

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Einstein Middle School

Shoreline Public Schools

June 2020

Staff
N=50

Student
N=254

Parent
N=412

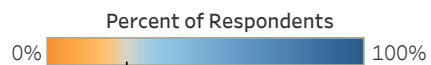




Safe and Supportive Learning Environment

What is the most pressing need for you and your child this Fall?

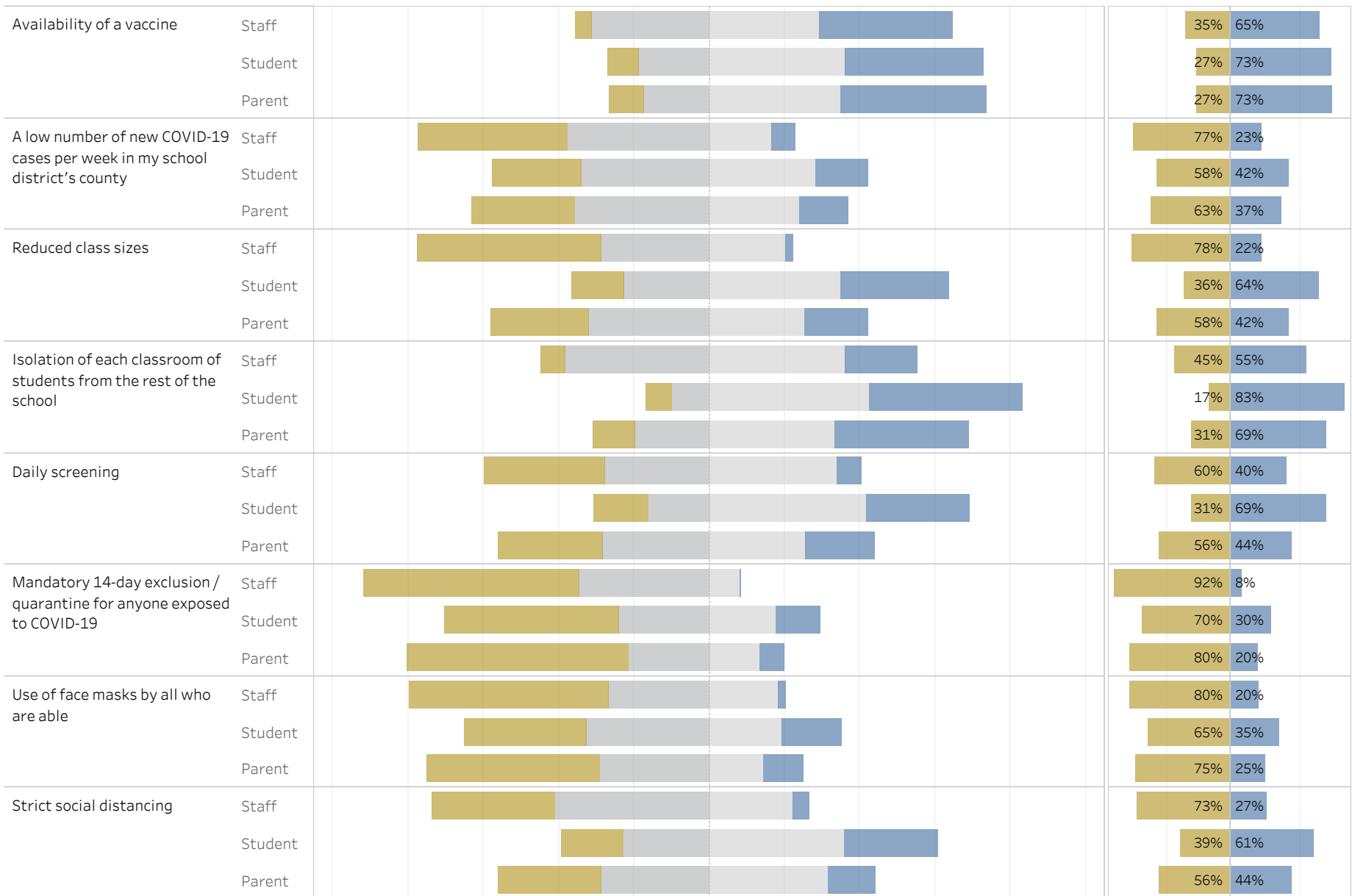
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	31%	17%	10%	9%	9%
	Parent	59%	14%	10%	4%	3%
Being with adults that care about me	Student	6%	11%	17%	20%	20%
Emotional support / counseling	Parent	5%	12%	16%	17%	40%
Being with my friends	Student	28%	23%	13%	8%	6%
Socialization with other students	Parent	20%	39%	20%	8%	1%
Elective classes (art, music, etc.)	Student	7%	10%	25%	20%	15%
	Parent	3%	11%	24%	38%	12%
Athletics and activities	Student	6%	16%	12%	20%	26%
	Parent	4%	13%	20%	21%	32%





What is most needed for staff and students to return to in-person school?

