

Home Learning Suggestions

Class Link: Class Link has many options for kids to explore like Learn360 (*educational videos*), Book Flix (*Library Books Read Aloud*), Tumble Books (*Library Books Read Aloud*), Newsela (*Online non-fiction articles with quizzes. Lowest level is 2nd grade which you can adjust in the top right of screen. Look for a 400-500 Lexile. There are questions and writing prompts with the articles.*). Your child will probably be familiar with their username and password since most have their card memorized that logs them into their Chromebook. However, if they cannot remember, please send me a message on Seesaw and I will get back to you. I think the district will be adding and opening things up in Class Link so keep checking! [Class Link Video Tutorial](#).

READING:

- [raz-kids](#) Teacher login is **VinciniRamey**. Find your name. Password is **104**.
- Read to Self: Students read independently for 20-30 min.
- [King County Library & ClassLink](#): All students have an online account through Shoreline. BookFlix is a great resource where students can have books read to them and there are some activities when the book is finished.
- [Book Project Idea for Fiction](#)
- [IXL](#): Some of you have access to IXL ELA. There is grammar, vocabulary, phonics, etc. on this website.

MATH:

- Focus on the [math standards](#) in Grade 2. Click on Grade 2 on the right and take a look at the four strands.
- Here are some [problems](#) that are written for each standard. I REALLY like these!
- [IXL](#): Supplement these standards with problems from IXL work for grade 2 or above.

Grade 2 Extensions:

- [Extension #1](#)
- [Extension #2](#)

SCIENCE/SOCIAL STUDIES:

- [Mystery Doug video](#) weekly (short) video series based entirely on questions that students ask.
- Explore a topic of interest in the [Smithsonian Online](#). Then make a poster or a brochure about an exhibit that you think other people should see.
- [National Geographic Kids](#) learn about science, go on virtual field trips, participate in a poll!

- [Discovery Education](#) go on a virtual field trip to see Polar Bears!

ART:

- Arts are an ideal outlet for students to express emotions, use imagination, and develop creativity.
- Create, experience, and discover music through dance and song.
- Create a variety of drawings and colorful pictures.
- Draw a picture that visually illustrates a piece of music.
- Create projects using ideas from [Deep Space Sparkle](#).
- Make free choice artwork with materials found at home (examples: pencils, markers, crayons, scrap paper).
- [Mo Willems Doodles](#) author/artist Mo Willems is going live daily at 10am to do a live drawing from the Kennedy Center.

FITNESS:

- Use the [fitness calendar](#) to record daily physical activity and time spent on each activity.
- Outside activity examples: walking, running, biking or your favorite sport with a family member.
- Inside activity examples: fitness workouts, yoga/flexibility activities, or dance/movement (Try [GoNoodle](#) with a family member. Popular channels are: *Fresh Start Fitness, ZumbaKids, MooseTube, Champiverse and KooKooKangaRoo*).

CONNECTIONS:

- *Math*: Add up the total minutes for each day. Find how many days students were active for 60 minutes or more, and which day was their highest active day. Create a goal for the next day.
- *Reading*: Find a health or physical activity book to read with a family member. Potential topics: hygiene, heart, nutrition, sports, biographies and careers.
- *Computer Science*: Create a dance or movement party for your family. Plan a routine with this [coding planning sheet](#).
- [Input the code](#). Get up and dance or move along with the movements.
- Writing: Create a physical activity game by drawing and/or writing and showing a family member.

CODING:

- [Code.org](#) We have used code.org in class and students are familiar with these tasks. This program is free and does not need a sign in.

SOCIAL EMOTIONAL LEARNING: Activities related to managing feelings and mindfulness.

- Watch the movie ***Inside Out*** as a family. Have a family discussion using these [reflection questions](#) as a guide.
- Watch an “Empower Tools” video on [Go Noodle](#).
- [Mind Up Videos](#) (Mindful awareness, listening, seeing, smelling, tasting, movement, etc.)
- [Mind Yeti](#) practice mindfulness and take a moment to clear the hub-bub!

HIGHLY CAPABLE PROJECTS:

The following projects were created for highly capable students in mind.

- [Thinking Creatively](#)
- [Passion Projects](#)
- [Fiction Book Report](#)
- [Bloom's Choice Menu Activities](#)