School Funding: Bonds vs. Levies

Bonds are for Building

- Bonds fund the building and modernization of schools
- Bonds are financed over a long period of time—typically 15 or 20 years
- Bond dollars cannot pay for programs or day-to-day support and expenses
- 60+ percent voter approval to pass

Levies are for Learning and Student Activities

- Classroom support
- Student programs
- Regular ongoing maintenance of facilities
- Technology
- Transportation
- 50+ percent voter approval to pass
Our Facilities and Land Bank
2010 Bond Projects

$150 million bond to rebuild Shorewood and Shorecrest High Schools passed with a 62.5 percent approval rate.

Shorewood High School
2010 Bond Projects

$150 million bond to rebuild Shorewood and Shorecrest High Schools passed with a 62.5 percent approval rate.

Shorecrest High School
# Research and Planning Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/20/14</td>
<td>School Capacity Report</td>
</tr>
<tr>
<td>4/27/15</td>
<td>Enrollment Study</td>
</tr>
<tr>
<td>7/15/15</td>
<td>Building Condition Report</td>
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<tr>
<td>9/28/15</td>
<td>Next Steps</td>
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<tr>
<td>1/11/16</td>
<td>Capacity and Study Recommendation</td>
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<tr>
<td>5/9/16</td>
<td>Instructional Program Planning Report</td>
</tr>
<tr>
<td>6/6/16</td>
<td>Facility Planning Report</td>
</tr>
<tr>
<td>6/20/16</td>
<td>Facility Planning Bond Recommendation</td>
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<tr>
<td>9/26/16</td>
<td>Bond Resolution First Reading</td>
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<tr>
<td>10/10/16</td>
<td>Bond Resolution Approved</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Instructional Meetings</th>
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<tr>
<td>2/23/16</td>
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<td>3/8/16</td>
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<td>3/15/16</td>
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<td>3/22/16</td>
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<tr>
<td>3/29/16</td>
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<tr>
<td>4/12/16</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Facilities Meetings</th>
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<td>3/30/16</td>
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<td>4/13/16</td>
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<tr>
<td>4/27/16</td>
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<tr>
<td>5/11/16</td>
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</tbody>
</table>

VOTE ON FEB. 14, 2017
During the 2015-2016 school year Shoreline Public Schools made a commitment to evaluate future instructional program configurations to meet the needs of students. To accomplish this goal, the Instructional Program Planning Committee (IPPC) was formed to make recommendations to the Superintendent and her cabinet. The specific topics that the committee addressed were:
• Preschool configuration
• Highly Capable programs configuration
• Grade band configuration
The IPPC recommended the district’s early learning programs (tuition based, Head Start and Early Childhood Education) be co-located on a single site for the purpose of increasing capacity, learning opportunities and school readiness for Shoreline students.

The IPPC recommended that a 6/7/8 middle school configuration would best support the instructional and social-emotional needs of Shoreline students. Additionally, they recommended careful study and involvement of stakeholders in shaping best practices for Shoreline 6/7/8 middle school models.
Facilities Planning Committee

Charge of the Committee

Gain an understanding of:
- Enrollment: Trends, Long-Range Projections, School Capacity, Potential for Class Size Reduction Opportunities
- Building Condition Data
- Financing School Construction
- Instructional Program Planning Committee Recommendations

Develop a Facilities Recommendation
Facilities Planning Committee

Committee Members

1. Parents/Community: Silje Sodal, LFP
2. Parents/Community: Brad Sheffield, HT
3. Parents/Community: Linda Tsai, HC/SY
4. Parents/Community: Mark Speidel, K-8
5. Parents/Community: Jaime Lopez, EMS/SY
6. Parents/Community: Rachel Belfield, SCC
7. Parents/Community: Cindy Pridemore
8. MS Principals: Rebbecah Emanuel, EMS
9. MS Principals: Lisa Gonzalez, KMS
10. EL Principals: Ann Torres, PW
11. EL Principals: Aimee Miner, LFP
12. SCA: Don Dalziel, Athletics etc.
13. SCA: Gene Wachtel, CTE
14. SCA: Jenny Parks, SCC
15. SCA: Hillery Clark, ECE/Head Start
16. SCCA: Pam Wright, SC
17. SEA: Julie Fredrickson, SY (6th)
18. SEA: J.T. Maschman, EMS (SpEd)
19. SEA: Pam Simpson, KMS (Math)
20. SEA: Lyn Sherry
21. SESPA: Heather Hahn, BC
22. SESPA: Leslie Buchanan, EMS
23. SEIU: Dan Setterberg, Transportation
24. SEIU: Dan Prince, EMS Custodian
25. Maintenance: Gene Erikson
26. Equity: Tanisha Brandon-Felder
27. PIO: Curtis Campbell
28. Facilities: Dan Stevens
29. District Administrator: Brian Schultz
30. District Administrator: Marla Miller
We Are Growing

Enrollment Trend 2007-2016 (Headcount)

Closed K-6 enrollment to new non-district students
We Are Growing

Enrollment Projections 2016-2030

Source: Dr. Les Kendrick 2015
We Are Growing
2016-17 Elementary Classroom Capacity

