

# 2020-21 EES Reopening Survey™



Staff-Student-Parent-District

## Brookside Elementary

Shoreline Public Schools

June 2020

Staff  
N=30

Student  
N=77

Parent  
N=295

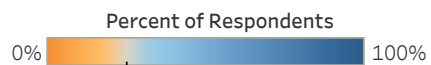




## Safe and Supportive Learning Environment

### What is the most pressing need for you and your child this Fall?

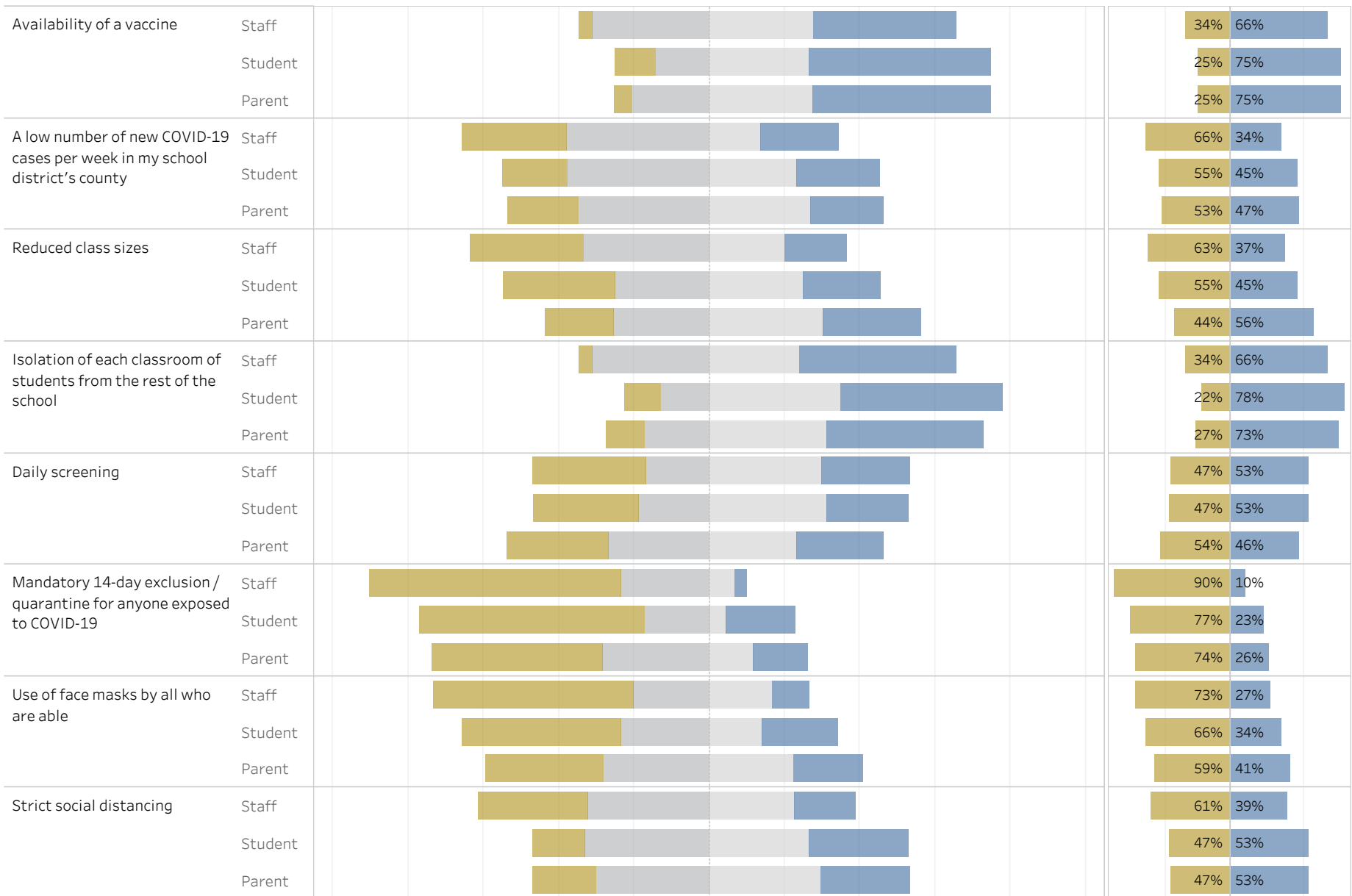
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th	Ranked 5th
In-person, teacher-lead instruction	Student	42%	16%	10%	6%	8%
	Parent	54%	22%	5%	2%	3%
Being with adults that care about me	Student	9%	14%	25%	10%	23%
Emotional support / counseling	Parent	5%	8%	20%	16%	36%
Being with my friends	Student	22%	30%	18%	5%	6%
Socialization with other students	Parent	25%	44%	10%	4%	2%
Elective classes (art, music, etc.)	Student	6%	6%	16%	37%	14%
	Parent	0%	6%	25%	38%	15%
Athletics and activities	Student	3%	13%	10%	23%	34%
	Parent	1%	5%	25%	25%	29%





What is most needed for staff and students to return to in-person school?