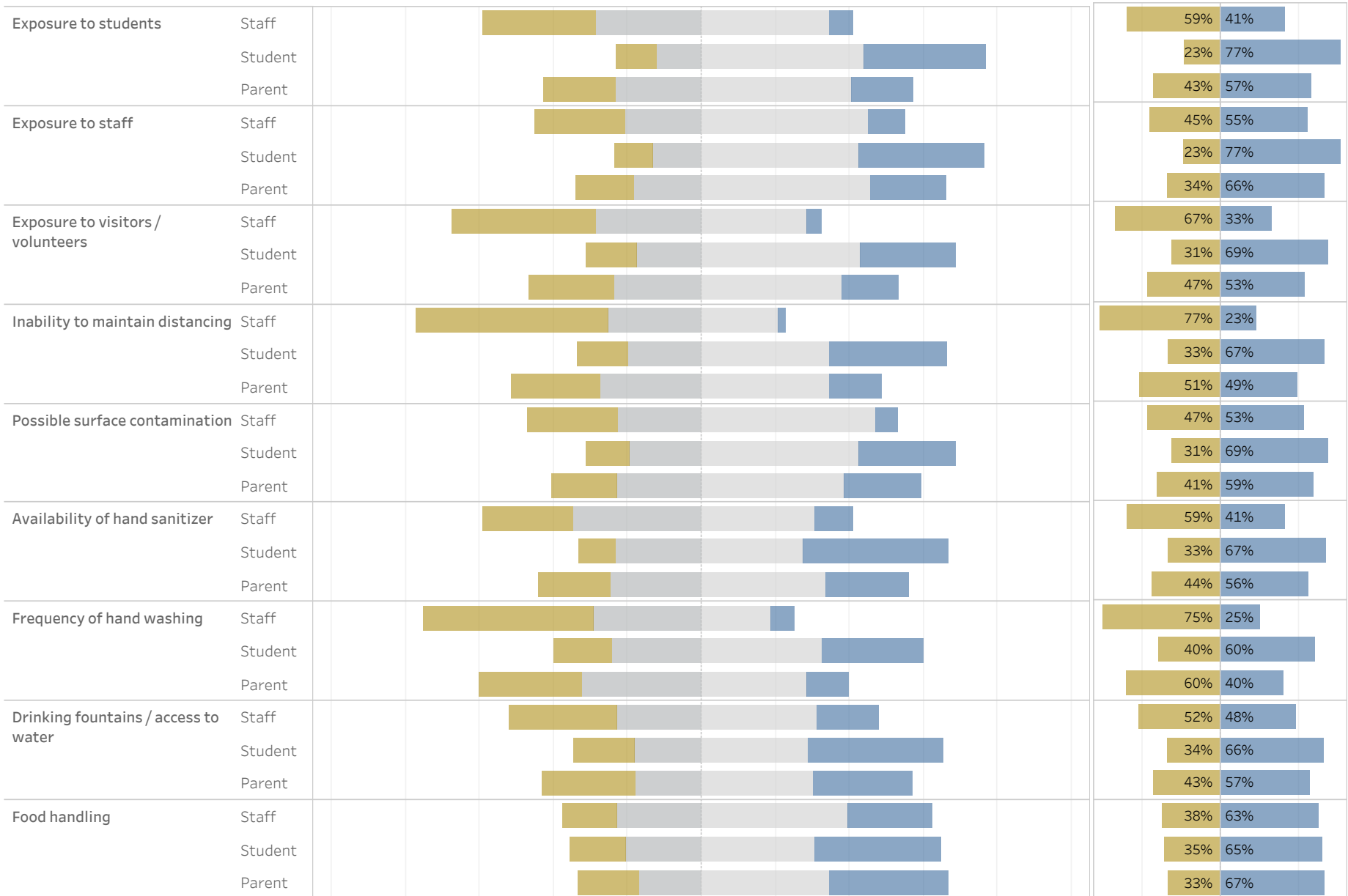
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



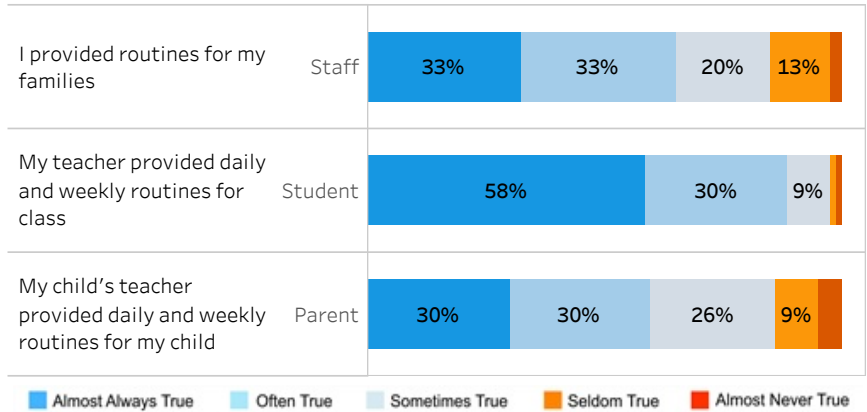


What helped with time management during distance learning?

Blue represents highest responses.

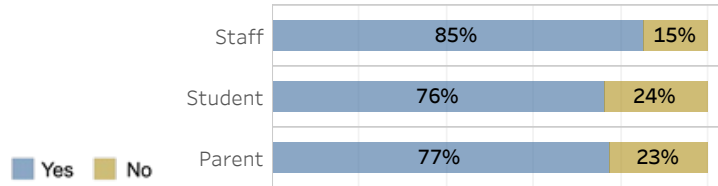
	Staff	Student	Parent
Call or text due date reminder	4	7	33
Call or text general check in	5	7	26
Daily learning plan provided by teacher		48	99
Email due date reminder	6	57	100
Email general check in	12	79	99
Email virtual meeting reminder	16	59	95
Having a single contact person from school	7	19	67
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	23	117	234
My own digital calendar	20	41	77
My own paper calendar	22	39	92
Other	4	55	26
Regular email from teacher	6	167	250
Weekly learning plan provided by teacher	11	121	253

Were daily/weekly routines provided and received?

