

2020-21 EES Reopening Survey™



Staff-Student-Parent-District

Shoreline Public Schools

June 2020

Staff
N=733

Student
N=1775

Parent
N=4824

District
N=127



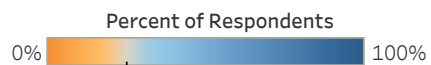
Better Data. Better Decisions. Better Schools.



Safe and Supportive Learning Environment

What is the most pressing need for you and your child this Fall?

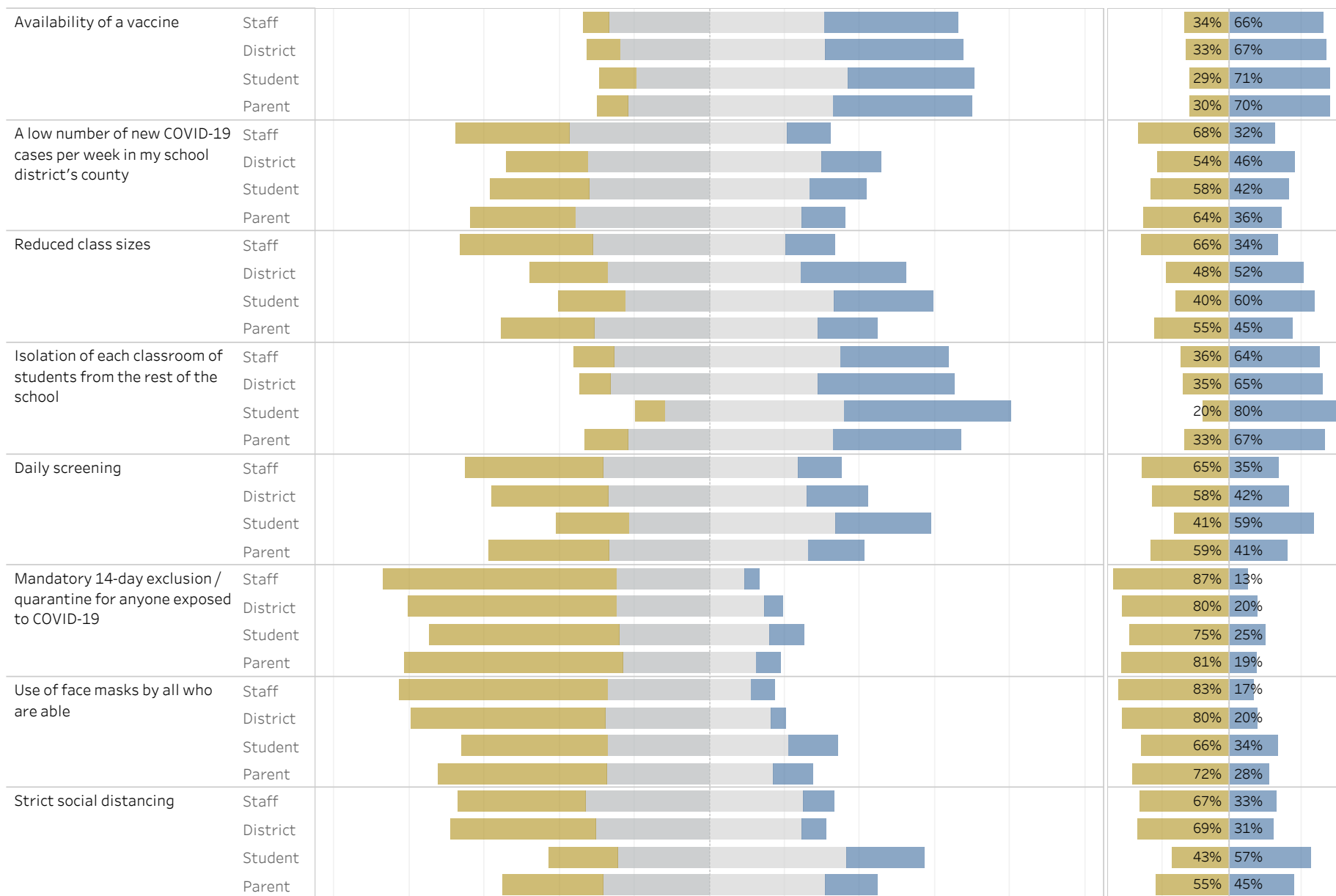
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	35%	17%	11%	9%	8%
	Parent	53%	19%	8%	4%	3%
Being with adults that care about me	Student	7%	14%	18%	19%	23%
Emotional support / counseling	Parent	5%	11%	19%	18%	34%
Being with my friends	Student	26%	25%	16%	8%	5%
Socialization with other students	Parent	25%	40%	16%	5%	2%
Elective classes (art, music, etc.)	Student	7%	13%	20%	25%	15%
	Parent	3%	8%	25%	36%	16%
Athletics and activities	Student	6%	12%	15%	19%	29%
	Parent	3%	9%	20%	24%	33%





What is most needed for staff and students to return to in-person school?