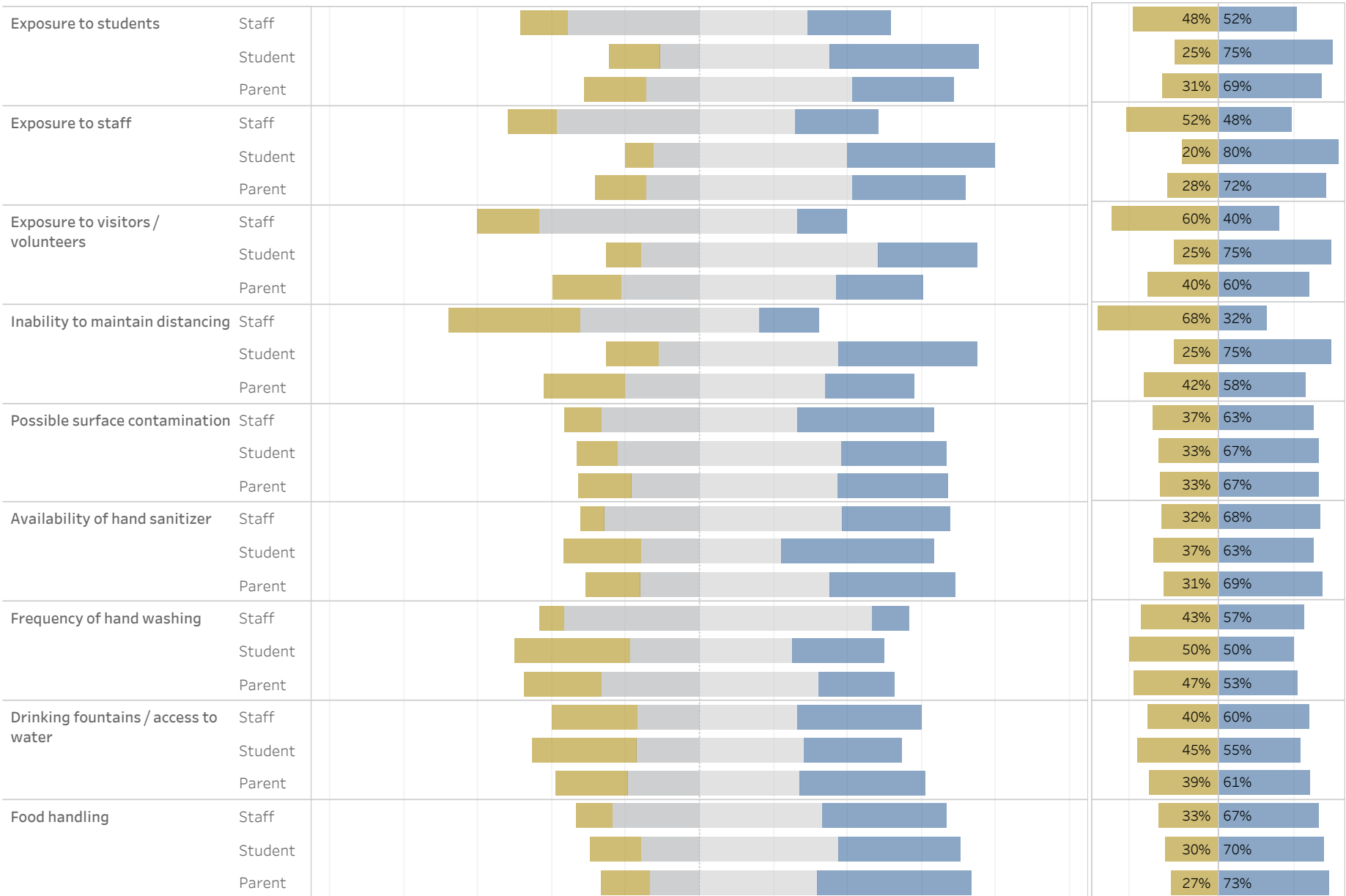
Total Needed/Not Needed





What is the greatest concern about returning to school?

Total Concerned/Not Concerned



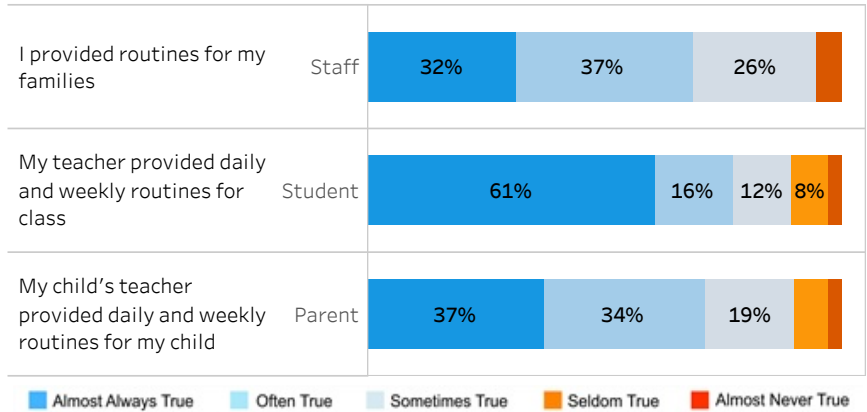


**What helped with time management during distance learning?**

Blue represents highest responses.

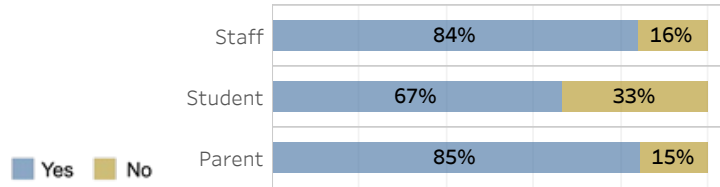
	Staff	Student	Parent
Call or text due date reminder	4	3	11
Call or text general check in	5	5	18
Daily learning plan provided by teacher	1	14	58
Email due date reminder	9	6	36
Email general check in	11	8	32
Email virtual meeting reminder	17	12	59
Having a single contact person from school	4	3	38
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	13	37	140
My own digital calendar	13	15	69
My own paper calendar	10	10	60
Other	1	18	27
Regular email from teacher	5	20	160
Weekly learning plan provided by teacher	2	48	173

