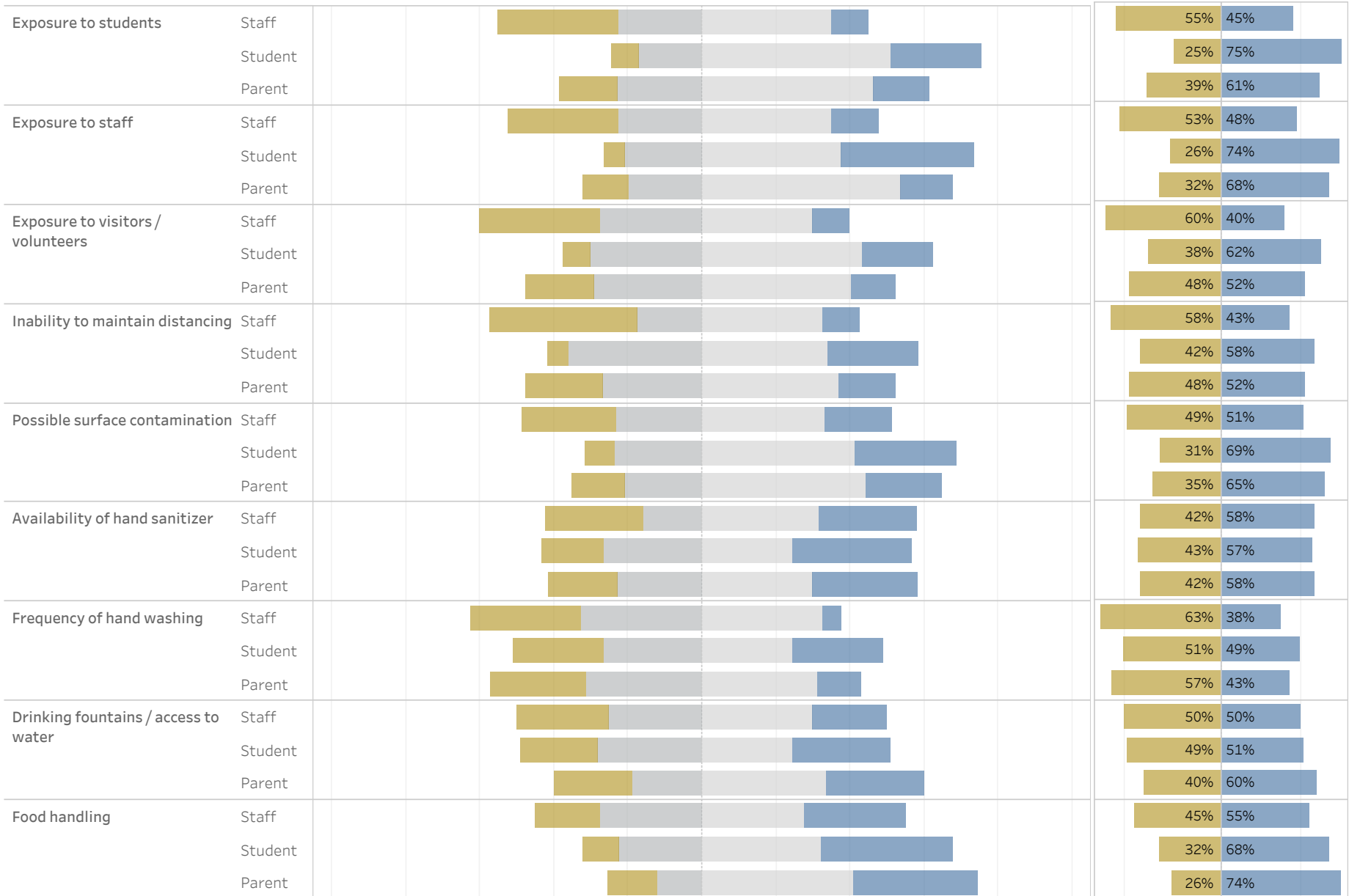
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



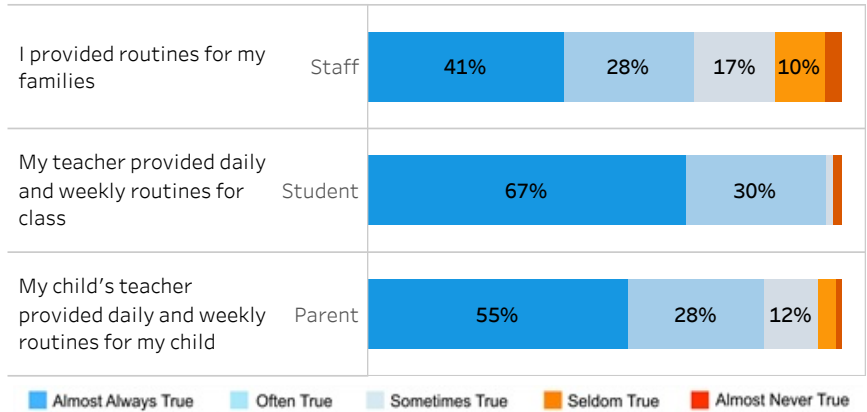


**What helped with time management during distance learning?**

Blue represents highest responses.