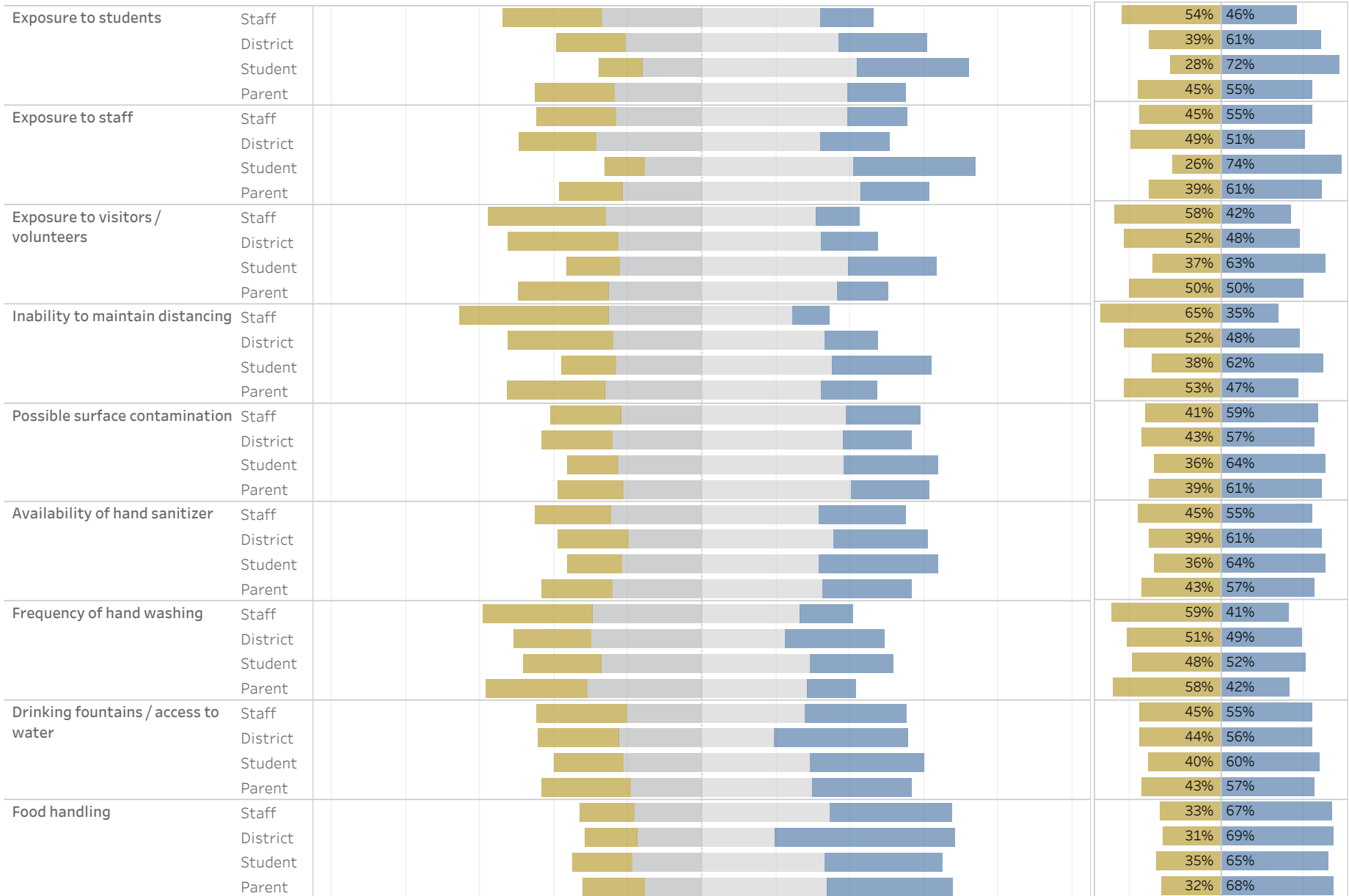
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



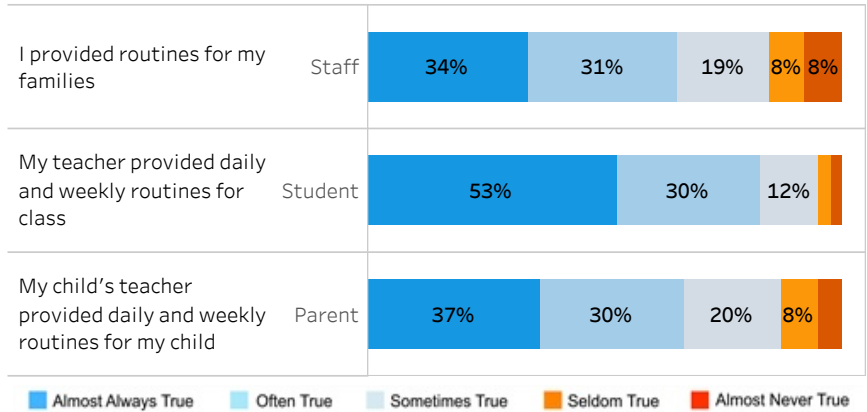


What helped with time management during distance learning?

Blue represents highest responses.

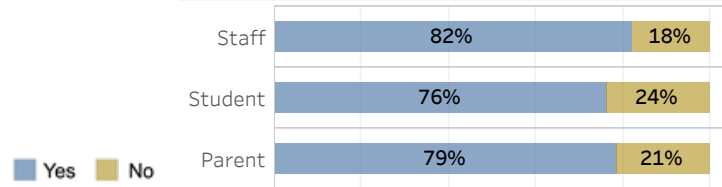
	Staff	District	Student	Parent
Call or text due date reminder	68	6	84	293
Call or text general check in	82	26	87	332
Daily learning plan provided by teacher	32	1	358	996
Email due date reminder	153	11	298	896
Email general check in	229	28	413	1,104
Email virtual meeting reminder	300	22	369	1,210
Having a single contact person from school	99	5	147	558
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	313	9	902	2,554
My own digital calendar	296	38	348	1,002
My own paper calendar	255	13	319	861
Other	48	29	333	371
Regular email from teacher	179	8	893	2,774
Weekly learning plan provided by teacher	192	4	987	2,780

Were daily/weekly routines provided and received?

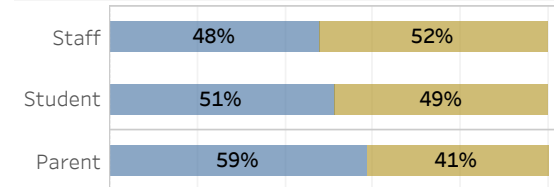




Were there Learning Tools that worked better than others?



Were there Learning Tools that did not work well?



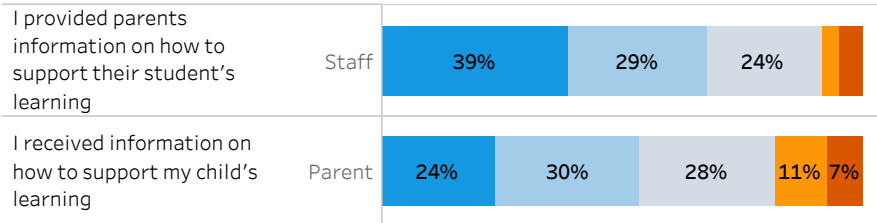
What Learning Tools worked well?
Blue represents highest responses.