<table>
<thead>
<tr>
<th>School</th>
<th>Capacity</th>
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<tbody>
<tr>
<td>Meridian Park</td>
<td>82%</td>
</tr>
<tr>
<td>Brookside</td>
<td>92.2%</td>
</tr>
<tr>
<td>Lake Forest Park</td>
<td>92.9%</td>
</tr>
<tr>
<td>Ridgecrest</td>
<td>99%</td>
</tr>
<tr>
<td>Highland Terrace</td>
<td>99%</td>
</tr>
<tr>
<td>Syre</td>
<td>99%</td>
</tr>
<tr>
<td>Briarcrest</td>
<td>100%</td>
</tr>
<tr>
<td>Parkwood</td>
<td>100%</td>
</tr>
<tr>
<td>Cascade K-8</td>
<td>102%</td>
</tr>
<tr>
<td>Echo Lake</td>
<td>110%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>96.4%</strong></td>
</tr>
</tbody>
</table>
Purpose of Feb. 14, 2017 Bond

- Alleviate elementary overcrowding and prepare for state-funded class size reductions
- Provide learning environments to support student achievement
- Expand and enhance early learning opportunities
- Design new buildings to enhance school safety and security
Proposed Projects

- Rebuild Kellogg Middle School
  - Built 1952, Remodeled 1986

- Rebuild Einstein Middle School
  - Built 1968, Remodeled 1992

- Construct an Early Learning Center at SLCC Site

- Rebuild Parkwood Elementary School
  - Built 1960, Remodeled 1987
Shoreline Children’s Center

Building Conditions

• Drainage – periodic backups and localized flooding
• Roof – poor drainage, excessive weathering
• Windows – fiberglass clerestory panels at gym in poor condition
• Exterior Walls – brick cracking in some locations, poor siding
• Exterior Windows – single pane glazing, rotting wood frames
• Exterior Doors – not ADA compliant
• Interior Doors – some sticking, not ADA compliant
• Flooring – original tile in poor to fair condition
• Ceilings – original tiles stained
• Plumbing – poor piping, slow drainage, discolored water
• Ventilation – poor to none at most spaces
• Electrical – system undersized
• Worn out casework - splinters
• Kitchen – most equipment not used, installed residential equipment

Built in 1956

Fiberglass clerestory (natural light) panels
Failing siding and roofing
No ADA Hardware
Exposed wood
Single glazed, sill rot

Source: Brian Poppe, HPK
Parkwood Elementary

Building Conditions

- Site – some settlement at utility pipes
- Site drainage – inadequate during heavy rains
- Windows – single pane glazing
- Floors – some slab cracking
- Floors – carpet needs replaced
- Doors – gym partition wearing out, doors not Americans
- Fire Suppression – partial system, incomplete coverage
- Ventilation – poor ventilation and cooling
- HVAC Controls – mismatched systems, some not working
- Plumbing – broken fixture, rusty water at kitchen, slow drains
- Normal wear and tear: doors, hardware, furnishings, kitchen

Built in 1960, Remodeled in 1987

Plumbing & wall cracks
Single panes
Worn carpet
Failing gym partition

Source: Brian Poppe, HPK
Einstein Middle School

Building Conditions

- Masonry walls – poor insulation
- Windows – single pane glazing, leaking at some windows
- Roofing – worn surfacing
- Flooring – cracking/buckling at science buildings
- Wall Finishes – worn and flaking
- Voice Equipment – obsolete, static
- Kitchen – cooler door warped, oven controls are an issue

Built in 1968, Remodeled 1992

Source: Brian Poppe, HPK
Kellogg Middle School
Building Conditions

- Nearly every ceiling has stains or signs of repairs
- Windows – single pane glazing, leaking at some windows
- Roofing – worn surfacing, signs of leakage
- Windows – fiberglass panels at art building not secure
- Windows – leaks at some windows, some single glazed
- Exterior Walls – cracking and peeling at plaster
- Exterior Walkways – exposed wood structure rotting
- Wall Finishes – worn and flaking
- Floors – cracking through flooring at commons/cafeteria
- Kitchen – cooler door warped, oven controls are an issue
- Heating – boiler is undersized, room controls are an issue
- Storm Drainage – water backs up through asphalt by boiler

Art Building – window panels

Roofing
Roof leaks
Pipe leaks
Roof leaks
Walkways
Plumbing

Built in 1952, Remodeled 1986

Source: Brian Poppe, HPK
Proposed Project Phasing

1. 2016-2017
   - North City Renovated as a Transition School
   - Early Learning Center (ELC) Design Phase

2. 2017-2018
   - Children’s Center, Early Childhood Education and Head Start at North City
   - ELC Construction
   - Parkwood, Einstein, and Kellogg Design

3. 2018-2019
   - Early Learning Center Opens
   - Parkwood at North City
   - Parkwood, Einstein, and Kellogg Construction

4. 2019-2020
   - Parkwood Reopens
   - Einstein and Kellogg Construction Continues

5. 2020-2021
   - Einstein and Kellogg Reopen
Proposed Bond Costs

Total Bond Revenue Requested

$250 Million
Local Property Tax

+ Estimated 10%
State Match

Source: OSPI
Total School Tax Rates

Actual 2008-2016 School Tax Rates

Projected 2017-2044 School Tax Rates if Bond Passes

Dollars per $1,000 of assessed property value

$5.30 avg.

$4.79 avg.

$3.93 avg.

$2.49 avg.
Calculating Your School Tax Rates

2020-2025 Estimated Average
(Assessed Home Value) \times 0.00530 = Annual School Tax

2026-2030 Estimated Average
(Assessed Home Value) \times 0.00479 = Annual School Tax

2031-2039 Estimated Average
(Assessed Home Value) \times 0.00393 = Annual School Tax

2040-2044 Estimated Average
(Assessed Home Value) \times 0.00249 = Annual School Tax
Any Questions?

Remember to Vote by Feb. 14, 2017

www.shorelineschools.org/bond