



**Ms. Perin's Frogtastic  
3rd Grade!  
May 10, 2019**



Dear Room 5 Families,

Thank you so much for all of the amazingly kind and thoughtful teacher appreciation gifts and notes this week. I am very lucky to be a part of such a wonderful group of students and families!

Below is a description of the activities we have been working on this week.

### **Literacy**

This week our class has continued to focus on trading. We have discussed how giving things to receive other things is one way to get the things we need.

- **High-Frequency Words:** Our watch out words this week were: **sometime, someone, hairdo, somebody, sidewalks, daytime, newspaper, barefoot, birthday, stagecoach, windshield, handwriting, headlight, basketball, airplane, daylight, birdhouse, office, giant, and placed.** Our oral vocabulary words are **admit, barter, considered, creation, humble, magnificent, payment, and reluctantly.** (Watch Out Words are the students weekly spelling words. Oral vocabulary words are words that students are learning the meaning of.)
- **Comprehension Skill:** Point of View
- **Comprehension Strategy:** Summarize
- **Genre:** Fairy Tale
- **Spelling Pattern:** Compound Words
- **Writing:** This week students wrote an information text on the Early Northwest Coast people.

Here are some activities that you can do with your child to help reinforce the skills we've be practicing.

- **Spelling/Phonics: compound words** You can help your child spell the two smaller words that make up each bigger word on the list. See how many words your child spells correctly.
- **Comprehension: point of view** You can read a book and help your child identify each character's point of view.

### **Math**

We began Topic 13, Perimeter, this week. Students began by learning that perimeter is the distance around a shape and that to find the perimeter of a polygon, you add the lengths of all the sides. Students practiced finding the perimeter of common shapes like squares, rectangles, and triangles. They also learned how to find the length

of a missing side length of a polygon and that different shapes can have the same perimeter.

### **Social Studies**

Students worked hard this week to create the setting for their NW Coast unit. We discussed what the climate was like, what was in the forest, and some geographical features that might have been found in the early NW coast. Next week we will continue creating the setting by focusing on the animals.

### **Dates & Reminders**

- **5/13/2019 - 5/17/19 - Week B**
- **May 13th and 14th** - Smarter Balanced Assessment - ELA - We will be testing first thing Monday morning so please make sure your child is on time! If you are interested in taking a look at some sample/practice questions, please find the link on my [website](#).
- **May 15th** - Early Release at 1:50
- **May 22nd and 23rd** - Smarter Balanced Assessment - Math

I hope you all have a wonderful weekend and I will see you Monday!

Sincerely,  
Mary Perin  
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