



**Ms. Perin's Frogtastic
3rd Grade!
March 1, 2019**



Dear Room 5 Families,

Wow, it sure has been wonderful to get back to a regular schedule this week! I am looking forward to meeting with all of you next week during Parent-Teacher Conferences.

Below is a description of the activities we have been working on this week.

Literacy

This week our class has been learning all about new ideas. We have talked about the ideas we get from nature.

- **High-Frequency Words:** Our watch out words this week were: **disable, discount, discover, dishonest, distrust, misprint, misread, misspell, mistreat, mistrust, precut, preheat, preplan, prepaid, and preview.** Our oral vocabulary words are **effective, example, identical, imitate, material, model, observed, and similar.** (Watch Out Words are the students weekly spelling words. Oral vocabulary words are words that students are learning the meaning of.)
- **Comprehension Skill:** Main Idea and Key Details
- **Comprehension Strategy:** Summarize
- **Genre:** Expository Text
- **Spelling Pattern:** prefixes
- **Writing:** This week students wrote about what they like to do outside.

Here are some activities that you can do with your child to help reinforce the skills we've be practicing.

- **Spelling/Phonics:** **prefixes pre-, dis-, mis-** You can give your child a base root from the list (a word without a prefix). Your child has to add the correct prefix to the word and spell the word that is on the list.
- **Comprehension:** **main idea and key details** You can read a story about the solar system. Then you can figure out the main ideas of the different paragraphs in the passage.

Math

We continued with Topic 8, Division Facts, this week. Students practiced using what they have learned to solve story problems. They also used patterns and known facts to solve multiplication problems, and practiced finding an unknown number to then solve the main problem. Students continued to draw pictures and write number sentences to help them solve these problems. We will finish this topic up next week with the Unit assessment on Tuesday.

Science

This week we have continued our study of minerals. Students' exploration of minerals focused on three properties: appearance, texture, and smell. Students applied their observing and describing skills to investigate these properties in each of the 12 minerals. They are then introduced to a method of systematically recording their observations. These activities deepen students' awareness of the differences among minerals.

Dates & Reminders

- **3/4/19 - 3/8/19** - Our schedule next week will be different due to conferences. We will only have PE and Library on Friday.
- **March 4th, 5th, 7th, and 8th** - Early Release @ 11:45 for parent-teacher conferences. I am looking forward to meeting with you next week!
- **March 6th** - Early Release @ 1:50
- **March 14th** - Class Picture Day
- **March 22nd** - PTA Movie Night

I hope you all have a wonderful weekend and I will see you Monday!

Sincerely,
Mary Perin
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