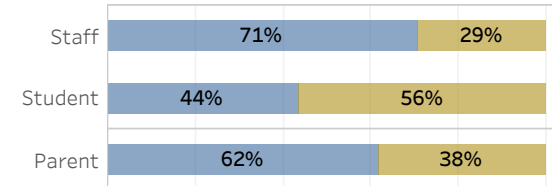




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



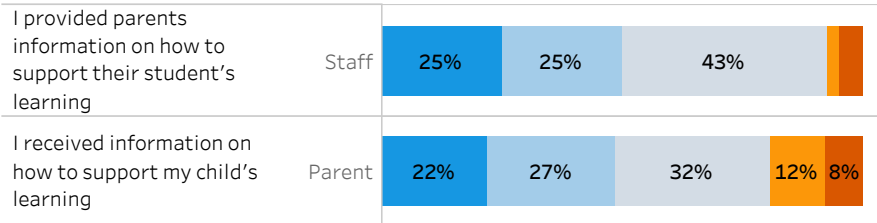
What Learning Tools worked well?
Blue represents highest responses.

What Learning Tools did not work well?
Gold represents highest responses.

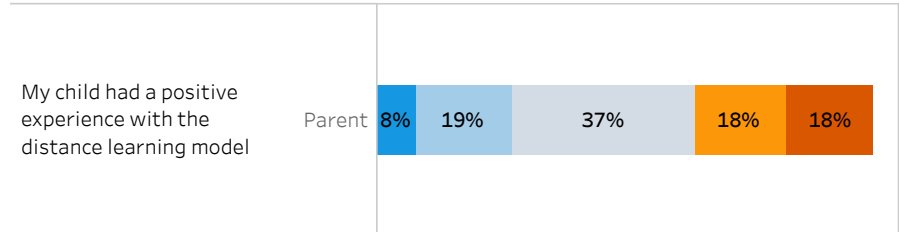
	Staff	Student	Parent
Daily learning plan provided by teacher	1	39	98
Email	18	86	88
Learning Games	14	41	44
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	26	84	187
Learning Software (i.e. Bridges, Wonders)	2	7	31
Links to various learning tools and activities	16	49	53
Online Lessons (i.e. Kahn Academy)	9	72	119
Other videos posted by the teacher	5	45	61
Phone call	6	1	17
Sharing software (i.e. Flipgrid)	7	7	20
Short quizzes	11	62	77
Slideshows	9	69	45
Video Conferencing (i.e. Zoom)	24	78	167
Videos created by the teacher	13	90	147
Weekly learning plan provided by teacher	17	93	213

	Staff	Student	Parent
Daily learning plan provided by teacher	6	23	24
Email	6	12	29
Learning Games	1	20	29
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	3	13	49
Learning Software (i.e. Bridges, Wonders)	5	19	26
Links to various learning tools and activities	2	32	78
Online Lessons (i.e. Kahn Academy)	4	19	46
Other videos posted by the teacher	1	23	51
Phone call	14	29	24
Sharing software (i.e. Flipgrid)	2	45	41
Short quizzes	1	16	20
Slideshows	1	16	39
Video Conferencing (i.e. Zoom)	7	40	77
Videos created by the teacher	5	30	38
Weekly learning plan provided by teacher		14	32

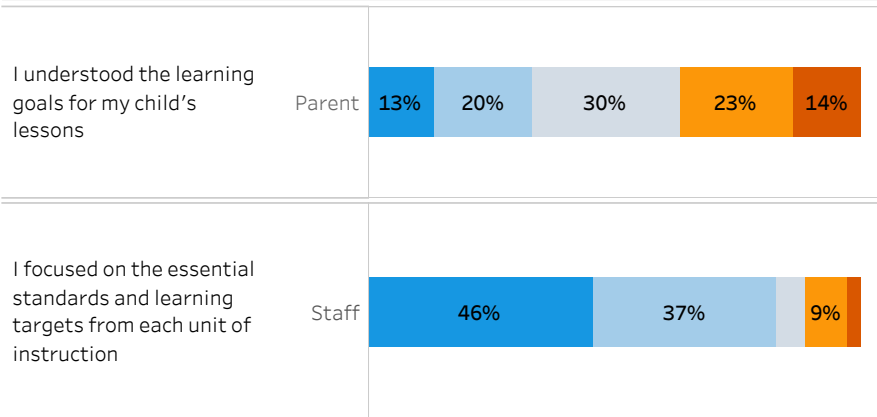
Did our parents receive the information they needed to support student learning?



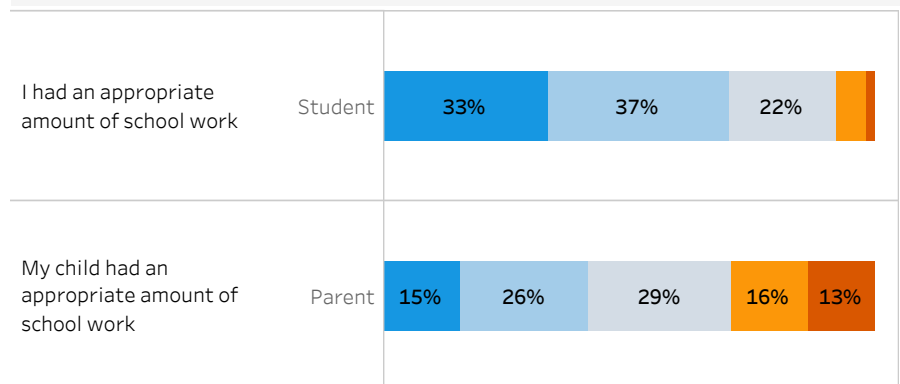
How was the distance learning model perceived by parents?