What Learning Tools did not work well?
Gold represents highest responses.

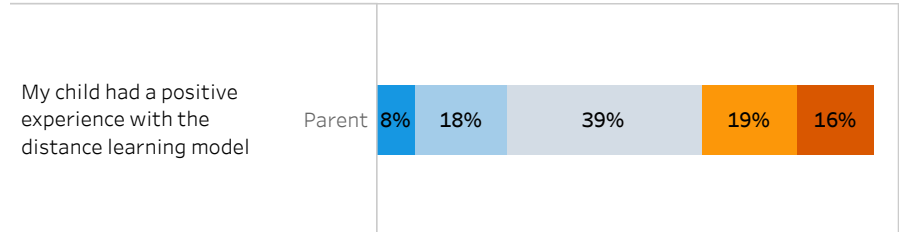
	Staff	Student	Parent
Daily learning plan provided by teacher	54	253	907
Email	263	405	754
Learning Games	93	256	826
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	347	604	2,014
Learning Software (i.e. Bridges, Wonders)	67	88	467
Links to various learning tools and activities	170	317	727
Online Lessons (i.e. Kahn Academy)	119	435	1,205
Other videos posted by the teacher	121	350	885
Phone call	124	34	192
Sharing software (i.e. Flipgrid)	75	82	242
Short quizzes	76	348	581
Slideshows	107	402	453
Video Conferencing (i.e. Zoom)	402	595	2,070
Videos created by the teacher	273	705	2,030
Weekly learning plan provided by teacher	272	726	2,243

	Staff	Student	Parent
Daily learning plan provided by teacher	44	154	338
Email	31	110	364
Learning Games	31	159	292
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	29	123	614
Learning Software (i.e. Bridges, Wonders)	62	175	386
Links to various learning tools and activities	43	213	750
Online Lessons (i.e. Kahn Academy)	32	223	504
Other videos posted by the teacher	31	180	509
Phone call	110	196	289
Sharing software (i.e. Flipgrid)	46	225	335
Short quizzes	46	179	239
Slideshows	26	189	351
Video Conferencing (i.e. Zoom)	57	377	853
Videos created by the teacher	41	222	488
Weekly learning plan provided by teacher	18	122	361

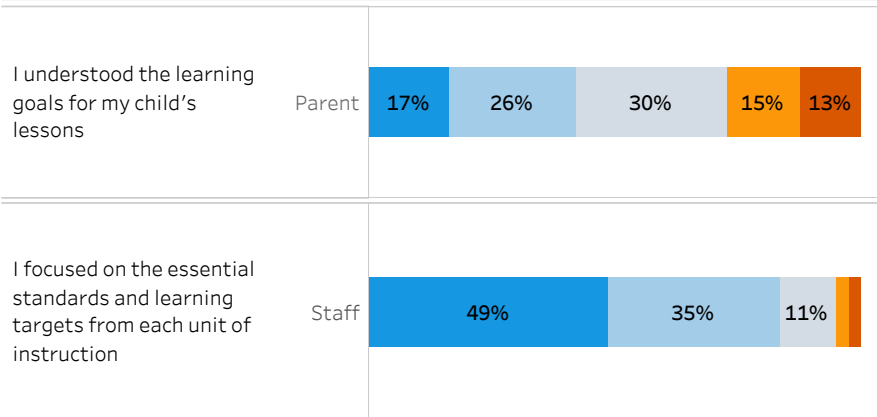
Did our parents receive the information they needed to support student learning?



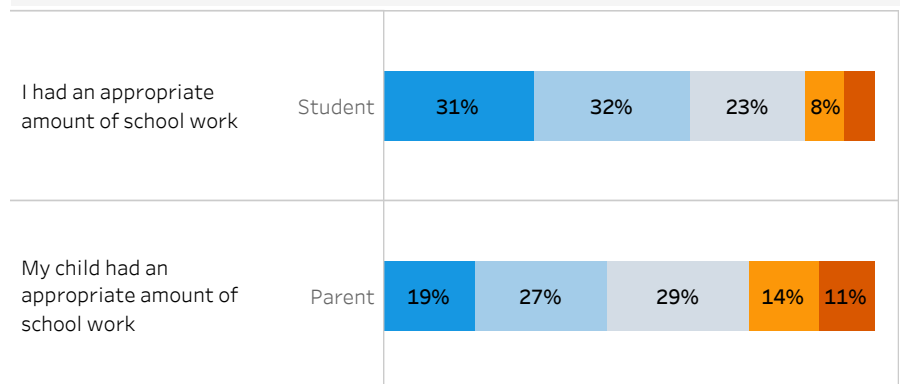
How was the distance learning model perceived by parents?



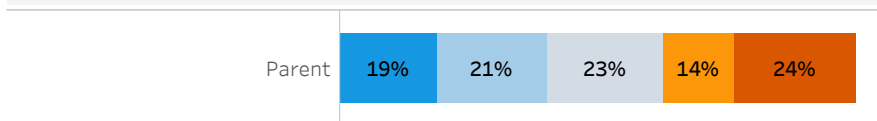
How effective was our instruction around learning targets?



What were students' perceptions about the amount of school work assigned?



Did our parents access teaching videos to support their child's learning



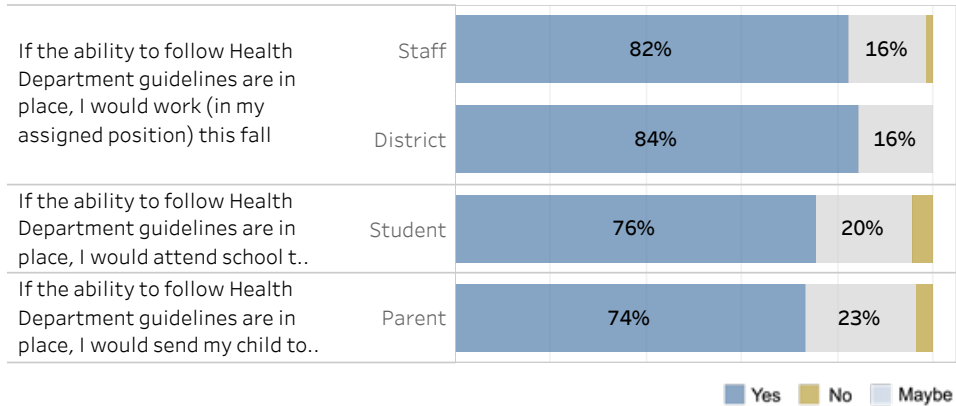
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?