**Were daily/weekly routines provided and received?**

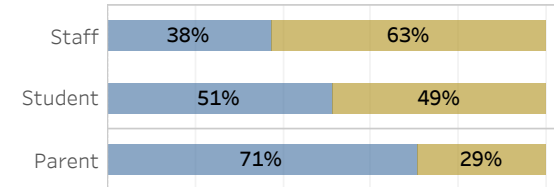




**Were there Learning Tools that worked better than others?**



**Were there Learning Tools that did not work well?**



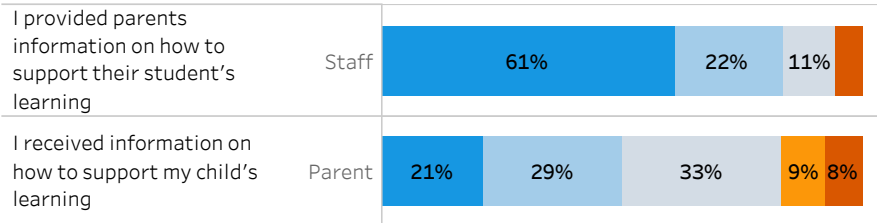
**What Learning Tools worked well?**  
Blue represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher	3	11	49
Email	12	6	31
Learning Games	6	15	78
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)	15	26	115
Learning Software (i.e. Bridges, Wonders)		8	54
Links to various learning tools and activities	7	21	40
Online Lessons (i.e. Kahn Academy)	7	12	60
Other videos posted by the teacher	3	19	56
Phone call	2	2	17
Sharing software (i.e. Flipgrid)	3	11	31
Short quizzes	2	9	25
Slideshows	2	9	17
Video Conferencing (i.e. Zoom)	17	34	158
Videos created by the teacher	7	30	143
Weekly learning plan provided by teacher	9	28	146

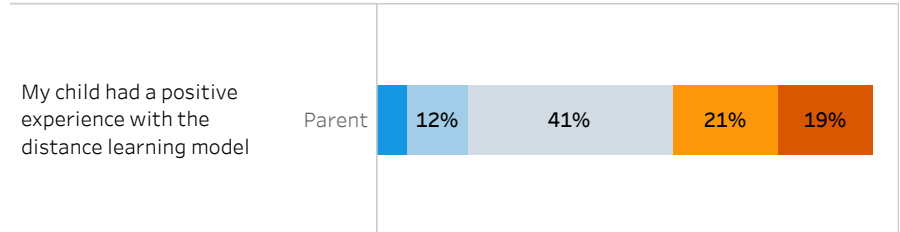
**What Learning Tools did not work well?**  
Gold represents highest responses.

	Staff	Student	Parent
Daily learning plan provided by teacher		2	21
Email		6	26
Learning Games	2	12	25
Learning Management Systems (i.e. Google Classroom, Canvas, SeeSaw)		4	54
Learning Software (i.e. Bridges, Wonders)	3	11	50
Links to various learning tools and activities	1	11	65
Online Lessons (i.e. Kahn Academy)		13	41
Other videos posted by the teacher		7	45
Phone call	4	6	26
Sharing software (i.e. Flipgrid)	2	8	23
Short quizzes		6	19
Slideshows	2	4	33
Video Conferencing (i.e. Zoom)		9	53
Videos created by the teacher	2	9	46
Weekly learning plan provided by teacher	1	7	26

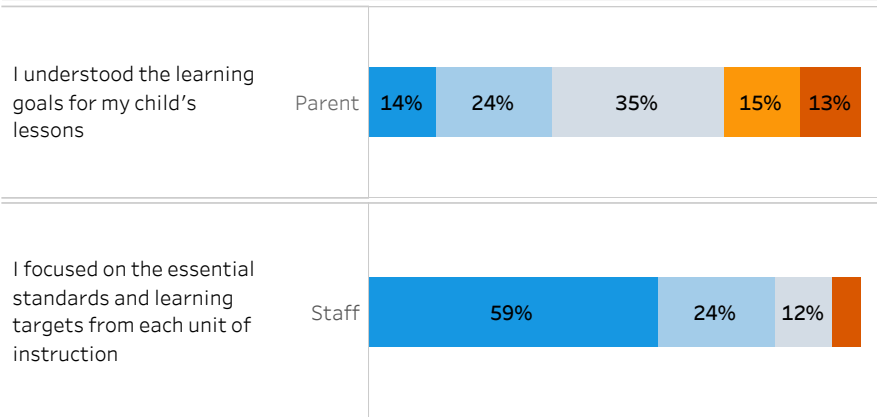
### Did our parents receive the information they needed to support student learning?



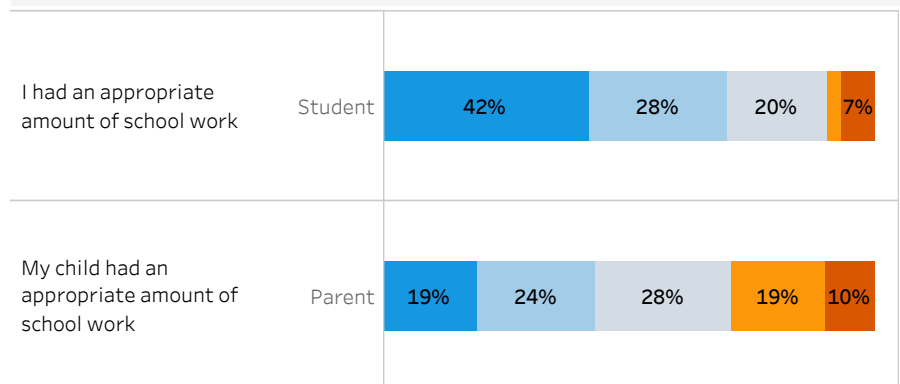
### How was the distance learning model perceived by parents?