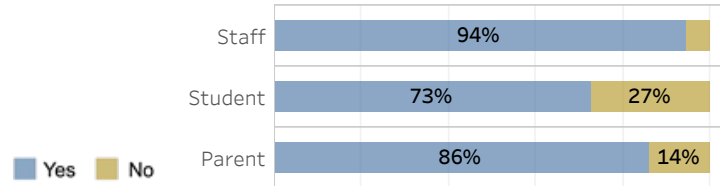
	Staff	Student	Parent
Call or text due date reminder	5	3	5
Call or text general check in	6	2	18
Daily learning plan provided by teacher	6	19	75
Email due date reminder	8	8	34
Email general check in	17	9	52
Email virtual meeting reminder	16	12	71
Having a single contact person from school	8	7	35
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	19	33	132
My own digital calendar	21	6	59
My own paper calendar	15	8	43
Other	1	10	11
Regular email from teacher	15	19	144
Weekly learning plan provided by teacher	16	42	185

**Were daily/weekly routines provided and received?**

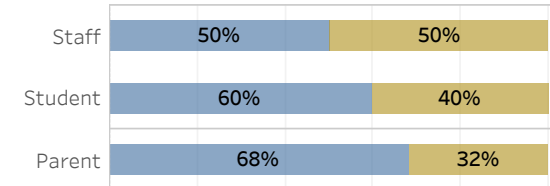




**Were there Learning Tools that worked better than others?**



**Were there Learning Tools that did not work well?**



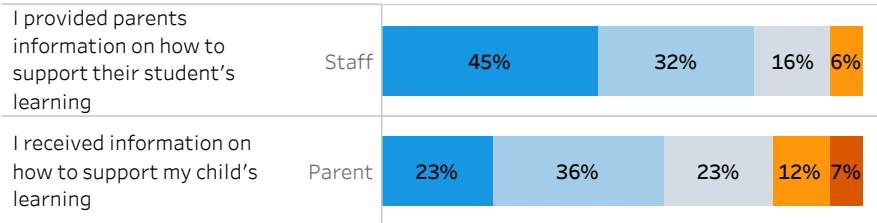
**What Learning Tools worked well?**  
Blue represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	7	16	68
Email	15	4	22
Learning Games	7	6	72
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	21	21	116
Learning Software (i.e. Bridges, Wonders)	10	8	49
Links to various learning tools and activities	12	6	43
Online Lessons (i.e. Kahn Academy)	10	23	89
Other videos posted by the teacher	10	11	37
Phone call	5		10
Sharing software (i.e. Flipgrid)	7	5	24
Short quizzes		7	21
Slideshows	5	5	12
Video Conferencing (i.e. Zoom)	26	24	114
Videos created by the teacher	19	25	109
Weekly learning plan provided by teacher	24	33	144

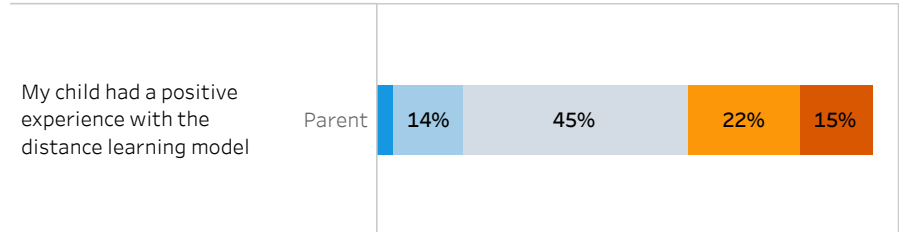
**What Learning Tools did not work well?**  
Gold represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher		1	17
Email	2	5	14
Learning Games	2	3	15
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	1	4	37
Learning Software (i.e. Bridges, Wonders)	3	6	33
Links to various learning tools and activities	1	9	48
Online Lessons (i.e. Kahn Academy)	1	6	32
Other videos posted by the teacher	4	7	42
Phone call	8	4	11
Sharing software (i.e. Flipgrid)	2	4	17
Short quizzes	2	4	15
Slideshows	1	8	15
Video Conferencing (i.e. Zoom)	1	17	59
Videos created by the teacher	4	8	45
Weekly learning plan provided by teacher	1	1	20

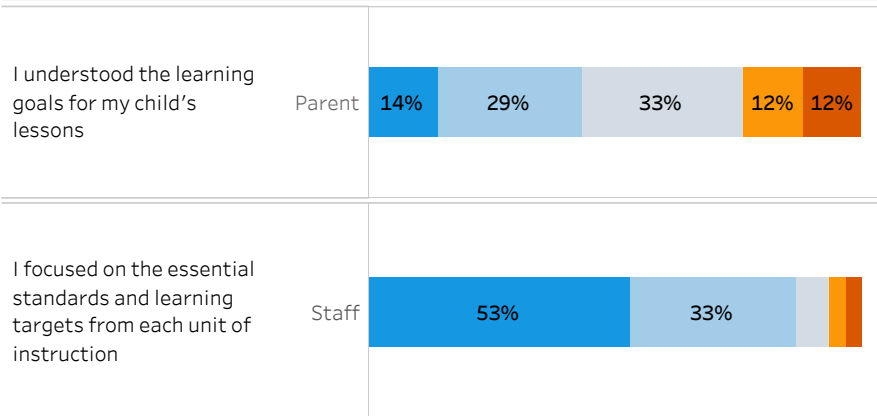
### Did our parents receive the information they needed to support student learning?



