

2011-12 School Improvement Plan:

School: Lake Forest Park Elementary

Date: September 2011

Principal: Aimee Miner

State Uniform Bar for MATH:

- 79.0% of 3rd, 4th, and 5th grade students will meet standard.
- 79.3% of 6th, 7th, and 8th grade students will meet standard.
- 81.2% of 10th grade students will meet standard.

District SMART Goal for MATH: The 2012 AYP Proficiency Index, by district and by school, for at least one of the lowest performing subgroups (American Indian, Asian/Pacific Islander, Black, Hispanic, White, Limited English, Low Income, or Special Education) will exceed the 2011 AYP Proficiency Index.

Comprehensive Needs Assessment:

3 rd grade MSP Math	2010 44.6%	2011 43.8%	-.08 change	(2011 district 69.8%)
4 th grade MSP Math	2010 64.7%	2011 75.0%	+10.3 change	(2011 district 70.6%)
5 th grade MSP Math	2010 62.9%	2011 65.3%	+2.4 change	(2011 district 69.6%)
6 th grade MSP Math	2010 78.6%	2011 81.6%	+3.0 change	(2011 district 74.3%)

In 2011, 0% of the five 3rd grade, 100% of the three 4th grade (yes!), 25% of the four 5th grade, and 50% of the four 6th grade Limited English students met standard as measured by the Math MSP.

In 2011, 0% of the six 3rd grade, 100% of the three 4th grade (yes!), and 0% of the four 5th grade Black students met standard as measured by the Math MSP.

In 2011, only 20% of the ten 3rd grade, 58.3% of the thirteen 4th grade, and 33.3% of the three 5th grade Hispanic students met standard as measured by the Math MSP.

In 2011, only 75% of the four 3rd grade, 16.7% of the six 4th grade, and 38.5% of the thirteen 5th grade Special Ed students met standard as measured by the Math MSP.

As determined by our Fall easyCBM scores, fact fluency scores, and last year's 3rd- 6th grade MSP math scores, each grade level has identified students at risk for not meeting standard on this year's MSP math tests if interventions are not in place to help these learners. (October 7, 2011)

WAC 180-105-020 Reading and mathematics, WAC 180-16-220 Supplemental basic education program approval requirements (. . . shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous process . . .) RCW 28A.655.100 Performance goals – reporting requirements (. . . include the school level

goals, student performance related to the goals, and a summary of school-level plans to achieve the goals. . .)

LFP MSP or HSPE Target for MATH:

By the conclusion of the 2011-12 school year, Lake Forest Park Elementary School will have **79.0% of the 3rd, 4th, and 5th grade students and 81% of the 6th grade students** at or exceeding standard as measured by the MSP.

LFP SMART Goal for MATH: 100% of LFP’s Kindergarten through 6th grade students will show a **10% or higher growth** as measured by the easyCBM raw score from September 2011 to June 2012.

SMART Processes				
Instructional Leadership Team Plan/Map		Resources		
Effective Methods and Instructional Strategies for All Students	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
Teachers will use Pearson online resources (K-5 th) and interactive whiteboards in K-4 for math instruction	<p>PD on Pearson online resources (Kelli, Jennifer, and Linda Smith) Oct. 28th</p> <p>PD on using interactive whiteboards to make math instruction more engaging (Kerry Quinn/Linda Smith) TBD</p>	K-5 math teachers RR – Cheryl Title 1/High Impact Linda Smith Kerry Quinn	<p>Interactive whiteboards K-4</p> <p>Successnet website</p>	Staff meeting time
Use Center for Educational Leadership’s 5Ds to focus on <i>purpose</i> in instruction and provide informal feedback to each other on the area of purpose during LFP walk-throughs. Focus on maximizing instructional time. <u>Purpose:</u> Use common language when describing excellent instruction. Provide feedback to one another to improve our practice and student achievement.	<p>PD by Aimee and CEL videos on 5 Dimensions of Teaching and Learning (September in-service day, October 7th, November, December, January, February, March, April, May staff meetings)</p> <p>PD on how to write useful learning objectives and referencing the Washington State math standards.</p> <p>Look at schedules to ensure that instructional time is maximized.</p>	All teachers Principal - Aimee	<p>5D cards</p> <p>CEL videos</p>	<p>Staff meeting time</p> <p>282 PD funds</p> <p>Site-based funds</p>
Focus on teaching the math power standards, following district pacing guides, learning math content, and using enVision and CMP curriculum <u>Purpose:</u> Teaching the envision and CMP curriculum to the standards will improve success on the MSP and math achievement in higher grades.	<p>Math content (Priscilla – Sept)</p> <p>Power Standards</p> <p>Continual PD on envision by Kelli, Jenn and Linda</p> <p>Sharing at staff meetings</p>	Math teachers Math TOSA Principal Title 1 High Impact Resource Room	District pacing guides with power standards	Staff meetings

