

Guiding Principles for Adapting DL to Continuous Learning 2.0



Goals: Three Pillars of Dual Language Instruction

Shoreline's Dual Language Program serves native speakers of Spanish and English at Briarcrest Elementary School. The three goals for all participating students are:

- Bilingualism and biliteracy
- High academic achievement
- Cross-cultural understanding

Features

In order to achieve these goals, our program includes the following features:

- Each class will have an equal number of students whose primary languages are English or Spanish
- Students will work together in cooperative groups
- Teachers will teach solely in the designated language of that class with no translation
- We will follow our language allocation model (80/20 in KG moving to 50/50 in 5th grade)
- Students will be taught to develop bridges/connections between what they have learned in one language for use in their second language
- Ongoing language acquisition and academic assessment to determine student needs will be performed in both languages
- Content will be taught through enriched education



Language Allocation Model

Shoreline's Dual Language Program uses an 80/20 language allocation model. In Kindergarten, 80% of the instruction is in Spanish, and 20% is in English. By 5th grade, 50% of instruction takes place in Spanish and 50% takes place in English.

Dual Language Remote Learning Schedule

K-2 Remote Learning Schedule

(updated August 21, 2020)

80/20 Language Allocation Model

*Actual Allocation is 82/18 for Remote Learning

Green= Spanish

Blue=English

Time	Monday, Tuesday, Thursday, Friday	Early Release Wednesday
9:05-10:05	All class launch: Community building, SEL, morning meeting, etc.	All class launch: Community building, SEL, morning meeting, etc.
	Math	Math
10:05-10:25	Break	Break
10:25-11:10	Integrated units of study (literacy with science or social studies)	Integrated units of study (literacy with science or social studies)
11:10-11:30	Video Off - Independent Task	Video Off - Independent Task
11:30-11:50	Small groups- Reading (some students break, some students live)	Small groups- Reading (some students break, some students live)
11:50-12:10	Video Off - Independent Task	Video Off - Independent Task
12:10-12:55	Lunch	Lunch
12:55-1:40	Integrated units of study (literacy with science or social studies)	Integrated units of study (literacy with science or social studies)
1:40-2:00	Small groups- Reading (some students break, some students live)	All class closure SEL, community building, etc. (1:50 dismissal)
2:00-2:30	All class closure SEL, community building, etc.	Asynchronous - specialists, etc.
After 2:30 Flexible for each family	Asynchronous - specialists, etc.	

Dual Language Remote Learning Schedule

3rd Grade Remote Learning Schedule

(updated August 21, 2020)

50/50 Language Allocation Model

Green= Spanish

Blue=English

Time	Monday, Tuesday, Thursday, Friday	Early Release Wednesday
9:05-10:05	All class launch: Community building, SEL, morning meeting, etc.	All class launch: Community building, SEL, morning meeting, etc.
	Math	Math
10:05-10:25	Video Off- Break Time	Video Off- Break Time
10:25-11:10	Universal Theme + Literacy	Universal Theme + Literacy
11:10-11:30	Video Off- Math Work Time	Video Off- Math Work Time
11:30-11:50	Small groups- Reading (some students break, some students live)	Small groups- Reading (some students break, some students live)
11:50-12:10	Video Off - Silent Reading	Video Off - Silent Reading
12:10-12:55	Lunch	Lunch
12:55-1:40	Social Studies/ Science + Literacy	Social Studies/ Science + Literacy
1:40-2:00	Small group breakout- Writing	All class closure SEL, community building, etc. (1:50 dismissal)
2:00-2:30	All class closure SEL, community building, etc.	Asynchronous - specialists, etc.
After 2:30 Flexible for each family	Asynchronous - specialists, etc.	

Dual Language Remote Learning Schedule

4th Grade Remote Learning Schedule

(updated August 21, 2020)

Green=Spanish

Blue=English

Time	Monday, Tuesday, Thursday, Friday	Early Release Wednesday
9:05-10:05	All class launch: Community building, SEL, morning meeting, etc.	All class launch: Community building, SEL, morning meeting, etc.
	Math	Math
10:05-10:25	Video Off- Break Time	Video Off- Break Time
10:25-11:10	Universal Theme + Literacy	Universal Theme + Literacy
11:10-11:30	Video Off- Math Work Time	Video Off- Math Work Time
11:30-11:50	Small groups- Reading (some students break, some students live)	Small groups- Reading (some students break, some students live)
11:50-12:10	Video Off- Silent Reading	Video Off- Silent Reading
12:10-12:55	Lunch	Lunch
12:55-1:40	Social Studies/ Science + Literacy	Social Studies/ Science + Literacy
1:40-2:00	Small group breakout- Writing	All class closure SEL, community building, etc. (1:50 dismissal)
2:00-2:30	All class closure SEL, community building, etc.	Asynchronous - specialists, etc.
After 2:30 Flexible for each family	Asynchronous - specialists, etc.	

Our In-person Language Allocation Model

Green= Spanish

Blue=English

Grade	Spanish/ English	Spanish Literacy	English Literacy	Social Studies	Science	Math
K	80/20	Literacy	Literacy	S.S.	Science	Math
1	80/20	Literacy	Literacy	S.S.	Science	Math
2	80/20	Literacy	Literacy	S.S.	Science	Math
3	50/50	Literacy	Literacy	S.S.	Science	Math
4	50/50	Literacy	Literacy	S.S.	Science	Math
5	50/50	Literacy	Literacy	S.S.	Science	Math

Still To Be Determined (updated August 21, 2020)

- Flexibility for the schedule with younger students regarding “Zoom fatigue”
- Access to physical materials (e.g. books in both languages)
- Digital Display Materials in Spanish in our Bridges Math Curriculum
- Timeline for when to implement “Small Group” groupings of students
- Availability of asynchronous specialist resources in Spanish