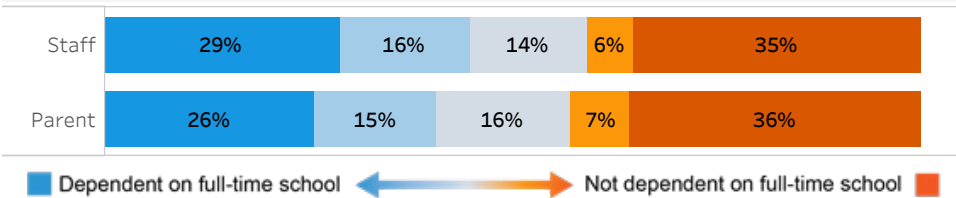
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	29%	33%	19%	11%
	District	26%	31%	11%	6%
	Student	17%	19%	21%	22%
	Parent	25%	23%	21%	17%
Instructional Content	Staff	7%	22%	48%	18%
	District	3%	17%	50%	8%
	Student	14%	26%	27%	12%
	Parent	11%	26%	36%	14%
Student Need	Staff	55%	28%	9%	3%
	District	47%	23%	5%	7%
	Student	37%	23%	15%	7%
	Parent	41%	26%	15%	5%
Choice / Volunteers	Staff	5%	12%	18%	61%
	District	5%	10%	11%	58%
	Student	12%	12%	18%	38%
	Parent	11%	11%	14%	50%



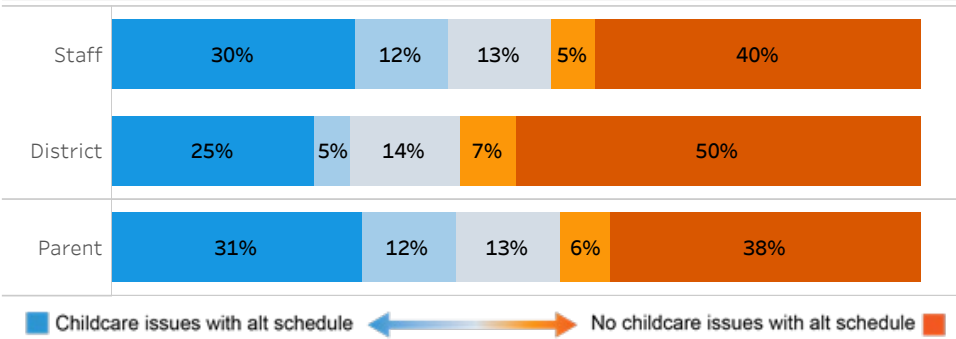
Return to school in the fall?



Whose ability to return to work is dependent on their child attending school full-time?

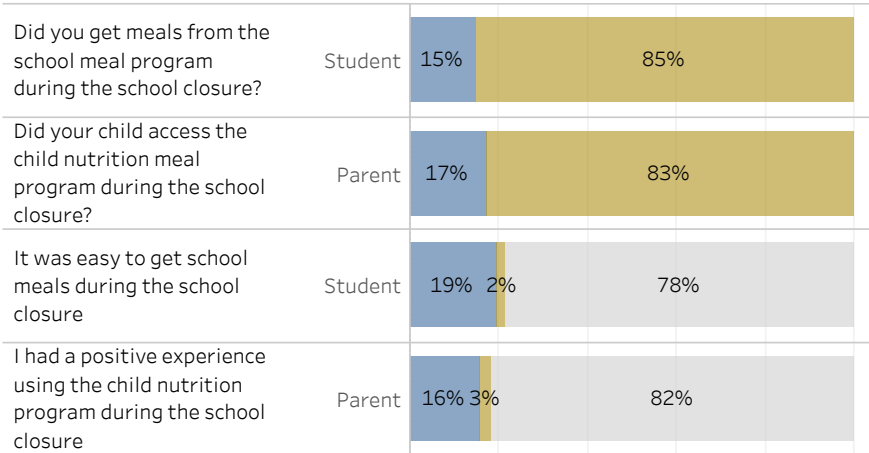


Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?



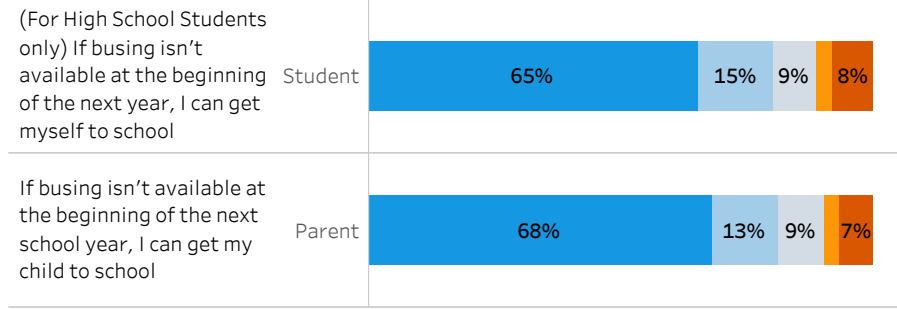


What was the school meal experience like for students and parents?



■ Yes ■ No ■ N/A

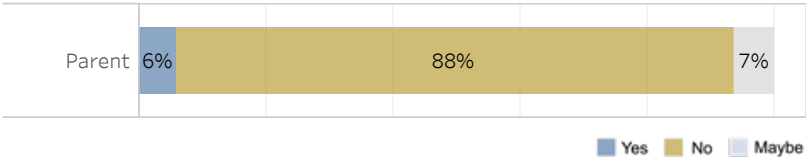
What percentage of students can get to school without busing?