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
<p>Teach consistent math vocabulary that is expected at every grade level for MSP and in curriculum. Share with parents. <u>Purpose:</u> Help all students, especially ELL students, to understand mathematical terms</p>	<p>Vocab lists in pacing guides and in curriculum</p> <p>GLAD training</p> <p>Marzano's academic vocabulary</p>	<p>Math teachers Math TOSA Principal Title 1 High Impact Resource Room</p>	<p>List of math vocab pacing guide, GLAD materials, Marzano vocab template</p>	<p>No funding needed</p>
<p>Differentiate math instruction to meet the needs of all learners. <u>Purpose:</u> Struggling and advanced students get re-teaching or enrichment they need in intervention block.</p>	<p>PD on differentiation in math (experts on staff share at staff meetings)</p>	<p>Math teachers Math TOSA Principal Title 1 High Impact Resource Room</p>	<p>enVision CMP</p>	<p>Staff meeting time</p>
<p>School wide focus on fact fluency and teaching fact strategies / fact families at every grade level by implementing Rocket Math 2nd – 6th grade. <u>Purpose:</u> If students are fluent with basic facts, they will be more effective in doing higher level math accurately and efficiently.</p>	<p>PD on Rocket Math (Kelli) Oct. 2011</p> <p>PD on teaching enVision fact strategies (staff and Linda Smith at staff meetings)</p> <p>Train volunteers and support staff how to give effective fact fluency practice</p>	<p>K-6th teachers, principal, Title 1, ELL, Resource Room, and High Impact</p>	<p>Rocket Math Fact strategies Fact Fluency grade level benchmarks</p>	<p>Staff meeting time</p>
<p>School wide focus on problem solving – best practices and research. <u>Purpose:</u> Students need math problem solving skills for higher level math, easyCBM and MSP.</p>	<p>PD on best practices and research (building math leadership)</p>	<p>K-6th teachers, principal, Title 1, ELL, Resource Room, and High Impact</p>	<p>Research on best practices</p> <p>EnVision problem solving problems</p>	<p>Staff meeting time</p> <p>Site-based funds to pay for staff to research</p>
Assessment Plan	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
<p>All students will be assessed during the three EasyCBM testing windows. Teachers will meet in PLC groups after progress monitoring windows and assessment windows to analyze data and implement interventions such as IXL and iPad apps for students struggling in</p>	<p>Look at data in PLC groups and at staff meetings.</p> <p>PD on best math interventions</p>	<p>K-6th teachers principal Title 1 ELL Resource Room</p>	<p>Easy CBM progress monitoring</p> <p>Focus Math</p>	<p>Rtl mini-grant for release time to progress monitor and</p>

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
<p>math. <u>Purpose:</u> To continually collect and examine data of at risk students and determine best interventions to improve math achievement.</p> <p>Look at each students' fall easyCBM scores and figure out what 10% increase will be and set a goal for each student to achieve. Progress monitor and revisit at testing window to ensure on track to meet goal by June.</p> <p>In January, use easyCBM as predictor for MSP success and identify which students on track to not pass the MSP</p> <p>Administer Rocket Math daily so students are getting practice and communicate progress with parents as well as ask parents to help if needed at home. Frequent fact fluency progress reports to parents. <u>Purpose:</u> Students need practice to improve fact fluency.</p> <p>In January, work with Jack to determine which cut scores on January easyCBM test predicts success on the MSP and make a plan to help students not on track to meet standard.</p>	<p>PD on Focus Math</p> <p>PD on iXL and iPad apps</p> <p>PD on easyCBM progress monitoring</p>	<p>High Impact Librarian Jack</p>	<p>EnVision quick checks and CPM</p> <p>EasyCBM</p> <p>Data Dashboard</p> <p>iPads IXL</p> <p>LFP progress monitoring sheets Interventions sheets</p>	<p>PLC time</p>
Provide Assistance to Students Experiencing Difficulty	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
<p>Meet monthly in PLC groups, have building goals at those meeting, plan how group is going to reach goal, and progress monitor towards the goals. Share out at staff meetings</p> <p>High Impact 1st – 6th for Math</p> <p>Title 1 Services</p> <p>Grade level intervention blocks</p>	<p>PD on what are the best research based interventions and how to implement them.</p> <p>PD for staff, students and parents on IXL (webinar and Math TOSA) How to access at home, Before school Homework Club, extended care, Ballinger Homes Homework Factory, and how to create reports</p>	<p>K-6th teachers Principal Title 1 ELL Resource Room High Impact Parents students</p>	<p>Data Dashboard EasyCBM data MSP data Fact fluency data envision and CPM assessments</p> <p>IXLMath</p>	<p>Possibly PTA funds to buy more IXL seats for 2nd, 3rd, 5th and 6th grade</p>