How effective was our instruction around learning targets?

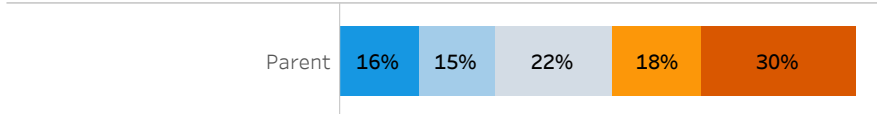


What were students' perceptions about the amount of school work assigned?



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

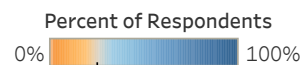
Did our parents access teaching videos to support their child's learning



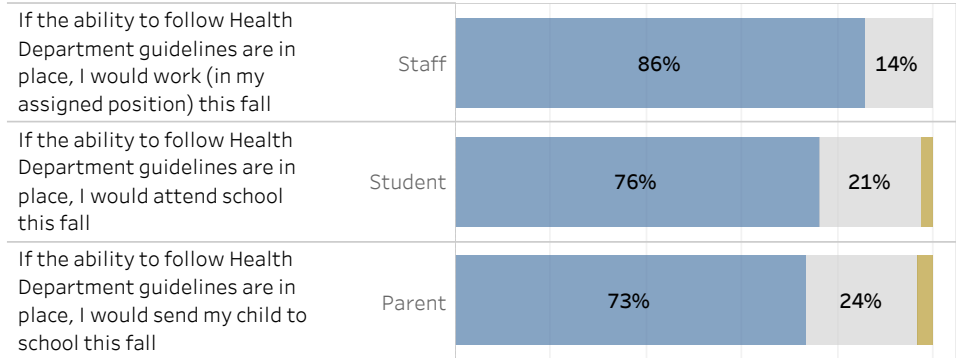


If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	40%	30%	16%	14%
	Student	14%	21%	20%	17%
	Parent	19%	23%	25%	19%
Instructional Content	Staff	10%	18%	54%	16%
	Student	19%	21%	22%	11%
	Parent	15%	26%	33%	14%
Student Need	Staff	46%	42%	12%	
	Student	32%	22%	17%	7%
	Parent	42%	25%	13%	8%
Choice / Volunteers	Staff	4%	10%	18%	66%
	Student	11%	12%	16%	39%
	Parent	13%	14%	16%	46%

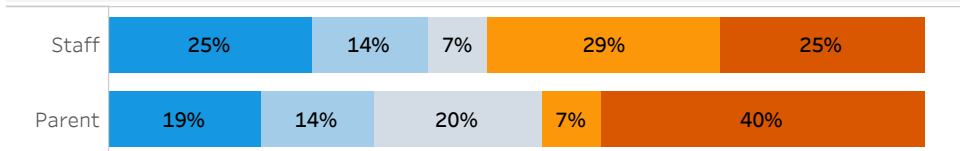


Return to school in the fall?



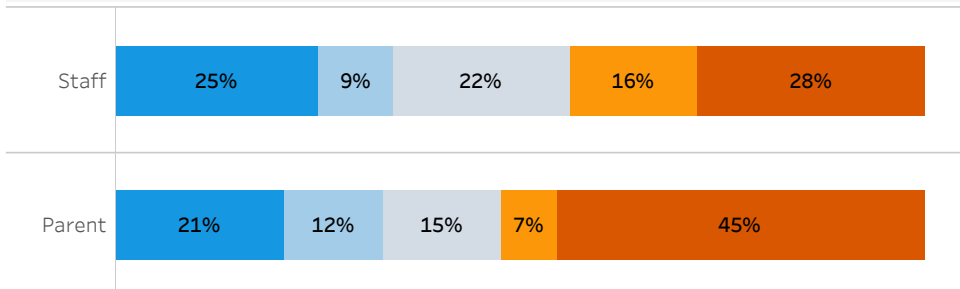
■ Yes ■ No ■ Maybe

Whose ability to return to work is dependent on their child attending school full-time?



■ Dependent on full-time school ← → Not dependent on full-time school ■

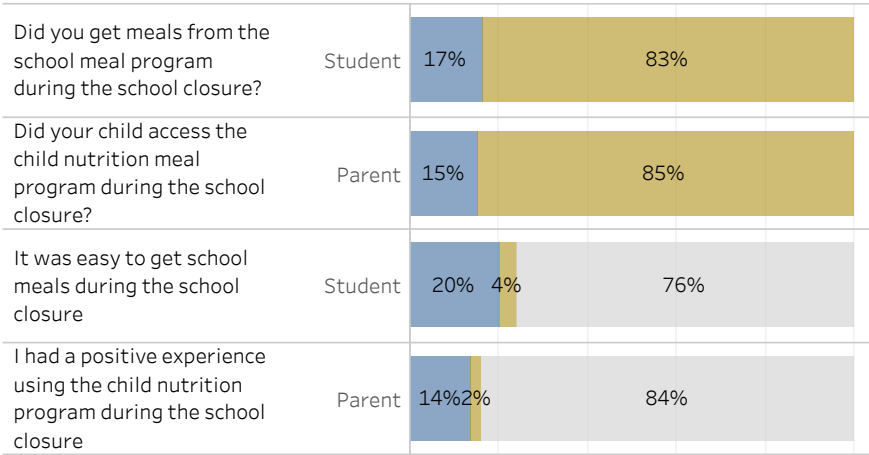
Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