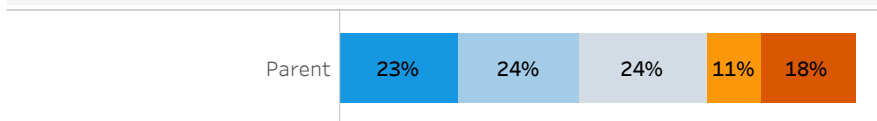
### How effective was our instruction around learning targets?



### What were students' perceptions about the amount of school work assigned?



### Did our parents access teaching videos to support their child's learning

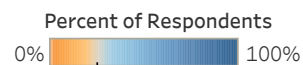


■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

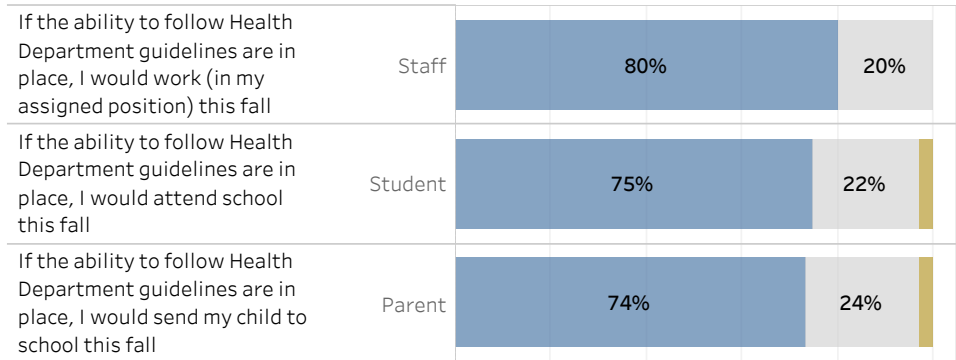


**If not all students are able to attend school during the initial reopening, what criteria should be used to select students for in-person learning?**

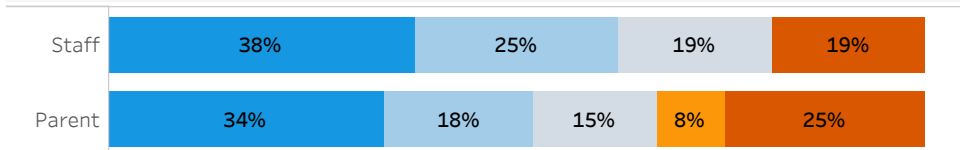
		Ranked 1st	Ranked 2nd	Ranked 3rd	Ranked 4th
Age	Staff	31%	28%	28%	9%
	Student	18%	25%	23%	15%
	Parent	27%	23%	17%	18%
Instructional Content	Staff	16%	25%	41%	16%
	Student	10%	16%	35%	16%
	Parent	8%	25%	37%	15%
Student Need	Staff	47%	38%	13%	
	Student	34%	27%	10%	10%
	Parent	36%	27%	17%	5%
Choice / Volunteers	Staff	3%	6%	16%	66%
	Student	18%	11%	11%	38%
	Parent	14%	10%	14%	46%



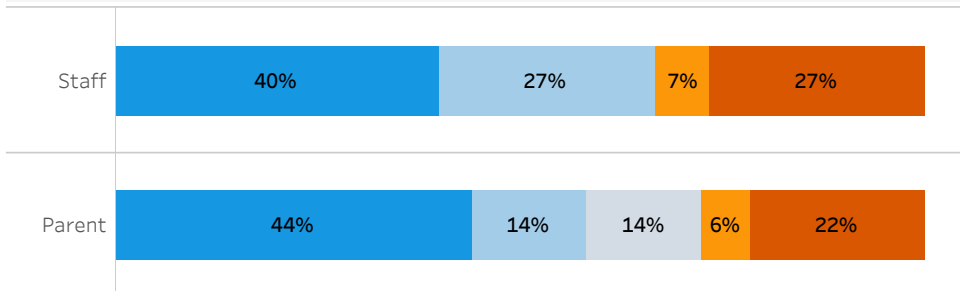
**Return to school in the fall?**



**Whose ability to return to work is dependent on their child attending school full-time?**



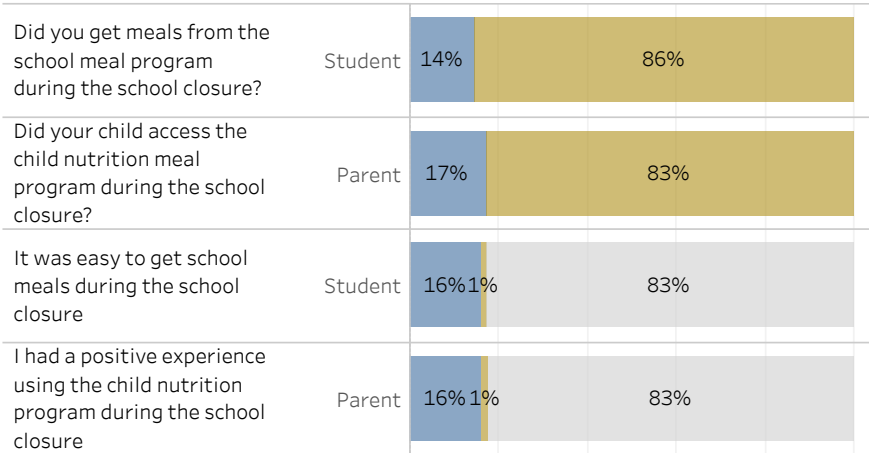
**Who has issues with childcare if an alternative schedule is implemented at the beginning of the year (such as AM only, alternate days)?**