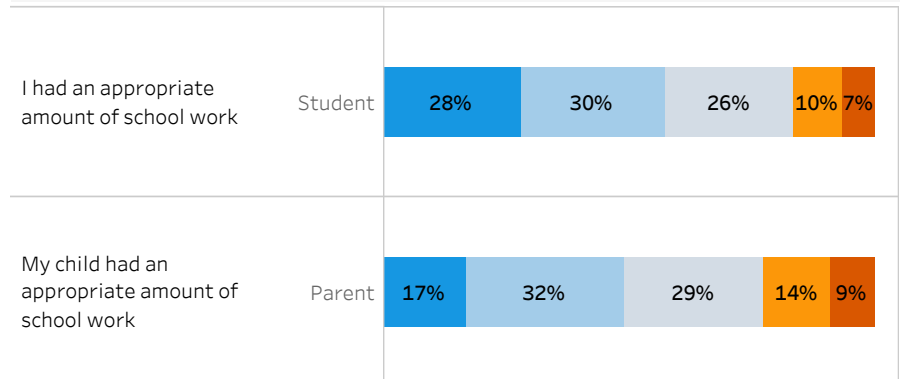
### How was the distance learning model perceived by parents?



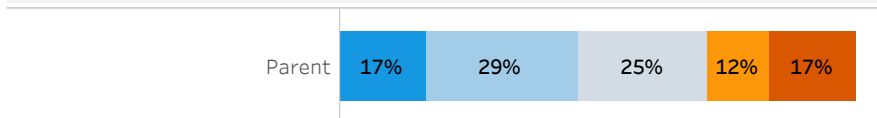
### How effective was our instruction around learning targets?



### What were students' perceptions about the amount of school work assigned?



### Did our parents access teaching videos to support their child's learning

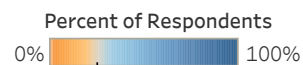


■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

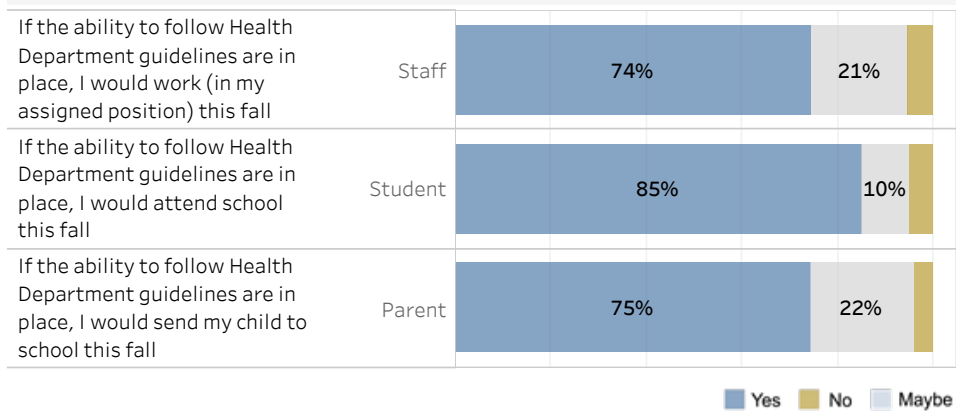


**If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?**

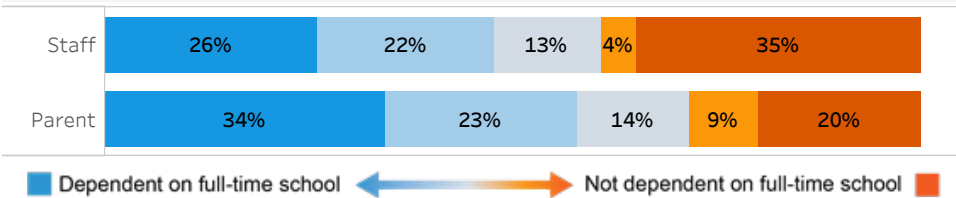
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	25%	43%	15%	10%
	Student	23%	24%	18%	15%
	Parent	32%	23%	19%	17%
Instructional Content	Staff	5%	15%	58%	18%
	Student	13%	18%	39%	13%
	Parent	9%	25%	41%	15%
Student Need	Staff	58%	20%	13%	5%
	Student	42%	27%	11%	3%
	Parent	40%	31%	15%	5%
Choice / Volunteers	Staff	8%	18%	8%	60%
	Student	3%	16%	16%	50%
	Parent	11%	12%	16%	53%