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
IXL for Title 1 and all 4 th graders iPads Rocket Math				
Strategies to Increase Parent Involvement (Optional for schools that are not Title I)	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
Parental engagement includes: <ul style="list-style-type: none"> v Family Literacy nights v Ballinger Homes parent meetings (October 27) v Talk Time ELL classes (Mondays Oct-Dec) v Parenting Class in Spanish v Natural Leaders meet monthly (Oct. 15, Oct. 26, Nov. 9th etc.) v Expect 100% parent attendance at October and January conferences (Aimee, teachers, interpreters, and Family Advocates) v ELL parent meeting – Sept. 28th Purpose: If parents feel valued as an important part of helping their students read, achievement will increase.	PD on best way to engage parents (Natural Leaders training and Julie Kang) Staff share out at staff meetings	Parents All staff Julie Kang Family Advocates	Natural Leader materials	Title 1 Parent Engagement Budget

2011-12 School Improvement Plan:

School: Lake Forest Park Elementary

Date: September 2011

Principal: Aimee Miner

State Uniform Bar for **READING**:

- 88.1% of 3rd, 4th, and 5th grade students will meet standard.
- 82.5% of 6th, 7th, and 8th grade students will meet standard.
- 87.2% of 10th grade students will meet standard.

District SMART Goal for **READING**: The 2012 AYP Proficiency Index, by district and by school, for at least one of the lowest performing subgroups (American Indian, Asian/Pacific Islander, Black, Hispanic, White, Limited English, Low Income, or Special Education) will exceed the 2011 AYP Proficiency Index.

Comprehensive Needs Assessment:

3rd grade MSP Reading 2010 69.6% 2011 **71.9%** +2.3 change (2011 district 81.9%)

4th grade MSP Reading 2010 82.1% 2011 **76.6%** -5.5change (2011 district 76.1%)

5th grade MSP Reading 2010 78.3% 2011 **77.8%** -.05 change (2011 district 81.0%)

6th grade MSP Reading 2010 76.8% 2011 **81.6%** +4.8 change (2011 district 85.5%)

In 2011, only 20% of the five 3rd grade, 0% of the six 4th grade, and 0% of the seven 5th grade, and 0% of the four 6th grade Limited English students met standard as measured by the Reading MSP.

In 2011, only 33.3% of the six 3rd grade, 100% of the three 4th grade (yes!), and 25% of the four 5th grade Black students met standard as measured by the Reading MSP.

In 2011, only 80% of the ten 3rd grade, 41.7% of the thirteen 4th grade, and 33.3% of the three 5th grade Hispanic students met standard as measured by the Reading MSP.

In 2011, only 75% of the four 3rd grade, 41.7% of the six 4th grade, and 33.3% of the thirteen 5th grade Special Ed students met standard as measured by the Reading MSP.

2011 Fall DIBELs NEXT composite scores – students at risk:

Kindergarten: 19 Intensive, 10 Strategic

First Grade: 10 Intensive, 9 Strategic

Second Grade: 15 Intensive, 5 Strategic

Third Grade: 12 Intensive, 5 Strategic
 Fourth Grade: 20 Intensive, 4 Strategic
 Fifth Grade: 7 Intensive, 19 Strategic
 Sixth Grade: 12 Intensive, 6 Strategic

As determined by our Fall DIBELS NEXT scores, SRI, and last year's 3rd- 6th grade MSP reading scores, each grade level has identified students at risk for not meeting standard on this year's MSP reading tests if interventions are not in place to help these learners. (October 7, 2011)

WAC 180-105-020 Reading and mathematics, WAC 180-16-220 Supplemental basic education program approval requirements (. . . shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous process . . .) RCW 28A.655.100 Performance goals – reporting requirements (. . . include the school level goals, student performance related to the goals, and a summary of school-level plans to achieve the goals. . .)

School MSP or HSPE Target for READING: By the conclusion of the 2011-12 school year, Lake Forest Park Elementary School will have **88.1% of the 3rd, 4th, and 5th grade students and 82.5% of the 6th grade students** at or exceeding standard as measured by the Reading MSP.