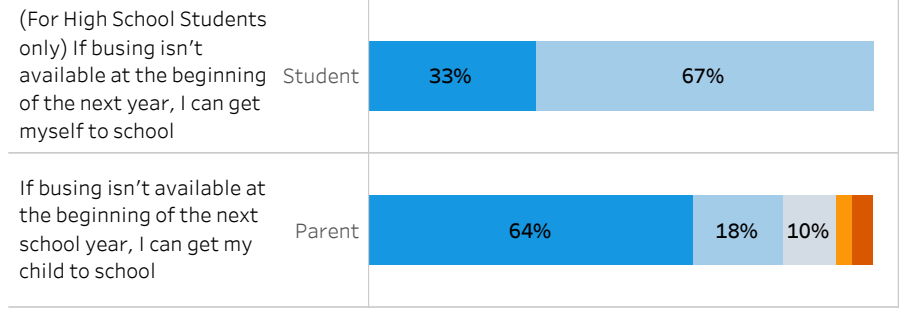


**What was the school meal experience like for students and parents?**



■ Yes ■ No ■ N/A

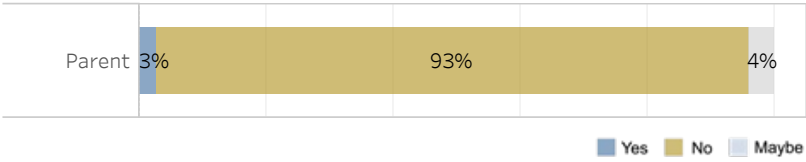
**What percentage of students can get to school without busing?**



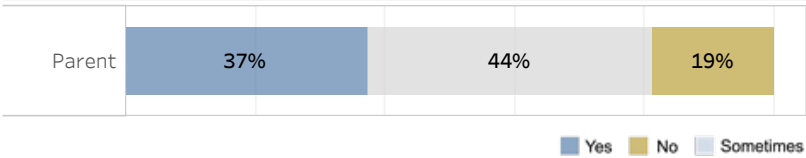
■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



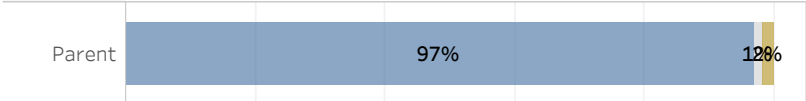
**Do you anticipate your child will need food service support (free/reduced cost meals, weekend food packs)?**



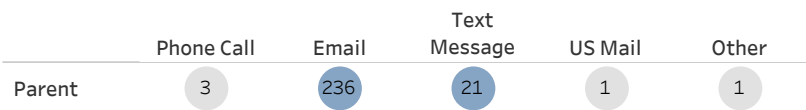
**Was it easy for you to find your child's assignments?**



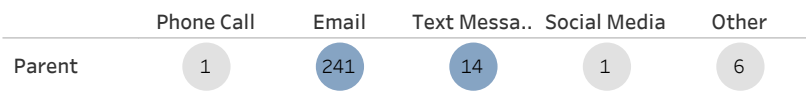
**Are you receiving communication from the school in a language that you understand?**



**How do you prefer to receive communication from your school or district for general information?**



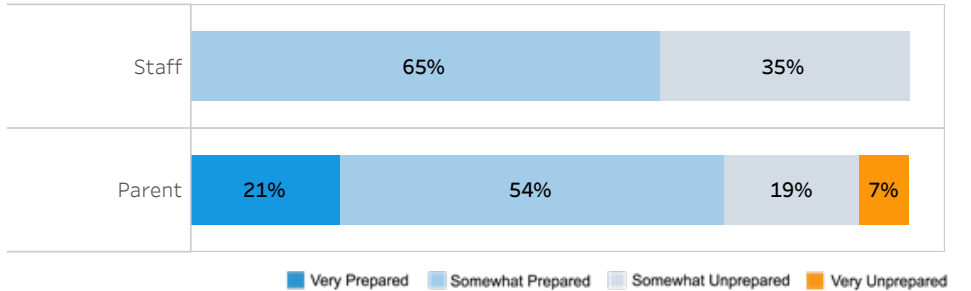
**How do you prefer to receive communication from your school or district for class assignments?**



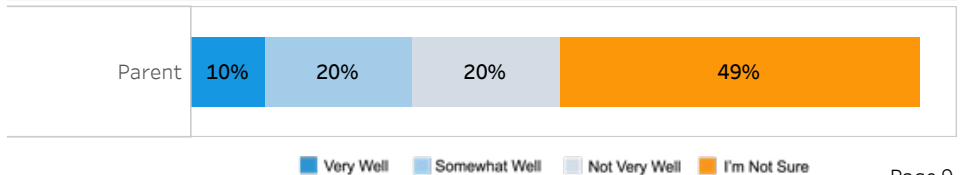
**If we have home learning in some form in the fall, what would help students be successful? Blue represents highest responses.**

	Staff	Student	Parent
Flexible due dates	15	32	108
Strict due dates	8	22	100
Attendance expectations	19	33	143
A structured school day (days and times you would be expected to log on)	16	28	164
A flexible school day (logging in when you are best able to)	13	35	95

**How well prepared do you feel students are academically for next school year?**

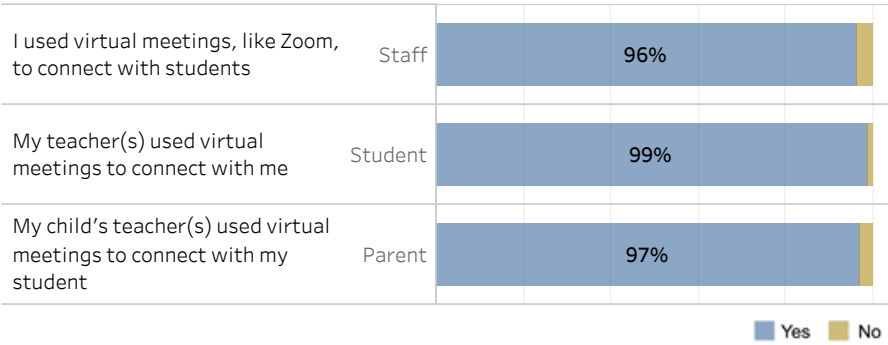


**If your child received intervention services, how well did those interventions work to support your child's learning?**