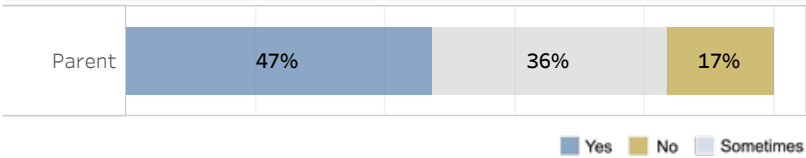
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



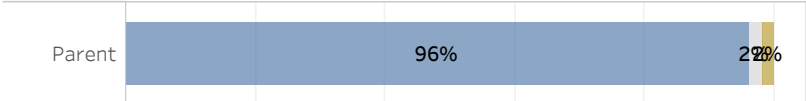
Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?



Was it easy for you to find your child's assignments?



Are you receiving communication from the school in a language that you understand?



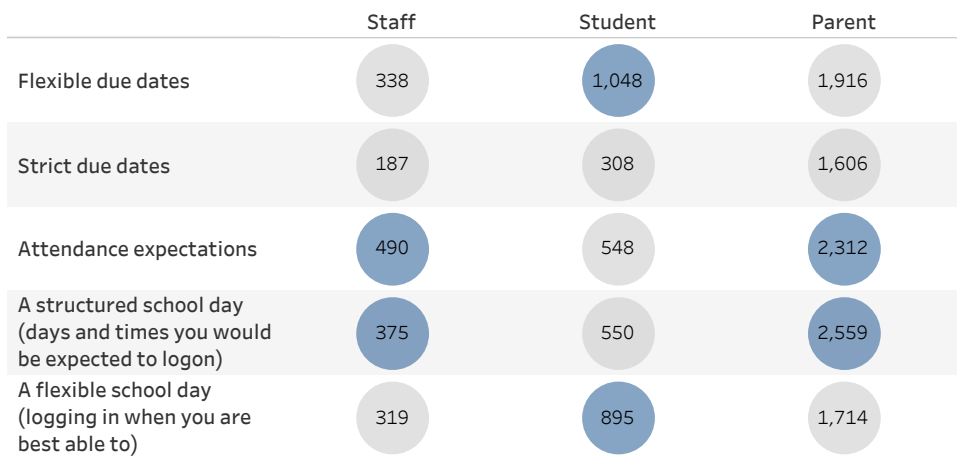
How do you prefer to receive communication from your school or district for general information?



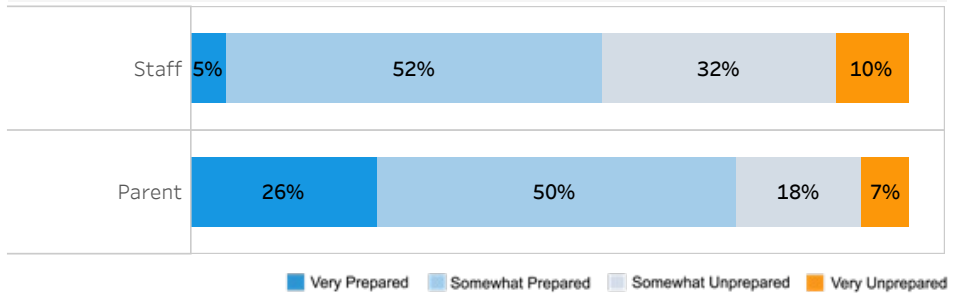
How do you prefer to receive communication from your school or district for class assignments?



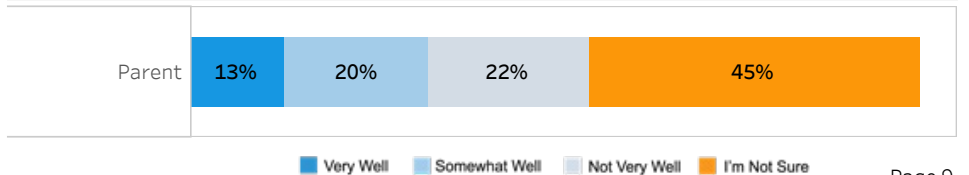
If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.



How well prepared do you feel students are academically for next school year?

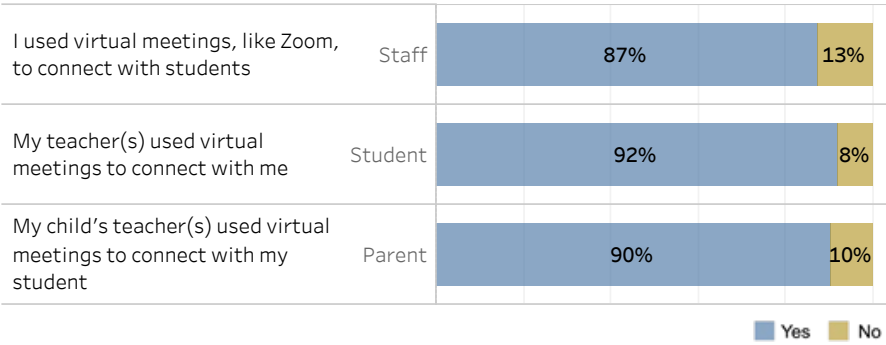


If your child received intervention services, how well did those interventions work to support your child's learning?

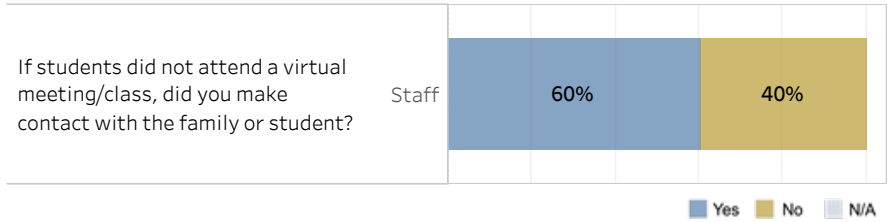




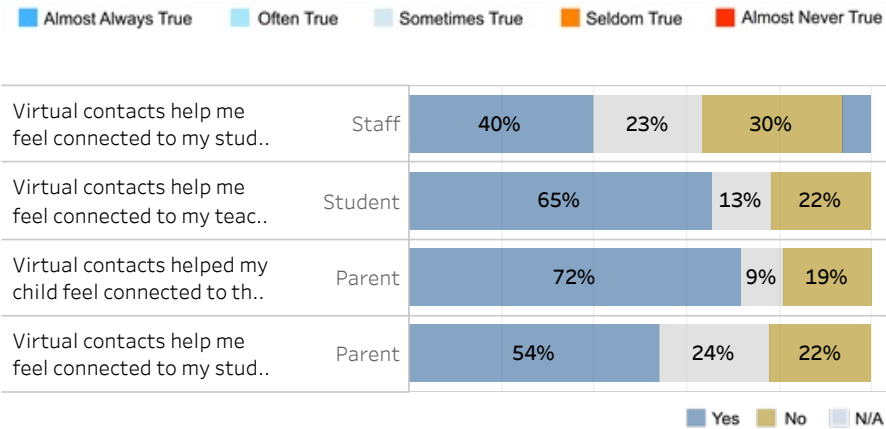
Who used virtual meetings?