■ Childcare issues with alt schedule ← → No childcare issues with alt schedule ■

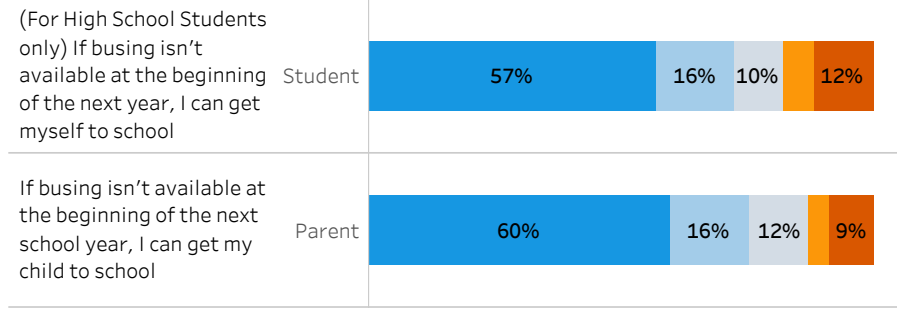


What was the school meal experience like for students and parents?



■ Yes ■ No ■ N/A

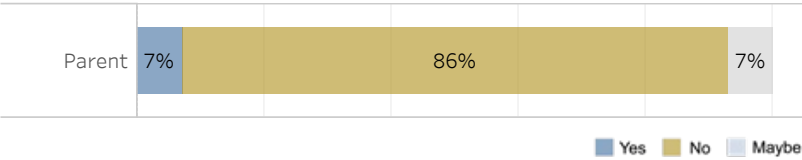
What percentage of students can get to school without busing?



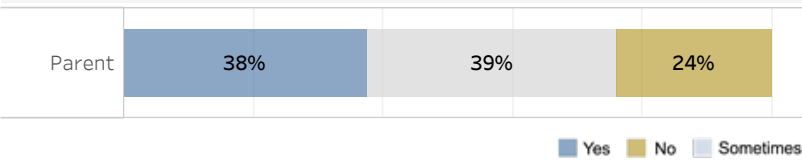
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



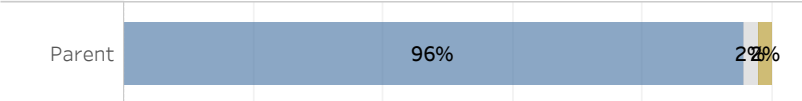
Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?



Was it easy for you to find your child's assignments?



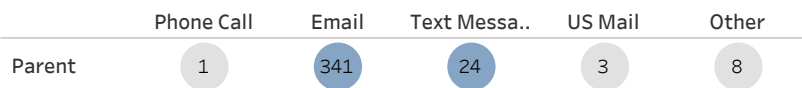
Are you receiving communication from the school in a language that you understand?



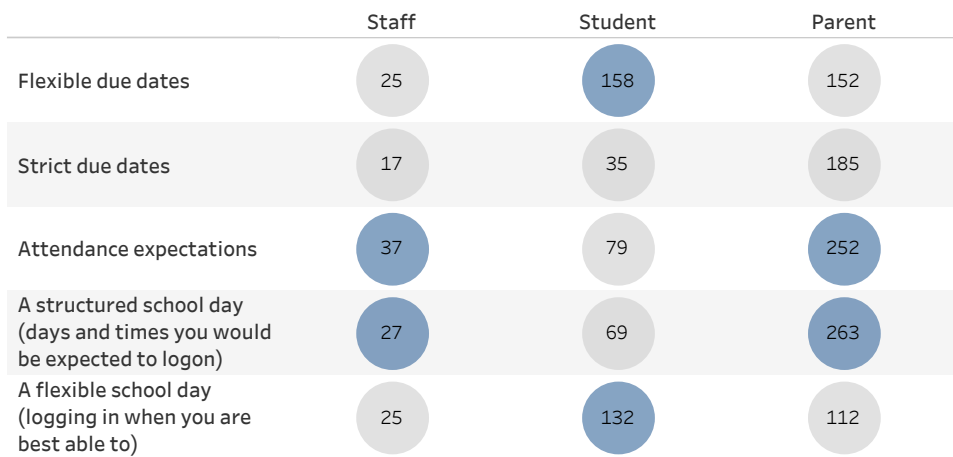
How do you prefer to receive communication from your school or district for general information?



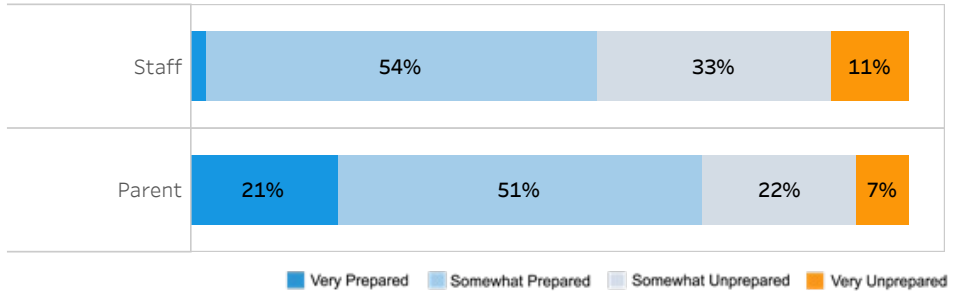
How do you prefer to receive communication from your school or district for class assignments?