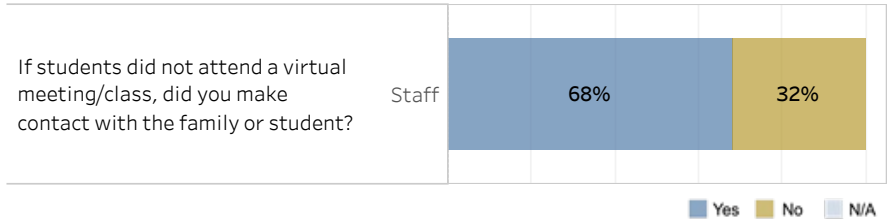




**Who used virtual meetings?**

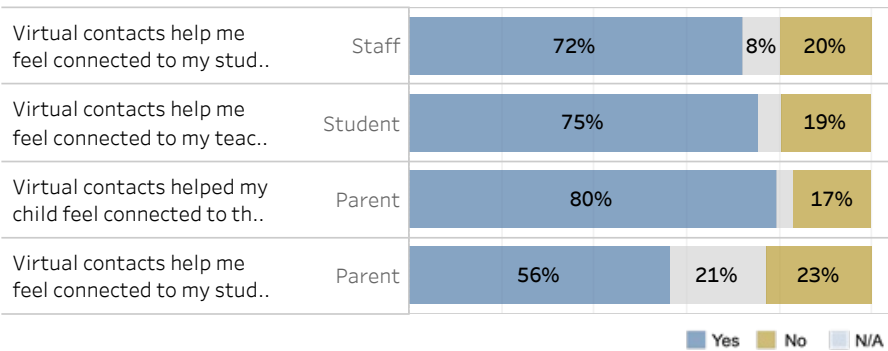


**What happened if a student missed a virtual meeting?**



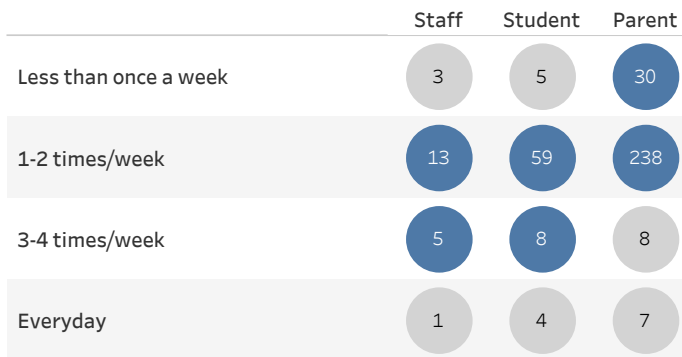
**How did virtual meetings address social emotional learning?**

■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



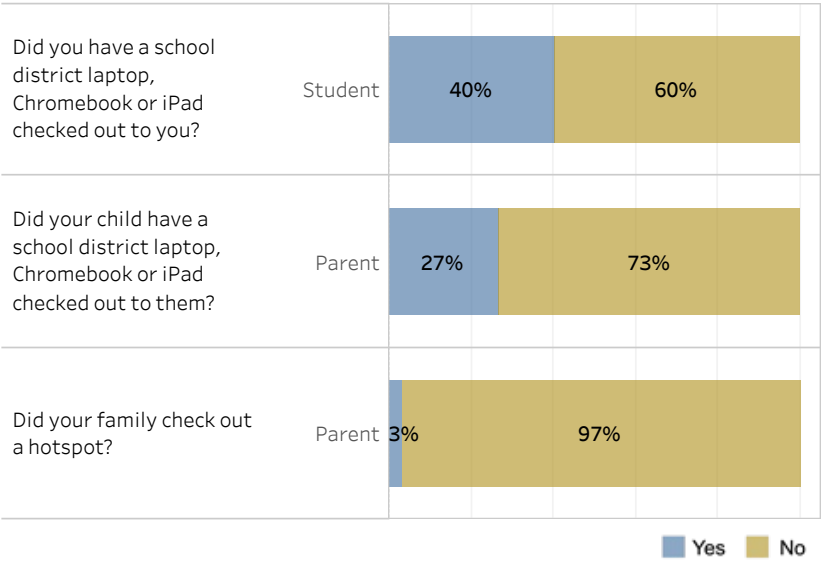
**Frequency of Virtual Class/Group by Responses**

Blue represents highest responses.