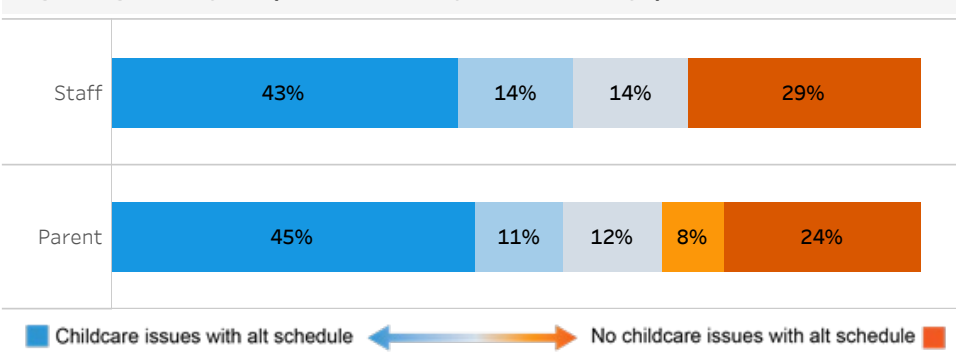
**Return to school in the fall?**



**Whose ability to return to work is dependent on their child attending school full-time?**



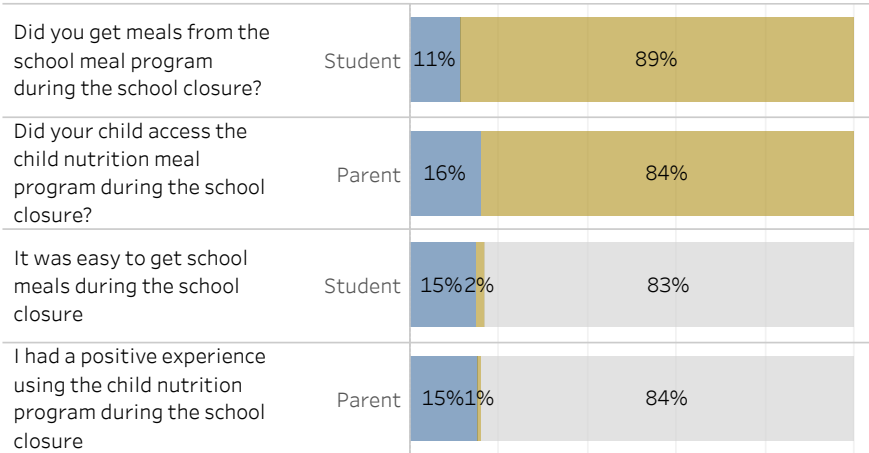
**Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?**





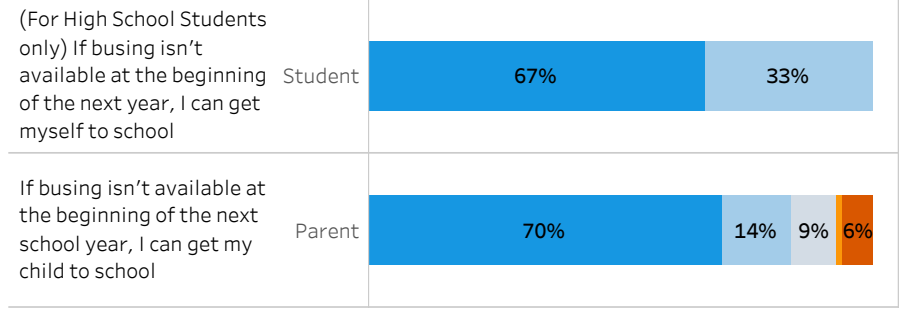


**What was the school meal experience like for students and parents?**



■ Yes ■ No ■ N/A

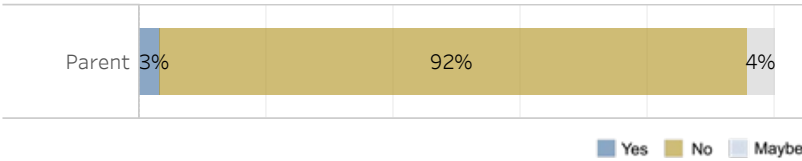
**What percentage of students can get to school without busing?**



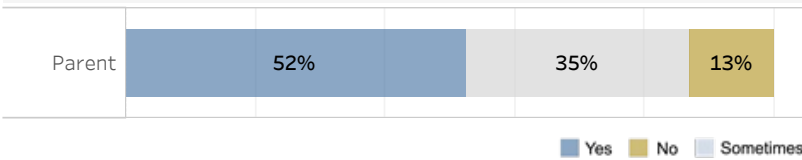
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



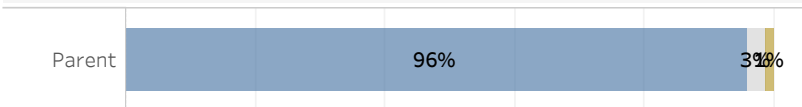
**Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?**



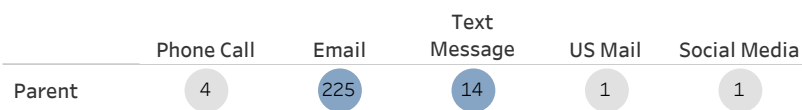
**Was it easy for you to find your child's assignments?**



