

# Development and Review of Programs and Courses

SHORELINE PUBLIC SCHOOLS  
Program Alignment and Coherence Team

## Pilot Course Summary and Recommendations

This Form must be accompanied by Forms 2120F-A, 2120F-D.  
Please attach course syllabus, including units of study.

<b>Date of review</b>			
<b>Basic Information</b>			
Course Title:		Number of Credits:	
Course Code(s):		Grades:	
Date of PACT Approval:		Course Type:	
<b>Course description in registration guide</b>			
<b>Enrollment Report &amp; AYP Student Demographics</b>			
Total student enrollment:		Student registration information: (Numbers registered in class)	
Student demographic breakdown by AYP subgroups:	Female:		
	Male:		
	Special Education:		
	Free/Reduced Lunch:		
	ELL:		
	American Indian/Alaska Native:		
	Asian/Pacific Islander:		
	Black/African American:		
	Hispanic:		
Multiracial:			
White/Caucasian:			
<b>Grade Report &amp; Attendance Rates</b>			
Student attendance rates – general			
Student attendance rates in pilot class			
Student participation in sequential classes			
Student grades in course			
Student grades in subsequent aligned classes			

Submitted March 12, 2019

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### Pilot Evaluation Questionnaire

<b>What curricular needs does this course meet? /Why was the course created?</b>	
<b>How does the course align with current content offerings?</b>	
<b>What are the resources and materials commonly used and how this is similar and different from other courses?</b>	
<b>Student perception survey data (at start of class and then at conclusion)</b>	
<b>Pilot comments/conditions/results (Teacher assessed):</b>	
<b>1. Summary of parent, student, teacher evaluations</b>	
<b>2. Number of responses</b>	
<b>Conclusions of Program Review Team (PRT)</b>	
<b>Recommendation of Program Review Team (PRT)</b>	
<b>PACT Conclusions &amp; Recommendations</b>	

Final Approval by Shoreline Board of Directors

Date

Submitted March 12, 2019