What happened if a student missed a virtual meeting?

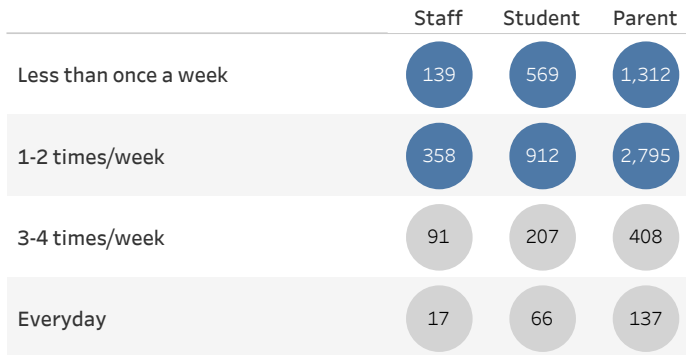


How did virtual meetings address social emotional learning?

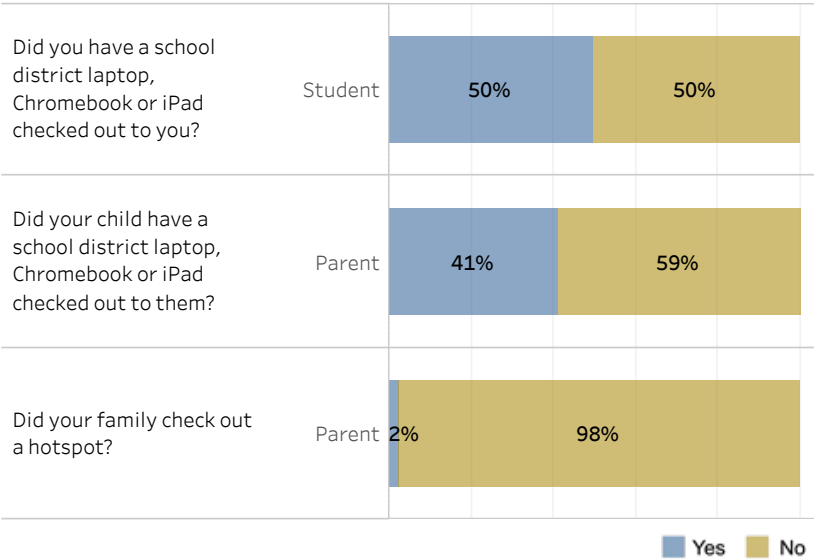


Frequency of Virtual Class/Group by Responses

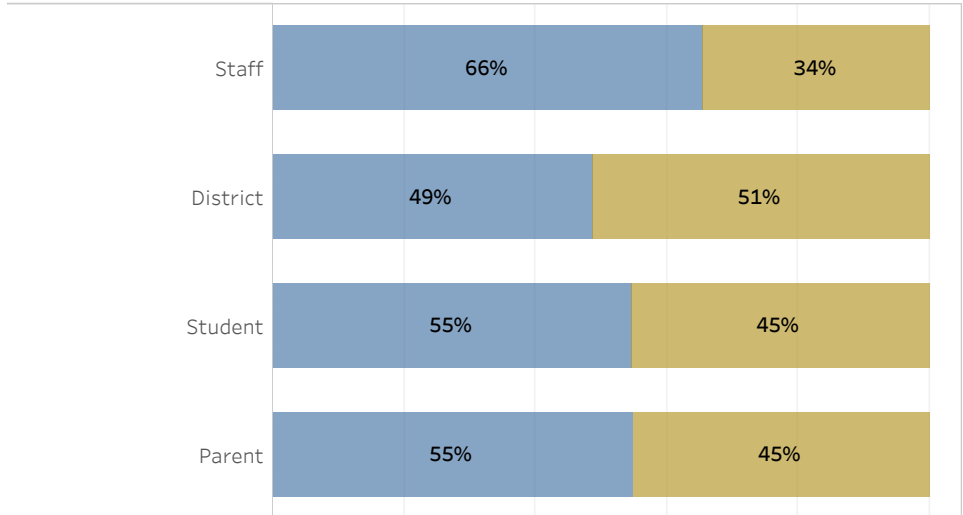
Blue represents highest responses.



Who checked out electronic devices?