**Are you receiving communication from the school in a language that you understand?**



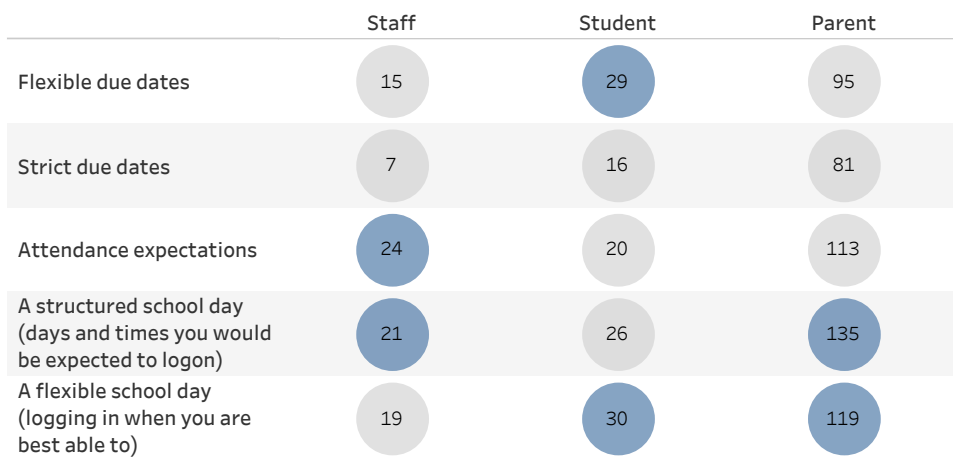
**How do you prefer to receive communication from your school or district for general information?**



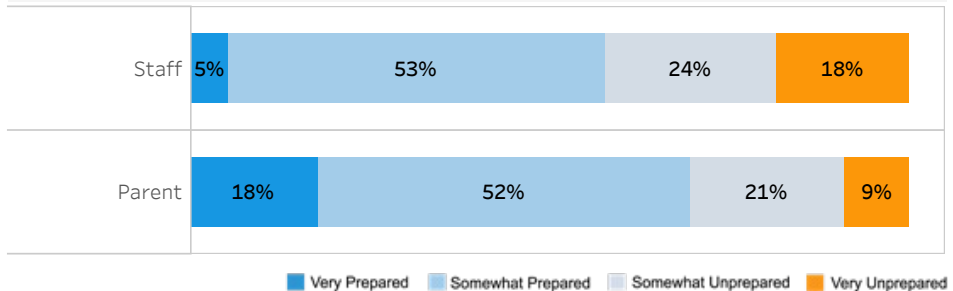
**How do you prefer to receive communication from your school or district for class assignments?**



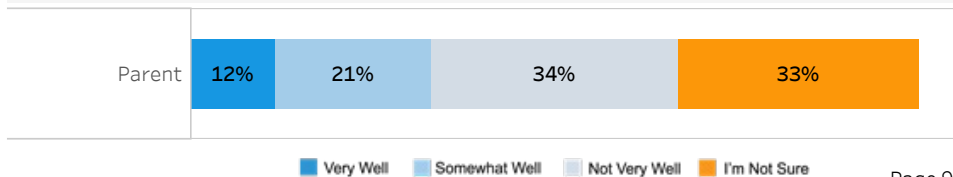
**If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.**



**How well prepared do you feel students are academically for next school year?**

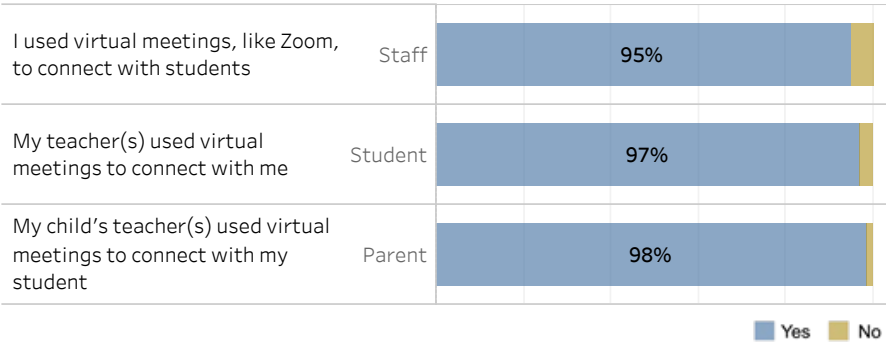


**If your child received intervention services, how well did those interventions work to support your child's learning?**