School SMART Goal for READING: The number of students at risk in the DIBELS NEXT composite measurement will decrease 10% in each grade level from Fall 2011 to Spring 2012 testing windows.

SMART Processes				
Instructional Leadership Team Plan/Map		Resources		
Effective Methods and Instructional Strategies for All Students	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
Title 1 and ELL programs will use new intervention guidelines and materials with fidelity. Students on the Title 1 and ELL intervention roster will be progress monitored and the data discussed as a staff and at program meetings to adjust instruction as necessary to increase achievement in reading. <u>Purpose:</u> Use researched based reading interventions to help the most struggling readers.	PD on intervention guidelines and materials with Ellen and Sue (Oct 2011) PD on progress monitoring if needed (TBD) PD on iPad applications (TBD)	Title 1 and ELL students Title 1 – Kris ELL – Melissa, Tina and Michelle Ellen Kaje Sue McCallister	Intervention programs for ELL and Title 1 iPads and apps	Title 1 ELL
Classroom teachers to use CORE, Wired for Reading (for those who have been trained), and GLAD strategies learned in recent training for tier one instruction . <u>Purpose:</u> Focus on tier one instruction to help all readers and to especially focus on getting all students reading by the end of second grade	Refresher PD at Dec., Feb, and March staff meetings by experts in the building on CORE and GLAD strategies.	All classroom teachers Librarian	CORE Source book 2 nd edition Wired for Reading vowel maps	No budget required

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
<p>Extended Kindergarten program for 15 of LFP's most at-risk AMK students 1.5 hours a day for four days a week. January 9th – June 2012. <u>Purpose:</u> To give an extra boost of reading support to at-risk AMK students to help them reach the end-of-the year benchmark for Kindergarten as measured by DIBELS NEXT standards.</p>	<p>EDK training (Dec and time built into EDK staff's schedule)</p>	<p>15 EDK students AMK & EDK - Annabel + 2 paras Title 1 - Kris ELL - Melissa AMK - Mary Sue McCallister Ellen Kaje BH Family Advocate - Jessica Principal - Aimee</p>	<p>GLAD binder of strategies</p> <p>EDK materials - ERI, Text Talk, Phonemic Awareness</p>	<p>Title 1 funds</p>
<p>Continue to focus on teaching new district reading power standards. <u>Purpose:</u> If teachers provide quality instruction on the district power reading standards, student achievement and success on state measurement of reading standards should improve.</p>	<p>Review of power standards by Sue McCallister and Kelli Olsen at staff meeting in November. Add power reading standards in grade level curriculum maps in grade level PLCs. (Nov) Ensure that power standards are being taught.</p>	<p>Classroom teachers Sue McCallister Librarian - Merrilyn Principal - Aimee</p>	<p>District Reading Power Standards document</p> <p>Curriculum Maps</p>	<p>No budget needed – staff meeting and PLC time</p>
<p>Use Center for Educational Leadership's 5Ds to focus on <i>purpose</i> in instruction and provide informal feedback to each other on the area of purpose during LFP walk-throughs. Also, work on using full use of instructional time. <u>Purpose:</u> Use common language when describing excellent instruction. Provide feedback to one another to improve our practice and student achievement.</p>	<p>PD by Aimee and CEL videos on 5 Dimensions of Teaching and Learning (September in-service day, October 7th, November, December, January, February, March, April, May staff meetings)</p> <p>Look at classroom schedules to ensure that instructional time is maximized and transition time is minimized.</p>	<p>All teachers Principal - Aimee</p>	<p>5D card</p> <p>CEL videos</p>	<p>Sub release – building budget for walk-throughs</p> <p>Staff meeting and PLC time</p> <p>282 PD funds</p> <p>Site-based</p>