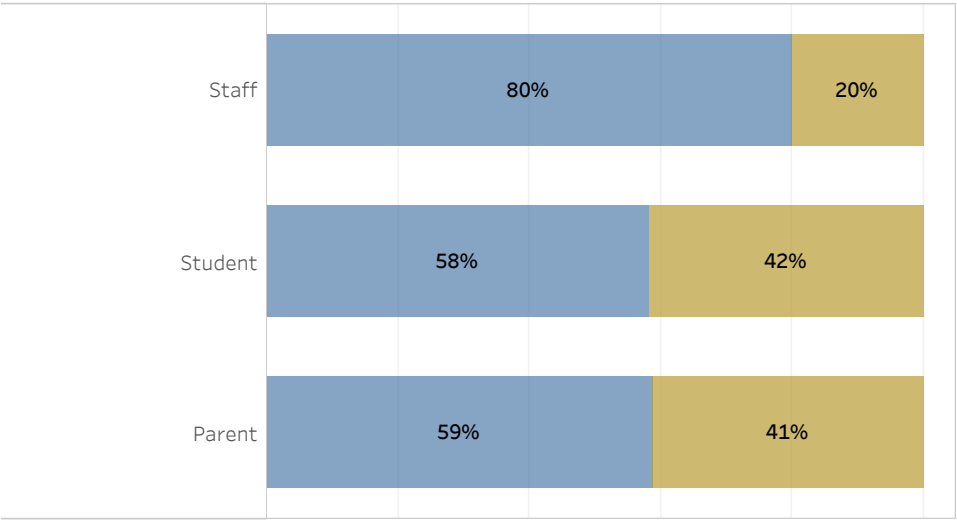


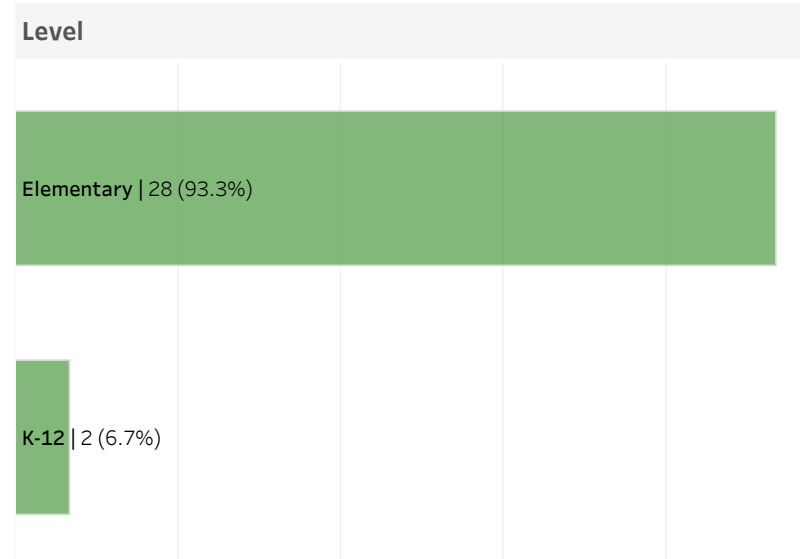
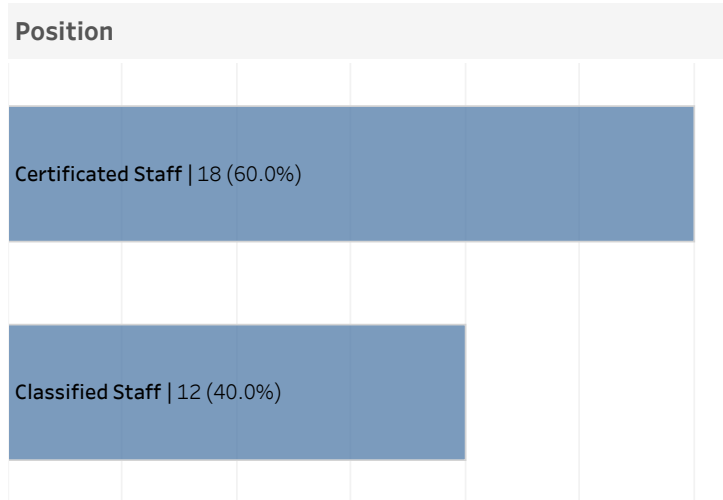


### Who checked out electronic devices?



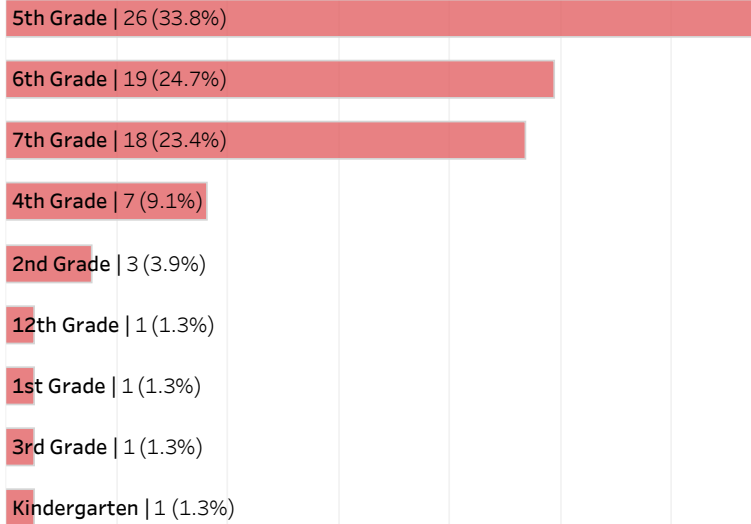
### Who accessed the district's COVID-19 online resources?



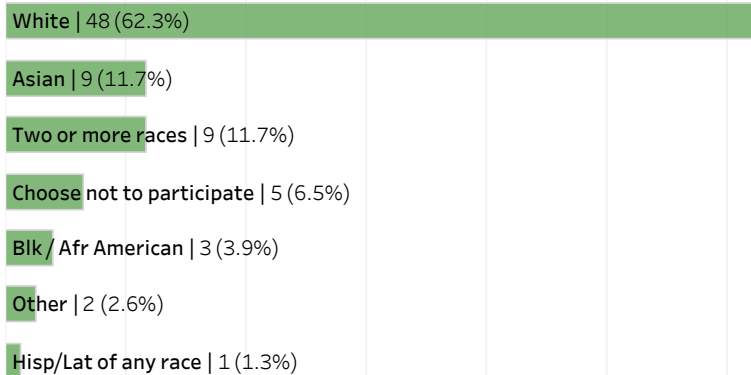




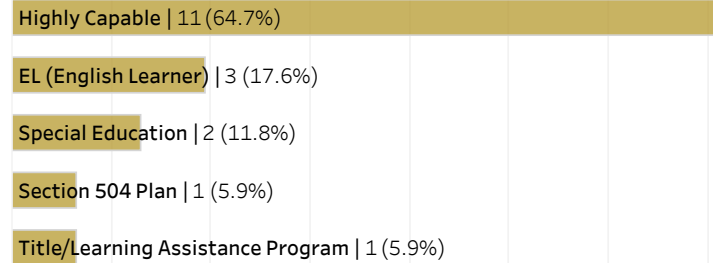
### What grade will you be in this fall?