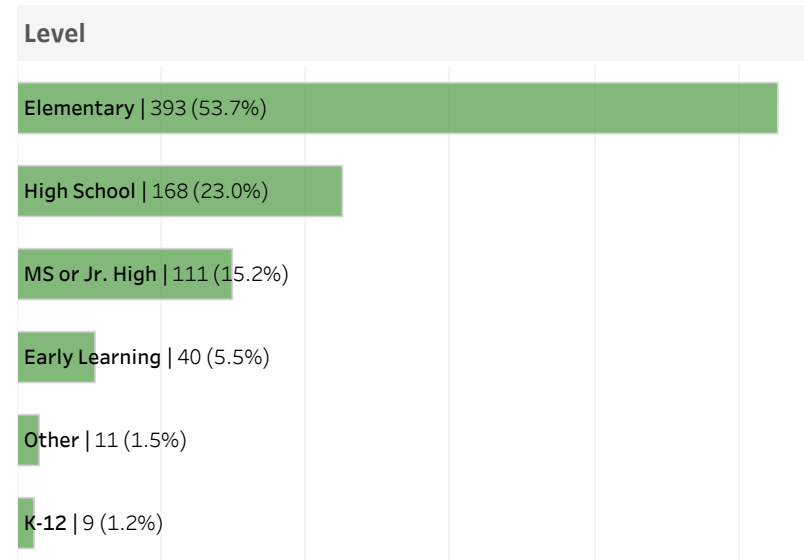
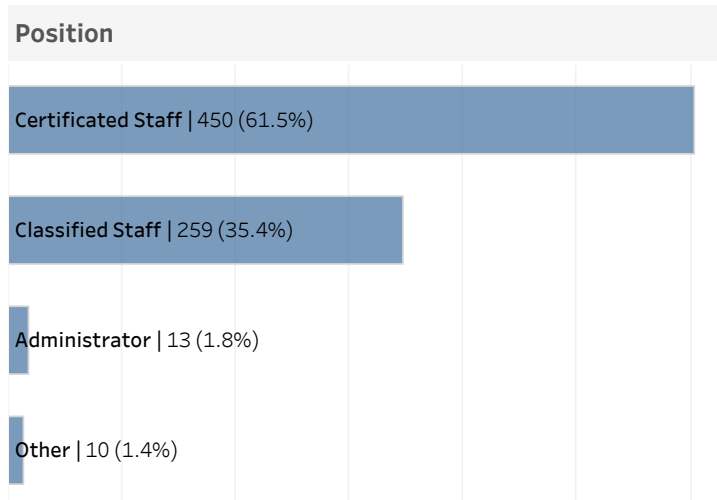


Who accessed the district's COVID-19 online resources?



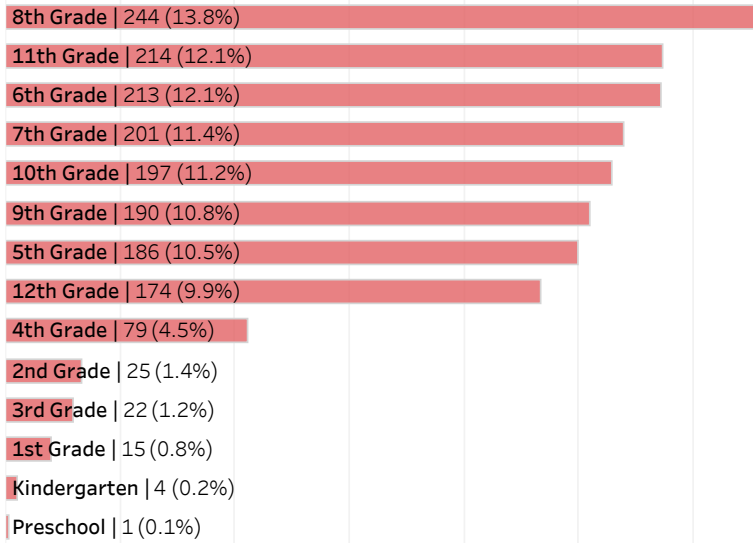


Staff Demographics

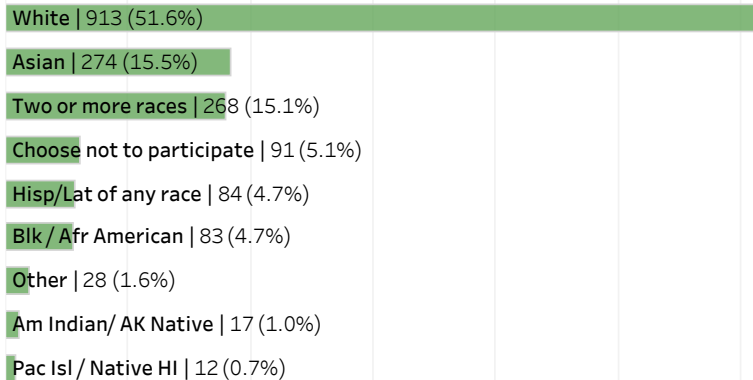




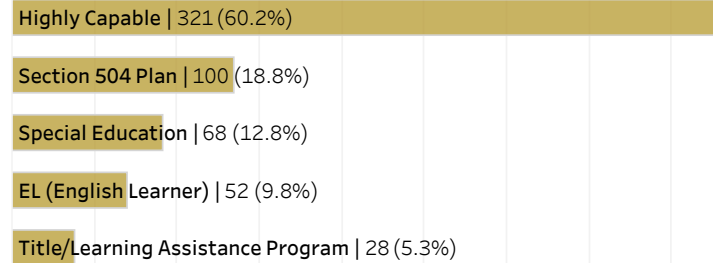
What grade will you be in this fall?