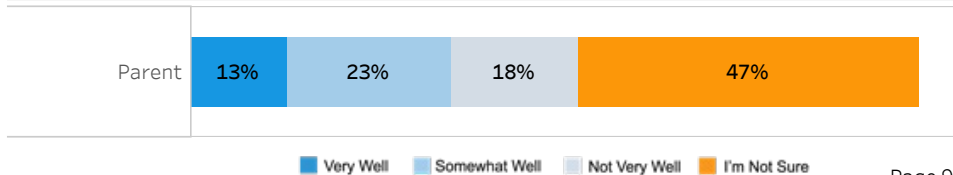
If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.



How well prepared do you feel students are academically for next school year?

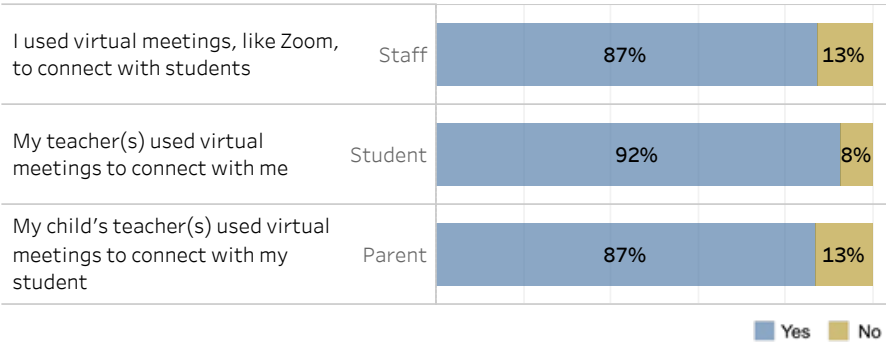


If your child received intervention services, how well did those interventions work to support your child's learning?

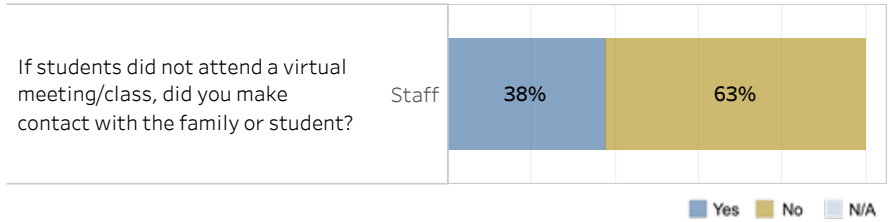




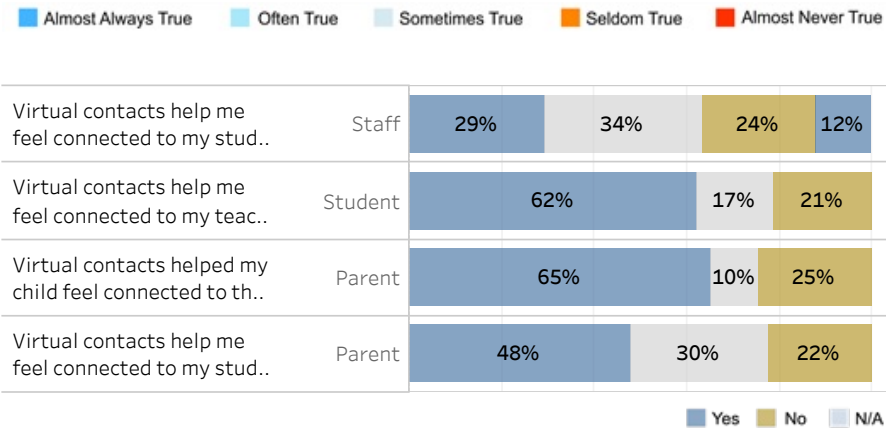
Who used virtual meetings?



What happened if a student missed a virtual meeting?

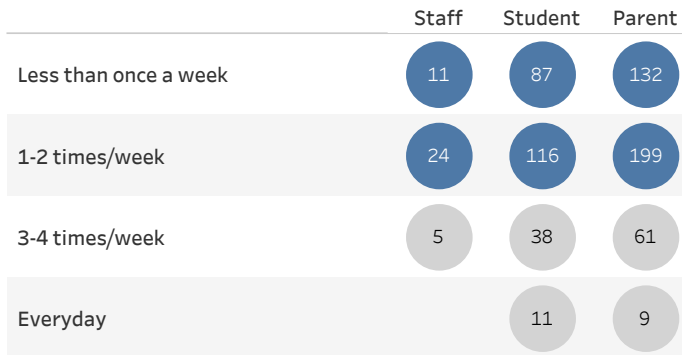


How did virtual meetings address social emotional learning?

