



**Ms. Perin's Frogtastic
3rd Grade!
May 31, 2019**



Dear Room 5 Families,

I cannot believe it is already almost June. This year sure has flown by. We had a busy week in 3rd Grade as we continue our learning and enter the home stretch of the school year!

Below is a description of the activities we have been working on this week.

Literacy

This week our class has been discussing the meaning of teamwork. We have talked about how members of a team can work together.

- **High-Frequency Words:** Our watch out words this week were: **butter, chicken, hoping, chapter, fellow, problem, follow, invite, number, mammal, rabbit, basket, letter, lesson, suppose, stubborn, bedtime, dropped, and dances.** Our oral vocabulary words are **accidental, careless, disasters, equipment, harmful, prevention, purpose, and respond.** (Watch Out Words are the students weekly spelling words. Oral vocabulary words are words that students are learning the meaning of.)
- **Comprehension Skill:** Point of View
- **Comprehension Strategy:** Ask and Answer Questions
- **Genre:** Expository Text
- **Spelling Pattern:** closed syllables

Here are some activities that you can do with your child to help reinforce the skills we've be practicing.

- **Spelling/Phonics:** **closed syllables** You can read each word aloud. Your child will repeat the word and then write the word, leaving a space between the syllables.
- **Comprehension:** **author's point of view** You and you child will read about how teamwork helps to make a newspaper. Together you will complete a chart reflecting the author's opinion of each team member.

Math

We continued Topic 14, Area, this week. This is definitely a challenging topic! This week students have practiced finding the area of regular shapes, like squares and rectangles, by multiplying the Length x Width. They have also learned how to find the area of irregular shapes by breaking the shape apart into regular square and rectangles, finding the areas of the smaller pieces and then adding them together.

Students also reviewed the distributive property of multiplication and learned a strategy to use that to solve area problems. This was a particularly challenging concept which we will continue to practice.

We will be continuing Area throughout the next week.

Social Studies

We continued The Early Northwest Coast People this week. Students talked about the needs of people who lived in the Early Northwest Coast and what natural resources they could have used to meet those needs.. Next week we will begin creating the houses and learning more about the way of life for people of the Early Northwest Coast.

Dates & Reminders

- **6/3/2019 - 6/7/19 - Week A**
- **June 3rd** - School will be held on this day as a snow make up day.
- **June 11th** - 5th & 6th Grade Spring Concert
- **June 14th** - Student Celebration and 6th Grade Graduation Assembly at 1:30
- **June 19th** - Field Day - Please let me know if you have any interest in volunteering.
- **June 20th** - **LAST DAY OF SCHOOL** - Dismissal at 11:45

I hope you all have a wonderful weekend and I will see you Monday!

Sincerely,
Mary Perin
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