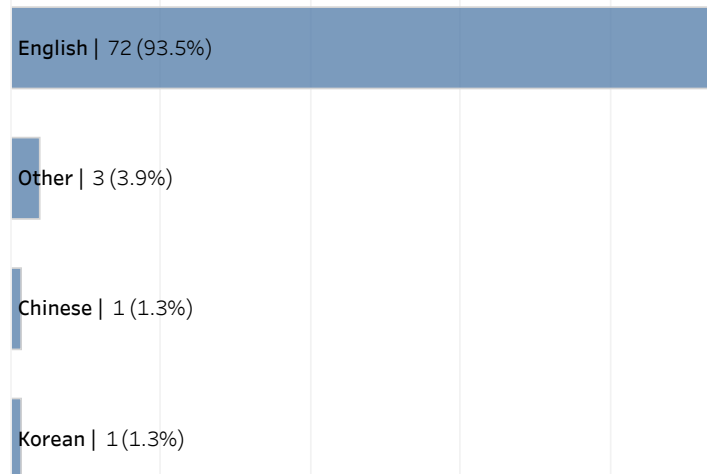
### Ethnicity



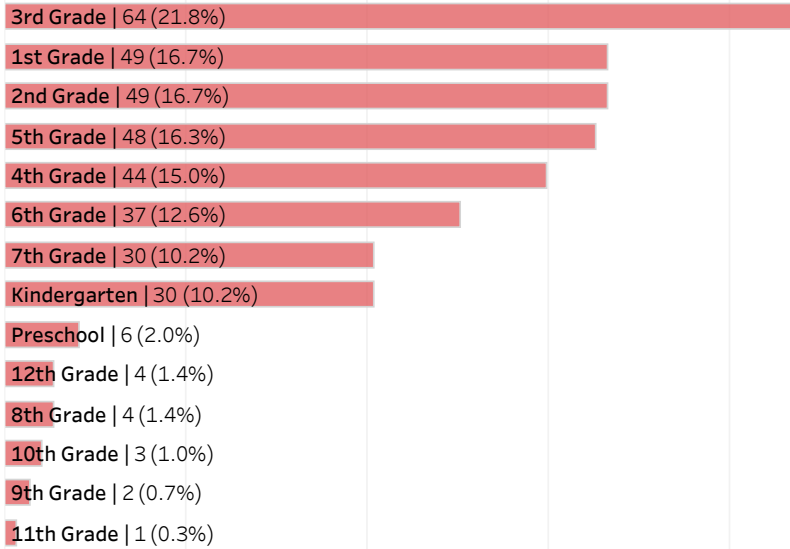
### Services Received



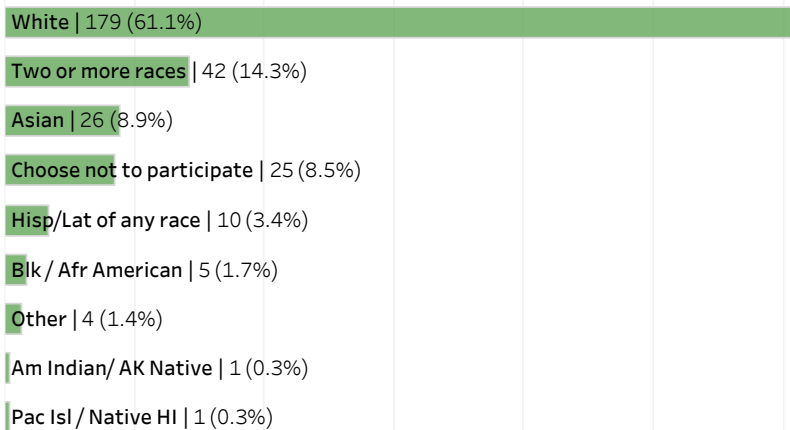
### What is your primary home language?



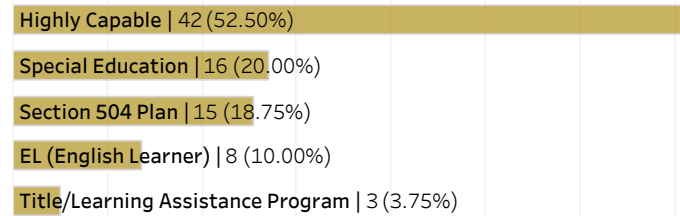
### What grade will your child be in this fall?



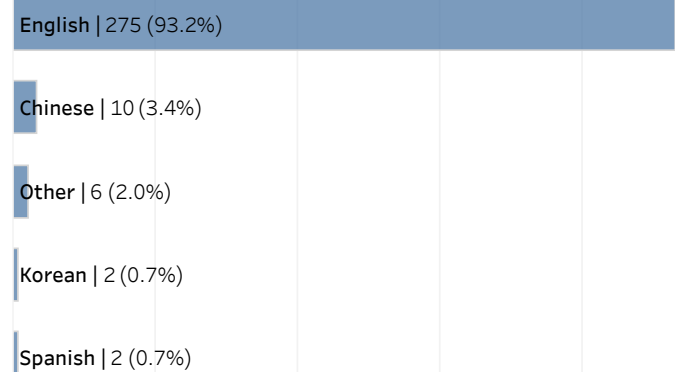
### Ethnicity



### Services Received



### What is your primary home language?



### Students in Household