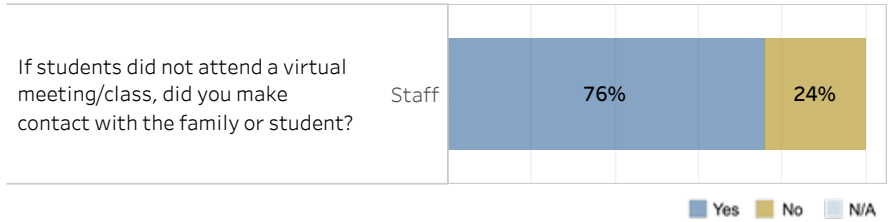




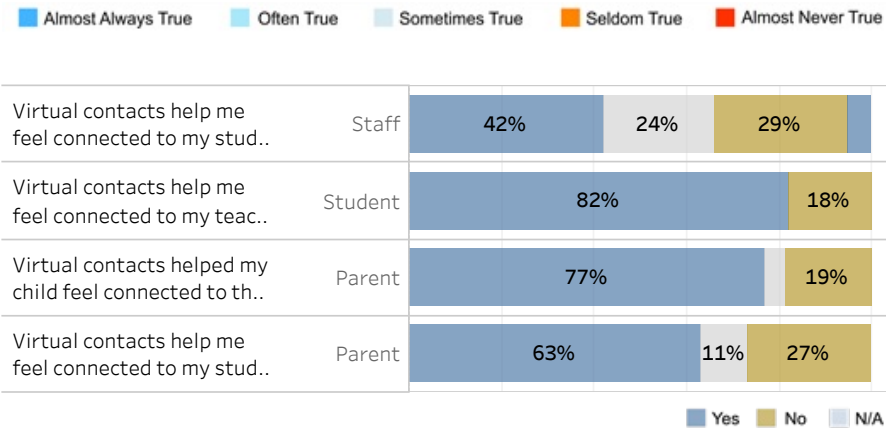
**Who used virtual meetings?**



**What happened if a student missed a virtual meeting?**

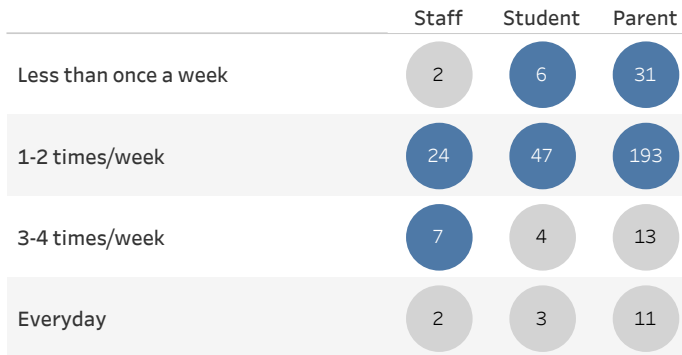


**How did virtual meetings address social emotional learning?**



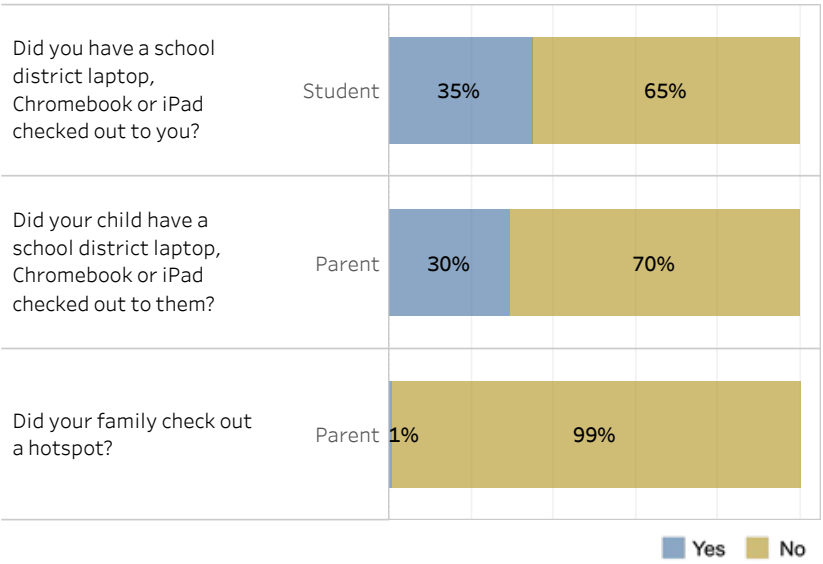
**Frequency of Virtual Class/Group by Responses**

Blue represents highest responses.