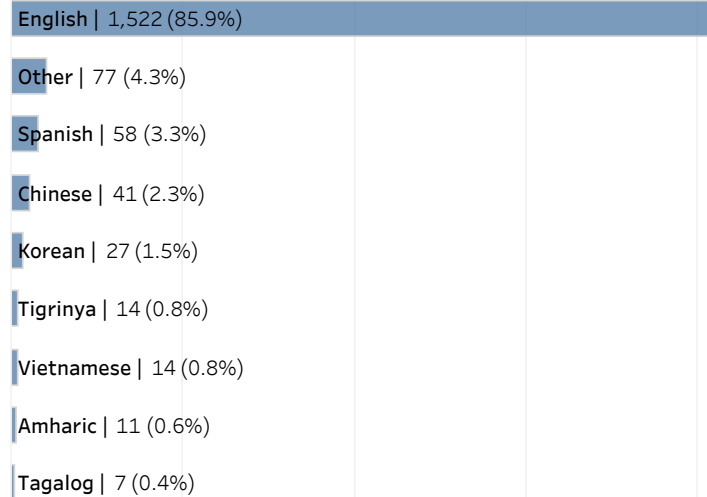
Ethnicity



Services Received

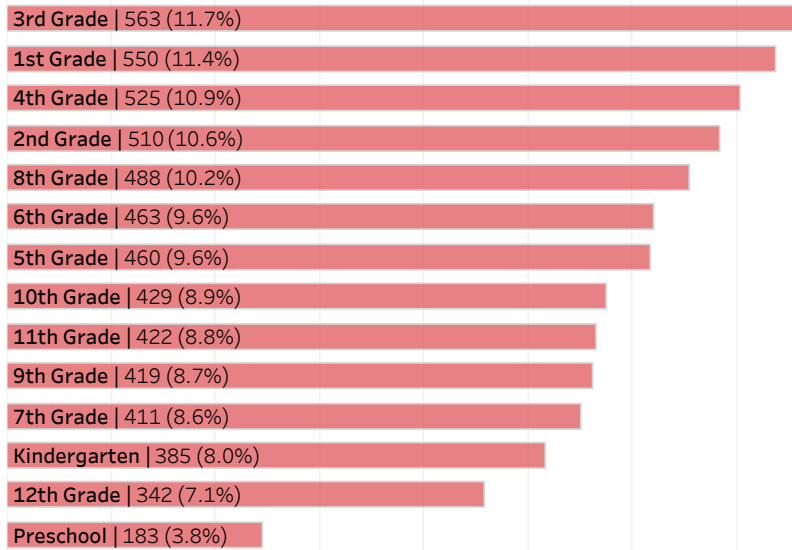


What is your primary home language?

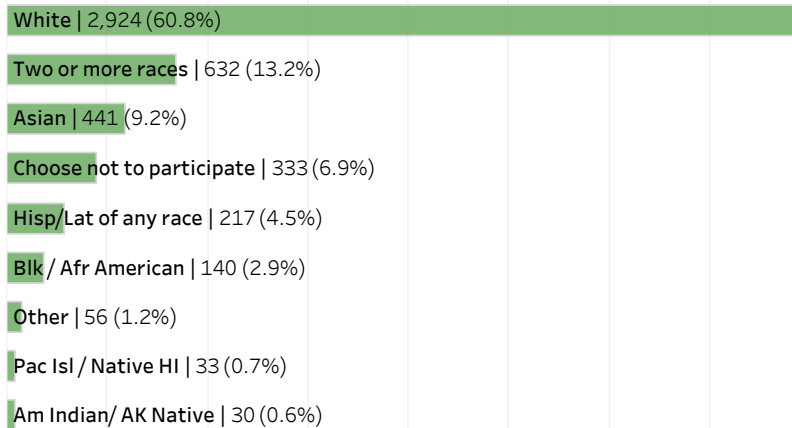




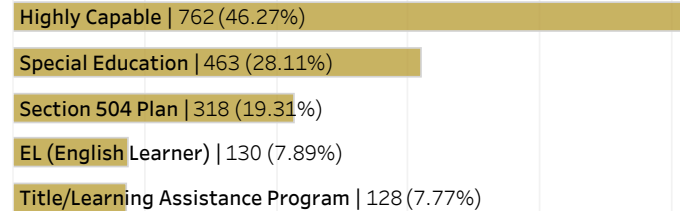
What grade will your child be in this fall?



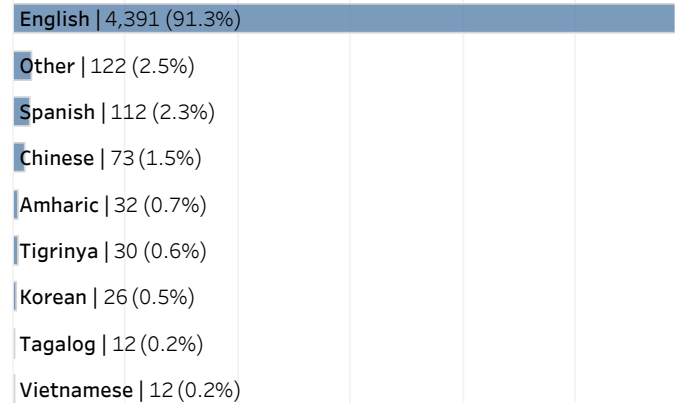
Ethnicity



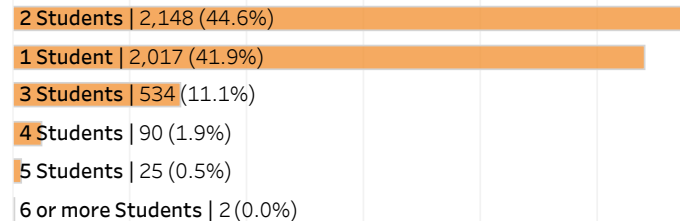
Services Received



What is your primary home language?

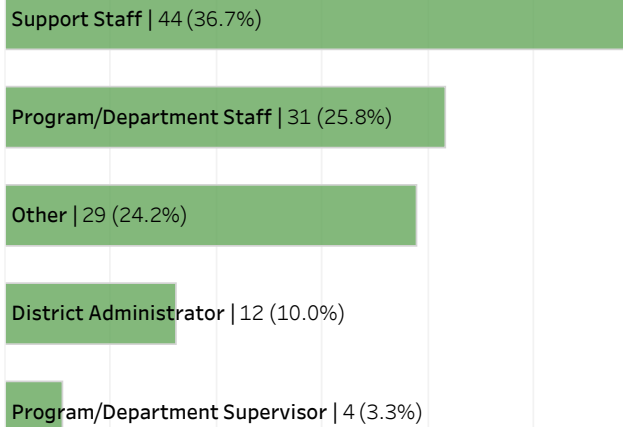


Students in Household

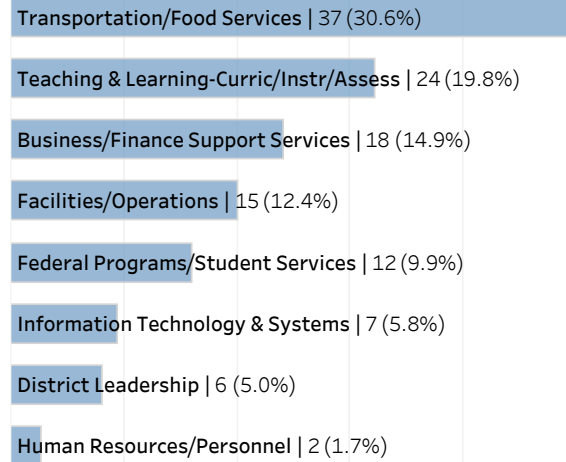




District Position



District Department



District Worksite