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
				funds
Assessment Plan	Professional Development Activities	People/Team Involved	Materials Needed	No Budget Required
<p>Universal screening of all students during district testing windows – DIBELS NEXT</p> <p>Continue RtI progress monitoring, data sharing, and building goal evaluation every six weeks in PLC groups. Mid-year check (Jan) to determine which students are still at risk (use SRI scores) to not meet standard on MSP. Re-examine interventions being used and make a plan to get every student to grade level standard by the end of the year. Frequent communication home with parents of at-risk students so they know how their child is making progress and how they can support at home. <u>Purpose:</u> To continually collect data and determine how to adjust instruction. Determine which interventions are needed and the effectiveness of those interventions on achievement.</p>	<p>DIBELS NEXT training (September 2011)</p> <p>Cut scores on SRI to help predict MSP success (Jack)</p> <p>PD on DIBELS NEXT progress monitoring tool (Nov)</p> <p>PD on research based interventions (Sue McCallister)</p>	<p>All classroom teachers - PLCs</p> <p>ELL - Melissa</p> <p>Title 1 - Kris</p> <p>Resource Room- Cheryl</p> <p>Principal – Aimee</p> <p>Jack</p> <p>Sue McCallister</p> <p>RtI coach – Chrisy</p> <p>Parents</p>	<p>DIBELS NEXT materials</p> <p>DIBELS NEXT progress monitoring tools</p> <p>SRI cut scores</p> <p>Data sharing protocols</p> <p>LFP progress monitoring sheets</p> <p>Lists of researched based reading interventions</p> <p>LFP intervention recording sheets</p> <p>Data Dashboard</p>	<p>Assessment budget</p>
Provide Assistance to Students Experiencing Difficulty	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
<p>Provide extra support for struggling readers in Tier 2 and Tier 3:</p> <ul style="list-style-type: none"> v Title 1 for reading v High Impact support in AMK 	<p>PD on effective reading instruction for tutors and para-educators (Sue McCallister)</p>	<p>Struggling students</p> <p>Sue McCallister</p> <p>Title 1 – Kris</p>	<p>Title 1 and ELL intervention materials</p>	<p>ELO funds for Homework Club</p>

SMART Processes

Instructional Leadership Team Plan/Map		Resources		
<ul style="list-style-type: none"> √ EDK for AMK √ Imagine Learning software for most struggling ELL students √ Before School Homework Club – Monday and Tuesdays √ A to Z Raz Kids √ Headsprout √ Reading tutors √ Ballinger Homes Homework Factory √ Spanish Literacy Class <p><u>Purpose:</u> Tier 2 and 3 students can make increased gains and reach benchmark if given extra reading instruction support and time.</p>		ELL – Melissa RR – Cheryl High Impact – Jacqui, Christopher Tutors Ellen Kaje Librarian – Merrilyn BH Family Advocate CHS - Velia	EDK materials Imagine Learning A to Z Raz Kids Headsprout	Title 1 and ELL High Impact CHS grant for Spanish Literacy Class
Strategies to Increase Parent Involvement (Optional for schools that are not Title I)	Professional Development Activities	People/Team Involved	Materials Needed	Budget Required
Parental engagement includes: <ul style="list-style-type: none"> √ Family Literacy nights √ Ballinger Homes parent meetings (October 27) √ Talk Time ELL classes (Mondays Oct-Dec) √ Parenting Class in Spanish √ Natural Leaders meet monthly (Oct. 15, Oct. 26, Nov. 9th etc.) <p>Expect 100% parent attendance at October and January conferences.</p>	PD on best way to engage parents (Natural Leaders training and Julie Kang) Staff share out at staff meetings	Parents All staff Julie Kang Family Advocates	Natural Leader materials	Title 1 Parent Engagement Budget

2010-11 School Improvement Goal Evaluations: Lake Forest Park Elementary

Reading

School MSP or HSPE Target for 2010-11: 88.1% of LFP 3 rd grade students will meet standard in Reading as measured by the MSP (71.9% Met standard) 88.1% of LFP 4th grade students will meet standard in Reading as measured by the MSP (76.6% Met standard) 88.1% of LFP 5th ^d grade students will meet standard in Reading as measured by the MSP (77.8% Met standard) 88.1% of LFP 6th grade students will meet standard in Reading as measured by the MSP (81.6% Met standard)	Met goal? No No No No
Comments:	
School SMART goal for 2010-11: The number of students at risk in the DIBELs measurement will decrease 10% in each grade level from Fall to Spring testing windows. The 2011 AYP Proficiency Index at LFP for Special Education reading will exceed the 2010 AYP Proficiency Index.	Met goal? Yes Yes
Comments:	

Math

School MSP or HSPE Target for 2010-11: 60% of LFP 3 rd grade students will meet standard in Math as measured by the MSP (43.8% Met standard) 60% of LFP 4th grade students will meet standard in Math as measured by the MSP (75% Met standard) 65% of LFP 5th ^d grade students will meet standard in Math as measured by the MSP (65.3% Met standard) 78% of LFP 6th grade students will meet standard in Math as measured by the MSP (81.6% Met standard)	Met goal? No Yes Yes Yes
Comments:	
School SMART goal for 2010-11: 100% of LFP's K-6 grade students will show growth as measured by the easyCBM raw score from Fall 2010 to Spring 2011.	Met goal? Yes
Comments: Please see graph of data attached.	

**LAKE FOREST PARK ELEMENTARY SCHOOL
easyCBM gains, 2010-11, mean total raw points**