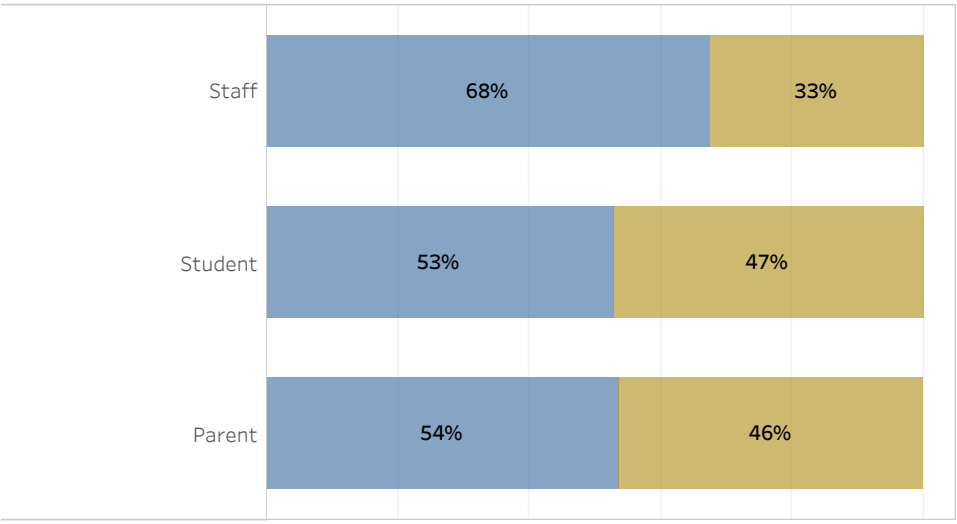


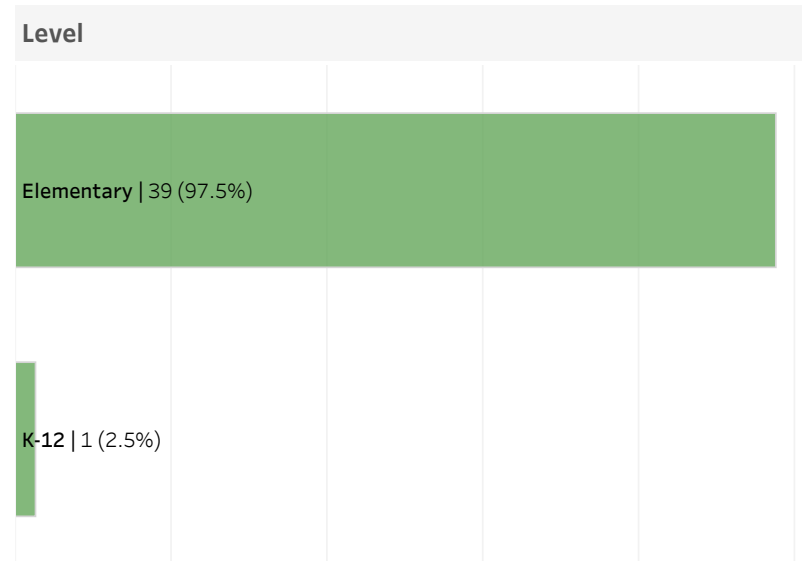
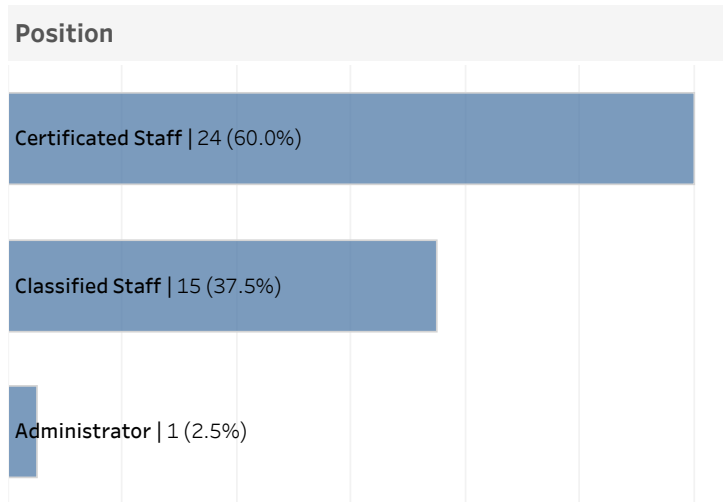


### Who checked out electronic devices?



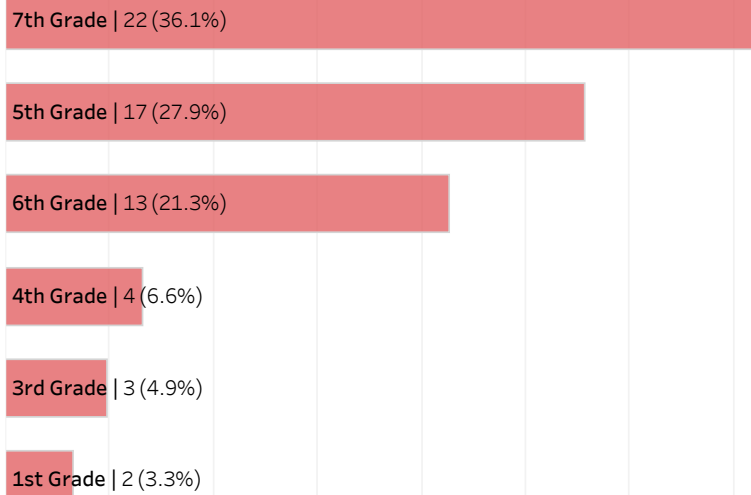
### Who accessed the district's COVID-19 online resources?



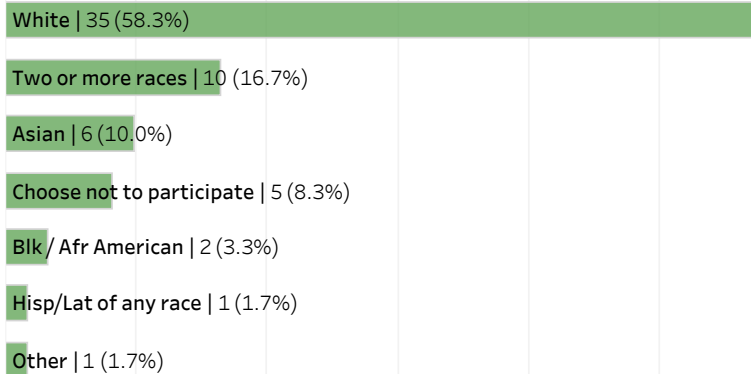




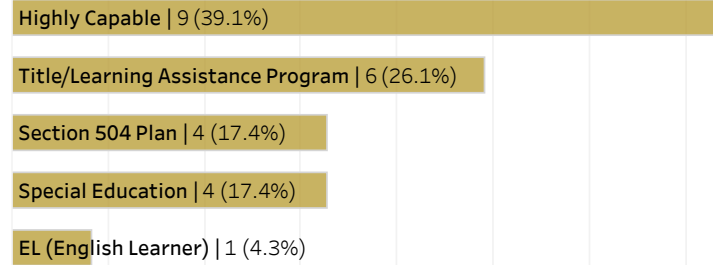
### What grade will you be in this fall?



