What is Dual Language Education?

- Combines native English Speakers and English Language Learners for academic instruction taught through two languages
- Dual language programs are thriving in over 2,000 schools nationally and are recognized by Washington State and the Office of English Language Acquisition of the United States Department of Education

Why is well implemented Dual Language Education important?

Research shows:

- Bilingually schooled children (both English and Spanish speaking) in well-implemented dual language programs have been shown to outperform comparably schooled monolingually schooled students in academic achievement in all subjects after 4-7 years of dual language schooling
- Students have been shown to achieve at or above grade level in math, science, and social studies.
- Students develop bilingual and bicultural skills
- Students develop a positive sense of self and school, and multicultural abilities.
- Students appreciate and respect their own language and culture
- Students value Spanish and English equally
- By 2023, more than 50 percent of students ages 5-19 in the Western United States are projected to speak a language other than English at home
- Students who are bilingual and biliterate, with multicultural competencies will have job skills that will enable them to take advantage of more career opportunities
What are the goals of Dual Language Education?
- Students will develop high levels of proficiency in their first language
- Students will achieve high levels of proficiency in their second language
- Students will develop academic performance at or above grade level in both languages
- Students will develop positive levels of self-esteem and positive attitudes among students, families and communities

What is a typical Dual Language Education Program design?
- Balanced numbers of English speakers and Spanish speakers
- 50% of instruction in Spanish & 50% of instruction in English
- A target language is designated to specific academic subjects by year (example)
  - Math – Spanish
  - Science / Social Studies – English
  - Reading / Writing – Both Languages
- Students work cooperatively
- Standards based
- Team Teaching pairing native English and Spanish speaking teachers

What does research tell us about Dual Language Instruction?
- Enrichment 50-50 one-way and two-way developmental bilingual programs are the only programs found to date which reach 50th percentile in both first language and second language in all subjects
- Bilingually schooled children have been shown to perform equally to or higher than monolingually schooled students in academic achievement after 4-7 years of dual language schooling
- English language learners taught through well-implemented dual language education programs continue to close the achievement gap and/or surpass their peers taught in monolingual models
- Of all the background variables, the most powerful predictor of academic success in a student’s second language is formal schooling in a student’s first language. This is true whether first language schooling is received only in home country or in both home country and the U.S.
- A new language is best acquired by English language learners when literacy in the first language is firmly established
- Students who develop proficiency in their native language often have strong family connections and access to their culture and history
- Spanish is best developed by native English speakers through immersion in Spanish language
- Knowledge learned in one language paves the way for knowledge acquisition in the second language
- Students with high levels of bilingual proficiency exhibit elevated levels of academic and cognitive functioning in comparison to students with monolingual or less-well-developed bilingual skills
- A school's well-implemented bilingual program for English learners can overcome the effects of low socio-economic class on long-term student achievement

JUST REMEMBER!
Well-implemented Dual Language Education leads to:
- Continuous narrowing of achievement gap and higher achievement for English Language Learning students
- Higher achievement for English Language proficient students
- Community respect and involvement
- Excellent societal bridge between cultural groups
- More economic opportunities

Questions?
Contact Principal Jonathan Nessan:
(206) 393-4170
jonathan.nessan@shorelineschools.org