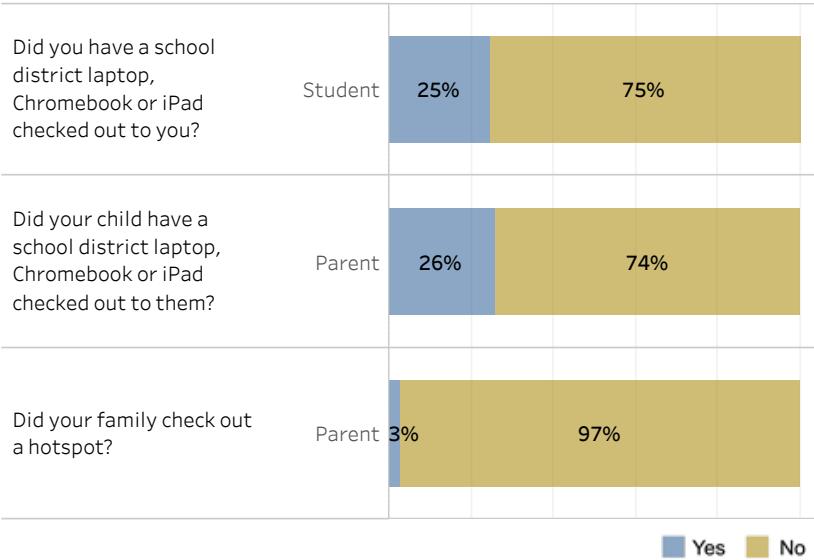


Frequency of Virtual Class/Group by Responses

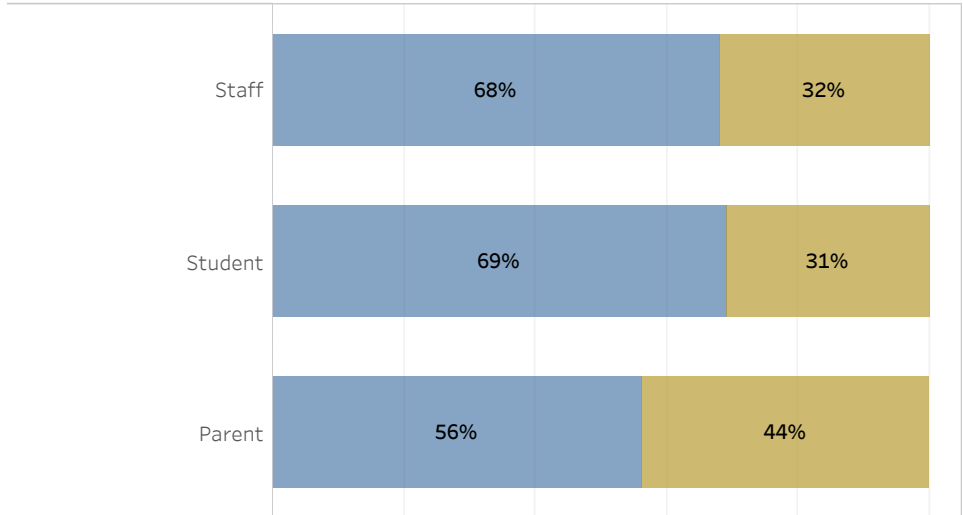
Blue represents highest responses.

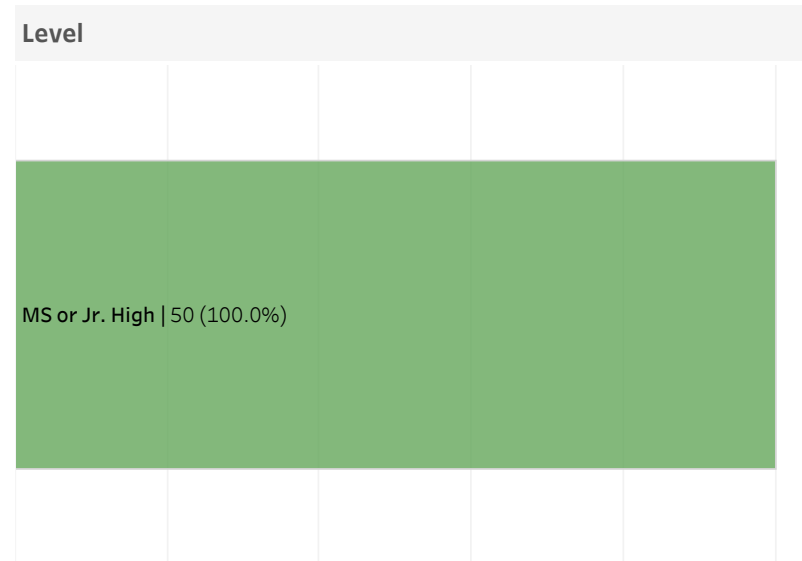
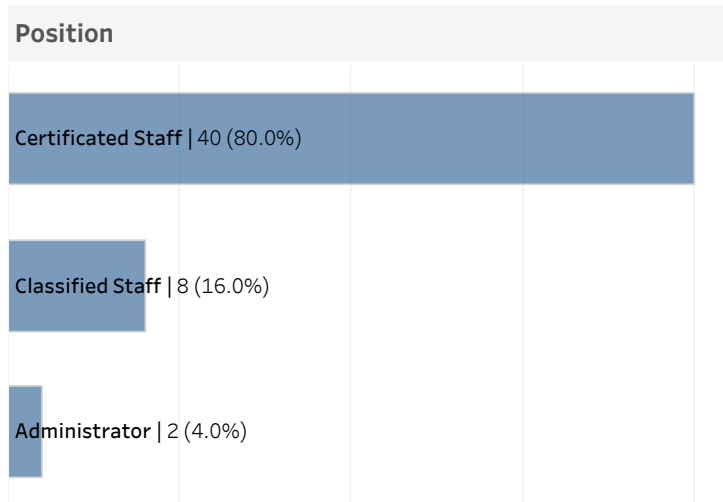


Who checked out electronic devices?



Who accessed the district's COVID-19 online resources?







What grade will you be in this fall?