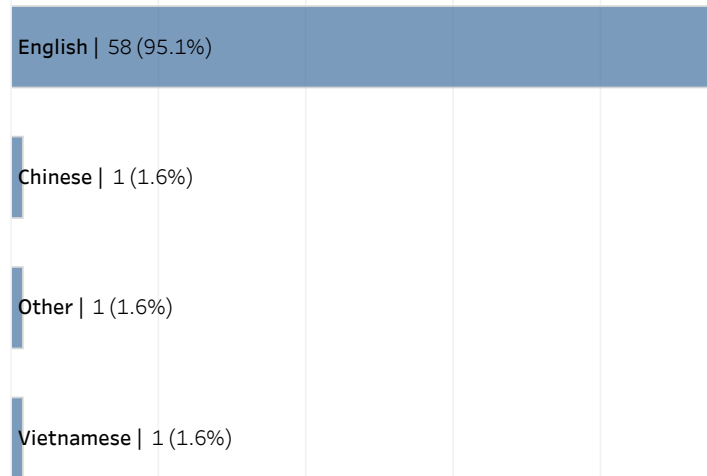
### Ethnicity



### Services Received

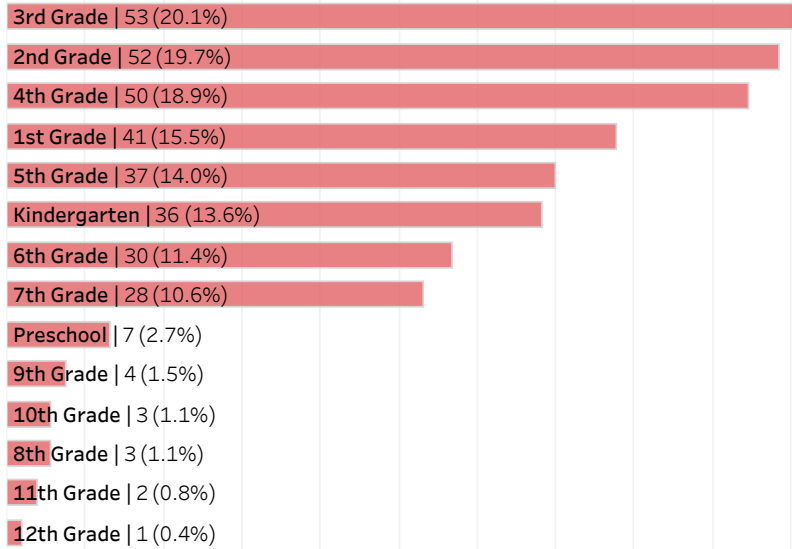


### What is your primary home language?

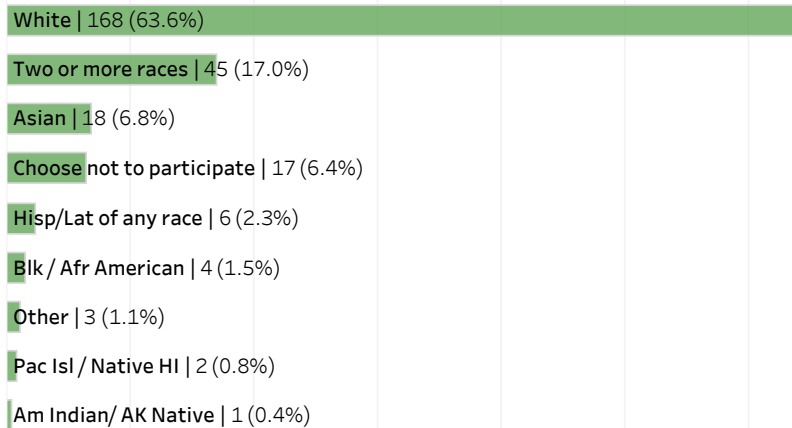




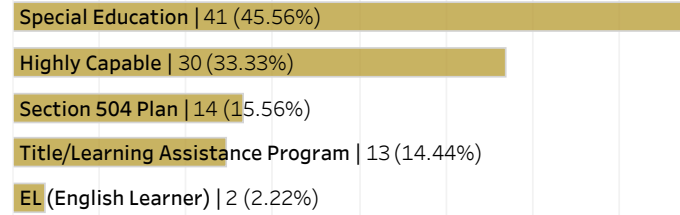
### What grade will your child be in this fall?



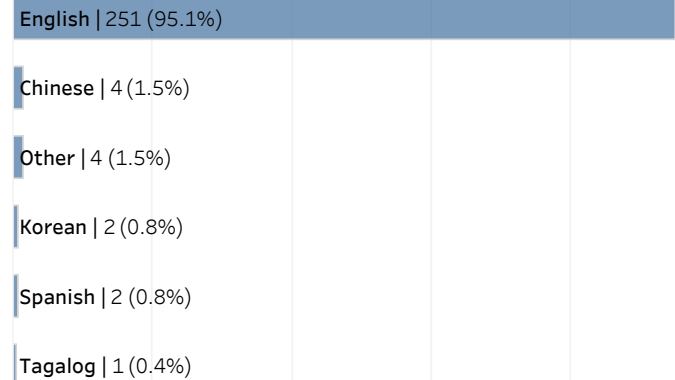
### Ethnicity



### Services Received



### What is your primary home language?



### Students in Household

