



**Ms. Perin's Frogtastic
3rd Grade!
January 18, 2019**



Dear Room 5 Families,

Today we celebrated Dr. Martin Luther King, Jr. We met with our amazing 5th Grade Reading Buddies to learn more about him and a local Civil Rights activist named Edwin Pratt. This is the person our new Early Learning Center in Shoreline is named after. It was wonderful to share with the students some local Shoreline Civil Rights history. We also had a new student, Qudues, join our class this week. We are all so excited to have him in class and are happy that he gets to be a part of the fun in 3rd Grade! Welcome Qudues!

Below is a description of the activities we have been working on this week.

Literacy

This week our class has been focusing on the qualities that make animals unique. We have talked about what characteristics make animals different from each other.

- **High-Frequency Words:** Our watch out words this week were: **fern, firm, girls, herds, hurt, learn, nurse, pearl, serve, stern, third, turns, whirl, word, and world.** Our oral vocabulary words are **disbelief, dismay, fabulous, features, offered, splendid, unique, and watchful.** (Watch Out Words are the students weekly spelling words. Oral vocabulary words are words that students are learning the meaning of.)
- **Comprehension Skill:** Problem and Solution
- **Comprehension Strategy:** Visualize
- **Genre:** Folktale
- **Spelling Pattern:** r-controlled vowels (ir, er, ur, and or)
- **Writing:** This week students wrote about their favorite animal and what makes it unique. They used the paragraph structure we have been reviewing.

Here are some activities that you can do with your child to help reinforce the skills we've be practicing.

- **Oral Vocabulary: synonyms** You and your child define the words. Then you will take turns using words from the list in sentences.
- **Spelling/Phonics: r-controlled vowels** You will read the words to your child. Have your child identify the spelling of the /ur/ sound in each word (for example: ir, er, ur, and or).
- **Comprehension: problem and solution** You and your child will read about how the bluebird got her color, and why. You will also learn how the coyote got his color. Then you will talk about the problems of the story characters.

Math

We began Topic 7, Meanings of Division, this week. In this topic students will begin exploring division. Students began by learning about division as sharing and repeated subtraction. Repeated subtraction involves separating equal groups and is one way to think about division. Another strategy students learned for division is to use a multiplication chart to help them find a missing number. Any division problem can be thought of as a multiplication fact showing a missing factor. Students had to find the known factor on their multiplication chart then move right to find the product then up to find the missing factor.

Later in the week students worked with and wrote story problems. They first had to figure out what operation was needed to solve the problem and then wrote an equation and found the answer. When they were writing stories they created real-world stories using either sharing or repeated subtraction which both involve separating equal groups and are two ways to think about division.

Science

This week we have been reviewing the three types of rocks that we learned about, metamorphic, sedimentary, and igneous. We reviewed that sedimentary rocks are made when pieces of rocks and minerals become stuck together at the bottom of lakes and oceans, igneous rocks are formed as melted rocks cool, and metamorphic rocks form as heat and pressure change other rocks. Students completed several activities about the different properties of each of these rocks. Next week we will begin learning about minerals.

Dates & Reminders

- **1/21/19 - 1/25/19 - Week B**
- **January 18th** - School Musical, Shorewood High school @7pm
- **January 19th** - School Musical, Shorewood High School @2pm
- **January 21st** - **NO SCHOOL** - MLK Jr. Day
- **January 23rd** - Full Day of School
- **January 30th** - Full Day of School
- **January 31st** - PTA Skate Night

I hope you all have a wonderful long weekend and I will see you Tuesday!

Sincerely,
Mary Perin

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