8th Grade | 142 (55.9%)

9th Grade | 77 (30.3%)

6th Grade | 24 (9.4%)

7th Grade | 10 (3.9%)

11th Grade | 1 (0.4%)

Ethnicity

White | 124 (48.8%)

Asian | 44 (17.3%)

Two or more races | 37 (14.6%)

Blk/ Afr American | 15 (5.9%)

Hisp/Lat of any race | 15 (5.9%)

Choose not to participate | 11 (4.3%)

Am Indian/ AK Native | 4 (1.6%)

Pac Isl/ Native HI | 3 (1.2%)

Other | 1 (0.4%)

Services Received

Highly Capable | 67 (82.7%)

EL (English Learner) | 7 (8.6%)

Section 504 Plan | 6 (7.4%)

Special Education | 3 (3.7%)

What is your primary home language?

English | 204 (80.3%)

Other | 14 (5.5%)

Spanish | 13 (5.1%)

Chinese | 9 (3.5%)

Korean | 4 (1.6%)

Tigrinya | 4 (1.6%)

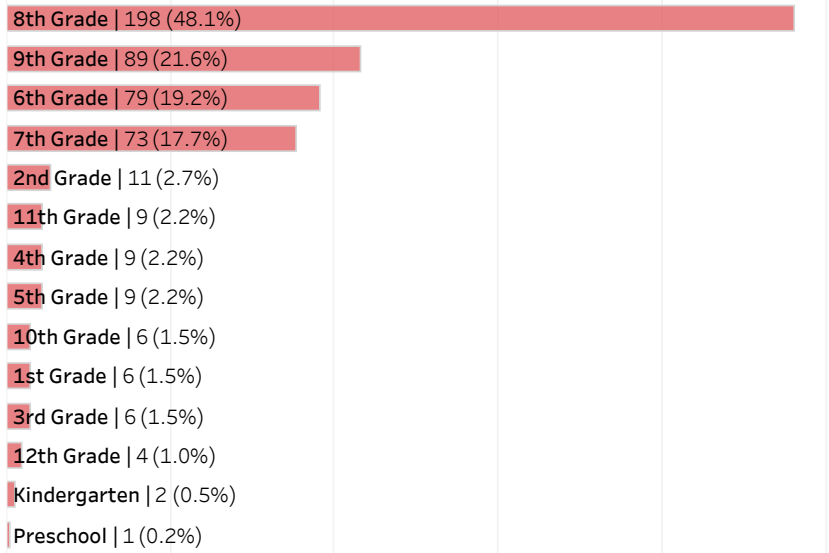
Amharic | 3 (1.2%)

Tagalog | 2 (0.8%)

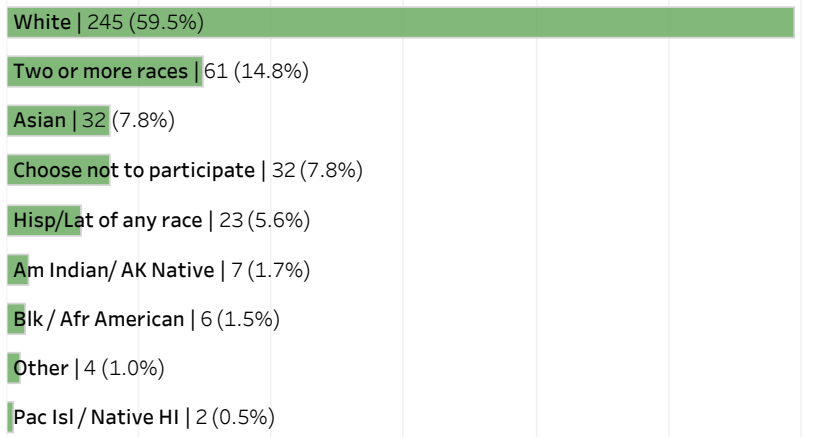
Vietnamese | 1 (0.4%)



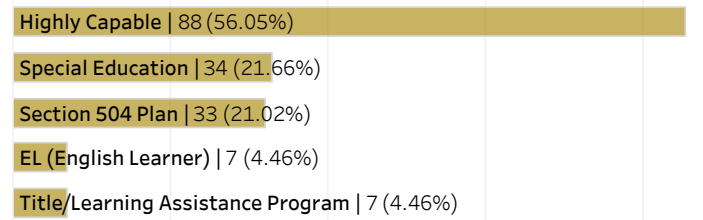
What grade will your child be in this fall?



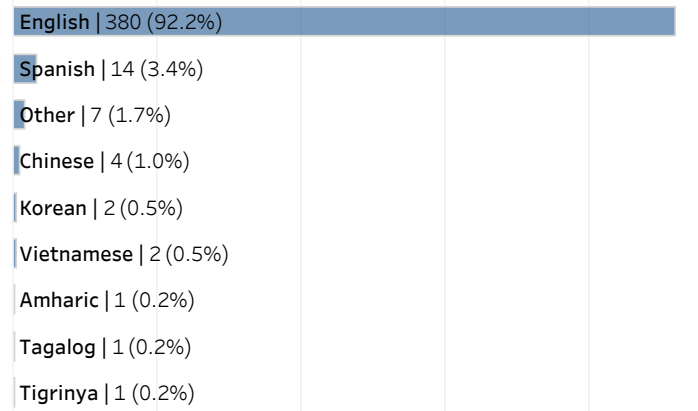
Ethnicity



Services Received



What is your primary home language?



Students in Household

